



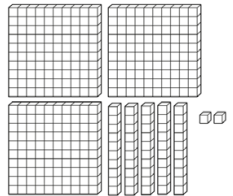
MATH LEVEL D

TEACHER ANSWER KEY

Weekly Math Quiz ANSWER KEY- Q1:1

<p>1. 1st Grade Review Underline the digit in the tens place.</p> <p style="text-align: center;"><u>7</u>3</p>	<p>2. 1st Grade Review Complete each family of facts.</p> <p style="text-align: center;">$4 + 8 = 12$</p> <p style="text-align: center;">$8 + 4 = 12$</p> <p style="text-align: center;">$12 - 8 = 4$</p> <p style="text-align: center;">$12 - 4 = 8$</p>
<p>3. 1st Grade Review What is</p> <p style="text-align: right; border: 1px solid black; padding: 2px;">31</p> <p>One more? 32</p> <p>One less? 30</p> <p>Ten more? 41</p> <p>Ten less? 21</p>	<p>4. 1st Grade Review Find the missing numbers.</p> <p style="text-align: center;">$11 + 7 = 18$</p> <p style="text-align: center;">$15 - 3 = 12$</p>
<p>5. 1st Grade Review Find the sum.</p> <p style="text-align: center;">$7 + 3 + 8 = 18$</p>	<p>6. 1st Grade Review Circle the equation that is TRUE.</p> <p style="text-align: center;">$14 - 6 = 9$</p> <p style="text-align: center;">$7 + 9 = 16$</p>
<p>7. 1st Grade Review Emily builds a tower with 6 white blocks and 8 green blocks. How many blocks does Emily use altogether?</p> <p style="text-align: center;">14</p>	<p>8. 2.NBT.A.1 Write the number.</p> <p>3 ones</p> <p>2 tens</p> <p>6 hundreds</p> <p style="text-align: right; border: 1px solid black; padding: 2px;">623</p>

Weekly Math Quiz ANSWER KEY- Q1:2

<p>1. 1st Grade Review How many tens and ones are there in the number 87?</p> <p style="text-align: center;">8 Tens</p> <p style="text-align: center;">7 Ones</p>	<p>2. 1st Grade Review Complete each family of facts.</p> <p style="text-align: center;">$6 + 5 = 11$</p> <p style="text-align: center;">$5 + 6 = 11$</p> <p style="text-align: center;">$11 - 5 = 6$</p> <p style="text-align: center;">$11 - 6 = 5$</p>
<p>3. 1st Grade Review What is</p> <p style="text-align: right; border: 1px solid black; padding: 2px;">25</p> <p>One more? 26</p> <p>One less? 24</p> <p>Ten more? 35</p> <p>Ten less? 15</p>	<p>4. 1st Grade Review Find the missing numbers.</p> <p style="text-align: center;">$7 + 6 = 13$</p> <p style="text-align: center;">$14 - 9 = 5$</p>
<p>5. 1st Grade Review Find the sum.</p> <p style="text-align: center;">$6 + 6 + 7 = 19$</p>	<p>6. 1st Grade Review There were 12 birds in a cage. Eight birds flew out when the door opened. How many birds are left?</p> <p style="text-align: center;">4</p>
<p>7. 1st Grade Review What is the value of the 6 in 645?</p> <p style="text-align: center;">600</p>	<p>8. 2.NBT.A.1 Write the number.</p>  <p style="text-align: right; border: 1px solid black; padding: 2px;">352</p>

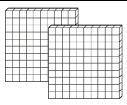
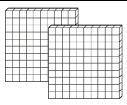
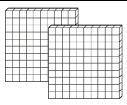
Weekly Math Quiz ANSWER KEY- Q1:3

<p>1. 1st Grade Review What is 90</p> <p>One more? 91</p> <p>One less? 89</p> <p>Ten more? 100</p> <p>Ten less? 80</p>	<p>2. 1st Grade Review Complete each family of facts.</p> <p>$3 + 9 = 12$</p> <p>$9 + 3 = 12$</p> <p>$12 - 9 = 3$</p> <p>$12 - 3 = 9$</p>
<p>3. 1st Grade Review Find the missing numbers.</p> <p>7 + 5 = 12</p> <p>19 - 12 = 7</p>	<p>4. 1st Grade Review Find the sum.</p> <p>8 + 5 + 4 = 17</p>
<p>5. 1st Grade Review Emily has 5 markers in her desk. Jacob has 6 markers in his desk. How many markers do Emily and Jacob have altogether?</p> <p>11</p>	<p>6. 2.NBT.A.1 428</p> <p>8 ones</p> <p>2 tens</p> <p>4 hundreds</p>
<p>7. 2.NBT.A.1a Fill in the blank.</p> <p>30 tens are the same as 3 hundreds.</p>	<p>8. 2.NBT.A.1b 400 is the same as</p> <p>4 hundreds</p> <p>0 tens</p> <p>0 ones</p>

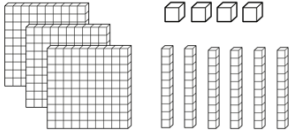
Weekly Math Quiz ANSWER KEY- Q1:4

<p>1. 1st Grade Review What is 69</p> <p>One more? 70</p> <p>One less? 68</p> <p>Ten more? 79</p> <p>Ten less? 59</p>	<p>2. 1st Grade Review Complete each family of facts.</p> <p>$8 + 5 = 13$</p> <p>$5 + 8 = 13$</p> <p>$13 - 5 = 8$</p> <p>$13 - 8 = 5$</p>
<p>3. 1st Grade Review Find the missing numbers.</p> <p>11 + 9 = 20</p> <p>15 - 7 = 8</p>	<p>4. 1st Grade Review Find the sum.</p> <p>5 + 7 + 3 = 15</p>
<p>5. 1st Grade Review Tina would like to pick 12 roses for her mom. She picked 7 roses. How many more roses does Tina need to pick?</p> <p>5</p>	<p>6. 2.NBT.A.1 Write the number.</p> <p>9 ones</p> <p>6 tens</p> <p>3 hundreds</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">369</div>
<p>7. 2.NBT.A.1a Fill in the blank.</p> <p>50 tens are the same as 5 hundreds.</p>	<p>8. 2.NBT.A.2 Count forward by</p> <p>Fives: 5, 10, 15</p> <p>Tens: 10, 20, 30</p> <p>Hundreds: 100, 200, 300</p>

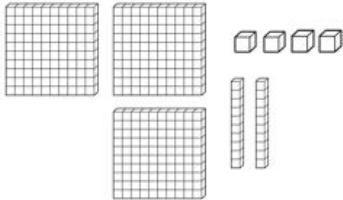
Weekly Math Quiz ANSWER KEY- Q1:5

<p>1. 1st Grade Review What is 52</p> <p>One more? 53</p> <p>One less? 51</p> <p>Ten more? 62</p> <p>Ten less? 42</p>	<p>2. 1st Grade Review Complete each family of facts.</p> <p>$3 + 6 = 9$</p> <p>$6 + 3 = 9$</p> <p>$9 - 6 = 3$</p> <p>$9 - 3 = 6$</p>						
<p>3. 1st Grade Review Find the missing numbers.</p> <p>$8 + 7 = 15$</p> <p>$14 - 8 = 6$</p>	<p>4. 1st Grade Review Circle the equation that is TRUE.</p> <p>$18 - 7 = 11$</p> <p>$9 + 7 = 17$</p>						
<p>5. 1st Grade Review Victor kicked 8 soccer goals. Rachel kicked 12 soccer goals. How many more goals did Rachel kick than Victor?</p> <p>4</p>	<p>6. 2.NBT.A.1b Write the number.</p> <p>200</p> <table border="1" data-bbox="604 959 989 1096"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Hundreds	Tens	Ones			
Hundreds	Tens	Ones					
							
<p>7. 2.NBT.A.2 Count forward by</p> <p>Fives: 20, 25, 30</p> <p>Tens: 40, 50, 60</p> <p>Hundreds: 300, 400, 500</p>	<p>8. 2.NBT.A.3 Write seven hundred forty-six in standard form.</p> <p>746</p> <p>Write 132 in word form.</p> <p>one hundred thirty-two</p>						

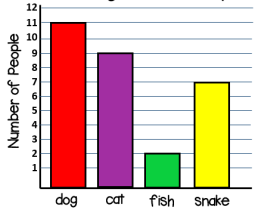
Weekly Math Quiz ANSWER KEY- Q1:6

<p>1. 1st Grade Review What is 40</p> <p>One more? 41</p> <p>One less? 39</p> <p>Ten more? 50</p> <p>Ten less? 30</p>	<p>2. 1st Grade Review Complete each family of facts.</p> <p>$12 + 5 = 17$</p> <p>$5 + 12 = 17$</p> <p>$17 - 5 = 12$</p> <p>$17 - 12 = 5$</p>
<p>3. 1st Grade Review Find the missing numbers.</p> <p>$13 + 5 = 18$</p> <p>$17 - 11 = 6$</p>	<p>4. 1st Grade Review Find the sum.</p> <p>$9 + 4 + 7 = 20$</p>
<p>5. 1st Grade Review Gina blew up 8 red balloons and 12 yellow balloons. How many balloons did Gina blow up in all?</p> <p>20</p>	<p>6. 2.NBT.A.1 Write the number.</p> <p>364</p> 
<p>7. 2.NBT.A.2 Count forward by</p> <p>Fives: 55, 60, 65</p> <p>Tens: 80, 90, 100</p> <p>Hundreds: 600, 700, 800</p>	<p>8. 2.NBT.A.3 Write three hundred seventy-five in standard form.</p> <p>375</p> <p>Write it in expanded form.</p> <p>$300 + 70 + 5$</p>











Weekly Math Quiz ANSWER KEY- Q1:7

<p>1. 1st Grade Review Find the missing numbers.</p> $9 + 7 = 16$ $15 - 8 = 7$	<p>2. 1st Grade Review Circle the equation that is TRUE.</p> $10 - 8 = 3$ $14 + 5 = 19$
<p>3. 1st Grade Review Grace picked some strawberries before lunch. She then picked 6 more after lunch. She now has 13 strawberries. How many strawberries did Grace pick before lunch?</p> <p style="text-align: center;">7</p>	<p>4. 2.NBT.A.1 Draw 324 in base ten blocks.</p> 
<p>5. 2.NBT.A.1a 80 tens are the same as 8 hundreds.</p>	<p>6. 2.NBT.A.2 Count forward by</p> <p>Fives: 70, 75, 80</p> <p>Tens: 30, 40, 50</p> <p>Hundreds: 800, 900, 1,000</p>
<p>7. 2.NBT.A.3 Write six hundred thirty in standard form. 630</p> <p>Write it in expanded form. 600 + 30</p>	<p>8. 2.NBT.A.4 Compare the numbers using > < or =</p> $404 < 440$ $532 > 499$

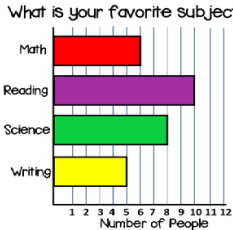













Weekly Math Quiz ANSWER KEY- Q1:8

<p>1. 1st Grade Review Find the missing numbers.</p> $14 + 3 = 17$ $19 - 12 = 7$	<p>2. 1st Grade Review Find the sum.</p> $6 + 5 + 6 = 17$										
<p>3. 1st Grade Review Eve made 14 cookies. Three of the cookies broke. How many cookies does Eve now have?</p> <p style="text-align: center;">11</p>	<p>4. 2.NBT.A.1 Write the number.</p> <p>7 ones 5 tens 4 hundreds</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">457</div>										
<p>5. 2.NBT.A.2 Count forward by</p> <p>Fives: 95, 100, 105</p> <p>Tens: 230, 240, 250</p> <p>Hundreds: 340, 440, 540</p>	<p>6. 2.NBT.A.3 Write 783 in word form. Seven hundred eighty-three</p> <p>Write it in expanded form. 700 + 80 + 3</p>										
<p>7. 2.NBT.A.4 Compare the numbers using > < or =</p> $667 < 676$ $7 \text{ hundreds} = 700$	<p>8. 2.MD.D.10 How many more people like dogs than fish? 9 What is your favorite pet?</p>  <table border="1"> <caption>Number of People by Favorite Pet</caption> <thead> <tr> <th>Pet</th> <th>Number of People</th> </tr> </thead> <tbody> <tr> <td>dog</td> <td>11</td> </tr> <tr> <td>cat</td> <td>9</td> </tr> <tr> <td>fish</td> <td>2</td> </tr> <tr> <td>snake</td> <td>7</td> </tr> </tbody> </table>	Pet	Number of People	dog	11	cat	9	fish	2	snake	7
Pet	Number of People										
dog	11										
cat	9										
fish	2										
snake	7										














Weekly Math Quiz ANSWER KEY- Q2:1

<p>1. 1st Grade Review Find the missing numbers.</p> <p>$6 + 8 = 14$</p> <p>$16 - 11 = 5$</p>	<p>2. 1st Grade Review Circle the equation that is TRUE.</p> <p>$20 - 7 = 13$</p> <p>$11 + 7 = 19$</p>						
<p>3. 1st Grade Review Wendy has 5 coloring books. She gets 8 more for her birthday. How many coloring books does Wendy have altogether?</p> <p>13</p>	<p>4. 2.NBT.A.1b 900 is the same as</p> <p>9 hundreds</p> <p>0 tens</p> <p>0 ones</p>						
<p>5. 2.NBT.A.2 Count forward by</p> <p>Fives: 110, 115, 120</p> <p>Tens: 84, 94, 104</p> <p>Hundreds: 498, 598, 698</p>	<p>6. 2.NBT.A.3 Write five hundred nine in standard form.</p> <p>509</p> <p>Write it in expanded form.</p> <p>$500 + 9$</p>						
<p>7. 2.NBT.A.4 Compare the numbers using > < or =</p> <p>749 < 760</p> <p>3 hundreds > 30</p>	<p>8. 2.MD.D.10 How many more people like red than green? 7</p> <p>What is your favorite color?</p> <table border="1" data-bbox="646 1205 961 1334"> <tr> <td>Red</td> <td></td> </tr> <tr> <td>Blue</td> <td></td> </tr> <tr> <td>Green</td> <td></td> </tr> </table> <p> = 1 person</p>	Red		Blue		Green	
Red							
Blue							
Green							

