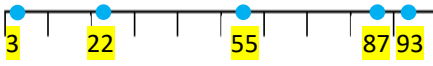
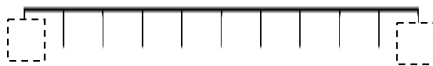




MATH LEVEL E TEACHER ANSWER KEY

Weekly Math Quiz ANSWER KEY- Q1:1

<p>1. 2nd Grade Review What is the place value of the underlined digit?</p> <p>1,7<u>1</u>5 7,3<u>9</u>0</p> <p>Thousands Hundreds</p>	<p>2. 2nd Grade Review Write each number in expanded form.</p> <p>302; 300 + 2</p> <p>658; 600 + 50 + 8</p>
<p>3. 2nd Grade Review Order the numbers from GREATEST to LEAST.</p> <p>436 463 377</p> <p>463, 436, 377</p>	<p>4. 2nd Grade Review Draw a number line from 0 to 100 (counting by 10's). Place the following digits on the number line.</p> <p>87, 3, 55, 93, 22</p> 
<p>5. 2nd Grade Review Write 4 equations where the sum is equal to 18. (possible answers)</p> <p>1. 9 + 9 = 18</p> <p>2. 10 + 8 = 18</p> <p>3. 7 + 11 = 18</p> <p>4. 6 + 12 = 18</p>	<p>6. 2nd Grade Review Find the sum.</p> $\begin{array}{r} 62 \\ + 24 \\ \hline 86 \end{array}$ $\begin{array}{r} 78 \\ + 97 \\ \hline 175 \end{array}$
<p>7. 2nd Grade Review Find the difference.</p> $\begin{array}{r} 56 \\ - 18 \\ \hline 38 \end{array}$ $\begin{array}{r} 90 \\ - 32 \\ \hline 58 \end{array}$	<p>8. 3.NBT.A.1 Use the number line to help you round each number to the nearest ten.</p> <p>55 - 60 382 - 380</p> 

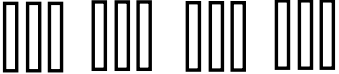
Weekly Math Quiz ANSWER KEY- Q1:2

<p>1. 2nd Grade Review What is the place value of the underlined digit?</p> <p>2,3<u>4</u>9 1,49<u>6</u></p> <p>Tens Ones</p>	<p>2. 2nd Grade Review Write each number in expanded form.</p> <p>280; 200 + 80</p> <p>195; 100 + 90 + 5</p>
<p>3. 2nd Grade Review Order the numbers from LEAST to GREATEST. Circle the EVEN</p> <p>81 23 154</p> <p>23, 81, 154</p>	<p>4. 2nd Grade Review Write 4 equations where the difference is equal to 5.</p> <p>1. 10 - 5 = 5</p> <p>2. 8 - 3 = 5</p> <p>3. 6 - 1 = 5</p> <p>4. 7 - 2 = 5</p>
<p>5. 3.NBT.A.1 Round each number to the nearest 10.</p> <p>34 - 30</p> <p>188 - 190</p> <p>246 - 250</p>	<p>6. 3.NBT.A.1 Round each number to the nearest 100.</p> <p>118 - 100</p> <p>352 - 400</p> <p>536 - 500</p>
<p>7. 3.NBT.A.2 Use a strategy to find the sum.</p> $\begin{array}{r} 320 \\ + 234 \\ \hline 554 \end{array}$ $\begin{array}{r} 572 \\ + 463 \\ \hline 1,035 \end{array}$	<p>8. 3.NBT.A.2 Use a strategy to find the difference.</p> $\begin{array}{r} 357 \\ - 135 \\ \hline 222 \end{array}$ $\begin{array}{r} 781 \\ - 568 \\ \hline 213 \end{array}$


Weekly Math Quiz ANSWER KEY- Q1:3

<p>1. 2nd Grade Review What is the place value of the underlined digit?</p> <p>5,<u>2</u>71 <u>9</u>,016</p> <p>Tens Thousands</p>	<p>2. 2nd Grade Review Write each number in expanded form.</p> <p>785; 700 + 80 + 5</p> <p>609; 600 + 9</p>
<p>3. 2nd Grade Review Order the numbers from GREATEST to LEAST. Circle the ODD numbers.</p> <p>(799) (853) 788 792</p> <p>853, 799, 792, 788</p>	<p>4. 2nd Grade Review Find the missing addend.</p> <p>1. 18 - 6 = 12</p> <p>2. 8 + 8 = 16</p> <p>3. 14 - 9 = 5</p> <p>4. 11 + 6 = 17</p>
<p>5. 3.NBT.A.1 Round each number to the nearest 10.</p> <p>983 - 980</p> <p>555 - 560</p> <p>374 - 370</p>	<p>6. 3.NBT.A.1 Round each number to the nearest 100.</p> <p>762 - 800</p> <p>551 - 600</p> <p>629 - 600</p>
<p>7. 3.NBT.A.2 Find the sum.</p> $\begin{array}{r} 829 \\ + 655 \\ \hline 1,484 \end{array}$ $\begin{array}{r} 486 \\ + 837 \\ \hline 1,323 \end{array}$	<p>8. 3.NBT.A.2 Find the difference.</p> $\begin{array}{r} 943 \\ - 334 \\ \hline 609 \end{array}$ $\begin{array}{r} 604 \\ - 587 \\ \hline 17 \end{array}$

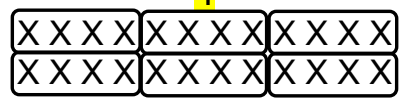
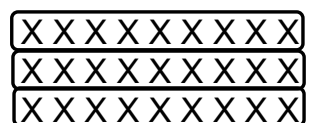
Weekly Math Quiz ANSWER KEY- Q1:4

<p>1. 2nd Grade Review Order the numbers from LEAST to GREATEST. Circle the EVEN numbers.</p> <p>(368) (386) 329 (392)</p> <p>329, 368, 386, 392</p>	<p>2. 2nd Grade Review What is the place value of the underlined digit?</p> <p>4,<u>2</u>62 1,3<u>2</u>5</p> <p>Hundreds Ones</p>
<p>3. 3.NBT.A.1, 3.NBT.A.2 Estimate the sum of 604 and 392.</p> <p>1,000</p>	<p>4. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>87 - 90 - 100</p> <p>138 - 140 - 100</p> <p>751 - 750 - 800</p>
<p>5. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 229 \\ + 567 \\ \hline 796 \end{array}$ $\begin{array}{r} 477 \\ - 383 \\ \hline 94 \end{array}$	<p>6. 3.NBT.A.2 Find the sum of 488 and 234.</p> <p>722</p> <p>Find the difference between 709 and 321.</p> <p>388</p>
<p>7. 3.NBT.A.2 Find the missing addend.</p> <p>74 + 24 = 98</p> <p>36 + 52 = 88</p>	<p>8. 3.NBT.A.3 Solve 4 x 30. Draw a picture.</p> <p>120</p> <p></p>

Weekly Math Quiz ANSWER KEY- Q1:5

<p>1. 2nd Grade Review Order the numbers from GREATEST to LEAST. Circle the ODD numbers.</p> <p><u>743</u> 588 132 <u>687</u></p> <p>743, 687, 588, 132</p>	<p>2. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>135 – 140 – 100</p> <p>272 – 270 – 300</p> <p>954 – 950 – 1,000</p>						
<p>3. 3.NBT.A.1, 3.NBT.A.2 Estimate the difference between 812 and 589.</p> <p>200</p>	<p>4. 3.NBT.A.2 Solve.</p> <table style="display: inline-table; vertical-align: middle;"> <tr><td style="text-align: right;">860</td><td style="text-align: right;">508</td></tr> <tr><td style="text-align: right;">+ 758</td><td style="text-align: right;">- 429</td></tr> <tr><td style="text-align: right; border-top: 1px solid black;">1,618</td><td style="text-align: right; border-top: 1px solid black;">79</td></tr> </table>	860	508	+ 758	- 429	1,618	79
860	508						
+ 758	- 429						
1,618	79						
<p>5. 3.NBT.A.2 Find the missing addend.</p> <p>66 + 54 = 120</p> <p>51 + 87 = 138</p>	<p>6. 3.NBT.A.3 Solve 6 x 20. Draw a picture.</p> <p>120</p> 						
<p>7. 3.OA.A.1 Draw an array for 4 x 7. Solve. 28</p> <pre> X </pre>	<p>8. 3.OA.A.1 Solve 6 x 5 using repeated addition.</p> <p>5 + 5 + 5 + 5 + 5 + 5 = 30</p>						

Weekly Math Quiz ANSWER KEY- Q1:6

<p>1. 2nd Grade Review Write each number in expanded form.</p> <p>705; 700 + 5</p> <p>347; 300 + 40 + 7</p>	<p>2. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>76 – 80 – 100</p> <p>448 – 450 – 400</p> <p>818 – 820 – 800</p>
<p>3. 3.NBT.A.2 Andrew is collecting cans for a recycling project. On Monday, he collects 104 cans. On Tuesday, he collects 87 cans. How many cans did Andrew collect altogether?</p> <p>191</p>	<p>4. 3.NBT.A.2 During a class game, Erin's team earned 125 points. On their next turn, they lost 50 points. How many points does Erin's team have now?</p> <p>75</p>
<p>5. 3.NBT.A.2 Find the missing addend.</p> <p>28 + 39 = 67</p> <p>56 + 57 = 113</p>	<p>6. 3.OA.A.1 Solve</p> <p>0 x 5 = 0</p> <p>7 x 3 = 21</p> <p>2 x 12 = 24</p> <p>9 x 1 = 9</p> <p>9 x 3 = 27</p> <p>10 x 1 = 10</p>
<p>7. 3.OA.A.2 Draw a picture to solve 24 ÷ 6.</p> <p>4</p> 	<p>8. 3.OA.A.2 Draw a picture to solve 27 ÷ 3.</p> <p>9</p> 

Weekly Math Quiz ANSWER KEY- Q1:7

<p>1. 2nd Grade Review Order the numbers from LEAST to GREATEST. Circle the EVEN numbers.</p> <p>345 <u>534</u> <u>354</u> 543</p> <p>345, 354, 534, 543</p>	<p>2. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>181 – 180 – 200</p> <p>309 – 310 – 300</p> <p>247 – 250 – 200</p>
<p>3. 3.NBT.A.2 The art shop has 145 bottles of paint and 377 markers. How many bottles of paint and markers does the art shop have in all?</p> <p>522</p>	<p>4. 3.NBT.A.2 At the beginning of the school year, Isabella had 400 sheets of notebook paper. Throughout the year, she used 256 sheets. How many sheets of notebook paper does Isabella have left?</p> <p>144</p>
<p>5. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 288 \\ + 556 \\ \hline 844 \end{array}$ $\begin{array}{r} 324 \\ - 47 \\ \hline 277 \end{array}$	<p>6. 3.OA.A.1 Solve</p> <p>$3 \times 9 = 27$ $25 \div 5 = 5$</p> <p>$6 \times 4 = 24$ $24 \div 2 = 12$</p> <p>$5 \times 12 = 60$ $16 \div 4 = 4$</p> <p>$6 \times 3 = 18$ $50 \div 5 = 10$</p> <p>$10 \times 4 = 40$ $12 \div 2 = 6$</p> <p>$5 \times 5 = 25$ $44 \div 4 = 11$</p>
<p>7. 3.OA.A.3 Randy is making 6 pizzas. He wants to put 10 pieces of peperoni on each pizza. How many pieces of peperoni will Randy need for all the pizzas?</p> <p>60</p>	<p>8. 3.OA.A.3 Tina's mom gave her a bag of crackers for her snack. The bag has 20 crackers and she wants to split it between herself and her four friends. How many crackers will each person get?</p> <p>4</p>

Weekly Math Quiz ANSWER KEY- Q1:8

<p>1. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>54 – 50 – 100</p> <p>219 – 220 – 200</p> <p>471 – 470 – 500</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 919 \\ + 674 \\ \hline 1,593 \end{array}$ $\begin{array}{r} 604 \\ - 317 \\ \hline 287 \end{array}$
<p>3. 3.NBT.A.2 Eve sold 235 water bottles at yesterday's baseball game. Today she sold 388 water bottles. How many water bottles did Eve sell altogether?</p> <p>623</p>	<p>4. 3.NBT.A.2 An ice cream shop ordered a box of 700 cones. When they opened the box, they noticed 164 of the cones were broken. How many cones do they have left?</p> <p>536</p>
<p>5. 3.OA.A.1 Solve</p> <p>$6 \times 8 = 48$ $36 \div 6 = 6$</p> <p>$12 \times 7 = 84$ $35 \div 7 = 5$</p> <p>$8 \times 11 = 88$ $80 \div 8 = 10$</p> <p>$5 \times 9 = 45$ $72 \div 9 = 8$</p> <p>$9 \times 6 = 54$ $48 \div 6 = 8$</p> <p>$7 \times 4 = 28$ $42 \div 7 = 6$</p>	<p>6. 3.OA.A.3 The tennis team purchased 8 cans of tennis balls. There are 4 tennis balls in each can. How many tennis balls does the tennis team have altogether?</p> <p>32</p>
<p>7. 3.OA.A.3 Tom purchased 24 yards of fabric for making pillows. He needs 3 yards of fabric per pillow. How many pillows will Tom be able to make?</p> <p>8</p>	<p>8. 3.OA.A.4, 3.OA.A.4 Find the missing number.</p> <p>$Z \times 5 = 60$ 12</p> <p>$Z \div 2 = 7$ 14</p> <p>$8 \times Z = 24$ 3</p> <p>$56 \div Z = 8$ 7</p>

Weekly Math Quiz ANSWER KEY- Q2:1

<p>1. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>145 – 150 – 100</p> <p>739 – 740 – 700</p> <p>853 – 850 – 900</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 697 \\ + 783 \\ \hline 1,480 \end{array}$ $\begin{array}{r} 730 \\ - 188 \\ \hline 542 \end{array}$
<p>3. 3.NBT.A.2 Amy bought a hot dog for \$1.35. She also bought a soda for \$0.75. How much did Amy spend in all?</p> <p>\$2.10</p>	<p>4. 3.NBT.A.2 Cameron spent \$7.38 on lunch. Jessica spent \$6.22 on lunch. How much more did Cameron spend than Jessica on lunch?</p> <p>\$1.16</p>
<p>5. 3.OA.A.1 Solve</p> <p>10 x 4 = 40 70 ÷ 10 = 7</p> <p>11 x 10 = 110 99 ÷ 11 = 9</p> <p>5 x 12 = 60 72 ÷ 12 = 6</p> <p>3 x 7 = 21 28 ÷ 7 = 4</p> <p>10 x 12 = 120 50 ÷ 10 = 5</p> <p>11 x 6 = 66 96 ÷ 12 = 8</p>	<p>6. 3.OA.A.3 For one cookie recipe, Jack needs 3 cups of flour. If Jack wants to make this same cookie recipe 5 times, how many cups of flour will Jack need?</p> <p>15</p>
<p>7. 3.OA.A.3 Over the last 4 days, Danny earned \$40 mowing lawns in his neighborhood. If he earned the same amount each day, how much did Danny earn in one day?</p> <p>\$10</p>	<p>8. 3.OA.A.4, 3.OA.B.6 Find the missing number.</p> <p>12 x 2 = 24</p> <p>32 ÷ 8 = 4</p> <p>9 x 3 = 27</p> <p>81 ÷ 9 = 9</p>

Weekly Math Quiz ANSWER KEY- Q2:2

<p>1. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>538 – 540 – 500</p> <p>652 – 650 – 700</p> <p>777 – 780 – 800</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 149 \\ + 566 \\ \hline 715 \end{array}$ $\begin{array}{r} 900 \\ - 215 \\ \hline 685 \end{array}$
<p>3. 3.NBT.A.2 A carpenter needs 754 nails for building a playground and 328 nails for building a dog house. How many nails does the carpenter need altogether?</p> <p>1,082</p>	<p>4. 3.OA.A.3 Each student in Ms. Smith's group has 5 pencils. There are 8 students in the group. How many pencils do they have altogether?</p> <p>40</p>
<p>5. 3.OA.A.1 Solve</p> <p>9 x 0 = 0 25 ÷ 5 = 5</p> <p>8 x 5 = 40 35 ÷ 7 = 5</p> <p>3 x 6 = 18 24 ÷ 4 = 6</p> <p>7 x 8 = 56 24 ÷ 3 = 8</p> <p>10 x 10 = 100 66 ÷ 11 = 6</p> <p>4 x 7 = 28 63 ÷ 9 = 7</p>	<p>6. 3.OA.A.4, 3.OA.B.6 Find the missing number.</p> <p>11 x 7 = 77</p> <p>16 ÷ 4 = 4</p> <p>7 x 12 = 84</p> <p>55 ÷ 11 = 5</p>
<p>7. 3.OA.B.5 Fill in the missing number.</p> <p>7 x 2 = (4 x 2) + (3 x 2)</p> <p>4 x 5 = (2 x 5) + (2 x 5)</p>	<p>8. 3.OA.D.8 One ticket for the newest cartoon movie costs \$5.00. Tina's mom bought 8 tickets to the movie. She then used a coupon to save \$3.00 off her entire purchase. How much did Tina's mom spend on the movie tickets altogether?</p> <p>\$37.00</p>