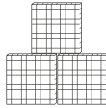
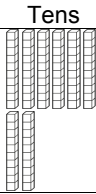
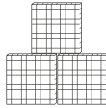
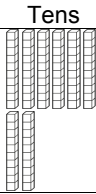
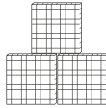
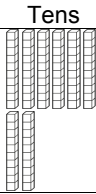
Weekly Math Quiz ANSWER KEY- Q2:2

<p>1. 1st Grade Review Find the missing numbers.</p> <p>$8 + 6 = 14$</p> <p>$11 - 7 = 4$</p>	<p>2. 1st Grade Review Find the sum.</p> <p>$9 + 4 + 7 = 20$</p>								
<p>3. 1st Grade Review Brian made 18 hotdogs for him and his friends to take to the football game. He ended up taking 5 hotdogs home at the end of the game. How many hotdogs did Brian and his friends eat during the game?</p> <p>13</p>	<p>4. 2.NBT.A.2 Count forward by</p> <p>Fives: 535, 540, 545</p> <p>Tens: 189, 199, 209</p> <p>Hundreds: 344, 444, 544</p>								
<p>5. 2.NBT.A.3 Write 420 in word form.</p> <p>four hundred twenty</p> <p>Write it in expanded form.</p> <p>$400 + 20$</p>	<p>6. 2.NBT.A.4 Compare the numbers using > < or =</p> <p>528 = 528</p> <p>431 > 341</p>								
<p>7. 2.MD.D.10 How many more people like Reading than Writing? 5</p> <p>What is your favorite subject?</p> 	<p>8. 2.MD.D.10 How many fewer people like soda than milk? 6</p> <p>What is your favorite drink?</p> <table border="1" data-bbox="1663 1161 1957 1323"> <tr> <td>juice</td> <td></td> </tr> <tr> <td>milk</td> <td></td> </tr> <tr> <td>water</td> <td></td> </tr> <tr> <td>soda</td> <td></td> </tr> </table> <p> = 1 person</p>	juice		milk		water		soda	
juice									
milk									
water									
soda									














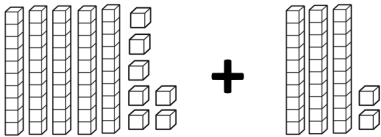
Weekly Math Quiz ANSWER KEY- Q2:3

<p>1. 1st Grade Review Find the missing numbers.</p> <p>$9 + 9 = 18$</p> <p>$15 - 7 = 8$</p>	<p>2. 1st Grade Review Fiona and her family traveled for 5 hours and then stopped for lunch. They then traveled 6 more hours. How many hours did Fiona and her family travel in all?</p> <p>11</p>								
<p>3. 2.NBT.A.1 Write the number.</p> <p>4 hundreds 456</p> <p>5 tens</p> <p>6 ones</p>	<p>4. 2.NBT.A.2 Count forward by</p> <p>Fives: 130, 135, 140</p> <p>Tens: 502, 512, 522</p> <p>Hundreds: 260, 360, 460</p>								
<p>5. 2.NBT.A.3 Write four hundred sixty-seven in standard form.</p> <p>467</p> <p>Write it in expanded form.</p> <p>$400 + 60 + 7$</p>	<p>6. 2.NBT.A.4 Compare the numbers using $>$ $<$ or $=$</p> <p>76 $<$ 311</p> <p>607 $<$ 670</p>								
<p>7. 2.MD.D.10 How many people like fiction or nonfiction? 11 What is your favorite genre?</p> <table border="1" data-bbox="178 1149 520 1312"> <tr> <td>fiction</td> <td></td> </tr> <tr> <td>nonfiction</td> <td></td> </tr> <tr> <td>mystery</td> <td></td> </tr> <tr> <td>fantasy</td> <td></td> </tr> </table> <p> = 1 person</p>	fiction		nonfiction		mystery		fantasy		<p>8. 2.OA.B.2 Solve and explain your "math thinking".</p> <p>$6 + 7 = 13$</p> <p>Accept all reasonable answers.</p>
fiction									
nonfiction									
mystery									
fantasy									

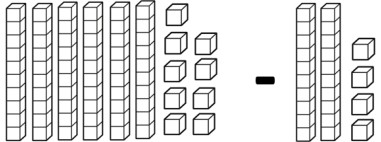
Weekly Math Quiz ANSWER KEY- Q2:4

<p>1. 1st Grade Review Find the missing numbers.</p> <p>$9 + 8 = 17$</p> <p>$15 - 4 = 11$</p>	<p>2. 1st Grade Review Danny made 20 cupcakes for his class. 18 cupcakes were eaten. How many cupcakes were left over?</p> <p>2</p>										
<p>3. 2.NBT.A.1 Draw 380 with base-ten blocks in the place value chart.</p> <table border="1" data-bbox="1150 581 1539 773"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Hundreds	Tens	Ones				<p>4. 2.NBT.A.2 Count forward by</p> <p>Fives: 45, 50, 55</p> <p>Tens: 660, 670, 680</p> <p>Hundreds: 700, 800, 900</p>				
Hundreds	Tens	Ones									
											
<p>5. 2.NBT.A.3 Write 508 in word form.</p> <p>five hundred eight</p> <p>Write it in expanded form.</p> <p>$500 + 8$</p>	<p>6. 2.NBT.A.4 Compare the numbers using $>$ $<$ or $=$</p> <p>454 $<$ 455</p> <p>600 $>$ 60</p>										
<p>7. 2.MD.D.10 How many more people like dance than art?</p> <p>5</p> <p>What is your favorite after school activity?</p> <table border="1" data-bbox="1171 1149 1472 1385"> <thead> <tr> <th>Activity</th> <th>Number of People</th> </tr> </thead> <tbody> <tr> <td>dance</td> <td>11</td> </tr> <tr> <td>soccer</td> <td>8</td> </tr> <tr> <td>art</td> <td>7</td> </tr> <tr> <td>piano</td> <td>5</td> </tr> </tbody> </table>	Activity	Number of People	dance	11	soccer	8	art	7	piano	5	<p>8. 2.OA.B.2 Solve and explain your "math thinking".</p> <p>$14 - 8 = 6$</p> <p>Accept all reasonable answers.</p>
Activity	Number of People										
dance	11										
soccer	8										
art	7										
piano	5										

Weekly Math Quiz ANSWER KEY- Q2:5

<p>1. 1st Grade Review</p> <p>The magician pulled 8 rabbits and 4 birds out of his hat. How many animals did the magician pull out of his hat in all?</p> <p>12</p>	<p>2. 2.NBT.A.1b</p> <p>Fill in the blank.</p> <p>90 tens are the same as 9 hundreds.</p>								
<p>3. 2.NBT.A.2</p> <p>Count forward by</p> <p>Fives: 80, 85, 90</p> <p>Tens: 100, 110, 120</p> <p>Hundreds: 120, 220, 320</p>	<p>4. 2.NBT.A.3</p> <p>Write four hundred sixty-seven in expanded form.</p> <p>400 + 60 + 7</p> <p>Write it in standard form.</p> <p>467</p>								
<p>5. 2.NBT.A.4</p> <p>Compare the numbers using > < or =</p> <p>647 > 639</p> <p>550 = 550</p>	<p>6. 2.MD.D.10</p> <p>How many people like chess or checkers? 6</p> <p>What is your favorite game?</p> <table border="1" data-bbox="646 846 961 997"> <tr> <td>Chess</td> <td></td> </tr> <tr> <td>Tag</td> <td></td> </tr> <tr> <td>Checkers</td> <td></td> </tr> <tr> <td>Hide and go seek</td> <td></td> </tr> </table> <p> = 1 person</p>	Chess		Tag		Checkers		Hide and go seek	
Chess									
Tag									
Checkers									
Hide and go seek									
<p>7. 2.OA.B.2</p> <p>Solve.</p> <p>7 + 8 = 15 12 - 9 = 3</p> <p>14 + 6 = 20 18 - 5 = 13</p> <p>9 + 6 = 15 7 - 5 = 2</p>	<p>8. 2.OA.A.1</p> <p>Find the sum.</p> <p>89</p> 								

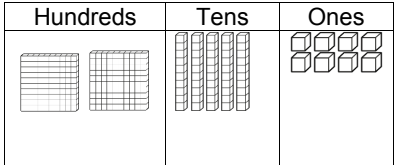
Weekly Math Quiz ANSWER KEY- Q2:6

<p>1. 1st Grade Review</p> <p>Ms. Smith is getting ready for a show. She set up 8 chairs in the first row and 12 chairs in the second row. How many chairs did Ms. Smith set-up altogether?</p> <p>20</p>	<p>2. 2.NBT.A.1</p> <p>847 is the same as</p> <p>8 hundreds</p> <p>4 tens</p> <p>7 ones</p>
<p>3. 2.NBT.A.2</p> <p>Count forward by</p> <p>Fives: 30, 35, 40</p> <p>Tens: 198, 208, 218</p> <p>Hundreds: 500, 600, 700</p>	<p>4. 2.NBT.A.3</p> <p>Write 627 in word form.</p> <p>six hundred twenty-seven</p> <p>Write it in expanded form.</p> <p>600 + 20 + 7</p>
<p>5. 2.NBT.A.4</p> <p>Compare the numbers using > < or =</p> <p>8 tens = 80</p> <p>400 > 399</p>	<p>6. 2.OA.B.2</p> <p>Solve.</p> <p>5 + 12 = 17 8 - 6 = 2</p> <p>11 + 7 = 18 17 - 12 = 5</p> <p>6 + 13 = 19 16 - 8 = 8</p>
<p>7. 2.OA.A.1</p> <p>Find the sum.</p> <p>23 + 54</p> <p>77</p>	<p>8. 2.OA.A.1</p> <p>Find the difference.</p> <p>45</p> 

Weekly Math Quiz ANSWER KEY- Q2:7

<p>1. 1st Grade Review</p> <p>The soccer team had 12 bottles of water. The players drank some of the water leaving only 3 bottles at the end of the game. How many bottles did the soccer team drink in all?</p> <p>9</p>	<p>2. 2.NBT.A.1b</p> <p>How many tens are there in 800?</p> <p>80</p>
<p>3. 2.NBT.A.2</p> <p>Count forward by</p> <p>Fives: 65, 70, 75</p> <p>Tens: 450, 460, 470</p> <p>Hundreds: 800, 900, 1,000</p>	<p>4. 2.NBT.A.3</p> <p>Write three hundred seventy in expanded form.</p> <p>300 + 70</p> <p>Write it in standard form.</p> <p>370</p>
<p>5. 2.NBT.A.4</p> <p>Compare the numbers using > < or =</p> <p>987 > 978</p> <p>470 > 457</p>	<p>6. 2.OA.B.2</p> <p>Solve.</p> <p>7 + 7 = 14 14 - 8 = 6</p> <p>4 + 12 = 16 18 - 15 = 3</p> <p>6 + 11 = 17 20 - 14 = 6</p>
<p>7. 2.OA.A.1</p> <p>Find the sum.</p> <p>46 + 28</p> <p>74</p>	<p>8. 2.OA.A.1</p> <p>Find the difference.</p> <p>54 - 26</p> <p>28</p>


Weekly Math Quiz ANSWER KEY- Q2:8

<p>1. 2.NBT.A.1</p> <p>Draw 258 with base ten blocks in the place value chart.</p> 	<p>2. 2.NBT.A.2</p> <p>Count forward by</p> <p>Fives: 80, 85, 90</p> <p>Tens: 547, 557, 567</p> <p>Hundreds: 225, 325, 425</p>
<p>3. 2.NBT.A.3</p> <p>Write 504 in word form.</p> <p>five hundred four</p> <p>Write it in expanded form.</p> <p>500 + 4</p>	<p>4. 2.NBT.A.4</p> <p>Compare the numbers using > < or =</p> <p>217 > 187</p> <p>346 < 376</p>
<p>5. 2.OA.B.2</p> <p>Solve.</p> <p>8 + 9 = 17 12 - 7 = 5</p> <p>7 + 10 = 17 15 - 11 = 4</p> <p>3 + 15 = 18 19 - 13 = 6</p>	<p>6. 2.OA.A.1</p> <p>Find the sum.</p> <p>57 + 38</p> <p>95</p>
<p>7. 2.OA.A.1</p> <p>Find the difference.</p> <p>62 - 45</p> <p>17</p>	<p>8. 2.OA.A.1</p> <ul style="list-style-type: none"> • Jessica has 20 stickers in her collections. • Her sister took 8 stickers. • She got 5 more stickers for her birthday. • How many stickers does Jessica have now? <p>17</p>


Weekly Math Quiz ANSWER KEY- Q2:9

<p>1. 2.NBT.A.1 Write the number.</p> <p>12 ones 4 tens 5 hundreds</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 100px;">552</div>	<p>2. 2.NBT.A.2 Count forward by</p> <p>Fives: 595, 600, 605</p> <p>Tens: 120, 130, 140</p> <p>Hundreds: 500, 600, 700</p>
<p>3. 2.NBT.A.3 Write six hundred ninety-eight in expanded form.</p> <p style="text-align: center;">$600 + 90 + 8$</p> <p>Write it in standard form.</p> <p style="text-align: center;">698</p>	<p>4. 2.NBT.A.4 Compare the numbers using > < or =</p> <p style="text-align: center;">545 > 454</p> <p style="text-align: center;">910 > 901</p>
<p>5. 2.OA.B.2 Solve.</p> <p>$4 + 7 = 11$ $14 - 4 = 10$</p> <p>$8 + 6 = 14$ $17 - 8 = 9$</p> <p>$4 + 13 = 17$ $15 - 2 = 13$</p>	<p>6. 2.OA.A.1 Find the sum.</p> <p style="text-align: center;">$44 + 26$</p> <p style="text-align: center;">70</p>
<p>7. 2.OA.A.1 Find the difference.</p> <p style="text-align: center;">$71 - 32$</p> <p style="text-align: center;">39</p>	<p>8. 2.OA.A.1 Steven got 24 tokens from his mom to spend on games. He used 12 tokens on games and lost 8 tokens. How many tokens does Steven have left?</p> <p style="text-align: center;">4</p>