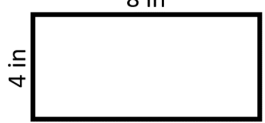
Weekly Math Quiz ANSWER KEY- Q2:3

<p>1. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>$372 - 370 - 400$</p> <p>$119 - 120 - 100$</p> <p>$836 - 840 - 800$</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 379 \\ + 639 \\ \hline 1,018 \end{array}$ $\begin{array}{r} 480 \\ - 144 \\ \hline 336 \end{array}$
<p>3. 3.NBT.A.2 The school cafeteria made 250 ounces of green beans. The students ate 187 ounces. How many ounces of green beans were left over?</p> <p>63</p>	<p>4. 3.OA.A.3 The art teacher passed out 24 sheets of paper to 8 students. Each student received the same number of sheets. How many sheets did each student receive?</p> <p>3</p>
<p>5. 3.OA.A.1 Solve</p> <p>$2 \times 12 = 24$ $20 \div 2 = 10$</p> <p>$1 \times 3 = 3$ $36 \div 6 = 6$</p> <p>$8 \times 5 = 40$ $56 \div 7 = 8$</p> <p>$5 \times 7 = 35$ $64 \div 8 = 8$</p> <p>$12 \times 9 = 108$ $144 \div 12 = 12$</p> <p>$4 \times 6 = 24$ $8 \div 1 = 8$</p>	<p>6. 3.OA.A.4, 3.OA.B.6 Find the missing number.</p> <p>$4 \times 9 = 36$</p> <p>$24 \div 8 = 3$</p> <p>$8 \times 6 = 48$</p> <p>$72 \div 9 = 8$</p>
<p>7. 3.OA.B.5 Solve</p> <p>$5 \times (3 \times 3) = 45$</p> <p>$4 \times (2 \times 4) = 32$</p>	<p>8. 3.OA.D.8 A baker baked lots of cookies. When he was all done, he had 5 trays with 12 cookies on each tray. He then gave 5 of the cookies to his best friend. How many cookies does the baker have left?</p> <p>55</p>


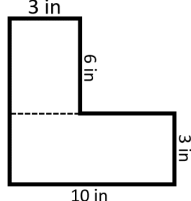
Weekly Math Quiz ANSWER KEY- Q2:4

<p>1. 3.NBT.A.1 Ms. Sanchez has 29 students in her class this year. Rounding to the nearest 10, about how many students does Ms. Sanchez have?</p> <p>30</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 997 \\ + 988 \\ \hline 1,985 \end{array}$ $\begin{array}{r} 500 \\ - 299 \\ \hline 201 \end{array}$																												
<p>3. 3.NBT.A.2 Amelia has a box of 538 beads. For her birthday she received 748 more beads. How many beads does Amelia have now?</p> <p>1,286</p>	<p>4. 3.OA.A.3 Frank caught 7 ladybugs in a cup. He noticed that each ladybug had 5 black spots on their wings. How many black spots did the ladybugs have altogether?</p> <p>35</p>																												
<p>5. 3.OA.A.1 Solve</p> <p>$12 \times 12 = 144$ $24 \div 3 = 8$</p> <p>$11 \times 3 = 33$ $20 \div 4 = 5$</p> <p>$8 \times 7 = 56$ $55 \div 5 = 11$</p> <p>$5 \times 4 = 20$ $99 \div 9 = 11$</p> <p>$10 \times 7 = 70$ $80 \div 10 = 8$</p> <p>$8 \times 0 = 0$ $132 \div 11 = 12$</p>	<p>6. 3.OA.A.4, 3.OA.B.6 Find the missing number.</p> <p>$3 \times 7 = 21$</p> <p>$30 \div 5 = 6$</p> <p>$6 \times 6 = 36$</p> <p>$42 \div 7 = 6$</p>																												
<p>7. 3.OA.D.8 566 airplanes are scheduled to take-off today at the airport. 35 of those planes can't take off due to bad weather, and 45 planes can't take off because the plane needs repairs. How many total planes will take-off at the airport today?</p> <p>486</p>	<p>8. 3.MD.C.5.A, 3.MD.C.5.B, 3.MD.C.6 Find the area of the rectangle below. Draw a rectangle with an area of 10 units.</p> <div style="display: flex; align-items: center; gap: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> </div> <p>12 square units</p>																												

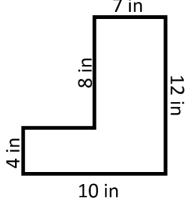
Weekly Math Quiz ANSWER KEY- Q2:5

<p>1. 3.NBT.A.1 A candy jar has 789 pieces of candy inside. Joseph's teacher wants him to estimate the total number of candies in the jar. What would be a good estimate?</p> <p style="text-align: center;">800</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 164 \\ + 98 \\ \hline 262 \end{array}$ $\begin{array}{r} 602 \\ - 124 \\ \hline 478 \end{array}$
<p>3. 3.NBT.A.2 Brian's family is driving to California. It is 422 miles from Brian's house to California. They already drove 87 miles. How many more miles does Brian's family still need to drive?</p> <p style="text-align: center;">335</p>	<p>4. 3.OA.A.3 Now Brian's family wants to take a trip to Washington. It is going to take them 24 hours of driving to get there. If they want to split the driving between 3 days. How many hours should they drive each day?</p> <p style="text-align: center;">8</p>
<p>5. 3.OA.A.1 Solve</p> $10 \times 7 = 70$ $18 \div 2 = 9$ $4 \times 1 = 4$ $12 \div 6 = 2$ $5 \times 5 = 25$ $49 \div 7 = 7$ $6 \times 8 = 48$ $64 \div 8 = 8$ $3 \times 3 = 9$ $24 \div 12 = 2$ $8 \times 12 = 96$ $9 \div 1 = 9$	<p>6. 3.OA.A.4, 3.OA.B.6 Find the missing number.</p> $8 \times 3 = 24$ $32 \div 8 = 4$ $12 \times 6 = 72$ $12 \div 3 = 4$
<p>7. 3.OA.D.8 There are four 3rd grade classes at Simpson Elementary. Each class has 25 students. Five third graders are absent today. How many 3rd graders came to school today?</p> <p style="text-align: center;">95</p>	<p>8. 3.MD.C.7.A, 3.MD.C.7.B Find the area of the rectangle.</p> <p style="text-align: center;">32 in²</p> <div style="text-align: center;">  </div>


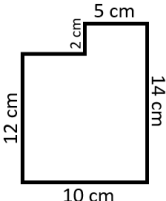
















Weekly Math Quiz ANSWER KEY- Q2:6

<p>1. 3.NBT.A.1 An ice cream shop has 37 flavors of ice cream. Rounding to the nearest 10, about how many flavors do they have?</p> <p style="text-align: center;">40</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 307 \\ + 486 \\ \hline 793 \end{array}$ $\begin{array}{r} 713 \\ - 247 \\ \hline 466 \end{array}$
<p>3. 3.NBT.A.2 Level Creek park is planting trees. They already have 480 trees and are going to plant 197 more. How many trees will Level Creek park have when they are all done?</p> <p style="text-align: center;">677</p>	<p>4. 3.OA.A.3 Ms. Rivera is setting up the classroom for a poetry show. There are 4 rows of chairs with 12 chairs in each row. How many people will be able to sit and watch the show?</p> <p style="text-align: center;">48</p>
<p>5. 3.OA.A.1, 3.OA.A.4, 3.OA.B.6 Solve</p> $35 \div 7 = 5$ $72 \div 8 = 9$ $16 \div 2 = 8$ $66 \div 11 = 6$ $6 \times 10 = 60$ $3 \times 5 = 15$ $4 \times 3 = 12$ $7 \times 8 = 56$ $8 \times 6 = 48$ $44 \div 4 = 11$	<p>6. 3.OA.D.8 Tina and Jack are getting ready for a party. Tina blows up 75 balloons and Jack blows up 87 balloons. Gina decides to help them and blows up 48 balloons. How many balloons do they now have altogether?</p> <p style="text-align: center;">210</p>
<p>7. 3.MD.C.7.A, 3.MD.C.7.B, 3.MD.D.8 Jessie is going to paint his bedroom wall. The wall measures 10 feet tall and 12 feet wide. How many square feet will Jessie need to paint? 120 ft²</p> <div style="text-align: center;">  </div>	<p>8. 3.MD.C.7.D Find the total area. 48 in²</p> <div style="text-align: center;">  </div>

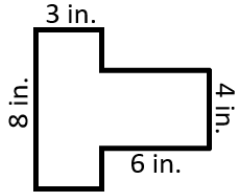
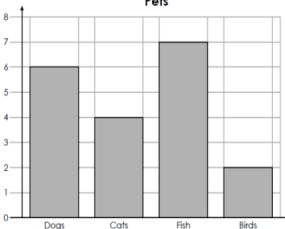
Weekly Math Quiz ANSWER KEY- Q2:7

<p>1. 3.NBT.A.1 A number has the digits 4, 3, and 8. When rounding to the nearest 100, the number is 500. What is the number?</p> <p style="text-align: center;">483</p>	<p>2. 3.NBT.A.2 Solve.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> $\begin{array}{r} 1,522 \\ + 2,736 \\ \hline 4,258 \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 405 \\ - 366 \\ \hline 39 \end{array}$ </div> </div>
<p>3. 3.NBT.A.2 Find the missing number.</p> <p style="text-align: center;">$154 + 80 = 234$</p> <p style="text-align: center;">$285 - 75 = 210$</p>	<p>4. 3.OA.B.5 Fill in the missing factors.</p> <p style="text-align: center;">If $6 \times 4 = 24$, then</p> <p style="text-align: center;">$24 \div 6 = 4$</p>
<p>5. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> $36 \div 6 = 6$ $21 \div 3 = 7$ $3 \times 8 = 24$ $8 \times 4 = 32$ </div> <div style="width: 45%;"> $32 \div 4 = 8$ $12 \div 2 = 6$ $11 \times 5 = 55$ $36 \div 3 = 12$ </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> $8 \times 7 = 56$ </div> <div style="text-align: center;"> $6 \times 12 = 72$ </div> </div>	<p>6. 3.OA.D.8 Evan is selling lemonade at his lemonade stand. He started the day with 250 cups of lemonade. Before lunch, he sold 124 cups of lemonade. After lunch, he sold 88 more. How many cups of lemonade does Evan have left at the end of the day?</p> <p style="text-align: center;">38</p>
<p>7. 3.MD.C.7.B Tina's backyard is 80 ft². The length of the yard is 10 feet. How many feet wide is Tina's backyard?</p> <p style="text-align: center;">8 feet</p>	<p>8. 3.MD.C.7.D Find the total area. 96 in²</p> 

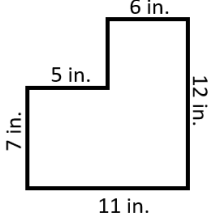







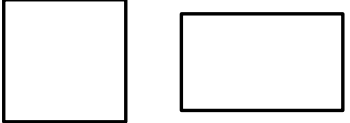



Weekly Math Quiz ANSWER KEY- Q2:8

<p>1. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p style="text-align: center;">$728 - 730 - 700$</p> <p style="text-align: center;">$551 - 550 - 600$</p> <p style="text-align: center;">$209 - 210 - 200$</p>	<p>2. 3.NBT.A.2 McDaniel Farms had 407 strawberry plants. During a drought, 78 of the plants died. How many strawberry plants does McDaniel Farms have left?</p> <p style="text-align: center;">329</p>												
<p>3. 3.OA.A.3 Jamie's math homework takes her 30 minutes per day. How many minutes of math homework does Jamie complete in 4 days?</p> <p style="text-align: center;">120</p>	<p>4. 3.OA.B.5 Use the array to write one multiplication problem and one division problem.</p> <p style="text-align: center;">$3 \times 6 = 18$ and $18 \div 3 = 6$</p> <div style="text-align: center; margin-top: 10px;"> $\begin{array}{cccccc} X & X & X & X & X & X \\ X & X & X & X & X & X \\ X & X & X & X & X & X \end{array}$ </div>												
<p>5. 3.OA.D.8 Ms. Sanchez split a box of 32 cookies between 8 plates. She then added 2 more cookies to each plate. How many cookies are now on each plate?</p> <p style="text-align: center;">6</p>	<p>6. 3.MD.C.7.B Find the area of the rectangle below.</p> <p style="text-align: center;">12 ft²</p> <div style="text-align: center; margin-top: 10px;">  </div>												
<p>7. 3.MD.C.7.D Find the total area. 130 cm²</p> 	<p>8. 3.MD.B.3 How many more people like tennis than baseball? 2</p> <p>How many fewer people like golf than football? 6</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th>Sports</th> <th>Number of People</th> </tr> </thead> <tbody> <tr> <td>Soccer</td> <td></td> </tr> <tr> <td>Football</td> <td></td> </tr> <tr> <td>Baseball</td> <td></td> </tr> <tr> <td>Tennis</td> <td></td> </tr> <tr> <td>Golf</td> <td></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 5px;"> = 2 people</p>	Sports	Number of People	Soccer		Football		Baseball		Tennis		Golf	
Sports	Number of People												
Soccer													
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Tennis													
Golf													

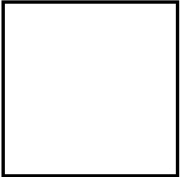
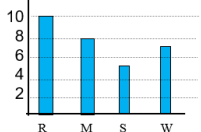

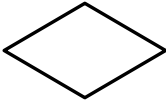
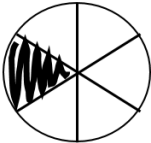
Weekly Math Quiz ANSWER KEY- Q2:9

<p>1. 3.NBT.A.1 A number has the digits 1, 5, and 3. When rounding to the nearest 10, the number is 320. What is the number?</p> <p style="text-align: center;">315</p>	<p>2. 3.NBT.A.2 Hailey spent \$5.58 on a sandwich and \$1.35 on a drink. How much did Hailey spend altogether?</p> <p style="text-align: center;">\$6.93</p>												
<p>3. 3.OA.A.3 There are 144 water bottles at Riverside Elementary's field day celebration. There are 12 third grade classes. If they share the water bottles evenly, how many water bottles will each class get?</p> <p style="text-align: center;">12</p>	<p>4. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <p>$72 \div 12 = 6$ $88 \div 8 = 11$</p> <p>$45 \div 9 = 5$ $16 \div 4 = 4$</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">12</td> <td style="text-align: center;">3</td> <td style="text-align: center;">7</td> </tr> <tr> <td style="text-align: center;">$\times 8$</td> <td style="text-align: center;">$\times 9$</td> <td style="text-align: center;">$\times 6$</td> <td style="text-align: center;">$\times 7$</td> </tr> <tr> <td style="text-align: center;">40</td> <td style="text-align: center;">108</td> <td style="text-align: center;">18</td> <td style="text-align: center;">49</td> </tr> </table> <p>$7 \times 12 = 84$ $36 \div 9 = 4$</p>	5	12	3	7	$\times 8$	$\times 9$	$\times 6$	$\times 7$	40	108	18	49
5	12	3	7										
$\times 8$	$\times 9$	$\times 6$	$\times 7$										
40	108	18	49										
<p>5. 3.OA.D.8 There are 20 rows of students on the bus. Each row has 4 students. There are also 3 teachers and a bus driver. How many people are on the bus?</p> <p style="text-align: center;">84</p>	<p>6. 3.MD.C.7.B The back of Victor's pick-up truck is 6 feet long and 4 feet wide. What is the area of the back of Victor's pick-up truck?</p> <p style="text-align: center;">24 ft²</p>												
<p>7. 3.MD.C.7.D Find the total area. 48 in²</p> 	<p>8. 3.MD.B.3 Pets</p>  <p>How many more people like cats than birds? 2</p> <p>How many fewer people like birds than dogs? 4</p>												