Weekly Math Quiz ANSWER KEY- Q3:1

<p>1. 2.NBT.A.2 Count forward by</p> <p>Fives: 695, 700, 705</p> <p>Tens: 430, 440, 450</p> <p>Hundreds: 550, 650, 750</p>	<p>2. 2.NBT.A.3 Write 328 in word form.</p> <p style="text-align: center;">three hundred twenty-eight</p> <p>Write it in expanded form.</p> <p style="text-align: center;">$300 + 20 + 8$</p>
<p>3. 2.NBT.A.4 Compare the numbers using > < or =</p> <p style="text-align: center;">124 > 107</p> <p style="text-align: center;">564 = 564</p>	<p>4. 2.OA.B.2 Solve.</p> <p>$8 + 11 = 19$ $16 - 2 = 14$</p> <p>$3 + 5 = 8$ $18 - 15 = 3$</p> <p>$12 + 7 = 19$ $12 - 9 = 3$</p>
<p>5. 2.OA.A.1 Find the sum.</p> <p style="text-align: center;">$25 + 46$</p> <p style="text-align: center;">71</p>	<p>6. 2.OA.A.1 Find the difference.</p> <p style="text-align: center;">$65 - 27$</p> <p style="text-align: center;">38</p>
<p>7. 2.OA.A.1 George earned \$20.00. He bought a drink for \$2.00 and a hamburger for \$5.00. How much money does George have now?</p> <p style="text-align: center;">\$13.00</p>	<p>8. 2.MD.C.7 What time is it?</p> <div style="text-align: center;">  </div> <p style="text-align: center; font-size: 2em;">2:05</p>


Weekly Math Quiz ANSWER KEY- Q3:2

<p>1. 2.NBT.A.1 Fill in the blank. 90 is the same as 9 tens.</p>	<p>2. 2.NBT.A.3 Write nine hundred forty-two in expanded form. $900 + 40 + 2$ Write it in standard form. 942</p>
<p>3. 2.NBT.A.4 Compare the numbers using > < or = 6 tens < 600 70 = 7 tens</p>	<p>4. 2.OA.B.2 Solve. $4 + 7 = \mathbf{11}$ $17 - 13 = \mathbf{4}$ $8 + 3 = \mathbf{11}$ $13 - 7 = \mathbf{6}$ $12 + 5 = \mathbf{17}$ $16 - 5 = \mathbf{11}$</p>
<p>5. 2.OA.A.1 Find the sum. $67 + 18$ 85</p>	<p>6. 2.OA.A.1 Find the difference. $98 - 43$ 55</p>
<p>7. 2.OA.A.1 During the Olympics, our team won 8 gold medals, 12 silver medals, and 3 bronze medals. How many medals did our country win at the Olympics? 23</p>	<p>8. 2.MD.C.7 What time is it?  6:30</p>



Weekly Math Quiz ANSWER KEY- Q3:3

<p>1. 2.NBT.A.1 Write the number. 7 ones 14 tens 3 hundreds </p>	<p>2. 2.NBT.A.3 Write 939 in word form. nine hundred thirty-nine Write it in expanded form. $900 + 30 + 9$</p>
<p>3. 2.NBT.A.4 Order the numbers from greatest to least. 626 263 631 631, 626, 263</p>	<p>4. 2.OA.B.2 Solve. $10 + 4 = \mathbf{14}$ $16 - 4 = \mathbf{12}$ $9 + 5 = \mathbf{14}$ $19 - 7 = \mathbf{12}$ $13 + 6 = \mathbf{19}$ $14 - 12 = \mathbf{2}$</p>
<p>5. 2.OA.A.1 Solve. $58 + 26 = \mathbf{84}$ $75 - 38 = \mathbf{37}$</p>	<p>6. 2.OA.A.1 Timothy made 25 snowballs for a snowball fight. Seven of them crumbled and he threw 15. How many snowballs does Timothy have left over? 3</p>
<p>7. 2.MD.C.7 What time is it?  8:45</p>	<p>8. 2.MD.A.1 Which measurement tool would you use to measure the length of a book? ruler </p>
















Weekly Math Quiz ANSWER KEY- Q3:4

<p>1. <small>2.NBT.A.2</small> Count forward by</p> <p>Fives: 340, 345, 350</p> <p>Tens: 132, 142, 152</p> <p>Hundreds: 600, 700, 800</p>	<p>2. <small>2.NBT.A.3</small> Write three hundred seven in expanded form. 300 + 7</p> <p>Write it in standard form. 307</p>
<p>3. <small>2.NBT.A.4</small> Compare the numbers using > < or =</p> <p>420 > four hundred</p> <p>545 < 554</p>	<p>4. <small>2.OA.B.2</small> Solve.</p> <p>9 + 2 = 11 8 - 6 = 2</p> <p>13 + 7 = 20 16 - 11 = 5</p> <p>10 + 5 = 15 20 - 7 = 13</p>
<p>5. <small>2.OA.A.1</small> Solve.</p> <p>25 + 37 = 62 62 - 33 = 29</p>	<p>6. <small>2.OA.A.1</small> In a bag of Skittles there are 12 reds, 8 blues, and 14 greens. How many Skittles are there in all?</p> <p>34</p>
<p>7. <small>2.MD.C.7</small> Show 7:25 on the clock below.</p> 	<p>8. <small>2.MD.A.2</small> Emma's bike measures 48 inches long. When she measures it in feet it is 4 feet long. Why did the number decrease when Emma measured her bike in feet?</p> <p>because feet are bigger than inches</p>


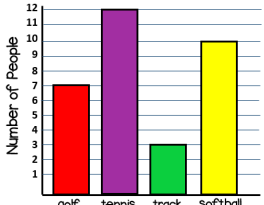

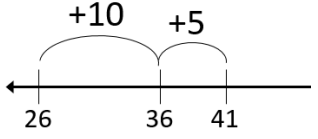
Weekly Math Quiz ANSWER KEY- Q3:5

<p>1. <small>2.NBT.A.1</small> Fill in the blank.</p> <p>120 is the same as</p> <p>12 tens.</p>	<p>2. <small>2.NBT.A.3</small> Write 538 in word form. five hundred thirty-eight</p> <p>Write it in expanded form. 500 + 30 + 8</p>
<p>3. <small>2.NBT.A.4</small> Order the numbers from least to greatest.</p> <p>702 699 700</p> <p>699 700 702</p>	<p>4. <small>2.OA.A.1</small> Solve.</p> <p>37 + 54 = 91 58 - 42 = 16</p>
<p>5. <small>2.OA.A.1</small> Randy has 14 chocolates. Emily has 12 chocolates. If they put their chocolates together and give their friend Tony 4 chocolates, how many chocolates will Emily and Randy have left?</p> <p>22</p>	<p>6. <small>2.MD.C.7</small> Write the time using AM or PM. Eating breakfast</p>  <p>7:10 AM or PM</p>
<p>7. <small>2.MD.A.2</small> How many centimeters is the line?</p>  <p>13 cm</p>	<p>8. <small>2.MD.A.3</small> About how many feet long is a bed? (circle one)</p> <p>3 feet 6 feet 12 feet</p>



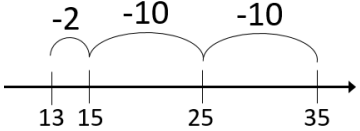
Weekly Math Quiz ANSWER KEY- Q3:6

<p>1. 2.NBT.A.1 Write the number.</p> <p>15 ones 9 tens 4 hundreds</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 100px;">505</div>	<p>2. 2.NBT.A.4 Compare the numbers using > < or =</p> <p>821 > 819</p> <p>604 < 640</p>								
<p>3. 2.OA.A.1 Solve.</p> <p>$66 + 25 = 91$ $46 - 19 = 27$</p>	<p>4. 2.OA.A.1 Chris kicked 30 soccer balls. 22 of them made it into the goal. How many soccer balls missed the goal?</p> <p style="text-align: center;">8</p>								
<p>5. 2.MD.C.7 Show 3:50 on the clock below.</p> 	<p>6. 2.MD.D.10 How many more people like tigers than bears? ³ What is your favorite zoo animal?</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>tiger</td> <td></td> </tr> <tr> <td>bear</td> <td></td> </tr> <tr> <td>zebra</td> <td></td> </tr> <tr> <td>giraffe</td> <td></td> </tr> </table> <p> = 1 person</p>	tiger		bear		zebra		giraffe	
tiger									
bear									
zebra									
giraffe									
<p>7. 2.MD.A.3 The length of a community swimming pool is about _____ yards long? (circle one)</p> <p>3 yards 5 yards 15 yards</p>	<p>8. 2.MD.A.4 What is the difference in length of the two lines?</p> <p style="text-align: center;">3 Centimeters</p> 								


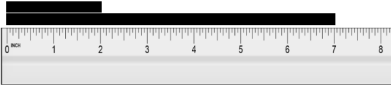
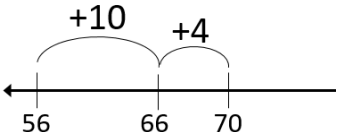
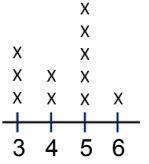
Weekly Math Quiz ANSWER KEY- Q3:7

<p>1. 2.NBT.A.2 Count forward by</p> <p>Fives: 555, 560, 565</p> <p>Tens: 439, 449, 459</p> <p>Hundreds: 550, 650, 750</p>	<p>2. 2.NBT.A.4 Order the numbers from greatest to least.</p> <p>389 368 376</p> <p style="text-align: center;">389, 376, 368</p>								
<p>3. 2.OA.A.1 Solve.</p> <p>$47 + 35 = 82$ $61 - 27 = 34$</p>	<p>4. 2.MD.C.7 Write the time using AM or PM.</p> <p style="text-align: center;">Bedtime</p>  <p style="text-align: center;">8:30 AM or PM</p>								
<p>5. 2.MD.D.10 How many more people like tennis or golf? ¹⁹ What is your favorite sport?</p>  <table border="1" style="width: 100%; text-align: center;"> <tr> <td>golf</td> <td>tennis</td> <td>track</td> <td>softball</td> </tr> <tr> <td>7</td> <td>12</td> <td>3</td> <td>10</td> </tr> </table>	golf	tennis	track	softball	7	12	3	10	<p>6. 2.MD.A.3 The length of a paper clip is about _____ cm long? (circle one)</p> <p>1 cm 4 cm 15 cm</p>
golf	tennis	track	softball						
7	12	3	10						
<p>7. 2.MD.A.4 What is the difference in length of the two lines?</p> <p style="text-align: center;">2 inches</p> 	<p>8. 2.MD.B.6 Model 15 more than 26 on the number line.</p> 								


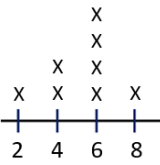
Weekly Math Quiz ANSWER KEY- Q3:8

<p>1. <small>2.NBT.A.1</small> Fill in the blank.</p> <p>230 is the same as</p> <p>23 tens.</p>	<p>2. <small>2.NBT.A.3</small> Write five hundred ninety-one in expanded form.</p> <p>500 + 90 + 1</p> <p>Write it in standard form.</p> <p>591</p>
<p>3. <small>2.OA.A.1</small> Hailey made \$18.00 selling lemonade and \$14.00 selling cookies. She then spent \$5.00 on a new toy. How much money does Hailey have left?</p> <p>\$27.00</p>	<p>4. <small>2.MD.C.7</small> Show 6:35 on the clock below.</p> 
<p>5. <small>2.MD.A.3</small> The height of an adult elephant is about _____ feet? (circle one)</p> <p>5 ft 9 ft 20 ft</p>	<p>6. <small>2.MD.A.4</small> What is the difference in length of the two lines?</p> <p>6 centimeters</p> 
<p>7. <small>2.MD.B.6</small> Model 22 less than 35 on the number line.</p> 	<p>8. <small>2.MD.B.5</small> Last year Janie was 49 inches tall. This year she is 55 inches tall. How many inches did Janie grow this past year?</p> <p>6 inches</p>



Weekly Math Quiz ANSWER KEY- Q3:9

<p>1. <small>2.NBT.A.1</small> Write the number.</p> <p>6 ones 13 tens 6 hundreds</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">736</div>	<p>2. <small>2.NBT.A.4</small> Compare the numbers using > < or =</p> <p>8 tens = 80</p> <p>99 < 102</p>										
<p>3. <small>2.OA.A.1</small> Solve.</p> <p>$63 + 18 = \mathbf{81}$ $74 - 47 = \mathbf{27}$</p>	<p>4. <small>2.MD.C.7</small> Write the time using AM or PM.</p> <p>Lunchtime</p>  <p>12:10 AM or PM</p>										
<p>5. <small>2.MD.A.4</small> What is the difference in length of the two lines?</p> <p>5 inches</p> 	<p>6. <small>2.MD.B.6</small> Model 14 more than 56 on the number line.</p> 										
<p>7. <small>2.MD.B.5</small> Yesterday the temperature was 85 degrees. Today it is 73 degrees. What is the difference in temperature between yesterday and today?</p> <p>12 degrees</p>	<p>8. <small>2.MD.D.9</small> John used a tally chart to collect data on the length of insects. Create a line plot using the data.</p> <table border="1" data-bbox="1606 1201 1774 1356"> <thead> <tr> <th>Length of Insects</th> <th># of Insects</th> </tr> </thead> <tbody> <tr> <td>3 cm</td> <td>III</td> </tr> <tr> <td>4 cm</td> <td>II</td> </tr> <tr> <td>5 cm</td> <td>IIII</td> </tr> <tr> <td>6 cm</td> <td>I</td> </tr> </tbody> </table> 	Length of Insects	# of Insects	3 cm	III	4 cm	II	5 cm	IIII	6 cm	I
Length of Insects	# of Insects										
3 cm	III										
4 cm	II										
5 cm	IIII										
6 cm	I										


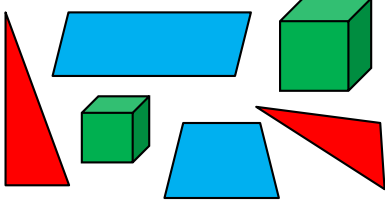
Weekly Math Quiz ANSWER KEY- Q4:1

<p>1. <small>2.NBT.A.2</small> Count forward by</p> <p>Fives: 345, 350, 355</p> <p>Tens: 240, 250, 260</p> <p>Hundreds: 700, 800, 900</p>	<p>2. <small>2.NBT.A.3</small> Write 712 in word form. seven hundred twelve</p> <p>Write it in expanded form. $700 + 10 + 2$</p>																		
<p>3. <small>2.OA.A.1</small> Walter is making a necklace for his mom. He uses 12 red beads, 15 white beads, and 13 green beads. How many beads did Walter use altogether?</p> <p>40</p>	<p>4. <small>2.MD.C.7</small> Show 8:40 on the clock below.</p> 																		
<p>5. <small>2.MD.A.3</small> The height of a teenager? (circle one)</p> <p>1 foot 5 feet 10 feet</p>	<p>6. <small>2.MD.D.9</small> Diego measured 8 pieces of paper. Create a line plot with the data.</p> <table border="1" data-bbox="604 881 787 1076"> <thead> <tr> <th></th> <th>Length of paper</th> </tr> </thead> <tbody> <tr><td>1</td><td>4 centimeters</td></tr> <tr><td>2</td><td>6 centimeters</td></tr> <tr><td>3</td><td>2 centimeters</td></tr> <tr><td>4</td><td>6 centimeters</td></tr> <tr><td>5</td><td>4 centimeters</td></tr> <tr><td>6</td><td>8 centimeters</td></tr> <tr><td>7</td><td>6 centimeters</td></tr> <tr><td>8</td><td>6 centimeters</td></tr> </tbody> </table> 		Length of paper	1	4 centimeters	2	6 centimeters	3	2 centimeters	4	6 centimeters	5	4 centimeters	6	8 centimeters	7	6 centimeters	8	6 centimeters
	Length of paper																		
1	4 centimeters																		
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6	8 centimeters																		
7	6 centimeters																		
8	6 centimeters																		
<p>7. <small>2.NBT.B.6</small> Solve.</p> <p>$53 + 27 + 76 + 35$</p> <p>191</p>	<p>8. <small>2.MD.C.8</small> Craig finds 3 dollar bills, 2 quarters, 1 dime, and 4 pennies. How much money did Craig find?</p> <p>\$3.64</p>																		


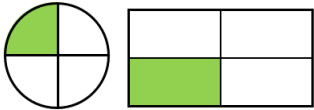
Weekly Math Quiz ANSWER KEY- Q4:2

<p>1. <small>2.NBT.A.1</small> Fill in the blank.</p> <p>440 is the same as</p> <p>44 tens.</p>	<p>2. <small>2.OA.A.1</small> Solve.</p> <p>$78 + 64 =$ 142 $92 - 65 =$ 27</p>
<p>3. <small>2.MD.C.7</small> Write the time using AM or PM. Math Class</p>  <p>9:45 AM or PM</p>	<p>4. <small>2.MD.A.4</small> What is the difference in length of the two lines?</p> <p>9 centimeters</p> 
<p>5. <small>2.NBT.B.6</small> Solve.</p> <p>$66 + 45 + 82 + 19$</p> <p>212</p>	<p>6. <small>2.MD.C.8</small> Evelyn bought a folder with 3 quarters, 2 dimes, and 4 pennies. How much was the folder?</p> <p>\$0.99</p>
<p>7. <small>2.NBT.B.8</small> What is</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 5px;">342</div> <p>Ten more? 352</p> <p>Ten less? 332</p> <p>One hundred more? 442</p> <p>One hundred less? 242</p>	<p>8. <small>2.NBT.B.7</small> Find the sum.</p> <p>$244 + 132$</p> <p>376</p>

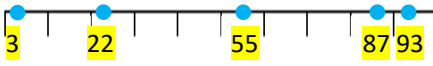
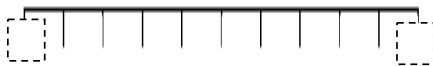
Weekly Math Quiz ANSWER KEY- Q4:3

<p>1. <small>2.NBT.A.4</small> Compare the numbers using > < or =</p> <p>943 > 934</p> <p>189 > 89</p>	<p>2. <small>2.MD.C.7</small> Show 12:05 on the clock below.</p> 
<p>3. <small>2.MD.B.5</small> Victor needs to make a rope that is 52 inches long. So far, his rope is 28 inches. How many more inches of rope does Victor still need to make?</p> <p>24</p>	<p>4. <small>2.NBT.B.6</small> Solve.</p> <p>$78 + 45 + 62 + 48$</p> <p>233</p>
<p>5. <small>2.MD.C.8</small> A pencil sharpener costs \$0.83. Using the fewest number of coins, how many of each type will you need to purchase a pencil sharpener?</p> <p>3 quarters 1 nickels</p> <p>0 dimes 3 pennies</p>	<p>6. <small>2.NBT.B.8</small> What is</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 10px;">506</div> <p>Ten more? 516</p> <p>Ten less? 496</p> <p>One hundred more? 606</p> <p>One hundred less? 406</p>
<p>7. <small>2.NBT.B.7</small> Find the difference.</p> <p>$548 - 316$</p> <p>232</p>	<p>8. <small>2.GA.1</small> Color the shapes. Triangles = Red, Quadrilaterals = Blue Cubes = Green</p> 

Weekly Math Quiz ANSWER KEY- Q4:4

<p>1. <small>2.NBT.A.1</small> Write the number.</p> <p>12 ones 15 tens 7 hundreds</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 10px;">862</div>	<p>2. <small>2.MD.C.7</small> Write the time using AM or PM. Snack time</p>  <p>3:30 AM or PM</p>
<p>3. <small>2.MD.A.3</small> The length of a piece of paper (long side) is about _____ inches? (circle one)</p> <p>7 in 10 in 18 in</p>	<p>4. <small>2.NBT.B.6</small> Solve.</p> <p>$33 + 19 + 46 + 29$</p> <p>127</p>
<p>5. <small>2.MD.C.8</small> A juice box costs \$0.69. Using the fewest number of coins, how many of each type will you need to purchase a juice box?</p> <p>2 quarters 1 nickels</p> <p>1 dimes 4 pennies</p>	<p>6. <small>2.NBT.B.8</small> What is</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 10px;">498</div> <p>Ten more? 508</p> <p>Ten less? 488</p> <p>One hundred more? 598</p> <p>One hundred less? 398</p>
<p>7. <small>2.NBT.B.7</small> Solve.</p> <p>$538 + 476$ $623 - 277$</p> <p>1,014 346</p>	<p>8. <small>2.GA.2, 2.GA.3</small> Partition the shapes into 4 equal pieces. Color in one piece of the rectangle. What portion is colored?</p> <p>One fourth</p> 

Weekly Math Quiz ANSWER KEY- Q1:1

<p>1. 2nd Grade Review What is the place value of the underlined digit?</p> <p>1,7<u>1</u>5 7,3<u>9</u>0</p> <p>Thousands Hundreds</p>	<p>2. 2nd Grade Review Write each number in expanded form.</p> <p>302; 300 + 2</p> <p>658; 600 + 50 + 8</p>		
<p>3. 2nd Grade Review Order the numbers from GREATEST to LEAST.</p> <p>436 463 377</p> <p>463, 436, 377</p>	<p>4. 2nd Grade Review Draw a number line from 0 to 100 (counting by 10's). Place the following digits on the number line.</p> <p>87, 3, 55, 93, 22</p> 		
<p>5. 2nd Grade Review Write 4 equations where the sum is equal to 18. (possible answers)</p> <p>1. 9 + 9 = 18</p> <p>2. 10 + 8 = 18</p> <p>3. 7 + 11 = 18</p> <p>4. 6 + 12 = 18</p>	<p>6. 2nd Grade Review Find the sum.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;"> $\begin{array}{r} 62 \\ + 24 \\ \hline 86 \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{r} 78 \\ + 97 \\ \hline 175 \end{array}$ </td> </tr> </table>	$\begin{array}{r} 62 \\ + 24 \\ \hline 86 \end{array}$	$\begin{array}{r} 78 \\ + 97 \\ \hline 175 \end{array}$
$\begin{array}{r} 62 \\ + 24 \\ \hline 86 \end{array}$	$\begin{array}{r} 78 \\ + 97 \\ \hline 175 \end{array}$		
<p>7. 2nd Grade Review Find the difference.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;"> $\begin{array}{r} 56 \\ - 18 \\ \hline 38 \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{r} 90 \\ - 32 \\ \hline 58 \end{array}$ </td> </tr> </table>	$\begin{array}{r} 56 \\ - 18 \\ \hline 38 \end{array}$	$\begin{array}{r} 90 \\ - 32 \\ \hline 58 \end{array}$	<p>8. 3.NBT.A.1 Use the number line to help you round each number to the nearest ten.</p> <p>55 - 60 382 - 380</p> 
$\begin{array}{r} 56 \\ - 18 \\ \hline 38 \end{array}$	$\begin{array}{r} 90 \\ - 32 \\ \hline 58 \end{array}$		

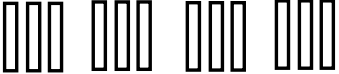
Weekly Math Quiz ANSWER KEY- Q1:2

<p>1. 2nd Grade Review What is the place value of the underlined digit?</p> <p>2,3<u>4</u>9 1,49<u>6</u></p> <p>Tens Ones</p>	<p>2. 2nd Grade Review Write each number in expanded form.</p> <p>280; 200 + 80</p> <p>195; 100 + 90 + 5</p>				
<p>3. 2nd Grade Review Order the numbers from LEAST to GREATEST. Circle the EVEN</p> <p>81 23 154</p> <p>23, 81, 154</p>	<p>4. 2nd Grade Review Write 4 equations where the difference is equal to 5.</p> <p>1. 10 - 5 = 5</p> <p>2. 8 - 3 = 5</p> <p>3. 6 - 1 = 5</p> <p>4. 7 - 2 = 5</p>				
<p>5. 3.NBT.A.1 Round each number to the nearest 10.</p> <p>34 - 30</p> <p>188 - 190</p> <p>246 - 250</p>	<p>6. 3.NBT.A.1 Round each number to the nearest 100.</p> <p>118 - 100</p> <p>352 - 400</p> <p>536 - 500</p>				
<p>7. 3.NBT.A.2 Use a strategy to find the sum.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;"> $\begin{array}{r} 320 \\ + 234 \\ \hline 554 \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{r} 572 \\ + 463 \\ \hline 1,035 \end{array}$ </td> </tr> </table>	$\begin{array}{r} 320 \\ + 234 \\ \hline 554 \end{array}$	$\begin{array}{r} 572 \\ + 463 \\ \hline 1,035 \end{array}$	<p>8. 3.NBT.A.2 Use a strategy to find the difference.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;"> $\begin{array}{r} 357 \\ - 135 \\ \hline 222 \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{r} 781 \\ - 568 \\ \hline 213 \end{array}$ </td> </tr> </table>	$\begin{array}{r} 357 \\ - 135 \\ \hline 222 \end{array}$	$\begin{array}{r} 781 \\ - 568 \\ \hline 213 \end{array}$
$\begin{array}{r} 320 \\ + 234 \\ \hline 554 \end{array}$	$\begin{array}{r} 572 \\ + 463 \\ \hline 1,035 \end{array}$				
$\begin{array}{r} 357 \\ - 135 \\ \hline 222 \end{array}$	$\begin{array}{r} 781 \\ - 568 \\ \hline 213 \end{array}$				



Weekly Math Quiz ANSWER KEY- Q1:3

<p>1. 2nd Grade Review What is the place value of the underlined digit?</p> <p>5,<u>2</u>71 <u>9</u>,016</p> <p>Tens Thousands</p>	<p>2. 2nd Grade Review Write each number in expanded form.</p> <p>785; 700 + 80 + 5</p> <p>609; 600 + 9</p>				
<p>3. 2nd Grade Review Order the numbers from GREATEST to LEAST. Circle the ODD numbers.</p> <p>(799) (853) 788 792</p> <p>853, 799, 792, 788</p>	<p>4. 2nd Grade Review Find the missing addend.</p> <p>1. 18 - 6 = 12</p> <p>2. 8 + 8 = 16</p> <p>3. 14 - 9 = 5</p> <p>4. 11 + 6 = 17</p>				
<p>5. 3.NBT.A.1 Round each number to the nearest 10.</p> <p>983 - 980</p> <p>555 - 560</p> <p>374 - 370</p>	<p>6. 3.NBT.A.1 Round each number to the nearest 100.</p> <p>762 - 800</p> <p>551 - 600</p> <p>629 - 600</p>				
<p>7. 3.NBT.A.2 Find the sum.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;">$\begin{array}{r} 829 \\ + 655 \\ \hline 1,484 \end{array}$</td> <td style="text-align: center;">$\begin{array}{r} 486 \\ + 837 \\ \hline 1,323 \end{array}$</td> </tr> </table>	$\begin{array}{r} 829 \\ + 655 \\ \hline 1,484 \end{array}$	$\begin{array}{r} 486 \\ + 837 \\ \hline 1,323 \end{array}$	<p>8. 3.NBT.A.2 Find the difference.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;">$\begin{array}{r} 943 \\ - 334 \\ \hline 609 \end{array}$</td> <td style="text-align: center;">$\begin{array}{r} 604 \\ - 587 \\ \hline 17 \end{array}$</td> </tr> </table>	$\begin{array}{r} 943 \\ - 334 \\ \hline 609 \end{array}$	$\begin{array}{r} 604 \\ - 587 \\ \hline 17 \end{array}$
$\begin{array}{r} 829 \\ + 655 \\ \hline 1,484 \end{array}$	$\begin{array}{r} 486 \\ + 837 \\ \hline 1,323 \end{array}$				
$\begin{array}{r} 943 \\ - 334 \\ \hline 609 \end{array}$	$\begin{array}{r} 604 \\ - 587 \\ \hline 17 \end{array}$				