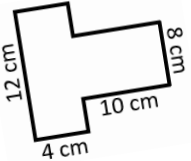

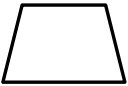


Weekly Math Quiz ANSWER KEY- Q3:1

<p>1. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p style="text-align: center;">548 – 550 – 500</p> <p style="text-align: center;">651 – 650 – 700</p> <p style="text-align: center;">229 – 230 – 200</p>	<p>2. 3.NBT.A.2 Jessie had \$8.00. She bought a gift for her sister for \$5.38. How much money does Jessie have left over?</p> <p style="text-align: center;">\$2.62</p>												
<p>3. 3.OA.A.3 Each inner tube at the water park can fit 2 people. How many people can fit into 8 tubes?</p> <p style="text-align: center;">16</p>	<p>4. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <p>$48 \div 8 = 6$ $32 \div 8 = 4$</p> <p>$35 \div 5 = 7$ $24 \div 6 = 4$</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">12</td> <td style="text-align: center;">0</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">$\times 7$</td> <td style="text-align: center;">$\times 4$</td> <td style="text-align: center;">$\times 8$</td> <td style="text-align: center;">$\times 9$</td> </tr> <tr> <td style="text-align: center;">49</td> <td style="text-align: center;">48</td> <td style="text-align: center;">0</td> <td style="text-align: center;">27</td> </tr> </table> <p>11 $\times 11 = 121$ 30 $\div 6 = 5$</p>	7	12	0	3	$\times 7$	$\times 4$	$\times 8$	$\times 9$	49	48	0	27
7	12	0	3										
$\times 7$	$\times 4$	$\times 8$	$\times 9$										
49	48	0	27										
<p>5. 3.OA.D.8 Ms. Parker has 25 glass cups. She purchased 30 more cups, but 4 of them were broken. How many cups does Ms. Parker have now?</p> <p style="text-align: center;">51</p>	<p>6. 3.MD.C.7.D Find the total area. 107 in²</p> 												
<p>7. 3.MD.B.3 What is your favorite color?</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="border: 1px solid black; padding: 2px;">Red</td> <td></td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Blue</td> <td></td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Green</td> <td></td> </tr> </table> <p style="text-align: center;"> = 2 people</p> <p>How many people picked red as their favorite color? 20</p> <p>How many more people picked red than green? 15</p>	Red		Blue		Green		<p>8. 3.G.A.1 Draw a square and a rectangle. How are both shapes alike?</p> <p style="text-align: center;">They both have 4 sides and 4 angles</p> 						
Red													
Blue													
Green													

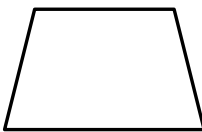
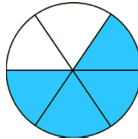
Weekly Math Quiz ANSWER KEY- Q3:2

<p>1. 3.NBT.A.1 A number has the digits 9, 8, and 2. When rounding to the nearest 100, the number is 800. What is the number? 829</p>	<p>2. 3.NBT.A.2 Solve.</p> <table style="width: 100%; text-align: center;"> <tr> <td>$\begin{array}{r} 688 \\ + 367 \\ \hline 1,055 \end{array}$</td> <td>$\begin{array}{r} 825 \\ - 638 \\ \hline 187 \end{array}$</td> </tr> </table>	$\begin{array}{r} 688 \\ + 367 \\ \hline 1,055 \end{array}$	$\begin{array}{r} 825 \\ - 638 \\ \hline 187 \end{array}$								
$\begin{array}{r} 688 \\ + 367 \\ \hline 1,055 \end{array}$	$\begin{array}{r} 825 \\ - 638 \\ \hline 187 \end{array}$										
<p>3. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <table style="width: 100%;"> <tr> <td>$12 \div 4 = 3$</td> <td>$63 \div 9 = 7$</td> </tr> <tr> <td>$42 \div 7 = 6$</td> <td>$36 \div 3 = 12$</td> </tr> </table> <table style="width: 100%; text-align: center;"> <tr> <td>$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$</td> <td>$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$</td> <td>$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$</td> <td>$\begin{array}{r} 12 \\ \times 7 \\ \hline 84 \end{array}$</td> </tr> </table> <p>$7 \times 8 = 56$ $77 \div 11 = 7$</p>	$12 \div 4 = 3$	$63 \div 9 = 7$	$42 \div 7 = 6$	$36 \div 3 = 12$	$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$	$\begin{array}{r} 12 \\ \times 7 \\ \hline 84 \end{array}$	<p>4. 3.NBT.A.2, 3.OA.A.3 One light bulb can last for 865 hours. How many hours will 2 light bulbs last? 1,730</p>		
$12 \div 4 = 3$	$63 \div 9 = 7$										
$42 \div 7 = 6$	$36 \div 3 = 12$										
$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$	$\begin{array}{r} 12 \\ \times 7 \\ \hline 84 \end{array}$								
<p>5. 3.MD.C.7.A, 3.MD.C.7.B Find the area of the square. 144 in²</p> <div style="text-align: center; margin: 10px 0;"> <p>12 in.</p>  </div>	<p>6. 3.MD.B.3 Create a bar graph for the data below.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr> <th colspan="2">Favorite Subject</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>10</td> </tr> <tr> <td>Math</td> <td>8</td> </tr> <tr> <td>Science</td> <td>5</td> </tr> <tr> <td>Writing</td> <td>7</td> </tr> </tbody> </table>  <p>How many fewer people picked writing than reading? 3</p>	Favorite Subject		Reading	10	Math	8	Science	5	Writing	7
Favorite Subject											
Reading	10										
Math	8										
Science	5										
Writing	7										
<p>7. 3.G.A.1 Draw a trapezoid and a rhombus. How are the shapes different? A trapezoid only has one set of parallel lines.</p> <div style="display: flex; justify-content: center; gap: 20px; margin-top: 10px;">   </div>	<p>8. 3.G.A.2 Cut the shape into 6 equal pieces. Color in one piece. What fraction of the shape is colored? 1/6</p> 										

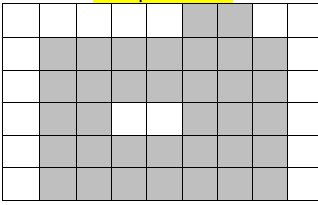
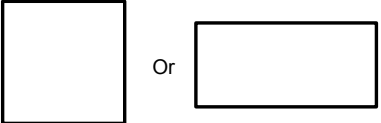
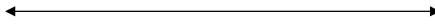
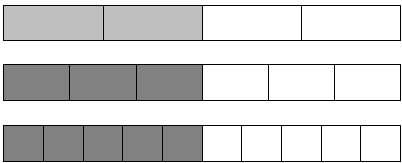
Weekly Math Quiz ANSWER KEY- Q3:3

<p>1. 3.NBT.A.2, 3.NBT.A.1 Solve. Round your answer to the nearest 100.</p> <table style="width: 100%; text-align: center;"> <tr> <td>$\begin{array}{r} 327 \\ + 159 \\ \hline 486 - 500 \end{array}$</td> <td>$\begin{array}{r} 530 \\ - 413 \\ \hline 117 - 100 \end{array}$</td> </tr> </table>	$\begin{array}{r} 327 \\ + 159 \\ \hline 486 - 500 \end{array}$	$\begin{array}{r} 530 \\ - 413 \\ \hline 117 - 100 \end{array}$	<p>2. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <table style="width: 100%;"> <tr> <td>$10 \div 5 = 2$</td> <td>$144 \div 12 = 12$</td> </tr> <tr> <td>$49 \div 7 = 7$</td> <td>$99 \div 9 = 11$</td> </tr> </table> <table style="width: 100%; text-align: center;"> <tr> <td>$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$</td> <td>$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$</td> <td>$\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \end{array}$</td> <td>$\begin{array}{r} 10 \\ \times 12 \\ \hline 120 \end{array}$</td> </tr> </table> <p>$6 \times 7 = 42$ $36 \div 9 = 4$</p>	$10 \div 5 = 2$	$144 \div 12 = 12$	$49 \div 7 = 7$	$99 \div 9 = 11$	$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$	$\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \end{array}$	$\begin{array}{r} 10 \\ \times 12 \\ \hline 120 \end{array}$
$\begin{array}{r} 327 \\ + 159 \\ \hline 486 - 500 \end{array}$	$\begin{array}{r} 530 \\ - 413 \\ \hline 117 - 100 \end{array}$										
$10 \div 5 = 2$	$144 \div 12 = 12$										
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$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$	$\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \end{array}$	$\begin{array}{r} 10 \\ \times 12 \\ \hline 120 \end{array}$								
<p>3. 3.NBT.A.2 Kristin made \$432 last week and \$872 this week. How much money did Kristin make altogether? \$1,304</p>	<p>4. 3.OA.A.3 Amanda takes 3 hours of dance class each week. How many hours of dance class does she take in 12 weeks? 36</p>										
<p>5. 3.MD.C.7.D Find the total area. 128 cm²</p> 	<p>6. 3.G.A.1 Are both shapes quadrilaterals? Why or why not? Yes, because they both have 4 sides.</p> <div style="display: flex; justify-content: center; gap: 20px; margin-top: 10px;">   </div>										
<p>7. 3.G.A.2 Cut the shape into 4 equal pieces. Color in two pieces. What is the fraction of the shaded portion? 2/4</p> 	<p>8. 3.NF.A.2.A, 3.NF.A.2.B Divide the line into 3 equal pieces. Label $\frac{2}{3}$ on the number line.</p> 										

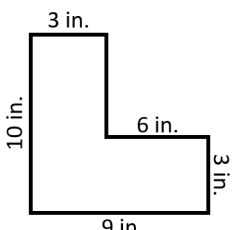
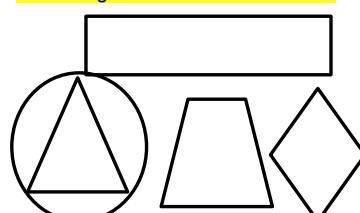
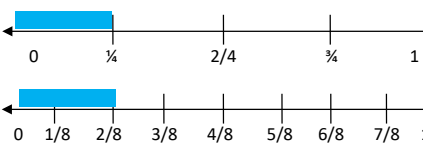
Weekly Math Quiz ANSWER KEY- Q3:4

<p>1. 3.NBT.A.2, 3.NBT.A.1 Solve. Round your answer to the nearest 10.</p> $\begin{array}{r} 662 \\ + 447 \\ \hline 1,109 \end{array} - \begin{array}{r} 300 \\ - 152 \\ \hline 148 \end{array} = 1,110 - 150$	<p>2. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> $28 \div 7 = 4 \quad 32 \div 8 = 4$ $45 \div 5 = 9 \quad 54 \div 6 = 9$ $\begin{array}{r} 7 \\ \times 12 \\ \hline 84 \end{array} \quad \begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array} \quad \begin{array}{r} 8 \\ \times 8 \\ \hline 64 \end{array} \quad \begin{array}{r} 9 \\ \times 8 \\ \hline 72 \end{array}$ $5 \times 7 = 35 \quad 48 \div 12 = 4$
<p>3. 3.NBT.A.2 Evan collected 345 stickers. His little sister took 58 stickers out of his collection. How many stickers does Evan have left?</p> <p style="text-align: center;">287</p>	<p>4. 3.OA.A.3 Emily baked 38 cookies. She wants to give two cookies to her teacher and then split the rest between 12 students. How many cookies will each student receive?</p> <p style="text-align: center;">3</p>
<p>5. 3.MD.C.7.D Katelyn wants to put carpet down in her closet. The closet measures 4 feet long and 3 feet wide. How many square feet of carpet does Katelyn need to purchase?</p> <p style="text-align: center;">12 ft²</p>	<p>6. 3.G.A.1 Name the shape. trapezoid</p> 
<p>7. 3.G.A.2 Draw a model for the fraction $\frac{4}{6}$.</p> 	<p>8. 3.NF.A.2.A, 3.NF.A.2.B Victor cut a pizza into eight slices. He ate 2 slices. What fraction of the pizza did Victor eat?</p> <p style="text-align: center;">$\frac{2}{8}$</p>


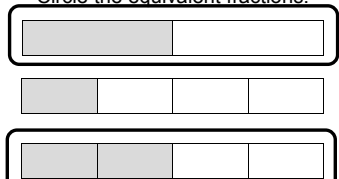
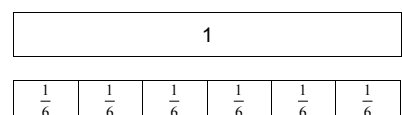
Weekly Math Quiz ANSWER KEY- Q3:5

<p>1. 3.NBT.A.2, 3.NBT.A.1 Solve. Round your answer to the nearest 100.</p> $\begin{array}{r} 277 \\ + 355 \\ \hline 632 \end{array} - \begin{array}{r} 403 \\ - 68 \\ \hline 335 \end{array} = 600 - 300$	<p>2. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> $9 \div 3 = 3 \quad 30 \div 6 = 5$ $18 \div 3 = 6 \quad 63 \div 7 = 9$ $\begin{array}{r} 7 \\ \times 4 \\ \hline 28 \end{array} \quad \begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array} \quad \begin{array}{r} 9 \\ \times 4 \\ \hline 36 \end{array} \quad \begin{array}{r} 3 \\ \times 8 \\ \hline 24 \end{array}$ $6 \times 12 = 72 \quad 56 \div 7 = 8$
<p>3. 3.NBT.A.2 In August, Tim talked on his cell phone for 344 minutes. In September, he talked for 428 minutes. How many total minutes did Tim talk on his cell phone in August and September?</p> <p style="text-align: center;">772</p>	<p>4. 3.OA.A.3 Ricky drank 8 glasses of water. Each glass was 12 ounces. How many ounces of water did Ricky drink?</p> <p style="text-align: center;">96</p>
<p>5. 3.MD.C.5.A, 3.MD.C.5.B, 3.MD.C.6 What is the area of the shaded region?</p>  <p style="text-align: center;">35 square units</p>	<p>6. 3.G.A.1 Draw a shape that has 2 sets of parallel lines and 4 right angles.</p>  <p style="text-align: center;">Or</p>
<p>7. 3.NF.A.2.A, 3.NF.A.2.B Fiona has 5 sheets of paper. Two of them are red and the rest are blue. What fraction of Fiona's papers are red?</p> <p style="text-align: center;">$\frac{2}{5}$</p> 	<p>8. 3.NF.A.2.A, 3.NF.A.2.B Color the fraction bars to make 3 equivalent fractions.</p> 

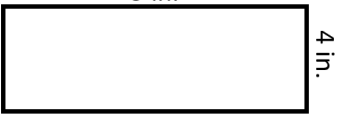
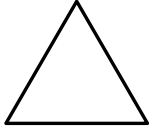
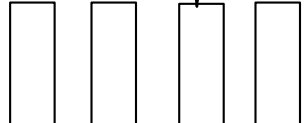
Weekly Math Quiz ANSWER KEY- Q3:6

<p>1. 3.NBT.A.2, 3.NBT.A.1 Solve. Round your answer to the nearest 10.</p> $\begin{array}{r} 758 \\ + 166 \\ \hline 924 \end{array} - \begin{array}{r} 635 \\ - 252 \\ \hline 383 \end{array}$ <p>924 - 920 383 - 380</p>	<p>2. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> $28 \div 4 = 7 \qquad 72 \div 8 = 9$ $36 \div 6 = 6 \qquad 45 \div 5 = 9$ <table style="width: 100%; text-align: center;"> <tr> <td>3</td> <td>9</td> <td>12</td> <td>10</td> </tr> <tr> <td>$\times 6$</td> <td>$\times 6$</td> <td>$\times 5$</td> <td>$\times 4$</td> </tr> <tr> <td>18</td> <td>54</td> <td>60</td> <td>40</td> </tr> </table> $8 \times 12 = 96 \qquad 48 \div 12 = 4$	3	9	12	10	$\times 6$	$\times 6$	$\times 5$	$\times 4$	18	54	60	40
3	9	12	10										
$\times 6$	$\times 6$	$\times 5$	$\times 4$										
18	54	60	40										
<p>3. 3.NBT.A.2 Grace had \$100 to spend on her brother and sister for their birthdays. She spent \$37 on her sister and \$52 on her brother. How much money does Grace have left?</p> <p style="text-align: center;">\$11</p>	<p>4. 3.OA.A.3 Over the last 7 days, Emma watched 14 hours of television. How many hours of television did Emma watch each day?</p> <p style="text-align: center;">2</p>												
<p>5. 3.MD.C.7.D Find the total area. 48 in²</p> 	<p>6. 3.G.A.1 Which shape does NOT belong? Why? The triangle because it has 3 sides.</p> 												
<p>7. 3.NF.A.2.A, 3.NF.A.2.B Randy made 8 cookies. Four cookies were oatmeal and 4 were chocolate chip. Were $\frac{1}{2}$ of Randy's cookies oatmeal? How do you know?</p> <p style="text-align: center;">Yes, because $4/8$ is equivalent to $1/2$.</p>	<p>8. 3.NF.A.2.A, 3.NF.A.2.B Use the number lines to find an equivalent fraction to $1/4$. $2/8$</p> 												