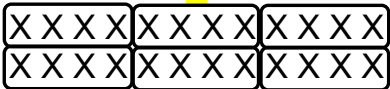
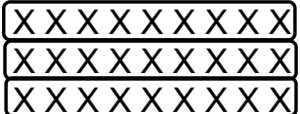
Weekly Math Quiz ANSWER KEY- Q1:4

<p>1. 2nd Grade Review Order the numbers from LEAST to GREATEST. Circle the EVEN numbers.</p> <p>(368) (386) 329 (392)</p> <p>329, 368, 386, 392</p>	<p>2. 2nd Grade Review What is the place value of the underlined digit?</p> <p>4,<u>2</u>62 1,3<u>2</u>5</p> <p>Hundreds Ones</p>		
<p>3. 3.NBT.A.1, 3.NBT.A.2 Estimate the sum of 604 and 392.</p> <p>1,000</p>	<p>4. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>87 - 90 - 100</p> <p>138 - 140 - 100</p> <p>751 - 750 - 800</p>		
<p>5. 3.NBT.A.2 Solve.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;">$\begin{array}{r} 229 \\ + 567 \\ \hline 796 \end{array}$</td> <td style="text-align: center;">$\begin{array}{r} 477 \\ - 383 \\ \hline 94 \end{array}$</td> </tr> </table>	$\begin{array}{r} 229 \\ + 567 \\ \hline 796 \end{array}$	$\begin{array}{r} 477 \\ - 383 \\ \hline 94 \end{array}$	<p>6. 3.NBT.A.2 Find the sum of 488 and 234.</p> <p>722</p> <p>Find the difference between 709 and 321.</p> <p>388</p>
$\begin{array}{r} 229 \\ + 567 \\ \hline 796 \end{array}$	$\begin{array}{r} 477 \\ - 383 \\ \hline 94 \end{array}$		
<p>7. 3.NBT.A.2 Find the missing addend.</p> <p>74 + 24 = 98</p> <p>36 + 52 = 88</p>	<p>8. 3.NBT.A.3 Solve 4 x 30. Draw a picture.</p> <p>120</p> <p></p>		

Weekly Math Quiz ANSWER KEY- Q1:5

<p>1. 2nd Grade Review Order the numbers from GREATEST to LEAST. Circle the ODD numbers.</p> <p><u>743</u> 588 132 <u>687</u></p> <p>743, 687, 588, 132</p>	<p>2. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>135 – 140 – 100</p> <p>272 – 270 – 300</p> <p>954 – 950 – 1,000</p>
<p>3. 3.NBT.A.1, 3.NBT.A.2 Estimate the difference between 812 and 589.</p> <p>200</p>	<p>4. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 860 \\ + 758 \\ \hline 1,618 \end{array}$ $\begin{array}{r} 508 \\ - 429 \\ \hline 79 \end{array}$
<p>5. 3.NBT.A.2 Find the missing addend.</p> <p>66 + 54 = 120</p> <p>51 + 87 = 138</p>	<p>6. 3.NBT.A.3 Solve 6 x 20. Draw a picture.</p> <p>120</p> 
<p>7. 3.OA.A.1 Draw an array for 4 x 7. Solve. 28</p> 	<p>8. 3.OA.A.1 Solve 6 x 5 using repeated addition.</p> <p>5 + 5 + 5 + 5 + 5 + 5 = 30</p>

Weekly Math Quiz ANSWER KEY- Q1:6

<p>1. 2nd Grade Review Write each number in expanded form.</p> <p>705; 700 + 5</p> <p>347; 300 + 40 + 7</p>	<p>2. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>76 – 80 – 100</p> <p>448 – 450 – 400</p> <p>818 – 820 – 800</p>
<p>3. 3.NBT.A.2 Andrew is collecting cans for a recycling project. On Monday, he collects 104 cans. On Tuesday, he collects 87 cans. How many cans did Andrew collect altogether?</p> <p>191</p>	<p>4. 3.NBT.A.2 During a class game, Erin's team earned 125 points. On their next turn, they lost 50 points. How many points does Erin's team have now?</p> <p>75</p>
<p>5. 3.NBT.A.2 Find the missing addend.</p> <p>28 + 39 = 67</p> <p>56 + 57 = 113</p>	<p>6. 3.OA.A.1 Solve</p> <p>0 x 5 = 0</p> <p>7 x 3 = 21</p> <p>2 x 12 = 24</p> <p>9 x 1 = 9</p> <p>9 x 3 = 27</p> <p>10 x 1 = 10</p>
<p>7. 3.OA.A.2 Draw a picture to solve 24 ÷ 6.</p> <p>4</p> 	<p>8. 3.OA.A.2 Draw a picture to solve 27 ÷ 3.</p> <p>9</p> 

Weekly Math Quiz ANSWER KEY- Q1:7

<p>1. 2nd Grade Review</p> <p>Order the numbers from LEAST to GREATEST. Circle the EVEN numbers.</p> <p>345 <u>534</u> <u>354</u> 543</p> <p>345, 354, 534, 543</p>	<p>2. 3.NBT.A.1</p> <p>Round each number to the nearest 10 and 100.</p> <p>181 – 180 – 200</p> <p>309 – 310 – 300</p> <p>247 – 250 – 200</p>
<p>3. 3.NBT.A.2</p> <p>The art shop has 145 bottles of paint and 377 markers. How many bottles of paint and markers does the art shop have in all?</p> <p>522</p>	<p>4. 3.NBT.A.2</p> <p>At the beginning of the school year, Isabella had 400 sheets of notebook paper. Throughout the year, she used 256 sheets. How many sheets of notebook paper does Isabella have left?</p> <p>144</p>
<p>5. 3.NBT.A.2</p> <p>Solve.</p> $\begin{array}{r} 288 \\ + 556 \\ \hline 844 \end{array}$ $\begin{array}{r} 324 \\ - 47 \\ \hline 277 \end{array}$	<p>6. 3.OA.A.1</p> <p>Solve</p> <p>$3 \times 9 = 27$ $25 \div 5 = 5$</p> <p>$6 \times 4 = 24$ $24 \div 2 = 12$</p> <p>$5 \times 12 = 60$ $16 \div 4 = 4$</p> <p>$6 \times 3 = 18$ $50 \div 5 = 10$</p> <p>$10 \times 4 = 40$ $12 \div 2 = 6$</p> <p>$5 \times 5 = 25$ $44 \div 4 = 11$</p>
<p>7. 3.OA.A.3</p> <p>Randy is making 6 pizzas. He wants to put 10 pieces of peperoni on each pizza. How many pieces of peperoni will Randy need for all the pizzas?</p> <p>60</p>	<p>8. 3.OA.A.3</p> <p>Tina's mom gave her a bag of crackers for her snack. The bag has 20 crackers and she wants to split it between herself and her four friends. How many crackers will each person get?</p> <p>4</p>

Weekly Math Quiz ANSWER KEY- Q1:8

<p>1. 3.NBT.A.1</p> <p>Round each number to the nearest 10 and 100.</p> <p>54 – 50 – 100</p> <p>219 – 220 – 200</p> <p>471 – 470 – 500</p>	<p>2. 3.NBT.A.2</p> <p>Solve.</p> $\begin{array}{r} 919 \\ + 674 \\ \hline 1,593 \end{array}$ $\begin{array}{r} 604 \\ - 317 \\ \hline 287 \end{array}$
<p>3. 3.NBT.A.2</p> <p>Eve sold 235 water bottles at yesterday's baseball game. Today she sold 388 water bottles. How many water bottles did Eve sell altogether?</p> <p>623</p>	<p>4. 3.NBT.A.2</p> <p>An ice cream shop ordered a box of 700 cones. When they opened the box, they noticed 164 of the cones were broken. How many cones do they have left?</p> <p>536</p>
<p>5. 3.OA.A.1</p> <p>Solve</p> <p>$6 \times 8 = 48$ $36 \div 6 = 6$</p> <p>$12 \times 7 = 84$ $35 \div 7 = 5$</p> <p>$8 \times 11 = 88$ $80 \div 8 = 10$</p> <p>$5 \times 9 = 45$ $72 \div 9 = 8$</p> <p>$9 \times 6 = 54$ $48 \div 6 = 8$</p> <p>$7 \times 4 = 28$ $42 \div 7 = 6$</p>	<p>6. 3.OA.A.3</p> <p>The tennis team purchased 8 cans of tennis balls. There are 4 tennis balls in each can. How many tennis balls does the tennis team have altogether?</p> <p>32</p>
<p>7. 3.OA.A.3</p> <p>Tom purchased 24 yards of fabric for making pillows. He needs 3 yards of fabric per pillow. How many pillows will Tom be able to make?</p> <p>8</p>	<p>8. 3.OA.A.4, 3.OA.A.4</p> <p>Find the missing number.</p> <p>$Z \times 5 = 60$ 12</p> <p>$Z \div 2 = 7$ 14</p> <p>$8 \times Z = 24$ 3</p> <p>$56 \div Z = 8$ 7</p>

Weekly Math Quiz ANSWER KEY- Q2:1

<p>1. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>145 – 150 – 100</p> <p>739 – 740 – 700</p> <p>853 – 850 – 900</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 697 \\ + 783 \\ \hline 1,480 \end{array}$ $\begin{array}{r} 730 \\ - 188 \\ \hline 542 \end{array}$
<p>3. 3.NBT.A.2 Amy bought a hot dog for \$1.35. She also bought a soda for \$0.75. How much did Amy spend in all?</p> <p>\$2.10</p>	<p>4. 3.NBT.A.2 Cameron spent \$7.38 on lunch. Jessica spent \$6.22 on lunch. How much more did Cameron spend than Jessica on lunch?</p> <p>\$1.16</p>
<p>5. 3.OA.A.1 Solve</p> <p>10 x 4 = 40 70 ÷ 10 = 7</p> <p>11 x 10 = 110 99 ÷ 11 = 9</p> <p>5 x 12 = 60 72 ÷ 12 = 6</p> <p>3 x 7 = 21 28 ÷ 7 = 4</p> <p>10 x 12 = 120 50 ÷ 10 = 5</p> <p>11 x 6 = 66 96 ÷ 12 = 8</p>	<p>6. 3.OA.A.3 For one cookie recipe, Jack needs 3 cups of flour. If Jack wants to make this same cookie recipe 5 times, how many cups of flour will Jack need?</p> <p>15</p>
<p>7. 3.OA.A.3 Over the last 4 days, Danny earned \$40 mowing lawns in his neighborhood. If he earned the same amount each day, how much did Danny earn in one day?</p> <p>\$10</p>	<p>8. 3.OA.A.4, 3.OA.B.6 Find the missing number.</p> <p>12 x 2 = 24</p> <p>32 ÷ 8 = 4</p> <p>9 x 3 = 27</p> <p>81 ÷ 9 = 9</p>

Weekly Math Quiz ANSWER KEY- Q2:2

<p>1. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>538 – 540 – 500</p> <p>652 – 650 – 700</p> <p>777 – 780 – 800</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 149 \\ + 566 \\ \hline 715 \end{array}$ $\begin{array}{r} 900 \\ - 215 \\ \hline 685 \end{array}$
<p>3. 3.NBT.A.2 A carpenter needs 754 nails for building a playground and 328 nails for building a dog house. How many nails does the carpenter need altogether?</p> <p>1,082</p>	<p>4. 3.OA.A.3 Each student in Ms. Smith's group has 5 pencils. There are 8 students in the group. How many pencils do they have altogether?</p> <p>40</p>
<p>5. 3.OA.A.1 Solve</p> <p>9 x 0 = 0 25 ÷ 5 = 5</p> <p>8 x 5 = 40 35 ÷ 7 = 5</p> <p>3 x 6 = 18 24 ÷ 4 = 6</p> <p>7 x 8 = 56 24 ÷ 3 = 8</p> <p>10 x 10 = 100 66 ÷ 11 = 6</p> <p>4 x 7 = 28 63 ÷ 9 = 7</p>	<p>6. 3.OA.A.4, 3.OA.B.6 Find the missing number.</p> <p>11 x 7 = 77</p> <p>16 ÷ 4 = 4</p> <p>7 x 12 = 84</p> <p>55 ÷ 11 = 5</p>
<p>7. 3.OA.B.5 Fill in the missing number.</p> <p>7 x 2 = (4 x 2) + (3 x 2)</p> <p>4 x 5 = (2 x 5) + (2 x 5)</p>	<p>8. 3.OA.D.8 One ticket for the newest cartoon movie costs \$5.00. Tina's mom bought 8 tickets to the movie. She then used a coupon to save \$3.00 off her entire purchase. How much did Tina's mom spend on the movie tickets altogether?</p> <p>\$37.00</p>

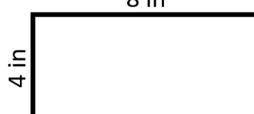
Weekly Math Quiz ANSWER KEY- Q2:3

<p>1. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>$372 - 370 - 400$</p> <p>$119 - 120 - 100$</p> <p>$836 - 840 - 800$</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 379 \\ + 639 \\ \hline 1,018 \end{array}$ $\begin{array}{r} 480 \\ - 144 \\ \hline 336 \end{array}$
<p>3. 3.NBT.A.2 The school cafeteria made 250 ounces of green beans. The students ate 187 ounces. How many ounces of green beans were left over?</p> <p>63</p>	<p>4. 3.OA.A.3 The art teacher passed out 24 sheets of paper to 8 students. Each student received the same number of sheets. How many sheets did each student receive?</p> <p>3</p>
<p>5. 3.OA.A.1 Solve</p> <p>$2 \times 12 = 24$ $20 \div 2 = 10$</p> <p>$1 \times 3 = 3$ $36 \div 6 = 6$</p> <p>$8 \times 5 = 40$ $56 \div 7 = 8$</p> <p>$5 \times 7 = 35$ $64 \div 8 = 8$</p> <p>$12 \times 9 = 108$ $144 \div 12 = 12$</p> <p>$4 \times 6 = 24$ $8 \div 1 = 8$</p>	<p>6. 3.OA.A.4, 3.OA.B.6 Find the missing number.</p> <p>$4 \times 9 = 36$</p> <p>$24 \div 8 = 3$</p> <p>$8 \times 6 = 48$</p> <p>$72 \div 9 = 8$</p>
<p>7. 3.OA.B.5 Solve</p> <p>$5 \times (3 \times 3) = 45$</p> <p>$4 \times (2 \times 4) = 32$</p>	<p>8. 3.OA.D.8 A baker baked lots of cookies. When he was all done, he had 5 trays with 12 cookies on each tray. He then gave 5 of the cookies to his best friend. How many cookies does the baker have left?</p> <p>55</p>