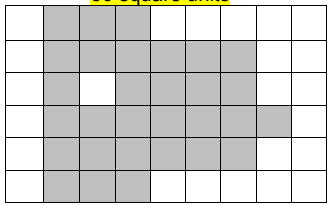
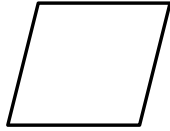
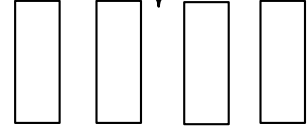
Weekly Math Quiz ANSWER KEY- Q3:7

<p>1. 3.NBT.A.2, 3.NBT.A.1 Find the sum of 789 and 218. Round your answer to the nearest 100.</p> <p style="text-align: center;">1,007 - 1,000</p>	<p>2. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> $18 \div 3 = 6 \qquad 24 \div 8 = 3$ $28 \div 4 = 7 \qquad 42 \div 7 = 6$ <table style="width: 100%; text-align: center;"> <tr> <td>4</td> <td>5</td> <td>9</td> <td>12</td> </tr> <tr> <td>$\times 8$</td> <td>$\times 3$</td> <td>$\times 2$</td> <td>$\times 7$</td> </tr> <tr> <td>32</td> <td>15</td> <td>18</td> <td>84</td> </tr> </table> $9 \times 11 = 99 \qquad 60 \div 5 = 12$	4	5	9	12	$\times 8$	$\times 3$	$\times 2$	$\times 7$	32	15	18	84
4	5	9	12										
$\times 8$	$\times 3$	$\times 2$	$\times 7$										
32	15	18	84										
<p>3. 3.NBT.A.2 Emily sells lemonade and cookies to make money. She made \$12.48 selling cookies and \$7.38 selling lemonade. How much money did Emily make altogether?</p> <p style="text-align: center;">\$19.86</p>	<p>4. 3.OA.A.3 Luis goes to school for 8 hours each day. How many hours of school does Luis have in 5 days?</p> <p style="text-align: center;">40</p>												
<p>5. 3.MD.C.7.D Viviana is going to paint the side of her house. It measures 12 feet high and 12 feet long. How many square feet will Viviana need to paint?</p> <p style="text-align: center;">144 ft²</p>	<p>6. 3.G.A.1 How are the two shapes different?</p>  <p style="text-align: center;">The square has only right angles.</p>												
<p>7. 3.NF.A.2.A, 3.NF.A.2.B Circle the equivalent fractions.</p> 	<p>8. 3.NF.A.3.C How many $1/6$ pieces are there in 1 whole?</p> <p style="text-align: center;">6</p>  <p>How many $1/6$ pieces are there in 2 wholes? 12</p>												

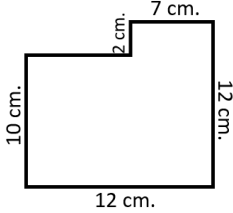


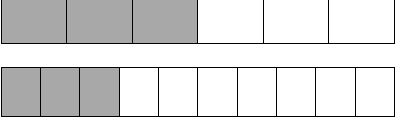
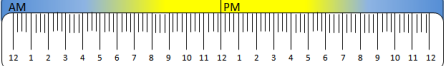
Weekly Math Quiz ANSWER KEY- Q3:8

<p>1. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <p>$49 \div 7 = 7$ $36 \div 3 = 12$</p> <p>$56 \div 8 = 7$ $30 \div 6 = 5$</p> <p>12 6 11 7</p> <p>$\begin{array}{r} \times 8 \\ 96 \end{array}$ $\begin{array}{r} \times 9 \\ 54 \end{array}$ $\begin{array}{r} \times 12 \\ 132 \end{array}$ $\begin{array}{r} \times 9 \\ 63 \end{array}$</p> <p>$8 \times 8 = 64$ $21 \div 7 = 3$</p>	<p>2. 3.NBT.A.2 Jackie has 422 rocks in her rock collection. While on vacation, she collects 177 more rocks. How many rocks does Jackie have now?</p> <p>599</p>
<p>3. 3.OA.A.3 Frank's family ordered 35 chicken wings for dinner. If there are 5 members in his family, how many chicken wings will each person have for dinner?</p> <p>7</p>	<p>4. 3.MD.C.7.A, 3.MD.C.7.B Find the area of the rectangle. 36 in²</p> <p>9 in.</p>  <p>4 in.</p>
<p>5. 3.G.A.1 Draw a shape with 3 equal sides and 3 equal angles.</p> 	<p>6. 3.NF.A.2.A, 3.NF.A.2.B Match the pairs of equivalent fractions. Draw each fraction.</p> <p>$\frac{1}{4}$ $\frac{1}{2}$ $\frac{2}{8}$ $\frac{3}{6}$</p> 
<p>7. 3.NF.A.3.C Fill in the missing numbers.</p> <p>$\frac{\boxed{6}}{6} = 1$ $\frac{4}{\boxed{2}} = 2$</p>	<p>8. 3.NF.A.3.D Compare the fractions using >, <, or =.</p> <p>$\frac{2}{3} > \frac{2}{4}$</p> <p>$\frac{1}{5} < \frac{3}{5}$</p>

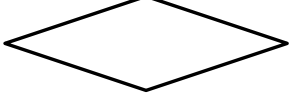



Weekly Math Quiz ANSWER KEY- Q3:9

<p>1. 3.NBT.A.2 Solve.</p> <p>$\begin{array}{r} 523 \\ + 299 \\ \hline 822 \end{array}$ $\begin{array}{r} 700 \\ - 49 \\ \hline 651 \end{array}$</p>	<p>2. 3.NBT.A.2, 3.NBT.A.1 One table costs \$246 to make. How much will it cost to make 2 tables?</p> <p>\$492</p> <p>Round your answer to the nearest 100. \$500</p>
<p>3. 3.OA.A.3, 3.NBT.A.1 Cindy is taking orders for her homemade cookies. She has 10 orders for 8 cookies each, and one order for 25 cookies. How many cookies were ordered altogether?</p> <p>105</p> <p>Round your answer to the nearest 10. 110</p>	<p>4. 3.MD.C.5.A, 3.MD.C.5.B, 3.MD.C.6 What is the area of the shaded region?</p> <p>30 square units</p> 
<p>5. 3.G.A.1 Draw a quadrilateral with no right angles.</p> <p>possible answer:</p> 	<p>6. 3.NF.A.2.A, 3.NF.A.2.B Match the pairs of equivalent fractions. Draw each fraction.</p> <p>$\frac{2}{6}$ $\frac{2}{4}$ $\frac{5}{10}$ $\frac{1}{3}$</p> 
<p>7. 3.NF.A.3.C Fill in the missing numbers.</p> <p>$\frac{5}{5} = \boxed{1}$ $\frac{6}{2} = \boxed{3}$</p>	<p>8. 3.NF.A.3.D Gina drank 1/4 of her milk at lunch, while Arnold drank 1/3 of his milk. Who drank more milk at lunch?</p> <p>Arnold</p>

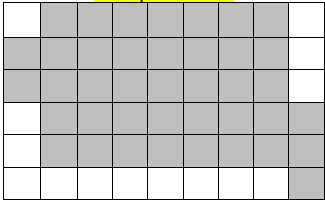
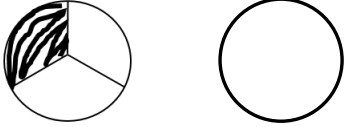

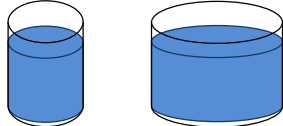
Weekly Math Quiz ANSWER KEY- Q4:1

<p>1. 3.NBT.A.2, 3.NBT.A.1 William bought 114 juice boxes for his party. At the end of the party he had 23 juice boxes left over. How many juice boxes did people drink at William's party?</p> <p style="text-align: center;">91</p> <p>Round your answer to the nearest 10. 90</p>	<p>2. 3.OA.A.3, 3.NBT.A.1 There are 12 large shipping containers on a boat. Each shipping container holds 12 motorcycles. How many motorcycles are there in all?</p> <p style="text-align: center;">144</p> <p>Round your answer to the nearest 100. 100</p>
<p>3. 3.MD.C.7.D Find the total area. 134 cm²</p> 	<p>4. 3.G.A.1 How are the two shapes similar?</p>  <p style="text-align: center;">They both have 4 sides and 4 angles (quadrilaterals)</p>
<p>5. 3.NF.A.2.A, 3.NF.A.2.B Circle all the fractions that are equivalent to 1/4.</p> 	<p>6. 3.NF.A.3.C Fill in the missing numbers.</p> <p style="text-align: center;">$\frac{8}{8} = 1$ $\frac{6}{3} = 2$</p>
<p>7. 3.NF.A.3.D Emily colored 3/6 of her paper blue and 3/10 of it green. Which color was used more on her paper? blue</p> 	<p>8. 3.MD.A.1 Use the elapsed time ruler to solve the problem.</p> <p>Emily went to the movies at 3:00 pm. The movie was 1 hour and 45 minutes long. What time did the movie end?</p> <p style="text-align: center;">4:45 pm</p> 

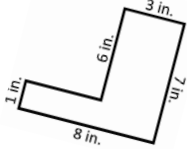
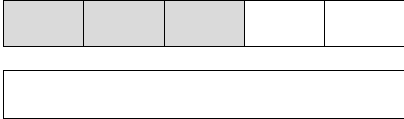


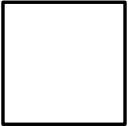
Weekly Math Quiz ANSWER KEY- Q4:2

<p>1. 3.NBT.A.2, 3.NBT.A.1 There are 128 trees at the Foresthill park. The environmental club will be planting 89 more trees this weekend. How many trees will there be altogether once they are done?</p> <p style="text-align: center;">217</p> <p>Round your answer to the nearest 100. 200</p>	<p>2. 3.OA.A.3, 3.NBT.A.1 Five students are making beaded bracelets during recess. There is a container of 55 beads. If the students split the beads evenly, how many beads will each student have?</p> <p style="text-align: center;">11</p> <p>Round your answer to the nearest 10. 10</p>
<p>3. 3.MD.C.7.D Brian is going to put tile on his bathroom floor. The bathroom measures 4 feet wide and 5 feet long. How many square feet of tile should Brian purchase?</p> <p style="text-align: center;">20 square feet</p>	<p>4. 3.G.A.1 Draw a rhombus. Is it a quadrilateral? Why or why not?</p> <p style="text-align: center;">Yes, because it has 4 sides and 4 angles.</p> 
<p>5. 3.NF.A.2.A, 3.NF.A.2.B Write a fraction that is equivalent to 2/3. Possible answer: 4/6</p>  <p>Write a fraction that is equivalent to 3/4. Possible answer: 6/8</p> 	<p>6. 3.NF.A.3.C Write a fraction that equals 1. Answers will vary</p> <p>Write a fraction that equals 2. Answers will vary</p>
<p>7. 3.NF.A.3.D Compare the fractions using >, <, or =.</p> <p style="text-align: center;">$\frac{4}{5} > \frac{4}{10}$</p> <p style="text-align: center;">$\frac{3}{7} < \frac{5}{7}$</p>	<p>8. 3.MD.A.1 Juan went to school at 8:30am. Six hours and 45 minutes later, he went home. What time did he go home?</p> <p style="text-align: center;">3:15 pm</p> 

Weekly Math Quiz ANSWER KEY- Q4:3

<p>1. 3.NBT.A.2, 3.NBT.A.1 Ms. Rogers started the school year with 775 pencils. She now has 187 pencils left. How many pencils were used this school year? 588 Round your answer to the nearest 100. 600</p>	<p>2. 3.OA.A.3, 3.NBT.A.1 Eight scuba divers explored the Great Barrier Reef. They each brought back 4 samples of coral to study. How many samples of coral did they bring back altogether? 32 Round your answer to the nearest 10. 30</p>
<p>3. 3.MD.C.5.A, 3.MD.C.5.B, 3.MD.C.6 What is the area of the shaded region? 40 square units</p> 	<p>4. 3.NF.A.2.A, 3.NF.A.2.B Draw a fraction that is equivalent to 1/3. Possible answer: 2/6</p> 
<p>5. 3.NF.A.3.C Fill in the missing numbers. $\frac{6}{2} = \boxed{3}$ $\frac{\boxed{8}}{4} = 2$</p>	<p>6. 3.NF.A.3.D Compare the fractions using >, <, or =. $\frac{2}{3} > \frac{2}{5}$ $\frac{7}{8} > \frac{5}{8}$</p>
<p>7. 3.MD.A.1 Sofia gets home from school at 3:30 pm. She then goes to dance class at 4:15 pm. How much time has elapsed between school and dance class? 45 minutes</p> 	<p>8. 3.MD.A.2 The smaller water measures 3 liters. About how many liters is the larger water? 6 liters</p> 

Weekly Math Quiz ANSWER KEY- Q4:4

<p>1. 3.NBT.A.2, 3.NBT.A.1 This month Traci used her cell phone for 439 minutes. Last month she used it for 688 minutes. How many minutes did she use her cell phone in all? 1,127 Round your answer to the nearest 100. 1,100</p>	<p>2. 3.OA.A.3, 3.NBT.A.1 Wendy made 7 shots during each quarter of the basketball game. How many shots did she make altogether? 28 Round your answer to the nearest 10. 30</p>
<p>3. 3.MD.C.7.D Find the total area. 26 in²</p> 	<p>4. 3.NF.A.2.A, 3.NF.A.2.B Name and draw a fraction that is equivalent to 3/5. Possible answer: 6/10</p> 
<p>5. 3.NF.A.3.D Evan ate 1/8 of the pizza while Tommy ate 3/8 of the pizza. Who ate more pizza? Draw a picture to represent how much each person ate. Tommy</p> 	<p>6. 3.MD.A.1 Amanda's dentist appointment was 1 hour and 15 minutes long. She left the dentist's office at 3:00 pm. What time did she arrive? 1:45 pm</p> 
<p>7. 3.MD.A.2 One paperclip has a mass of 2 grams. What is the mass of 6 paper clips? 12 grams</p>	<p>8. 3.MD.D.8 The perimeter of the square is 24 feet. What is the measure of each side length? 6 feet</p> 