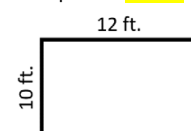
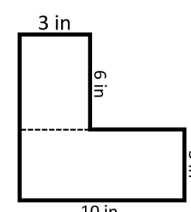
Weekly Math Quiz ANSWER KEY- Q2:4

<p>1. 3.NBT.A.1 Ms. Sanchez has 29 students in her class this year. Rounding to the nearest 10, about how many students does Ms. Sanchez have?</p> <p>30</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 997 \\ + 988 \\ \hline 1,985 \end{array}$ $\begin{array}{r} 500 \\ - 299 \\ \hline 201 \end{array}$																												
<p>3. 3.NBT.A.2 Amelia has a box of 538 beads. For her birthday she received 748 more beads. How many beads does Amelia have now?</p> <p>1,286</p>	<p>4. 3.OA.A.3 Frank caught 7 ladybugs in a cup. He noticed that each ladybug had 5 black spots on their wings. How many black spots did the ladybugs have altogether?</p> <p>35</p>																												
<p>5. 3.OA.A.1 Solve</p> <p>$12 \times 12 = 144$ $24 \div 3 = 8$</p> <p>$11 \times 3 = 33$ $20 \div 4 = 5$</p> <p>$8 \times 7 = 56$ $55 \div 5 = 11$</p> <p>$5 \times 4 = 20$ $99 \div 9 = 11$</p> <p>$10 \times 7 = 70$ $80 \div 10 = 8$</p> <p>$8 \times 0 = 0$ $132 \div 11 = 12$</p>	<p>6. 3.OA.A.4, 3.OA.B.6 Find the missing number.</p> <p>$3 \times 7 = 21$</p> <p>$30 \div 5 = 6$</p> <p>$6 \times 6 = 36$</p> <p>$42 \div 7 = 6$</p>																												
<p>7. 3.OA.D.8 566 airplanes are scheduled to take-off today at the airport. 35 of those planes can't take off due to bad weather, and 45 planes can't take off because the plane needs repairs. How many total planes will take-off at the airport today?</p> <p>486</p>	<p>8. 3.MD.C.5.A, 3.MD.C.5.B, 3.MD.C.6 Find the area of the rectangle below. Draw a rectangle with an area of 10 units.</p> <div style="display: flex; align-items: center; gap: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> </div> <p>12 square units</p>																												

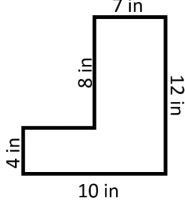
Weekly Math Quiz ANSWER KEY- Q2:5

<p>1. 3.NBT.A.1 A candy jar has 789 pieces of candy inside. Joseph's teacher wants him to estimate the total number of candies in the jar. What would be a good estimate?</p> <p style="text-align: center;">800</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 164 \\ + 98 \\ \hline 262 \end{array}$ $\begin{array}{r} 602 \\ - 124 \\ \hline 478 \end{array}$
<p>3. 3.NBT.A.2 Brian's family is driving to California. It is 422 miles from Brian's house to California. They already drove 87 miles. How many more miles does Brian's family still need to drive?</p> <p style="text-align: center;">335</p>	<p>4. 3.OA.A.3 Now Brian's family wants to take a trip to Washington. It is going to take them 24 hours of driving to get there. If they want to split the driving between 3 days. How many hours should they drive each day?</p> <p style="text-align: center;">8</p>
<p>5. 3.OA.A.1 Solve</p> $10 \times 7 = 70$ $18 \div 2 = 9$ $4 \times 1 = 4$ $12 \div 6 = 2$ $5 \times 5 = 25$ $49 \div 7 = 7$ $6 \times 8 = 48$ $64 \div 8 = 8$ $3 \times 3 = 9$ $24 \div 12 = 2$ $8 \times 12 = 96$ $9 \div 1 = 9$	<p>6. 3.OA.A.4, 3.OA.B.6 Find the missing number.</p> $8 \times 3 = 24$ $32 \div 8 = 4$ $12 \times 6 = 72$ $12 \div 3 = 4$
<p>7. 3.OA.D.8 There are four 3rd grade classes at Simpson Elementary. Each class has 25 students. Five third graders are absent today. How many 3rd graders came to school today?</p> <p style="text-align: center;">95</p>	<p>8. 3.MD.C.7.A, 3.MD.C.7.B Find the area of the rectangle.</p> <p style="text-align: center;">32 in²</p> <div style="text-align: center;"> <p>8 in</p>  <p>4 in</p> </div>


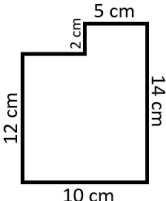
















Weekly Math Quiz ANSWER KEY- Q2:6

<p>1. 3.NBT.A.1 An ice cream shop has 37 flavors of ice cream. Rounding to the nearest 10, about how many flavors do they have?</p> <p style="text-align: center;">40</p>	<p>2. 3.NBT.A.2 Solve.</p> $\begin{array}{r} 307 \\ + 486 \\ \hline 793 \end{array}$ $\begin{array}{r} 713 \\ - 247 \\ \hline 466 \end{array}$
<p>3. 3.NBT.A.2 Level Creek park is planting trees. They already have 480 trees and are going to plant 197 more. How many trees will Level Creek park have when they are all done?</p> <p style="text-align: center;">677</p>	<p>4. 3.OA.A.3 Ms. Rivera is setting up the classroom for a poetry show. There are 4 rows of chairs with 12 chairs in each row. How many people will be able to sit and watch the show?</p> <p style="text-align: center;">48</p>
<p>5. 3.OA.A.1, 3.OA.A.4, 3.OA.B.6 Solve</p> $35 \div 7 = 5$ $72 \div 8 = 9$ $16 \div 2 = 8$ $66 \div 11 = 6$ $6 \times 10 = 60$ $3 \times 5 = 15$ $4 \times 3 = 12$ $7 \times 8 = 56$ $8 \times 6 = 48$ $44 \div 4 = 11$	<p>6. 3.OA.D.8 Tina and Jack are getting ready for a party. Tina blows up 75 balloons and Jack blows up 87 balloons. Gina decides to help them and blows up 48 balloons. How many balloons do they now have altogether?</p> <p style="text-align: center;">210</p>
<p>7. 3.MD.C.7.A, 3.MD.C.7.B, 3.MD.D.8 Jessie is going to paint his bedroom wall. The wall measures 10 feet tall and 12 feet wide. How many square feet will Jessie need to paint? 120 ft²</p> <div style="text-align: center;">  <p>10 ft.</p> <p>12 ft.</p> </div>	<p>8. 3.MD.C.7.D Find the total area. 48 in²</p> <div style="text-align: center;">  <p>3 in</p> <p>6 in</p> <p>10 in</p> <p>3 in</p> </div>

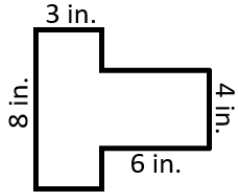
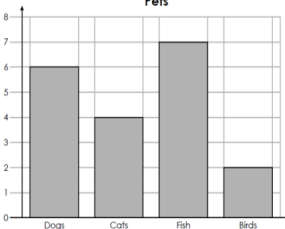
Weekly Math Quiz ANSWER KEY- Q2:7

<p>1. 3.NBT.A.1 A number has the digits 4, 3, and 8. When rounding to the nearest 100, the number is 500. What is the number?</p> <p style="text-align: center;">483</p>	<p>2. 3.NBT.A.2 Solve.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> $\begin{array}{r} 1,522 \\ + 2,736 \\ \hline 4,258 \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 405 \\ - 366 \\ \hline 39 \end{array}$ </div> </div>
<p>3. 3.NBT.A.2 Find the missing number.</p> <p style="text-align: center;">$154 + 80 = 234$</p> <p style="text-align: center;">$285 - 75 = 210$</p>	<p>4. 3.OA.B.5 Fill in the missing factors.</p> <p style="text-align: center;">If $6 \times 4 = 24$, then</p> <p style="text-align: center;">$24 \div 6 = 4$</p>
<p>5. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> $36 \div 6 = 6$ $21 \div 3 = 7$ $3 \times 8 = 24$ $8 \times 4 = 32$ </div> <div style="width: 45%;"> $32 \div 4 = 8$ $12 \div 2 = 6$ $11 \times 5 = 55$ $36 \div 3 = 12$ </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> $8 \times 7 = 56$ </div> <div style="text-align: center;"> $6 \times 12 = 72$ </div> </div>	<p>6. 3.OA.D.8 Evan is selling lemonade at his lemonade stand. He started the day with 250 cups of lemonade. Before lunch, he sold 124 cups of lemonade. After lunch, he sold 88 more. How many cups of lemonade does Evan have left at the end of the day?</p> <p style="text-align: center;">38</p>
<p>7. 3.MD.C.7.B Tina's backyard is 80 ft². The length of the yard is 10 feet. How many feet wide is Tina's backyard?</p> <p style="text-align: center;">8 feet</p>	<p>8. 3.MD.C.7.D Find the total area. 96 in²</p> 

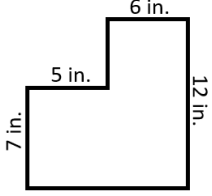







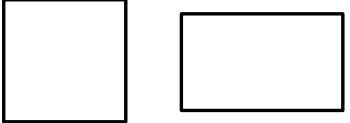



Weekly Math Quiz ANSWER KEY- Q2:8

<p>1. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p style="text-align: center;">$728 - 730 - 700$</p> <p style="text-align: center;">$551 - 550 - 600$</p> <p style="text-align: center;">$209 - 210 - 200$</p>	<p>2. 3.NBT.A.2 McDaniel Farms had 407 strawberry plants. During a drought, 78 of the plants died. How many strawberry plants does McDaniel Farms have left?</p> <p style="text-align: center;">329</p>												
<p>3. 3.OA.A.3 Jamie's math homework takes her 30 minutes per day. How many minutes of math homework does Jamie complete in 4 days?</p> <p style="text-align: center;">120</p>	<p>4. 3.OA.B.5 Use the array to write one multiplication problem and one division problem.</p> <p style="text-align: center;">$3 \times 6 = 18$ and $18 \div 3 = 6$</p> <div style="text-align: center; margin-top: 10px;"> $\begin{array}{cccccc} X & X & X & X & X & X \\ X & X & X & X & X & X \\ X & X & X & X & X & X \end{array}$ </div>												
<p>5. 3.OA.D.8 Ms. Sanchez split a box of 32 cookies between 8 plates. She then added 2 more cookies to each plate. How many cookies are now on each plate?</p> <p style="text-align: center;">6</p>	<p>6. 3.MD.C.7.B Find the area of the rectangle below.</p> <p style="text-align: center;">12 ft²</p> <div style="text-align: center; margin-top: 10px;">  </div>												
<p>7. 3.MD.C.7.D Find the total area. 130 cm²</p> 	<p>8. 3.MD.B.3 How many more people like tennis than baseball? 2</p> <p>How many fewer people like golf than football? 6</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th>Sports</th> <th>Number of People</th> </tr> </thead> <tbody> <tr> <td>Soccer</td> <td></td> </tr> <tr> <td>Football</td> <td></td> </tr> <tr> <td>Baseball</td> <td></td> </tr> <tr> <td>Tennis</td> <td></td> </tr> <tr> <td>Golf</td> <td></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 5px;"> = 2 people</p>	Sports	Number of People	Soccer		Football		Baseball		Tennis		Golf	
Sports	Number of People												
Soccer													
Football													
Baseball													
Tennis													
Golf													

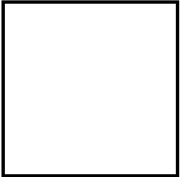
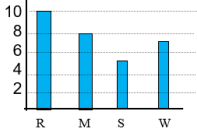
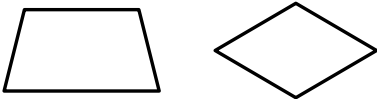

Weekly Math Quiz ANSWER KEY- Q2:9

<p>1. 3.NBT.A.1 A number has the digits 1, 5, and 3. When rounding to the nearest 10, the number is 320. What is the number?</p> <p>315</p>	<p>2. 3.NBT.A.2 Hailey spent \$5.58 on a sandwich and \$1.35 on a drink. How much did Hailey spend altogether?</p> <p>\$6.93</p>												
<p>3. 3.OA.A.3 There are 144 water bottles at Riverside Elementary's field day celebration. There are 12 third grade classes. If they share the water bottles evenly, how many water bottles will each class get?</p> <p>12</p>	<p>4. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <p>$72 \div 12 = 6$ $88 \div 8 = 11$ $45 \div 9 = 5$ $16 \div 4 = 4$</p> <table style="width: 100%; text-align: center;"> <tr> <td>5</td> <td>12</td> <td>3</td> <td>7</td> </tr> <tr> <td>$\times 8$</td> <td>$\times 9$</td> <td>$\times 6$</td> <td>$\times 7$</td> </tr> <tr> <td>40</td> <td>108</td> <td>18</td> <td>49</td> </tr> </table> <p>$7 \times 12 = 84$ $36 \div 9 = 4$</p>	5	12	3	7	$\times 8$	$\times 9$	$\times 6$	$\times 7$	40	108	18	49
5	12	3	7										
$\times 8$	$\times 9$	$\times 6$	$\times 7$										
40	108	18	49										
<p>5. 3.OA.D.8 There are 20 rows of students on the bus. Each row has 4 students. There are also 3 teachers and a bus driver. How many people are on the bus?</p> <p>84</p>	<p>6. 3.MD.C.7.B The back of Victor's pick-up truck is 6 feet long and 4 feet wide. What is the area of the back of Victor's pick-up truck?</p> <p>24 ft²</p>												
<p>7. 3.MD.C.7.D Find the total area. 48 in²</p> 	<p>8. 3.MD.B.3</p>  <p>How many more people like cats than birds? 2</p> <p>How many fewer people like birds than dogs? 4</p>												