Weekly Math Quiz ANSWER KEY- Q1:1

<p>1. 4.NBT.A.2 What is the place value of the underlined digit?</p> <p style="text-align: center;">45,<u>3</u>82 <u>8</u>9,309</p> <p style="text-align: center;">Hundreds Ten Thousands</p>	<p>2. 4.NBT.A.2 Compare the numbers using >, <, or =.</p> <p style="text-align: center;">6,903 > 6,309</p> <p style="text-align: center;">72,900 < 74,120</p> <p style="text-align: center;">34,512 = 34,512</p>														
<p>3. 4.NBT.A.2 Write the number in expanded form and word form.</p> <p style="text-align: center;">5,309</p> <p style="text-align: center;">5,000+300+9 Five thousand three hundred nine</p>	<p>4. 3rd Grade Review Find the sum.</p> <table style="width: 100%; text-align: center;"> <tr> <td>$\begin{array}{r} 789 \\ + 376 \\ \hline 1,165 \end{array}$</td> <td>$\begin{array}{r} 4,397 \\ + 2,258 \\ \hline 6,655 \end{array}$</td> </tr> </table>	$\begin{array}{r} 789 \\ + 376 \\ \hline 1,165 \end{array}$	$\begin{array}{r} 4,397 \\ + 2,258 \\ \hline 6,655 \end{array}$												
$\begin{array}{r} 789 \\ + 376 \\ \hline 1,165 \end{array}$	$\begin{array}{r} 4,397 \\ + 2,258 \\ \hline 6,655 \end{array}$														
<p>5. 3rd Grade Review Find the difference.</p> <table style="width: 100%; text-align: center;"> <tr> <td>$\begin{array}{r} 703 \\ - 458 \\ \hline 245 \end{array}$</td> <td>$\begin{array}{r} 9,264 \\ - 3,537 \\ \hline 5,727 \end{array}$</td> </tr> </table>	$\begin{array}{r} 703 \\ - 458 \\ \hline 245 \end{array}$	$\begin{array}{r} 9,264 \\ - 3,537 \\ \hline 5,727 \end{array}$	<p>6. 3rd Grade Review Find the product.</p> <table style="width: 100%;"> <tr> <td>$4 \times 9 = 36$</td> <td>$7 \times 9 = 63$</td> </tr> <tr> <td>$6 \times 4 = 24$</td> <td>$8 \times 4 = 32$</td> </tr> <tr> <td>$7 \times 12 = 84$</td> <td>$4 \times 12 = 48$</td> </tr> <tr> <td>$6 \times 8 = 48$</td> <td>$6 \times 9 = 54$</td> </tr> <tr> <td>$10 \times 4 = 40$</td> <td>$7 \times 4 = 28$</td> </tr> <tr> <td>$5 \times 6 = 30$</td> <td>$8 \times 8 = 64$</td> </tr> </table>	$4 \times 9 = 36$	$7 \times 9 = 63$	$6 \times 4 = 24$	$8 \times 4 = 32$	$7 \times 12 = 84$	$4 \times 12 = 48$	$6 \times 8 = 48$	$6 \times 9 = 54$	$10 \times 4 = 40$	$7 \times 4 = 28$	$5 \times 6 = 30$	$8 \times 8 = 64$
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<p>7. 3rd Grade Review Find the quotient.</p> <table style="width: 100%;"> <tr> <td>$44 \div 4 = 11$</td> <td>$56 \div 8 = 7$</td> </tr> <tr> <td>$49 \div 7 = 7$</td> <td>$36 \div 9 = 4$</td> </tr> <tr> <td>$24 \div 8 = 3$</td> <td>$24 \div 4 = 6$</td> </tr> <tr> <td>$81 \div 9 = 9$</td> <td>$42 \div 7 = 6$</td> </tr> <tr> <td>$32 \div 4 = 8$</td> <td>$96 \div 8 = 12$</td> </tr> <tr> <td>$35 \div 7 = 5$</td> <td>$63 \div 9 = 7$</td> </tr> </table>	$44 \div 4 = 11$	$56 \div 8 = 7$	$49 \div 7 = 7$	$36 \div 9 = 4$	$24 \div 8 = 3$	$24 \div 4 = 6$	$81 \div 9 = 9$	$42 \div 7 = 6$	$32 \div 4 = 8$	$96 \div 8 = 12$	$35 \div 7 = 5$	$63 \div 9 = 7$	<p>8. 4.NBT.A.1 Complete the pattern.</p> <p style="text-align: center;">700,000 \div 70,000 = 10</p> <p style="text-align: center;">70,000 \div 7,000 = 10</p> <p style="text-align: center;">7,000 \div 700 = 10</p> <p style="text-align: center;">700 \div 70 = 10</p> <p style="text-align: center;">70 \div 7 = 10</p>		
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Weekly Math Quiz ANSWER KEY- Q1:2

<p>1. 4.NBT.A.2 What is the place value of the underlined digit?</p> <p style="text-align: center;"><u>3</u>,789,326 3,<u>7</u>89,326</p> <p style="text-align: center;">Millions Hundred Thousands</p>	<p>2. 3rd Grade Review Solve.</p> <table style="width: 100%;"> <tr> <td>$8 \times 9 = 73$</td> <td>$27 \div 3 = 9$</td> </tr> <tr> <td>$12 \times 4 = 48$</td> <td>$36 \div 6 = 6$</td> </tr> <tr> <td>$7 \times 8 = 56$</td> <td>$132 \div 12 = 11$</td> </tr> <tr> <td>$6 \times 3 = 18$</td> <td>$110 \div 11 = 10$</td> </tr> <tr> <td>$9 \times 5 = 45$</td> <td>$28 \div 4 = 7$</td> </tr> <tr> <td>$6 \times 8 = 48$</td> <td>$35 \div 7 = 5$</td> </tr> </table>	$8 \times 9 = 73$	$27 \div 3 = 9$	$12 \times 4 = 48$	$36 \div 6 = 6$	$7 \times 8 = 56$	$132 \div 12 = 11$	$6 \times 3 = 18$	$110 \div 11 = 10$	$9 \times 5 = 45$	$28 \div 4 = 7$	$6 \times 8 = 48$	$35 \div 7 = 5$
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$\begin{array}{r} 36 \\ \times 7 \\ \hline 252 \end{array}$	$\begin{array}{r} 12 \\ 4 \overline{)48} \end{array}$												
<p>5. 4.NBT.A.1 Complete the pattern.</p> <p style="text-align: center;">$3 \times 10 = 30$</p> <p style="text-align: center;">30 $\times 10 = 300$</p> <p style="text-align: center;">$300 \times 10 = 3,000$</p> <p style="text-align: center;">$3,000 \times 10 = 30,000$</p> <p style="text-align: center;">30,000 $\times 10 = 300,000$</p>	<p>6. 4.NBT.A.3 Round each number</p> <p style="text-align: center;">to the nearest 10; 5,389 5,390</p> <p style="text-align: center;">to the nearest 1,000; 124,389 124,000</p> <p style="text-align: center;">nearest 100,000; 2,748,091 2,700,000</p>												
<p>7. 4.NBT.A.2 Compare the numbers using >, <, or =.</p> <p style="text-align: center;">73,458 < 233,101</p> <p style="text-align: center;">57,388 < 75,388</p> <p style="text-align: center;">1,432,748 > 1,432,478</p>	<p>8. 4.NBT.A.2 Write the number in expanded form and standard form.</p> <p style="text-align: center;">Three hundred forty-two thousand five hundred seven</p> <p style="text-align: center;">300,000 + 40,000 + 2,000 + 500 + 7</p> <p style="text-align: center;">342,507</p>												

Weekly Math Quiz ANSWER KEY- Q1:3

<p>1. 4.NBT.A.2 What is the VALUE of the underlined digit?</p> <p>8,3<u>4</u>5,398 8,3<u>4</u>5,398</p> <p>5,000 40,000</p>	<p>2. 3rd Grade Review Solve.</p> <p style="text-align: right;">7 R1</p> $\begin{array}{r} 64 \\ 5 \overline{)36} \\ \underline{512} \end{array}$
<p>3. 4.NBT.A.2 Order the numbers from LEAST to GREATEST.</p> <p>43,887; 403,887; 34,788; 43,788</p> <p>34,788; 43,788; 43,887; 403,887</p>	<p>4. 4.NBT.A.2 Write the number in word form and standard form.</p> <p>2,000,000 + 400,000 + 700 + 8</p> <p>Two million four hundred thousand seven hundred eight</p> <p>2,400,708</p>
<p>5. 4.NBT.A.1 Complete the pattern.</p> <p>500,000 ÷ 50,000 = 10</p> <p>50,000 ÷ 5,000 = 10</p> <p>5,000 ÷ 500 = 10</p> <p>500 ÷ 50 = 10</p> <p>50 ÷ 5 = 10</p>	<p>6. 4.NBT.A.2 Round each number to the nearest</p> <p>100; 70,652 70,700</p> <p>10,000; 3,428,583 3,430,000</p> <p>1,000,000; 7,499,846 7,000,000</p>
<p>7. 4.NBT.B.4 Solve.</p> $\begin{array}{r} 24,637 \\ + 93,582 \\ \hline 118,219 \end{array}$ $\begin{array}{r} 78,403 \\ - 24,839 \\ \hline 53,564 \end{array}$	<p>8. 4.NBT.B.4 Riverside Elementary school collected 28,450 cans for the food drive last year. This year, they collected 35,730 cans of food. How many more cans did the students of Riverside Elementary collect this year than last year?</p> <p>7,280</p>

Weekly Math Quiz ANSWER KEY- Q1:4

<p>1. 4.NBT.A.2 What is the VALUE of the underlined digit?</p> <p>7,<u>2</u>39,102 7,239,<u>1</u>02</p> <p>200,000 100</p>	<p>2. 3rd Grade Review Draw an array to represent 6 x 4.</p> <p style="text-align: center;"> $\begin{array}{cccc} \times & \times & \times & \times \\ \times & \times & \times & \times \\ \times & \times & \times & \times \\ \times & \times & \times & \times \\ \times & \times & \times & \times \\ \times & \times & \times & \times \end{array}$ </p>
<p>3. 4.NBT.A.2 Compare the numbers using >, <, or =.</p> <p>123,843 > 123,438</p> <p>89,010 < 89,100</p> <p>647,313 = 647,313</p>	<p>4. 4.NBT.A.2 Write the number in expanded form and word form.</p> <p>48,087</p> <p>40,000 + 8,000 + 80 + 7</p> <p>Forty-eight thousand eighty-seven</p>
<p>5. 4.NBT.A.2 Round each number to the nearest</p> <p>10; 357,335 357,340</p> <p>100,000; 1,548,987 1,500,000</p> <p>1,000,000; 4,822,101 5,000,000</p>	<p>6. 4.NBT.B.4 Solve.</p> $\begin{array}{r} 65,438 \\ + 7,888 \\ \hline 73,326 \end{array}$ $\begin{array}{r} 84,002 \\ - 16,327 \\ \hline 67,675 \end{array}$
<p>7. 4.NBT.B.4 On Monday night, 387,545 people attended the One Direction concert. On Tuesday night, 375,299 people attended the concert. How many people attended the concert altogether?</p> <p>762,844</p>	<p>8. 4.NBT.B.5 Use a strategy to find the product.</p> $\begin{array}{r} 7,368 \\ \times \quad 6 \\ \hline 44,208 \end{array}$

Weekly Math Quiz ANSWER KEY- Q1:5

<p>1. 4.NBT.A.2 What is the PLACE VALUE of the underlined digit?</p> <p><u>6</u>,289,543 6,2<u>89</u>,543</p> <p>Millions Ten Thousands</p>	<p>2. 4.NBT.A.2 Timothy read 3,876 pages this school year. Amelia read 3,768 pages. Who read more pages this school year?</p> <p>Timothy</p>
<p>3. 4.NBT.A.2 Order the numbers from GREATEST to LEAST.</p> <p>675,201; 675,102; 675,121</p> <p>675,201; 675,121; 675,102</p>	<p>4. 4.NBT.A.2 Write the number in standard form and expanded form.</p> <p>Three million four hundred eighty-seven thousand six hundred fifty-one</p> <p>3,487,651</p> <p>3,000,000 + 400,000 + 80,000 + 7,000 + 600 + 50 + 1</p>
<p>5. 4.NBT.A.2 Round each number to the nearest</p> <p>100; 7,752 7,800</p> <p>1,000; 266,376 266,000</p> <p>100,000; 3,648,902 3,600,000</p>	<p>6. 4.NBT.B.4 Solve.</p> $\begin{array}{r} 657,487 \\ + 122,897 \\ \hline 780,384 \end{array}$ $\begin{array}{r} 428,214 \\ - 72,477 \\ \hline 355,737 \end{array}$
<p>7. 4.NBT.B.4 Home Depot ordered 34,890 pieces of wood and 16,492 boxes of nails. How many items did Home Depot order in all?</p> <p>51,382</p>	<p>8. 4.NBT.B.5 Use a strategy to find the product.</p> $\begin{array}{r} 5,098 \\ \times 8 \\ \hline 40,784 \end{array}$ $\begin{array}{r} 824 \\ \times 73 \\ \hline 60,152 \end{array}$

Weekly Math Quiz ANSWER KEY- Q1:6

<p>1. 4.NBT.A.2 What is the VALUE of the underlined digit?</p> <p>7,058,<u>327</u> 7,<u>1</u>58,327</p> <p>20 100,000</p>	<p>2. 4.NBT.A.2 Compare the numbers using >, <, or =.</p> <p>6,407 > 4,607</p> <p>227,498 < 272,121</p> <p>7,487,540 > 7,487,504</p>
<p>3. 4.NBT.A.2 Write the number in word form and expanded form.</p> <p>5,003,578</p> <p>Five million three thousand five hundred seventy-eight</p> <p>5,000,000 + 3,000 + 500 + 70 + 8</p>	<p>4. 4.NBT.A.2 Round each number to the nearest</p> <p>10; 82,545 82,550</p> <p>100,000; 7,271,378 7,300,000</p> <p>10,000; 8,564,828 8,560,000</p>
<p>5. 4.NBT.B.4 Solve.</p> $\begin{array}{r} 389,768 \\ + 967,475 \\ \hline 1,357,243 \end{array}$ $\begin{array}{r} 3,758,000 \\ - 1,457,375 \\ \hline 2,300,625 \end{array}$	<p>6. 4.NBT.B.4 A national park had 657,487 trees. A forest fire caused 2,688 trees to be burnt down. How many trees are left?</p> <p>654,799</p>
<p>7. 4.NBT.B.5 Use a strategy to find the product.</p> $\begin{array}{r} 8,365 \\ \times 6 \\ \hline 50,190 \end{array}$ $\begin{array}{r} 634 \\ \times 92 \\ \hline 58,328 \end{array}$	<p>8. 4.NBT.B.6 Use a strategy to find the quotient.</p> <p>657</p> $4 \overline{)2,628}$

Weekly Math Quiz ANSWER KEY- Q1:7

<p>1. 4.NBT.A.2 A red jar holds 4,388 marbles. A blue jar holds 4,455 marbles. Which jar holds more marbles? The blue jar</p>	<p>2. 4.NBT.A.2 Order the numbers from LEAST to GREATEST. 8,302,547; 8,009,777; 8,101,323 8,009,777; 8,101,323; 8,302,547</p>
<p>3. 4.NBT.A.2 Write the number in word form and standard form. $5,000,000 + 40,000 + 7,000 + 500$ 5,047,500 five million forty-seven thousand five hundred</p>	<p>4. 4.NBT.A.2 Round each number to the nearest $1,000; 85,179$ 85,000 $10,000; 876,302$ 880,000 $1,000,000; 5,733,245$ 6,000,000</p>
<p>5. 4.NBT.B.4 What is 65,784 increased by 7,548? 73,332 What is 438,509 decreased by 87,999? 350,510</p>	<p>6. 4.NBT.B.5 Each day in February, Martha reads 159 pages. There are 28 days in February. How many pages did Martha read altogether in the month of February? 4,452</p>
<p>7. 4.NBT.B.5 Use a strategy to find the product. $\begin{array}{r} 9,279 \\ \times \quad 7 \\ \hline 64,953 \end{array}$ $\begin{array}{r} 546 \\ \times \quad 38 \\ \hline 20,748 \end{array}$</p>	<p>8. 4.NBT.B.6 Use a strategy to find the quotient. 546 R1 $12 \overline{)6,553}$</p>

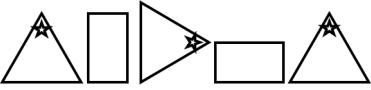
Weekly Math Quiz ANSWER KEY- Q1:8

<p>1. 4.NBT.A.2 Compare the numbers using >, <, or =. $54,378 > 54,339$ $3,489,884 < 3,844,232$ $543,485 = 543,485$</p>	<p>2. 4.NBT.A.2 Write the number in word form and expanded form. $7,430,270$ Seven million four hundred thirty thousand two hundred seventy $7,000,000 + 400,000 + 30,000 + 200 + 70$</p>
<p>3. 4.NBT.A.2 Round each number to the nearest $100; 3,478,532$ 3,478,500 $1,000; 7,698,633$ 7,699,000 $100,000; 2,057,328$ 2,100,000</p>	<p>4. 4.NBT.B.4 Last year, LeBron James made \$22,970,000. This year he made \$26,440,000. How much did LeBron James make in both years altogether? 49,410,000</p>
<p>5. 4.NBT.B.5 Find the product. $\begin{array}{r} 7,349 \\ \times \quad 4 \\ \hline 29,396 \end{array}$ $\begin{array}{r} 748 \\ \times \quad 38 \\ \hline 28,424 \end{array}$</p>	<p>6. 4.NBT.B.6 Find the quotient. 479 R3 $8 \overline{)3,835}$</p>
<p>7. 4.NBT.B.5 Each section in a stadium has 2,460 chairs. If there are 12 rows in each section, how many chairs are in each row? 205</p>	<p>8. 4.OA.A.3 There are 1,492 chairs in the auditorium. Ms. Jones wants to put them into 10 rows. If she splits the chairs evenly into 10 rows, how many chairs will Ms. Jones have left over? 2</p>

Weekly Math Quiz ANSWER KEY- Q2:1

<p>1. 4.NBT.A.2 What is the PLACE VALUE of the underlined digit?</p> <p style="text-align: center;">7, <u>5</u>43,027 7,543,0<u>2</u>7</p> <p style="text-align: center;">Ten Thousands Tens</p>	<p>2. 4.NBT.A.2 Write the number in standard form and expanded form.</p> <p style="text-align: center;">three million four hundred thousand five</p> <p style="text-align: center;">3,400,005</p> <p style="text-align: center;">3,000,000 + 400,000 + 5</p>						
<p>3. 4.NBT.B.4 What is 327,437 increased by 88,906?</p> <p style="text-align: center;">416,343</p> <p>What is 230,045 decreased by 173,263?</p> <p style="text-align: center;">56,782</p>	<p>4. 4.NBT.B.5 Find the product.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">2,584</td> <td style="text-align: right;">586</td> </tr> <tr> <td style="text-align: right;">x 7</td> <td style="text-align: right;">x 29</td> </tr> <tr> <td style="text-align: right; border-top: 1px solid black;">18,088</td> <td style="text-align: right; border-top: 1px solid black;">16,994</td> </tr> </table>	2,584	586	x 7	x 29	18,088	16,994
2,584	586						
x 7	x 29						
18,088	16,994						
<p>5. 4.NBT.B.6 Find the quotient.</p> <p style="text-align: center;">542 R6</p> <p style="text-align: center;">11 <u>5,968</u></p>	<p>6. 4.OA.A.2 Every year James Elementary School sets a goal to collect 32,000 cans of food. If they meet their goal for 4 years, how many cans of food will they collect?</p> <p style="text-align: center;">128,000</p>						
<p>7. 4.OA.A.3 Brandy made \$58,474 this past year. She spent half of it on her bills and spent \$15,545 on a new car. After all of Brandy's expenses, how much does she have left?</p> <p style="text-align: center;">\$13,692</p>	<p>8. 4.OA.B.4 Find the first 5 multiples and ALL the factors of 12.</p> <p>Multiples: 12, 24, 36, 48, 60</p> <p>Factors: 1, 2, 3, 4, 6, 12</p> <p>Is the number Prime or Composite?</p>						

Weekly Math Quiz ANSWER KEY- Q2:2

<p>1. 4.NBT.A.1 Complete the pattern.</p> <p style="text-align: center;">200,000 ÷ 20,000 = 10</p> <p style="text-align: center;">20,000 ÷ 2,000 = 10</p> <p style="text-align: center;">2,000 ÷ 200 = 10</p> <p style="text-align: center;">200 ÷ 20 = 10</p> <p style="text-align: center;">20 ÷ 2 = 10</p>	<p>2. 4.NBT.A.2 Round each number to the nearest</p> <p style="text-align: center;">100; 75,925 75,900</p> <p style="text-align: center;">10,000; 826,437 830,000</p> <p style="text-align: center;">1,000,000; 5,509,321 6,000,000</p>
<p>3. 4.NBT.B.4 Solve</p> <p style="text-align: center;">84,547 + 87,989 = 172,536</p> <p style="text-align: center;">122,703 – 8,429 = 114,274</p>	<p>4. 4.NBT.B.5, 4.NBT.B.6 Solve</p> <p style="text-align: center;">893 x 65 = 58,045</p> <p style="text-align: center;">2,538 ÷ 8 = 317 R2</p>
<p>5. 4.OA.A.2 Tammy took a five-hour flight to Denver, Colorado. She traveled 1,940 miles in all. If she traveled the same number of miles each hour, how many miles did she travel in one hour?</p> <p style="text-align: center;">388</p>	<p>6. 4.OA.A.3 The Burger Palace serves 17,822 items in 7 days. 12,460 of those items are burgers and the rest are hotdogs. If they sell the same number of items each day, how many hotdogs do they sell in one day?</p> <p style="text-align: center;">766</p>
<p>7. 4.OA.B.4 Find the first 5 multiples and ALL the factors of 29.</p> <p>Multiples: 29, 58, 87, 116, 145</p> <p>Factors: 1, 29</p> <p>Is the number Prime or Composite?</p>	<p>8. 4.OA.C.5 Analyze the pattern below. What will the 10th shape in the pattern be?</p> <div style="text-align: center;">  </div> <p style="text-align: center;">a vertical rectangle</p> <p>What will the 15th shape be?</p> <p style="text-align: center;">Triangle with the star pointing to the right.</p>

Weekly Math Quiz ANSWER KEY- Q2:3

<p>1. 4.NBT.A.2 Compare the numbers using >, <, or =.</p> <p>$28,944 < 32,121$</p> <p>$903,457 < 930,157$</p> <p>$2,437,605 > 2,437,506$</p>	<p>2. 4.NBT.A.2 Write the number in standard form and word form.</p> <p>$7,000,000 + 80,000 + 5,000 + 400 + 8$</p> <p>7,085,408</p> <p>Seven million eighty-five thousand four hundred eight</p>
<p>3. 4.NBT.B.5, 4.NBT.B.6 Solve</p> <p>$4,538 \times 7 = 31,766$</p> <p>$3,714 \div 4 = 928 \text{ R}2$</p>	<p>4. 4.OA.A.2 McDonalds serves 875 cups of coffee each day. How many cups of coffee do they serve in 25 days?</p> <p>21,875</p>
<p>5. 4.OA.A.3 A carpenter has 1,467 pieces of wood. He uses 8 pieces of wood to make one table. If he uses all of his wood to make tables, how many pieces of wood will the carpenter have left over?</p> <p>3</p>	<p>6. 4.OA.B.4 Find the first 5 multiples and ALL the factors of 27.</p> <p>Multiples: 27, 54, 81, 108, 135</p> <p>Factors: 1, 3, 9, 27</p> <p>Is the number Prime or Composite?</p>
<p>7. 4.OA.C.5 Complete the pattern. What is the rule?</p> <p>7, 14, 28, 56, 112, 224</p> <p>Rule: multiply by 2</p>	<p>8. 4.NF.A.1 Write an equivalent fraction for each fraction below. Possible answers</p> <p>$\frac{2}{3} = \frac{4}{6}$ $\frac{2}{5} = \frac{4}{10}$</p> <p>$\frac{1}{4} = \frac{2}{8}$ $\frac{5}{10} = \frac{1}{2}$</p>

Weekly Math Quiz ANSWER KEY- Q2:4

<p>1. 4.NBT.A.2 Round each number to the nearest</p> <p>100; 734,817 734,800</p> <p>100,000; 3,454,877 3,500,000</p> <p>10,000; 736,106 740,000</p>	<p>2. 4.NBT.B.5, 4.NBT.B.6 Solve</p> <p>$548 \times 93 = 50,964$</p> <p>$7,474 \div 6 = 1,245 \text{ R}4$</p>												
<p>3. 4.OA.A.2 Emily is planning to start a t-shirt business. She currently has 8,434 feet of fabric. She knows that she needs 4 feet of fabric to make one t-shirt. How many t-shirts can she make with the fabric she has?</p> <p>2,108</p>	<p>4. 4.OA.A.3 A group of 12 runners each drink 64 ounces of water every day. How many ounces of water will they drink in 45 days?</p> <p>34,560</p>												
<p>5. 4.OA.B.4 Find the first 5 multiples and ALL the factors of 42.</p> <p>Multiples: 42, 84, 126, 168, 210</p> <p>Factors: 1, 2, 3, 6, 7, 14, 21, 42</p> <p>Is the number Prime or Composite?</p>	<p>6. 4.OA.C.5 Complete the table and find the rule.</p> <table border="1" data-bbox="1709 862 1898 1045"> <thead> <tr> <th>X</th> <th>Y</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>7</td> </tr> <tr> <td>5</td> <td>11</td> </tr> <tr> <td>8</td> <td>17</td> </tr> <tr> <td>10</td> <td>21</td> </tr> <tr> <td>15</td> <td>31</td> </tr> </tbody> </table> <p>Rule: $N \times 2 + 1$</p>	X	Y	3	7	5	11	8	17	10	21	15	31
X	Y												
3	7												
5	11												
8	17												
10	21												
15	31												
<p>7. 4.NF.A.1 Write an equivalent fraction for each fraction below. Possible answers</p> <p>$\frac{8}{16} = \frac{1}{2}$ $\frac{1}{8} = \frac{2}{16}$</p> <p>$\frac{5}{6} = \frac{10}{12}$ $\frac{4}{8} = \frac{1}{2}$</p>	<p>8. 4.NF.A.2 Compare the fractions using >, <, or =.</p> <p>$\frac{3}{4} > \frac{1}{3}$</p> <p>$\frac{5}{10} < \frac{7}{8}$</p>												

Weekly Math Quiz ANSWER KEY- Q2:5

<p>1. 4.NBT.A.2 Compare the numbers using >, <, or =.</p> <p style="text-align: center;">$29,487 = 29,487$</p> <p style="text-align: center;">$345,919 > 299,999$</p> <p style="text-align: center;">$543,583 < 622,091$</p>	<p>2. 4.OA.A.2 Victoria's new job pays her \$175 each day. If she works 85 days, how much will Victoria make?</p> <p style="text-align: center;">$\\$14,875$</p>												
<p>3. 4.OA.A.3 Kristin is filling 3 jars with jellybeans. If she has 1,856 jellybeans and wants to split them evenly between the jars, will Kristin have any jellybeans left over? If so, how many?</p> <p style="text-align: center;">Yes; 2</p>	<p>4. 4.OA.B.4 Find the first 5 multiples and ALL the factors of 16.</p> <p>Multiples: 16, 32, 48, 64, 80</p> <p>Factors: 1, 2, 4, 8, 16</p> <p>Is the number Prime or Composite?</p>												
<p>5. 4.OA.C.5 Complete the table and find the rule.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr><th>X</th><th>Y</th></tr> <tr><td>2</td><td>5</td></tr> <tr><td>5</td><td>8</td></tr> <tr><td>7</td><td>10</td></tr> <tr><td>11</td><td>14</td></tr> <tr><td>16</td><td>19</td></tr> </table> <p>Rule: N + 3</p>	X	Y	2	5	5	8	7	10	11	14	16	19	<p>6. 4.NF.A.1 Write an equivalent fraction for each fraction below. Possible answers</p> <p>$\frac{2}{7} = \frac{4}{14} \quad \frac{2}{10} = \frac{1}{5}$</p> <p>$\frac{3}{4} = \frac{6}{8} \quad \frac{6}{8} = \frac{3}{4}$</p>
X	Y												
2	5												
5	8												
7	10												
11	14												
16	19												
<p>7. 4.NF.A.2 Compare the fractions using >, <, or =.</p> <p style="text-align: center;">$\frac{5}{8} > \frac{2}{7}$</p> <p style="text-align: center;">$\frac{4}{9} < \frac{1}{2}$</p>	<p>8. 4.NF.B.3B Decompose the fractions below. Possible answers</p> <p>$\frac{5}{6} = \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6}$</p> <p>$\frac{3}{7} = \frac{1}{7} + \frac{1}{7} + \frac{1}{7}$</p>												

Weekly Math Quiz ANSWER KEY- Q2:6

<p>1. 4.NBT.A.2 Write the number in word form and expanded form.</p> <p style="text-align: center;">407,380</p> <p style="text-align: center;">Four hundred seven thousand three hundred eighty</p> <p style="text-align: center;">$400,000 + 7,000 + 300 + 80$</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Hailey has 2,453 stickers in her sticker collection. For her birthday, she doubled her collection. Unfortunately, Hailey's little sister spilled water and ruined 534 of her stickers. How many stickers does Hailey have now?</p> <p style="text-align: center;">4,372</p>
<p>3. 4.OA.B.4 What is the greatest common factor of 32 and 16?</p> <p style="text-align: center;">16</p> <p>What is the least common multiple of 3 and 4?</p> <p style="text-align: center;">12</p>	<p>4. 4.OA.C.5 Complete the pattern and find the rule.</p> <p style="text-align: center;">67, 59, 51, 43, 35, 27</p> <p>Rule: subtract 8</p>
<p>5. 4.NF.A.1 Write two equivalent fractions for each fraction below. Possible answers</p> <p>$\frac{12}{15} = \frac{4}{5} = \frac{24}{30} \quad \frac{8}{9} = \frac{16}{18} = \frac{24}{27}$</p> <p>$\frac{6}{8} = \frac{3}{4} = \frac{12}{16} \quad \frac{24}{30} = \frac{4}{5} = \frac{8}{10}$</p>	<p>6. 4.NF.A.2 Order the fractions from LEAST to GREATEST.</p> <p style="text-align: center;">$\frac{2}{5} \quad \frac{8}{10} \quad \frac{3}{4} \quad \frac{7}{8}$</p> <p style="text-align: center;">$\frac{2}{5} \quad \frac{3}{4} \quad \frac{8}{10} \quad \frac{7}{8}$</p>
<p>7. 4.NF.B.3B Decompose the fraction in two different ways.</p> <p>$1\frac{2}{3} = 1 + \frac{1}{3} + \frac{1}{3}$</p> <p>$1\frac{2}{3} = \frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3}$</p>	<p>8. 4.NF.B.3C Shade in the model to add the fractions.</p> <p>$\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$</p> <p>$\frac{6}{7} - \frac{2}{7} = \frac{4}{7}$</p>

Weekly Math Quiz ANSWER KEY- Q2:7

<p>1. 4.NBT.A.1 Complete the pattern.</p> <p style="text-align: center;">$8 \times 10 = 80$ $80 \times 10 = 800$ $800 \times 10 = 8,000$ $8,000 \times 10 = 80,000$ $80,000 \times 10 = 800,000$</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Every day, 725 guests stay at the local hotel. How many total guests stay at the hotel over 30 days?</p> <p style="text-align: center;">$21,750$</p>												
<p>3. 4.OA.B.4 What is the greatest common factor of 15 and 24?</p> <p style="text-align: center;">3</p> <p>What is the least common multiple of 5 and 2?</p> <p style="text-align: center;">10</p>	<p>4. 4.OA.C.5 Complete the table and find the rule.</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <tr><th>X</th><th>Y</th></tr> <tr><td>3</td><td>5</td></tr> <tr><td>5</td><td>9</td></tr> <tr><td>8</td><td>15</td></tr> <tr><td>10</td><td>19</td></tr> <tr><td>14</td><td>27</td></tr> </table> <p>Rule: $N \times 2 - 1$</p>	X	Y	3	5	5	9	8	15	10	19	14	27
X	Y												
3	5												
5	9												
8	15												
10	19												
14	27												
<p>5. 4.NF.A.1 Write two equivalent fractions for each fraction below.</p> <p style="text-align: center;">$\frac{4}{10} \quad \frac{2}{5} \quad \frac{8}{20} \quad \frac{3}{5} \quad \frac{6}{10} \quad \frac{9}{15}$</p> <p style="text-align: center;">$\frac{5}{15} \quad \frac{1}{3} \quad \frac{10}{30} \quad \frac{6}{7} \quad \frac{12}{14} \quad \frac{18}{21}$</p>	<p>6. 4.NF.A.2 Compare the fractions using $>$, $<$, or $=$.</p> <p style="text-align: center;">$\frac{9}{10} > \frac{4}{5}$</p> <p style="text-align: center;">$\frac{1}{3} > \frac{2}{9}$</p>												
<p>7. 4.NF.B.3B Decompose the fraction in two different ways.</p> <p style="text-align: center;">$1\frac{4}{7} = 1 + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7}$</p> <p style="text-align: center;">$1\frac{4}{7} = 1 + \frac{2}{7} + \frac{2}{7}$</p>	<p>8. 4.NF.B.3C Solve.</p> <p style="text-align: center;">$\frac{3}{4} + \frac{3}{4} = 1\frac{1}{2}$</p> <p style="text-align: center;">$\frac{9}{10} - \frac{7}{10} = \frac{1}{5}$</p>												