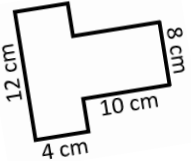



Weekly Math Quiz ANSWER KEY- Q3:1

<p>1. 3.NBT.A.1 Round each number to the nearest 10 and 100.</p> <p>548 – 550 – 500 651 – 650 – 700 229 – 230 – 200</p>	<p>2. 3.NBT.A.2 Jessie had \$8.00. She bought a gift for her sister for \$5.38. How much money does Jessie have left over?</p> <p>\$2.62</p>												
<p>3. 3.OA.A.3 Each inner tube at the water park can fit 2 people. How many people can fit into 8 tubes?</p> <p>16</p>	<p>4. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <p>$48 \div 8 = 6$ $32 \div 8 = 4$ $35 \div 5 = 7$ $24 \div 6 = 4$</p> <table style="width: 100%; text-align: center;"> <tr> <td>7</td> <td>12</td> <td>0</td> <td>3</td> </tr> <tr> <td>$\times 7$</td> <td>$\times 4$</td> <td>$\times 8$</td> <td>$\times 9$</td> </tr> <tr> <td>49</td> <td>48</td> <td>0</td> <td>27</td> </tr> </table> <p>$11 \times 11 = 121$ $30 \div 6 = 5$</p>	7	12	0	3	$\times 7$	$\times 4$	$\times 8$	$\times 9$	49	48	0	27
7	12	0	3										
$\times 7$	$\times 4$	$\times 8$	$\times 9$										
49	48	0	27										
<p>5. 3.OA.D.8 Ms. Parker has 25 glass cups. She purchased 30 more cups, but 4 of them were broken. How many cups does Ms. Parker have now?</p> <p>51</p>	<p>6. 3.MD.C.7.D Find the total area. 107 in²</p> 												
<p>7. 3.MD.B.3</p> <p>What is your favorite color?</p> <table border="1" style="width: 100%;"> <tr> <td>Red</td> <td></td> </tr> <tr> <td>Blue</td> <td></td> </tr> <tr> <td>Green</td> <td></td> </tr> </table> <p> = 2 people</p> <p>How many people picked red as their favorite color? 20</p> <p>How many more people picked red than green? 15</p>	Red		Blue		Green		<p>8. 3.G.A.1 Draw a square and a rectangle. How are both shapes alike?</p> <p>They both have 4 sides and 4 angles</p> 						
Red													
Blue													
Green													

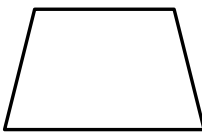
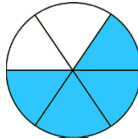
Weekly Math Quiz ANSWER KEY- Q3:2

<p>1. 3.NBT.A.1 A number has the digits 9, 8, and 2. When rounding to the nearest 100, the number is 800. What is the number? 829</p>	<p>2. 3.NBT.A.2 Solve.</p> <table style="width: 100%; text-align: center;"> <tr> <td>$\begin{array}{r} 688 \\ + 367 \\ \hline 1,055 \end{array}$</td> <td>$\begin{array}{r} 825 \\ - 638 \\ \hline 187 \end{array}$</td> </tr> </table>	$\begin{array}{r} 688 \\ + 367 \\ \hline 1,055 \end{array}$	$\begin{array}{r} 825 \\ - 638 \\ \hline 187 \end{array}$								
$\begin{array}{r} 688 \\ + 367 \\ \hline 1,055 \end{array}$	$\begin{array}{r} 825 \\ - 638 \\ \hline 187 \end{array}$										
<p>3. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <table style="width: 100%;"> <tr> <td>$12 \div 4 = 3$</td> <td>$63 \div 9 = 7$</td> </tr> <tr> <td>$42 \div 7 = 6$</td> <td>$36 \div 3 = 12$</td> </tr> </table> <table style="width: 100%; text-align: center;"> <tr> <td>$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$</td> <td>$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$</td> <td>$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$</td> <td>$\begin{array}{r} 12 \\ \times 7 \\ \hline 84 \end{array}$</td> </tr> </table> <p>$7 \times 8 = 56$ $77 \div 11 = 7$</p>	$12 \div 4 = 3$	$63 \div 9 = 7$	$42 \div 7 = 6$	$36 \div 3 = 12$	$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$	$\begin{array}{r} 12 \\ \times 7 \\ \hline 84 \end{array}$	<p>4. 3.NBT.A.2, 3.OA.A.3 One light bulb can last for 865 hours. How many hours will 2 light bulbs last? 1,730</p>		
$12 \div 4 = 3$	$63 \div 9 = 7$										
$42 \div 7 = 6$	$36 \div 3 = 12$										
$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$	$\begin{array}{r} 12 \\ \times 7 \\ \hline 84 \end{array}$								
<p>5. 3.MD.C.7.A, 3.MD.C.7.B Find the area of the square. 144 in²</p> <div style="text-align: center; margin: 10px 0;"> <p>12 in.</p>  </div>	<p>6. 3.MD.B.3 Create a bar graph for the data below.</p> <table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th colspan="2">Favorite Subject</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>10</td> </tr> <tr> <td>Math</td> <td>8</td> </tr> <tr> <td>Science</td> <td>5</td> </tr> <tr> <td>Writing</td> <td>7</td> </tr> </tbody> </table>  <p>How many fewer people picked writing than reading? 3</p>	Favorite Subject		Reading	10	Math	8	Science	5	Writing	7
Favorite Subject											
Reading	10										
Math	8										
Science	5										
Writing	7										
<p>7. 3.G.A.1 Draw a trapezoid and a rhombus. How are the shapes different? A trapezoid only has one set of parallel lines.</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>8. 3.G.A.2 Cut the shape into 6 equal pieces. Color in one piece. What fraction of the shape is colored? 1/6</p> <div style="text-align: center; margin-top: 20px;">  </div>										

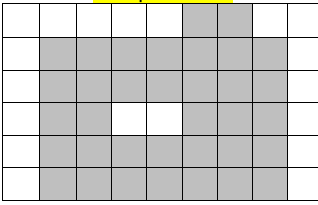
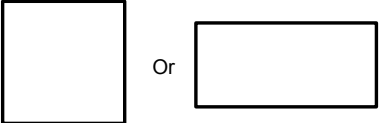
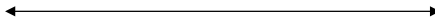
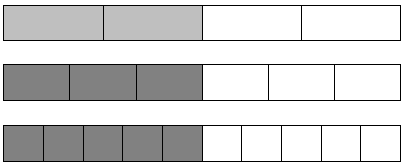
Weekly Math Quiz ANSWER KEY- Q3:3

<p>1. 3.NBT.A.2, 3.NBT.A.1 Solve. Round your answer to the nearest 100.</p> <table style="width: 100%; text-align: center;"> <tr> <td>$\begin{array}{r} 327 \\ + 159 \\ \hline 486 - 500 \end{array}$</td> <td>$\begin{array}{r} 530 \\ - 413 \\ \hline 117 - 100 \end{array}$</td> </tr> </table>	$\begin{array}{r} 327 \\ + 159 \\ \hline 486 - 500 \end{array}$	$\begin{array}{r} 530 \\ - 413 \\ \hline 117 - 100 \end{array}$	<p>2. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <table style="width: 100%;"> <tr> <td>$10 \div 5 = 2$</td> <td>$144 \div 12 = 12$</td> </tr> <tr> <td>$49 \div 7 = 7$</td> <td>$99 \div 9 = 11$</td> </tr> </table> <table style="width: 100%; text-align: center;"> <tr> <td>$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$</td> <td>$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$</td> <td>$\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \end{array}$</td> <td>$\begin{array}{r} 10 \\ \times 12 \\ \hline 120 \end{array}$</td> </tr> </table> <p>$6 \times 7 = 42$ $36 \div 9 = 4$</p>	$10 \div 5 = 2$	$144 \div 12 = 12$	$49 \div 7 = 7$	$99 \div 9 = 11$	$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$	$\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \end{array}$	$\begin{array}{r} 10 \\ \times 12 \\ \hline 120 \end{array}$
$\begin{array}{r} 327 \\ + 159 \\ \hline 486 - 500 \end{array}$	$\begin{array}{r} 530 \\ - 413 \\ \hline 117 - 100 \end{array}$										
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$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$	$\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \end{array}$	$\begin{array}{r} 10 \\ \times 12 \\ \hline 120 \end{array}$								
<p>3. 3.NBT.A.2 Kristin made \$432 last week and \$872 this week. How much money did Kristin make altogether? \$1,304</p>	<p>4. 3.OA.A.3 Amanda takes 3 hours of dance class each week. How many hours of dance class does she take in 12 weeks? 36</p>										
<p>5. 3.MD.C.7.D Find the total area. 128 cm²</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>6. 3.G.A.1 Are both shapes quadrilaterals? Why or why not? Yes, because they both have 4 sides.</p> <div style="text-align: center; margin-top: 20px;">  </div>										
<p>7. 3.G.A.2 Cut the shape into 4 equal pieces. Color in two pieces. What is the fraction of the shaded portion? 2/4</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>8. 3.NF.A.2.A, 3.NF.A.2.B Divide the line into 3 equal pieces. Label $\frac{2}{3}$ on the number line.</p> <div style="text-align: center; margin-top: 20px;">  </div>										

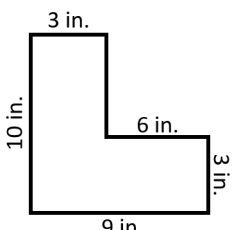
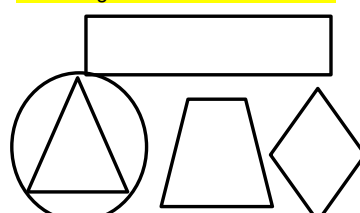
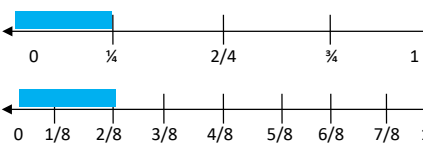
Weekly Math Quiz ANSWER KEY- Q3:4

<p>1. 3.NBT.A.2, 3.NBT.A.1 Solve. Round your answer to the nearest 10.</p> $\begin{array}{r} 662 \\ + 447 \\ \hline 1,109 \end{array} - \begin{array}{r} 300 \\ - 152 \\ \hline 148 \end{array} = 1,110 - 150$	<p>2. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> $28 \div 7 = 4 \quad 32 \div 8 = 4$ $45 \div 5 = 9 \quad 54 \div 6 = 9$ $\begin{array}{r} 7 \\ \times 12 \\ \hline 84 \end{array} \quad \begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array} \quad \begin{array}{r} 8 \\ \times 8 \\ \hline 64 \end{array} \quad \begin{array}{r} 9 \\ \times 8 \\ \hline 72 \end{array}$ $5 \times 7 = 35 \quad 48 \div 12 = 4$
<p>3. 3.NBT.A.2 Evan collected 345 stickers. His little sister took 58 stickers out of his collection. How many stickers does Evan have left?</p> <p style="text-align: center;">287</p>	<p>4. 3.OA.A.3 Emily baked 38 cookies. She wants to give two cookies to her teacher and then split the rest between 12 students. How many cookies will each student receive?</p> <p style="text-align: center;">3</p>
<p>5. 3.MD.C.7.D Katelyn wants to put carpet down in her closet. The closet measures 4 feet long and 3 feet wide. How many square feet of carpet does Katelyn need to purchase?</p> <p style="text-align: center;">12 ft²</p>	<p>6. 3.G.A.1 Name the shape. trapezoid</p> 
<p>7. 3.G.A.2 Draw a model for the fraction $\frac{4}{6}$.</p> 	<p>8. 3.NF.A.2.A, 3.NF.A.2.B Victor cut a pizza into eight slices. He ate 2 slices. What fraction of the pizza did Victor eat?</p> <p style="text-align: center;">$\frac{2}{8}$</p>


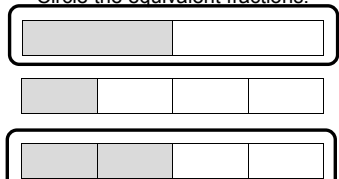
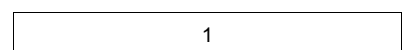
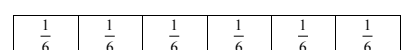
Weekly Math Quiz ANSWER KEY- Q3:5

<p>1. 3.NBT.A.2, 3.NBT.A.1 Solve. Round your answer to the nearest 100.</p> $\begin{array}{r} 277 \\ + 355 \\ \hline 632 \end{array} - \begin{array}{r} 403 \\ - 68 \\ \hline 335 \end{array} = 600 - 300$	<p>2. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> $9 \div 3 = 3 \quad 30 \div 6 = 5$ $18 \div 3 = 6 \quad 63 \div 7 = 9$ $\begin{array}{r} 7 \\ \times 4 \\ \hline 28 \end{array} \quad \begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array} \quad \begin{array}{r} 9 \\ \times 4 \\ \hline 36 \end{array} \quad \begin{array}{r} 3 \\ \times 8 \\ \hline 24 \end{array}$ $6 \times 12 = 72 \quad 56 \div 7 = 8$
<p>3. 3.NBT.A.2 In August, Tim talked on his cell phone for 344 minutes. In September, he talked for 428 minutes. How many total minutes did Tim talk on his cell phone in August and September?</p> <p style="text-align: center;">772</p>	<p>4. 3.OA.A.3 Ricky drank 8 glasses of water. Each glass was 12 ounces. How many ounces of water did Ricky drink?</p> <p style="text-align: center;">96</p>
<p>5. 3.MD.C.5.A, 3.MD.C.5.B, 3.MD.C.6 What is the area of the shaded region?</p>  <p style="text-align: center;">35 square units</p>	<p>6. 3.G.A.1 Draw a shape that has 2 sets of parallel lines and 4 right angles.</p>  <p style="text-align: center;">Or</p>
<p>7. 3.NF.A.2.A, 3.NF.A.2.B Fiona has 5 sheets of paper. Two of them are red and the rest are blue. What fraction of Fiona's papers are red?</p> <p style="text-align: center;">$\frac{2}{5}$</p> 	<p>8. 3.NF.A.2.A, 3.NF.A.2.B Color the fraction bars to make 3 equivalent fractions.</p> 