Weekly Math Quiz ANSWER KEY- Q2:8

<p>1. 4.NBT.A.2 Compare the numbers using $>$, $<$, or $=$.</p> <p style="text-align: center;">$83,279 < 83,322$</p> <p style="text-align: center;">$728,485 < 782,485$</p> <p style="text-align: center;">$1,305,685 > 1,053,685$</p>	<p>2. 4.NBT.B.5, 4.NBT.B.6 Solve</p> <p style="text-align: center;">$2,548 \times 7 = 17,836$</p> <p style="text-align: center;">$5,060 \div 6 = 843 R2$</p>										
<p>3. 4.OA.A.2, 4.OA.A.3 There are 4,296 people at the airport waiting to travel. If the people will be split evenly between 12 airplanes, how many people will be on each airplane?</p> <p style="text-align: center;">358</p>	<p>4. 4.OA.C.5 Complete the table and find the rule.</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <tr><th>X</th><th>Y</th></tr> <tr><td>3</td><td>9</td></tr> <tr><td>4</td><td>12</td></tr> <tr><td>6</td><td>18</td></tr> <tr><td>8</td><td>24</td></tr> </table> <p>Rule: $N \times 3$</p>	X	Y	3	9	4	12	6	18	8	24
X	Y										
3	9										
4	12										
6	18										
8	24										
<p>5. 4.NF.A.1 Write an equivalent fraction for each fraction below. Possible answers</p> <p style="text-align: center;">$\frac{5}{6} \quad \frac{10}{12} \quad \frac{10}{12} \quad \frac{5}{6}$</p> <p style="text-align: center;">Rewrite each improper fraction as a mixed number.</p> <p style="text-align: center;">$\frac{4}{3} \quad 1\frac{1}{3} \quad \frac{9}{4} \quad 2\frac{1}{4}$</p>	<p>6. 4.NF.A.2 Order the fractions from LEAST to GREATEST.</p> <p style="text-align: center;">$\frac{12}{15} \quad \frac{7}{8} \quad \frac{3}{4} \quad \frac{15}{16}$</p> <p style="text-align: center;">$\frac{3}{4} \quad \frac{12}{15} \quad \frac{7}{8} \quad \frac{15}{16}$</p>										
<p>7. 4.NF.B.3C Find the sum.</p> <p style="text-align: center;">$2\frac{2}{5} + 1\frac{2}{5} = 3\frac{4}{5}$</p> <p style="text-align: center;">$5\frac{6}{7} + 2\frac{5}{7} = 8\frac{4}{7}$</p>	<p>8. 4.NF.B.3C Find the difference.</p> <p style="text-align: center;">$1\frac{4}{5} - \frac{3}{5} = 1\frac{1}{5}$</p> <p style="text-align: center;">$2\frac{1}{4} - \frac{3}{4} = 1\frac{1}{2}$</p>										

Weekly Math Quiz ANSWER KEY- Q2:9

<p>1. 4.NBT.A.2 Round each number to the nearest</p> <p>10; 748,454 748,450</p> <p>100,000; 4,372,658 4,400,000</p> <p>10,000; 385,036 390,000</p>	<p>2. 4.NBT.B.4 Solve</p> <p>$8,327,598 + 5,487,055 = 13,814,653$</p> <p>$4,000,037 - 1,523,684 = 2,476,353$</p>
<p>3. 4.OA.A.2, 4.OA.A.3 Every Monday, Tuesday and Wednesday, the school bus takes 345 students to school. On Thursday and Friday, the school bus takes 387 students to school. How many students does the bus take to school in one week?</p> <p>1,809</p>	<p>4. 4.OA.B.4 What is the greatest common factor of 30 and 6? 6</p> <p>What is the least common multiple of 8, 4, and 6? 24</p>
<p>5. 4.NF.A.1 Write an equivalent fraction for each fraction below.</p> <p>$\frac{1}{3} = \frac{2}{6}$ $\frac{2}{7} = \frac{4}{14}$</p> <p>Rewrite each improper fraction as a mixed number.</p> <p>$\frac{15}{6} = 2\frac{1}{2}$ $\frac{9}{3} = 3$</p>	<p>6. 4.NF.A.2 Compare the fractions using >, <, or =.</p> <p>$\frac{5}{14} > \frac{1}{6}$</p> <p>$\frac{6}{7} > \frac{4}{6}$</p>
<p>7. 4.NF.B.3.C Solve.</p> <p>$3\frac{6}{7} + 2\frac{3}{7} = 6\frac{2}{7}$</p> <p>$3\frac{2}{5} - 1\frac{3}{5} = 1\frac{4}{5}$</p>	<p>8. 4.NF.B.3.D Harry baked a pan of brownies. He gave $\frac{1}{6}$ of the pan to his brother, and $\frac{2}{6}$ of the pan to his mom. What fraction of the pan did Harry give away?</p> <p>$\frac{1}{2}$</p>

Weekly Math Quiz ANSWER KEY- Q3:1

<p>1. 4.NBT.A.2 Write the number in standard form and expanded form.</p> <p>Nine million four hundred thirty-eight thousand six hundred twelve</p> <p>9,438,612</p> <p>$9,000,000 + 400,000 + 30,000 + 8,000 + 600 + 10 + 2$</p>	<p>2. 4.NBT.B.5, 4.NBT.B.6 Solve</p> <p>$847 \times 76 = 64,372$</p> <p>$7,530 \div 12 = 627 \text{ R}6$</p>
<p>3. 4.OA.A.2, 4.OA.A.3 Tina baked 955 cookies for a big Super Bowl party. She had to put the cookies on 8 different tables in the party room. If she split the cookies evenly, how many cookies did Tina put on each table? How many cookies were left over?</p> <p>119 cookies on each table</p> <p>3 cookies left over</p>	<p>4. 4.OA.C.5 Complete the pattern and find the rule.</p> <p>73, 78, 83, 88, 93, 98</p> <p>Rule: add 5</p>
<p>5. 4.NF.A.2 Order the fractions from LEAST to GREATEST.</p> <p>$\frac{5}{6}$ $\frac{2}{9}$ $\frac{8}{9}$ $\frac{3}{7}$</p> <p>$\frac{2}{9}$ $\frac{3}{7}$ $\frac{5}{6}$ $\frac{8}{9}$</p>	<p>6. 4.NF.B.3.C Solve.</p> <p>$4\frac{5}{6} + 2\frac{3}{6} = 7\frac{1}{3}$</p> <p>$5\frac{2}{5} - 1\frac{3}{5} = 3\frac{4}{5}$</p>
<p>7. 4.NF.B.3.D Emily has $\frac{7}{8}$ of a pizza. She ate $\frac{3}{8}$ of the pizza for lunch. What fraction of the pizza is left over?</p> <p>$\frac{4}{8}$</p>	<p>8. 4.NF.B.4.A, 4.NF.B.4.B What is $3 \times \frac{1}{4}$ $\frac{3}{4}$</p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p>

Weekly Math Quiz ANSWER KEY- Q3:2

<p>1. 4.NBT.A.1 Complete the pattern. $400,000 \div 40,000 = 10$ $40,000 \div 4,000 = 10$ $4,000 \div 400 = 10$ $400 \div 40 = 10$ $40 \div 4 = 10$</p>	<p>2. 4.NBT.B.4 Solve $3,280,879 + 9,574,386 = 12,855,265$ $7,405,241 - 3,552,687 = 3,852,554$</p>																				
<p>3. 4.OA.A.2, 4.OA.A.3 The local Home Depot sells 843 pounds of soil each month. How many pounds of soil do they sell in 6 months? 5,058</p>	<p>4. 4.OA.B.4 What is the greatest common factor of 6 and 15? 3 What is the least common multiple of 3 and 6? 6</p>																				
<p>5. 4.NF.A.2 Compare the fractions using >, <, or =. $\frac{5}{10} = \frac{4}{8}$ $\frac{3}{8} < \frac{2}{5}$</p>	<p>6. 4.NF.B.3.C Solve. $2\frac{2}{3} + 4\frac{2}{3} = 7\frac{1}{3}$ $3\frac{7}{10} - 1\frac{4}{10} = 2\frac{3}{10}$</p>																				
<p>7. 4.NF.B.3.D Gina, Emily, and Dawson are painting a large mural on the wall outside of the library. Gina is going to paint $\frac{2}{5}$ of the mural, Emily is going to paint $\frac{1}{5}$ of the mural, and Dawson is going to paint the rest of the mural. What fraction of the mural will Dawson paint? $\frac{2}{5}$</p>	<p>8. 4.NF.B.4.A, 4.NF.B.4.B Draw a model to solve. $5 \times \frac{2}{5} = 2$</p> <table border="1" style="width: 100%; height: 100px;"> <tbody> <tr><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </tbody> </table>																				

Weekly Math Quiz ANSWER KEY- Q3:3

<p>1. 4.NBT.A.2 Compare the numbers using >, <, or =. $1,213,437 > 987,675$ $45,389 < 214,479$ $5,489,036 = 5,489,036$</p>	<p>2. 4.NBT.B.5, 4.NBT.B.6 Solve $9,437 \times 5 = 47,185$ $2,074 \div 7 = 296 \text{ R}2$</p>
<p>3. 4.OA.A.2, 4.OA.A.3 Tamika makes \$2,436 each month. If there are four weeks in one month, how much does Tamika make in one week? \$609</p>	<p>4. 4.NF.A.2 Order the fractions from LEAST to GREATEST. $\frac{6}{13}$ $\frac{8}{9}$ $\frac{12}{15}$ $\frac{9}{16}$ $\frac{6}{13}$ $\frac{9}{16}$ $\frac{12}{15}$ $\frac{8}{9}$</p>
<p>5. 4.NF.B.3.C Solve. $2\frac{8}{10} + 4\frac{6}{10} = 7\frac{2}{5}$ $7\frac{6}{8} - 2\frac{7}{8} = 4\frac{7}{8}$</p>	<p>6. 4.NF.B.3.D Randy's gas tank is $\frac{5}{8}$ full. After driving around all day he used $\frac{3}{8}$ of his gas. What fraction of Randy's gas tank is full now? $\frac{1}{4}$</p>
<p>7. 4.NF.B.4.A, 4.NF.B.4.B Solve. $\frac{5}{6} \times 8 = 6\frac{2}{3}$ $3 \times \frac{7}{8} = 2\frac{5}{8}$</p>	<p>8. 4.NF.B.4.C Tina is having a party with 11 of her friends. She wants each person, including herself, to get $\frac{1}{4}$ of a sandwich. How many sandwiches will she need to order for her party? 3</p>

Weekly Math Quiz ANSWER KEY- Q3:4

<p>1. 4.NBT.A.2 Round each number to the nearest</p> <p>1,000; 645,730 646,000</p> <p>100,000; 5,455,676 5,500,000</p> <p>1,000,000; 2,632,109 3,000,000</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Victor and his family are getting ready for a birthday party. They purchased 138 balloons for \$3 each and 75 invitations for \$2 each. Their total budget for the party is \$1,000, and they still need to purchase food. How much money do they have left for food?</p> <p>\$436</p>
<p>3. 4.OA.B.4 What is the greatest common factor of 63 and 27?</p> <p>9</p> <p>What is the least common multiple of 9 and 6?</p> <p>18</p>	<p>4. 4.NF.B.3.C Solve.</p> $\frac{4}{5} + \frac{3}{5} = \frac{7}{5}$ $1\frac{1}{7} - \frac{5}{7} = \frac{2}{7}$
<p>5. 4.NF.B.3.D Last night, Mandy ate $\frac{2}{8}$ of a pizza. Today for lunch, she ate $\frac{3}{8}$ of the pizza. What fraction of the pizza is left over?</p> <p>$\frac{3}{8}$</p>	<p>6. 4.NF.B.4.A, 4.NF.B.4.B Solve.</p> $\frac{10}{11} \times 3 = 2\frac{8}{11}$ $6 \times \frac{6}{7} = 5\frac{1}{7}$
<p>7. 4.NF.B.4.C Ms. Katie had a pizza party with the art club. There are 8 students and each student ate $\frac{1}{3}$ of a pizza. How many pizzas did they eat altogether?</p> <p>$2\frac{2}{3}$</p>	<p>8. 4.NF.C.5 Solve.</p> $\frac{5}{10} + \frac{35}{100} = \frac{85}{100}$ $\frac{3}{10} - \frac{18}{100} = \frac{12}{100}$

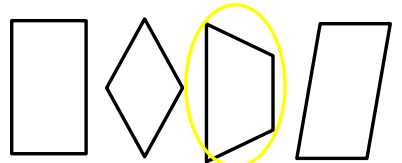
Weekly Math Quiz ANSWER KEY- Q3:5

<p>1. 4.NBT.A.2 Write the number in standard form and word form.</p> $7,000,000 + 300,000 + 40,000 + 5,000 + 800 + 2$ <p>7,345,802</p> <p>Seven million three hundred forty-five thousand eight hundred two</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Brian is participating in a hotdog eating contest. There are 145 hotdogs on his plate and he will have 8 minutes to eat as many as he can. If he eats 12 hotdogs per minute, how many hotdogs will he have left over?</p> <p>49</p>
<p>3. 4.NF.A.2 Compare the fractions using >, <, or =.</p> $\frac{7}{9} < \frac{5}{7}$ $\frac{4}{10} = \frac{6}{15}$	<p>4. 4.NF.B.3.C Solve.</p> $5\frac{4}{6} + 2\frac{4}{6} = 8\frac{1}{3}$ $4\frac{2}{8} - 1\frac{3}{8} = 2\frac{7}{8}$
<p>5. 4.NF.B.3.D Shannon's hair is $12\frac{1}{2}$ inches long. She wants to shorten it by $3\frac{1}{2}$ inches. How long will her hair be after she has it cut?</p> <p>9 inches</p>	<p>6. 4.NF.B.4.A, 4.NF.B.4.B Solve.</p> $\frac{7}{12} \times 3 = 1\frac{3}{4}$ $10 \times \frac{8}{9} = 8\frac{8}{9}$
<p>7. 4.NF.B.4.C Emma ran 3 miles. Grace ran $\frac{1}{4}$ of what Emma ran. How many miles did Grace run?</p> <p>$\frac{3}{4}$</p>	<p>8. 4.NF.C.6 Convert each fraction to a decimal.</p> $\frac{7}{10} = 0.7 \quad \frac{76}{100} = 0.76$ <p>Convert each decimal to a fraction.</p> $0.8 = \frac{8}{10} \quad 0.62 = \frac{62}{100}$

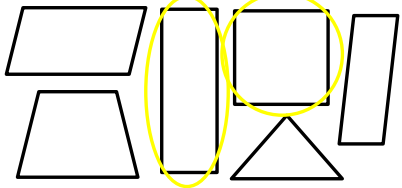
Weekly Math Quiz ANSWER KEY- Q3:6

<p>1. 4.NBT.A.1 Complete the pattern.</p> $4 \times 10 = 40$ $40 \times 10 = 400$ $400 \times 10 = 4,000$ $4,000 \times 10 = 40,000$ $40,000 \times 10 = 400,000$	<p>2. 4.OA.A.2, 4.OA.A.3 The Miami City Ballet had four performances this past weekend. Each performance was sold-out with 1,287 people in attendance. How many total people saw the Miami City Ballet perform this past weekend?</p> <p style="text-align: center;">5,148</p>												
<p>3. 4.OA.C.5 Complete the table and find the rule.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>X</th> <th>Y</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> </tr> <tr> <td>6</td> <td>3</td> </tr> <tr> <td>10</td> <td>5</td> </tr> <tr> <td>20</td> <td>10</td> </tr> <tr> <td>24</td> <td>12</td> </tr> </tbody> </table> <p>Rule: $X \div 2$</p>	X	Y	4	2	6	3	10	5	20	10	24	12	<p>4. 4.NF.B.3.C Solve.</p> $5 \frac{7}{10} - 2 \frac{6}{10} = 3 \frac{1}{10}$ $5 \frac{1}{4} - 2 \frac{3}{4} = 2 \frac{2}{4} = 2 \frac{1}{2}$
X	Y												
4	2												
6	3												
10	5												
20	10												
24	12												
<p>5. 4.NF.B.3.D Dan and his family are traveling to North Carolina. On Monday, they drove $\frac{3}{8}$ of the trip and on Tuesday they drove $\frac{4}{8}$ of the trip. How much of the trip did they drive so far?</p> <p style="text-align: center;">$\frac{7}{8}$</p>	<p>6. 4.NF.B.4.C Johnny has 12 paperclips. Each paperclip is $\frac{3}{4}$ of an inch long. If he were to link them all together to make a long chain of paperclips, how many inches long would it be?</p> <p style="text-align: center;">9 inches</p>												
<p>7. 4.NF.C.6 Convert each fraction to a decimal.</p> $\frac{5}{10} = 0.5$ $\frac{42}{100} = 0.42$ <p>Convert each decimal to a fraction.</p> $0.9 = \frac{9}{10}$ $0.28 = \frac{28}{100}$	<p>8. 4.NF.C.7 Compare the decimals using $>$, $<$, or $=$.</p> $8.45 < 8.54$ $7.03 < 7.07$												

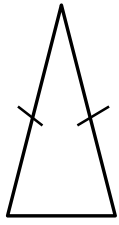
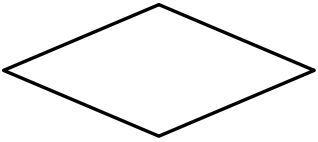
Weekly Math Quiz ANSWER KEY- Q3:7

<p>1. 4.NBT.A.2 Compare the numbers using $>$, $<$, or $=$.</p> $8,374,109 > 6,898,777$ $128,943 > 128,755$ $4,375,320 < 4,735,320$	<p>2. 4.OA.A.2, 4.OA.A.3 All of the fourth grade classes raised \$2,544 during the fundraiser. They now get to split it evenly between the 8 fourth grade classes for their end of year party. How much money will each class get?</p> <p style="text-align: center;">\$318</p>								
<p>3. 4.NF.A.2 Order the fractions from LEAST to GREATEST.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>$\frac{3}{4}$</td> <td>$\frac{5}{8}$</td> <td>$\frac{2}{3}$</td> <td>$\frac{6}{10}$</td> </tr> <tr> <td>$\frac{6}{10}$</td> <td>$\frac{5}{8}$</td> <td>$\frac{2}{3}$</td> <td>$\frac{3}{4}$</td> </tr> </table>	$\frac{3}{4}$	$\frac{5}{8}$	$\frac{2}{3}$	$\frac{6}{10}$	$\frac{6}{10}$	$\frac{5}{8}$	$\frac{2}{3}$	$\frac{3}{4}$	<p>4. 4.NF.B.3.C Solve.</p> $2 \frac{1}{2} + 8 \frac{1}{2} = 11$ $3 \frac{1}{3} - 1 \frac{2}{3} = 1 \frac{2}{3}$
$\frac{3}{4}$	$\frac{5}{8}$	$\frac{2}{3}$	$\frac{6}{10}$						
$\frac{6}{10}$	$\frac{5}{8}$	$\frac{2}{3}$	$\frac{3}{4}$						
<p>5. 4.NF.B.4.C Brian needs to bake 6 batches of cookies. Each batch calls for $\frac{3}{4}$ teaspoon of vanilla. How much vanilla will Brian need altogether?</p> <p style="text-align: center;">$4 \frac{1}{2}$</p>	<p>6. 4.NF.C.5 Solve.</p> $\frac{8}{10} + \frac{17}{100} = \frac{97}{100}$ $\frac{7}{10} - \frac{24}{100} = \frac{46}{100}$								
<p>7. 4.NF.C.7 Compare the decimals using $>$, $<$, or $=$.</p> $327.09 < 327.12$ $45.50 > 45.05$	<p>8. 4.G.A.1 Circle the shape that matches the description below.</p> <p>one set of parallel lines, no perpendicular lines, 2 obtuse angles, and 2 acute angles</p> 								

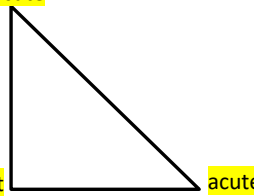
Weekly Math Quiz ANSWER KEY- Q3:8

<p>1. 4.NBT.A.2 Round each number to the nearest</p> <p>100; 387,530 387,500</p> <p>100,000; 7,483,746 7,500,000</p> <p>1,000,000; 9,376,300 9,000,000</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Dean read 8 books during spring break. Each book was 138 pages long. Emily read 6 books. Each book was 186 pages long. Who read more pages?</p> <p>Emily</p>
<p>3. 4.OA.B.4 What is the greatest common factor of 44 and 12?</p> <p>4</p> <p>What is the least common multiple of 15 and 6?</p> <p>30</p>	<p>4. 4.NF.B.3.D Gina has $2\frac{3}{4}$ cups of milk in the refrigerator. She drinks $1\frac{1}{4}$ cups of the milk. How many cups of milk are left over?</p> <p>$1\frac{1}{2}$</p>
<p>5. 4.NF.B.4.A, 4.NF.B.4.B Solve.</p> <p>$\frac{9}{14} \times 5 = \mathbf{3\frac{3}{14}}$</p> <p>$3 \times \frac{5}{7} = \mathbf{2\frac{1}{7}}$</p>	<p>6. 4.NF.C.6 Convert each fraction to a decimal.</p> <p>$\frac{1}{10} = \mathbf{0.1}$ $\frac{55}{100} = \mathbf{0.55}$</p> <p>Convert each decimal to a fraction.</p> <p>$0.7 = \mathbf{\frac{7}{10}}$ $0.99 = \mathbf{\frac{99}{100}}$</p>
<p>7. 4.NF.C.7 Compare the decimals using >, <, or =.</p> <p>$74.30 = \mathbf{74.3}$</p> <p>$89.02 < \mathbf{89.2}$</p>	<p>8. 4.G.A.1, 4.G.A.2 Circle all the shapes that match the description below.</p> <p>2 sets of parallel lines, 4 right angles</p> 

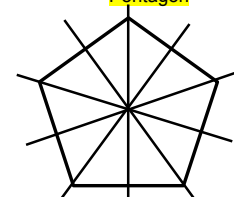
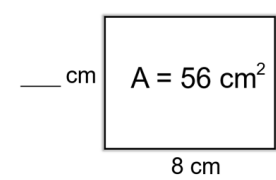
Weekly Math Quiz ANSWER KEY- Q3:9

<p>1. 4.NBT.A.2 Write the number in expanded form and word form.</p> <p>8,437,504</p> <p>$8,000,000 + 400,000 + 30,000 + 7,000 + 500 + 4$</p> <p>Eight million four hundred thirty-seven thousand five hundred four</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Tatiana has 894 flowers. She is making bouquets with 8 flowers in each bouquet. When she is done making all of the bouquets, how many flowers will she have left over?</p> <p>6</p>
<p>3. 4.NF.A.2 Compare the fractions using >, <, or =.</p> <p>$\frac{3}{12} < \frac{1}{3}$</p> <p>$\frac{7}{9} < \frac{8}{10}$</p>	<p>4. 4.NF.B.3.C Solve.</p> <p>$4\frac{8}{10} + 3\frac{5}{10} = 8\frac{3}{10}$</p> <p>$4\frac{2}{6} - 1\frac{4}{6} = 2\frac{2}{3}$</p>
<p>5. 4.NF.B.4.C There are 20 tables in the cafeteria. $\frac{1}{5}$ of them are rectangle shaped. How many tables are rectangle shaped?</p> <p>4</p>	<p>6. 4.NF.C.5 Solve.6</p> <p>$\frac{4}{10} + \frac{43}{100} = \mathbf{\frac{83}{100}}$</p> <p>$\frac{6}{10} - \frac{27}{100} = \mathbf{\frac{33}{100}}$</p>
<p>7. 4.G.A.1, 4.G.A.2 Name the triangle.</p> <p>acute isosceles triangle</p> 	<p>8. 4.G.A.3 How many lines of symmetry does this quadrilateral have?</p> <p>2</p> 

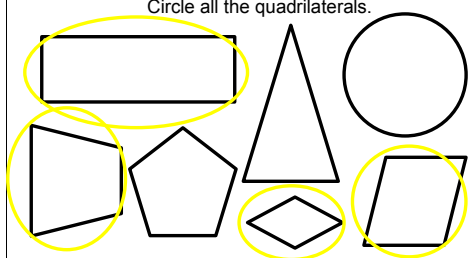
Weekly Math Quiz ANSWER KEY- Q4:1

<p>1. 4.NBT.A.1 Complete the pattern. $200,000 \div 20,000 = 10$ $20,000 \div 2,000 = 10$ $2,000 \div 200 = 10$ $200 \div 20 = 10$ $20 \div 2 = 10$</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Every month Tim earns a paycheck for \$897. If he earns the same amount every month for a year, how much does Tim earn in one year? \$10,764</p>												
<p>3. 4.OA.C.5 Complete the table and find the rule.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr><th>X</th><th>Y</th></tr> <tr><td>2</td><td>5</td></tr> <tr><td>4</td><td>11</td></tr> <tr><td>5</td><td>14</td></tr> <tr><td>7</td><td>20</td></tr> <tr><td>12</td><td>35</td></tr> </table> <p>Rule: $X * 3 - 1$</p>	X	Y	2	5	4	11	5	14	7	20	12	35	<p>4. 4.NF.B.3.D Ava ran $3 \frac{2}{4}$ miles this morning. Her best friend ran $3 \frac{3}{4}$ miles. How many miles did they run altogether? $7 \frac{1}{4}$</p>
X	Y												
2	5												
4	11												
5	14												
7	20												
12	35												
<p>5. 4.NF.B.4.A, 4.NF.B.4.B Solve. $\frac{6}{10} \times 4 = 2 \frac{2}{5}$ $6 \times \frac{6}{9} = 4$</p>	<p>6. 4.NF.C.7 Compare the decimals using $>$, $<$, or $=$. $637.32 > 637.3$ $15.7 > 15.09$</p>												
<p>7. 4.G.A.1, 4.G.A.2, 4.G.A.3 Label each angle acute, right, or obtuse. How many lines of symmetry does this shape have? 1</p> <div style="text-align: center;">  </div>	<p>8. 4.MD.A.1 Fill in the missing numbers.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr><th colspan="2">Length Conversions</th></tr> <tr><th>inches</th><th>feet</th></tr> </thead> <tbody> <tr><td>12</td><td>1</td></tr> <tr><td>24</td><td>2</td></tr> <tr><td>36</td><td>3</td></tr> <tr><td>48</td><td>4</td></tr> </tbody> </table>	Length Conversions		inches	feet	12	1	24	2	36	3	48	4
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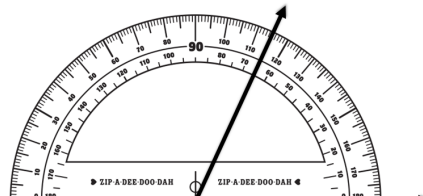
Weekly Math Quiz ANSWER KEY- Q4:2

<p>1. 4.OA.A.2, 4.OA.A.3 Julie sends 1,484 text messages each month. If there are four weeks in a month, how many text messages does Julie send in one week? 371</p>	<p>2. 4.NF.A.2 Order the fractions from GREATEST to LEAST. $\frac{6}{11}$ $\frac{3}{7}$ $\frac{7}{9}$ $\frac{4}{8}$ $\frac{7}{9}$ $\frac{6}{11}$ $\frac{4}{8}$ $\frac{3}{7}$</p>							
<p>3. 4.NF.B.3.C Solve. $4 \frac{8}{11}$ $4 \frac{4}{7}$ $+ 3 \frac{6}{11}$ $- 1 \frac{5}{7}$ <hr style="width: 100%;"/> $8 \frac{3}{11}$ $2 \frac{6}{7}$</p>	<p>4. 4.NF.B.4.C There are 5 runners on a relay team. Each runner will run $\frac{3}{7}$ of a mile during the race. How many miles will the runners run altogether? $2 \frac{1}{7}$</p>							
<p>5. 4.NF.C.6 Convert each fraction to a decimal. $\frac{9}{10} = 0.9$ $\frac{73}{100} = 0.73$ Convert each decimal to a fraction. $0.4 = \frac{4}{10}$ $0.86 = \frac{86}{100}$</p>	<p>6. 4.G.A.1, 4.G.A.2, 4.G.A.3 Name the shape. Draw all lines of symmetry. Pentagon</p> <div style="text-align: center;">  </div>							
<p>7. 4.MD.A.1 Fill in the missing numbers.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr><th colspan="2">Capacity Conversions</th></tr> </thead> <tbody> <tr><td>1 cup = 8 ounces</td></tr> <tr><td>32 ounces = 2 pints</td></tr> <tr><td>2 quarts = 8 cups</td></tr> <tr><td>1 gallon = 8 pints</td></tr> <tr><td>3 pints = 6 cups</td></tr> </tbody> </table>	Capacity Conversions		1 cup = 8 ounces	32 ounces = 2 pints	2 quarts = 8 cups	1 gallon = 8 pints	3 pints = 6 cups	<p>8. 4.MD.A.3 What is the length of the unknown side? Find the perimeter. 7 cm, 30 cm</p> <div style="text-align: center;">  </div>
Capacity Conversions								
1 cup = 8 ounces								
32 ounces = 2 pints								
2 quarts = 8 cups								
1 gallon = 8 pints								
3 pints = 6 cups								

Weekly Math Quiz ANSWER KEY- Q4:3

<p>1. 4.NBT.A.2 Compare the numbers using >, <, or =.</p> <p>453,738 < 1,283,201</p> <p>5,488,398 > 5,448,398</p> <p>3,908,548 < 3,980,111</p>	<p>2. 4.OA.A.2, 4.OA.A.3 Jimmy mows lawns and earns \$23 each day. He is trying to save up to purchase an XBOX-One and some games for \$398. How many days will he need to work to have enough money to make his purchase? How much will he have left over?</p> <p>18 days; \$16</p>																																				
<p>3. 4.NF.B.4.C There are 24 students in Ms. Mason's class. 3/4 of the students will be going on the field trip to the zoo. How many students will be going to the zoo?</p> <p>18</p>	<p>4. 4.NF.C.5 Solve.6</p> <p>$\frac{7}{10} + \frac{85}{100} = 1\frac{55}{100}$</p> <p>$\frac{8}{10} - \frac{54}{100} = \frac{26}{100}$</p>																																				
<p>5. 4.G.A.1, 4.G.A.2, 4.G.A.3 Circle all the quadrilaterals.</p> 	<p>6. 4.MD.A.1 Gina has 5 yards of fabric and Cassie has 12 feet of fabric. Who has more fabric?</p> <p>Gina</p>																																				
<p>7. 4.MD.A.3 What is the length of the unknown side? Find the area. 3m; 18m²</p> <p>___ m</p> <div style="border: 1px solid black; padding: 10px; display: inline-block;"> <p>P = 18 m</p> <p>6 m</p> </div>	<p>8. 4.MD.A.3 Steven measured the length of different insects. Based on the data he collected, what is the difference in length between the shortest and longest insect? 1 1/4 inches</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>X</td> <td></td> <td>X</td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>X</td> <td></td> <td>X</td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td></td> <td>X</td> <td>X</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td></td> <td>X</td> <td>X</td> </tr> </table> <table style="margin-left: auto; margin-right: auto;"> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>1/4</td> <td>2/4</td> <td>3/4</td> <td>1</td> <td>1 1/4</td> <td>1 2/4</td> </tr> </table>	X		X		X		X		X		X		X	X	X		X	X	X	X	X		X	X							1/4	2/4	3/4	1	1 1/4	1 2/4
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1/4	2/4	3/4	1	1 1/4	1 2/4																																

Weekly Math Quiz ANSWER KEY- Q4:4

<p>1. 4.NBT.A.2 Round each number to the nearest</p> <p>100; 7,320,819 7,320,800</p> <p>100,000; 3,498,109 3,500,000</p> <p>1,000,000; 3,544,201 4,000,000</p>	<p>2. 4.OA.A.2, 4.OA.A.3 The PTA wants to buy popsicles for all the students at Bayside Elementary. If there are 1,285 students and the popsicles come in boxes of 12, how many boxes will they need to purchase? How many popsicles will they have left over?</p> <p>108 boxes; 11</p>																																				
<p>3. 4.NF.B.4.A, 4.NF.B.4.B Solve.</p> <p>$\frac{3}{5} \times 12 = 7\frac{1}{5}$</p> <p>$7 \times \frac{6}{13} = 3\frac{3}{13}$</p>	<p>4. 4.NF.C.7 Compare the decimals using >, <, or =.</p> <p>8,329.1 > 8,329.09</p> <p>654.8 = 654.80</p>																																				
<p>5. 4.MD.A.1 Edward drank 28 ounces of water after exercising, and Jonathan drank 3 cups. Who drank more water?</p> <p>Edward</p>	<p>6. 4.MD.A.3 Find the perimeter and area.</p> <p>P = 416; A = 9,135</p> <p>63 in</p>  <p>145 in</p>																																				
<p>7. 4.MD.A.3 Steven measured the length of different insects. Based on the data he collected, how many insects measured less than one inch? 11</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>X</td> <td></td> <td>X</td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>X</td> <td></td> <td>X</td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td></td> <td>X</td> <td>X</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td></td> <td>X</td> <td>X</td> </tr> </table> <table style="margin-left: auto; margin-right: auto;"> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>1/4</td> <td>2/4</td> <td>3/4</td> <td>1</td> <td>1 1/4</td> <td>1 2/4</td> </tr> </table>	X		X		X		X		X		X		X	X	X		X	X	X	X	X		X	X							1/4	2/4	3/4	1	1 1/4	1 2/4	<p>8. 4.MD.C.6 What is the measurement of the angle?</p> <p>65°</p> 
X		X		X																																	
X		X		X																																	
X	X	X		X	X																																
X	X	X		X	X																																
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