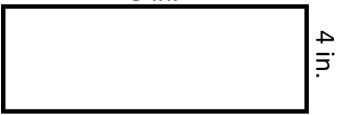
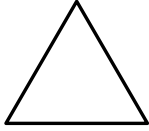
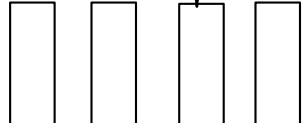
Weekly Math Quiz ANSWER KEY- Q3:6

<p>1. 3.NBT.A.2, 3.NBT.A.1 Solve. Round your answer to the nearest 10.</p> $\begin{array}{r} 758 \\ + 166 \\ \hline 924 \end{array} - \begin{array}{r} 635 \\ - 252 \\ \hline 383 \end{array}$ <p>924 - 920 383 - 380</p>	<p>2. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> $28 \div 4 = 7 \qquad 72 \div 8 = 9$ $36 \div 6 = 6 \qquad 45 \div 5 = 9$ $\begin{array}{r} 3 \\ \times 6 \\ \hline 18 \end{array} \qquad \begin{array}{r} 9 \\ \times 6 \\ \hline 54 \end{array} \qquad \begin{array}{r} 12 \\ \times 5 \\ \hline 60 \end{array} \qquad \begin{array}{r} 10 \\ \times 4 \\ \hline 40 \end{array}$ $8 \times 12 = 96 \qquad 48 \div 12 = 4$
<p>3. 3.NBT.A.2 Grace had \$100 to spend on her brother and sister for their birthdays. She spent \$37 on her sister and \$52 on her brother. How much money does Grace have left?</p> <p>\$11</p>	<p>4. 3.OA.A.3 Over the last 7 days, Emma watched 14 hours of television. How many hours of television did Emma watch each day?</p> <p>2</p>
<p>5. 3.MD.C.7.D Find the total area. 48 in²</p> 	<p>6. 3.G.A.1 Which shape does NOT belong? Why? The triangle because it has 3 sides.</p> 
<p>7. 3.NF.A.2.A, 3.NF.A.2.B Randy made 8 cookies. Four cookies were oatmeal and 4 were chocolate chip. Were $\frac{1}{2}$ of Randy's cookies oatmeal? How do you know?</p> <p>Yes, because $4/8$ is equivalent to $1/2$.</p>	<p>8. 3.NF.A.2.A, 3.NF.A.2.B Use the number lines to find an equivalent fraction to $1/4$. $2/8$</p> 

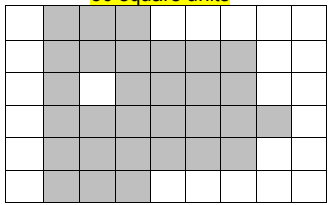
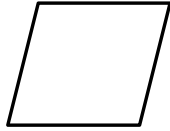
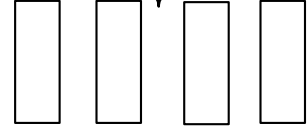
Weekly Math Quiz ANSWER KEY- Q3:7

<p>1. 3.NBT.A.2, 3.NBT.A.1 Find the sum of 789 and 218. Round your answer to the nearest 100.</p> <p>1,007 - 1,000</p>	<p>2. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> $18 \div 3 = 6 \qquad 24 \div 8 = 3$ $28 \div 4 = 7 \qquad 42 \div 7 = 6$ $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \end{array} \qquad \begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array} \qquad \begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array} \qquad \begin{array}{r} 12 \\ \times 7 \\ \hline 84 \end{array}$ $9 \times 11 = 99 \qquad 60 \div 5 = 12$
<p>3. 3.NBT.A.2 Emily sells lemonade and cookies to make money. She made \$12.48 selling cookies and \$7.38 selling lemonade. How much money did Emily make altogether?</p> <p>\$19.86</p>	<p>4. 3.OA.A.3 Luis goes to school for 8 hours each day. How many hours of school does Luis have in 5 days?</p> <p>40</p>
<p>5. 3.MD.C.7.D Viviana is going to paint the side of her house. It measures 12 feet high and 12 feet long. How many square feet will Viviana need to paint?</p> <p>144 ft²</p>	<p>6. 3.G.A.1 How are the two shapes different?</p>  <p>The square has only right angles.</p>
<p>7. 3.NF.A.2.A, 3.NF.A.2.B Circle the equivalent fractions.</p> 	<p>8. 3.NF.A.3.C How many $1/6$ pieces are there in 1 whole?</p> <p>6</p>   <p>How many $1/6$ pieces are there in 2 wholes? 12</p>

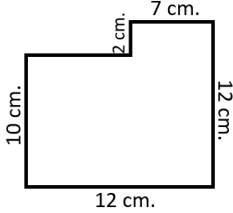


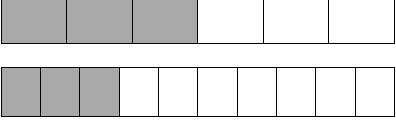
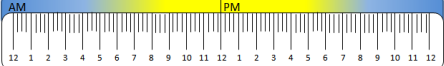
Weekly Math Quiz ANSWER KEY- Q3:8

<p>1. 3.OA.A.4, 3.OA.B.6, 3.OA.C.7 Solve</p> <p>$49 \div 7 = 7$ $36 \div 3 = 12$ $56 \div 8 = 7$ $30 \div 6 = 5$</p> <p>$\begin{array}{r} 12 \\ \times 8 \\ \hline 96 \end{array}$ $\begin{array}{r} 6 \\ \times 9 \\ \hline 54 \end{array}$ $\begin{array}{r} 11 \\ \times 12 \\ \hline 132 \end{array}$ $\begin{array}{r} 7 \\ \times 9 \\ \hline 63 \end{array}$</p> <p>$8 \times 8 = 64$ $21 \div 7 = 3$</p>	<p>2. 3.NBT.A.2 Jackie has 422 rocks in her rock collection. While on vacation, she collects 177 more rocks. How many rocks does Jackie have now?</p> <p style="text-align: center;">599</p>
<p>3. 3.OA.A.3 Frank's family ordered 35 chicken wings for dinner. If there are 5 members in his family, how many chicken wings will each person have for dinner?</p> <p style="text-align: center;">7</p>	<p>4. 3.MD.C.7.A, 3.MD.C.7.B Find the area of the rectangle. 36 in²</p> <p style="text-align: center;">9 in.</p>  <p style="text-align: right;">4 in.</p>
<p>5. 3.G.A.1 Draw a shape with 3 equal sides and 3 equal angles.</p> 	<p>6. 3.NF.A.2.A, 3.NF.A.2.B Match the pairs of equivalent fractions. Draw each fraction.</p> <p>$\frac{1}{4}$ $\frac{1}{2}$ $\frac{2}{8}$ $\frac{3}{6}$</p> 
<p>7. 3.NF.A.3.C Fill in the missing numbers.</p> <p>$\frac{\boxed{6}}{6} = 1$ $\frac{4}{\boxed{2}} = 2$</p>	<p>8. 3.NF.A.3.D Compare the fractions using >, <, or =.</p> <p>$\frac{2}{3} > \frac{2}{4}$</p> <p>$\frac{1}{5} < \frac{3}{5}$</p>

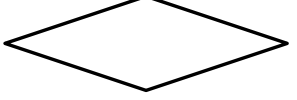



Weekly Math Quiz ANSWER KEY- Q3:9

<p>1. 3.NBT.A.2 Solve.</p> <p>$\begin{array}{r} 523 \\ + 299 \\ \hline 822 \end{array}$ $\begin{array}{r} 700 \\ - 49 \\ \hline 651 \end{array}$</p>	<p>2. 3.NBT.A.2, 3.NBT.A.1 One table costs \$246 to make. How much will it cost to make 2 tables?</p> <p style="text-align: center;">\$492</p> <p>Round your answer to the nearest 100. \$500</p>
<p>3. 3.OA.A.3, 3.NBT.A.1 Cindy is taking orders for her homemade cookies. She has 10 orders for 8 cookies each, and one order for 25 cookies. How many cookies were ordered altogether?</p> <p style="text-align: center;">105</p> <p>Round your answer to the nearest 10. 110</p>	<p>4. 3.MD.C.5.A, 3.MD.C.5.B, 3.MD.C.6 What is the area of the shaded region?</p> <p style="text-align: center;">30 square units</p> 
<p>5. 3.G.A.1 Draw a quadrilateral with no right angles.</p> <p style="text-align: center;">possible answer:</p> 	<p>6. 3.NF.A.2.A, 3.NF.A.2.B Match the pairs of equivalent fractions. Draw each fraction.</p> <p>$\frac{2}{6}$ $\frac{2}{4}$ $\frac{5}{10}$ $\frac{1}{3}$</p> 
<p>7. 3.NF.A.3.C Fill in the missing numbers.</p> <p>$\frac{5}{5} = \boxed{1}$ $\frac{6}{2} = \boxed{3}$</p>	<p>8. 3.NF.A.3.D Gina drank 1/4 of her milk at lunch, while Arnold drank 1/3 of his milk. Who drank more milk at lunch?</p> <p style="text-align: center;">Arnold</p>

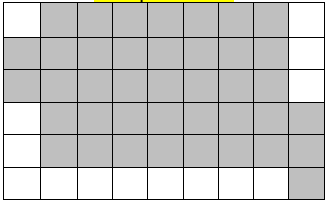
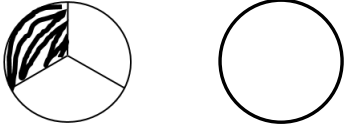

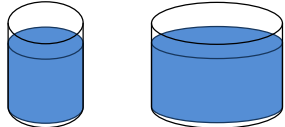
Weekly Math Quiz ANSWER KEY- Q4:1

<p>1. 3.NBT.A.2, 3.NBT.A.1 William bought 114 juice boxes for his party. At the end of the party he had 23 juice boxes left over. How many juice boxes did people drink at William's party?</p> <p style="text-align: center;">91</p> <p>Round your answer to the nearest 10. 90</p>	<p>2. 3.OA.A.3, 3.NBT.A.1 There are 12 large shipping containers on a boat. Each shipping container holds 12 motorcycles. How many motorcycles are there in all?</p> <p style="text-align: center;">144</p> <p>Round your answer to the nearest 100. 100</p>
<p>3. 3.MD.C.7.D Find the total area. 134 cm²</p> 	<p>4. 3.G.A.1 How are the two shapes similar?</p>  <p style="text-align: center;">They both have 4 sides and 4 angles (quadrilaterals)</p>
<p>5. 3.NF.A.2.A, 3.NF.A.2.B Circle all the fractions that are equivalent to 1/4.</p> 	<p>6. 3.NF.A.3.C Fill in the missing numbers.</p> <p style="text-align: center;">$\frac{8}{8} = 1$ $\frac{6}{3} = 2$</p>
<p>7. 3.NF.A.3.D Emily colored 3/6 of her paper blue and 3/10 of it green. Which color was used more on her paper? blue</p> 	<p>8. 3.MD.A.1 Use the elapsed time ruler to solve the problem.</p> <p>Emily went to the movies at 3:00 pm. The movie was 1 hour and 45 minutes long. What time did the movie end?</p> <p style="text-align: center;">4:45 pm</p> 

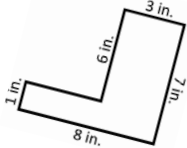
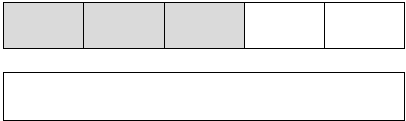


Weekly Math Quiz ANSWER KEY- Q4:2

<p>1. 3.NBT.A.2, 3.NBT.A.1 There are 128 trees at the Foresthill park. The environmental club will be planting 89 more trees this weekend. How many trees will there be altogether once they are done?</p> <p style="text-align: center;">217</p> <p>Round your answer to the nearest 100. 200</p>	<p>2. 3.OA.A.3, 3.NBT.A.1 Five students are making beaded bracelets during recess. There is a container of 55 beads. If the students split the beads evenly, how many beads will each student have?</p> <p style="text-align: center;">11</p> <p>Round your answer to the nearest 10. 10</p>
<p>3. 3.MD.C.7.D Brian is going to put tile on his bathroom floor. The bathroom measures 4 feet wide and 5 feet long. How many square feet of tile should Brian purchase?</p> <p style="text-align: center;">20 square feet</p>	<p>4. 3.G.A.1 Draw a rhombus. Is it a quadrilateral? Why or why not?</p> <p style="text-align: center;">Yes, because it has 4 sides and 4 angles.</p> 
<p>5. 3.NF.A.2.A, 3.NF.A.2.B Write a fraction that is equivalent to 2/3. Possible answer: 4/6</p>  <p>Write a fraction that is equivalent to 3/4. Possible answer: 6/8</p> 	<p>6. 3.NF.A.3.C Write a fraction that equals 1. Answers will vary</p> <p>Write a fraction that equals 2. Answers will vary</p>
<p>7. 3.NF.A.3.D Compare the fractions using >, <, or =.</p> <p style="text-align: center;">$\frac{4}{5} > \frac{4}{10}$</p> <p style="text-align: center;">$\frac{3}{7} < \frac{5}{7}$</p>	<p>8. 3.MD.A.1 Juan went to school at 8:30am. Six hours and 45 minutes later, he went home. What time did he go home?</p> <p style="text-align: center;">3:15 pm</p> 

Weekly Math Quiz ANSWER KEY- Q4:3

<p>1. 3.NBT.A.2, 3.NBT.A.1 Ms. Rogers started the school year with 775 pencils. She now has 187 pencils left. How many pencils were used this school year? 588 Round your answer to the nearest 100. 600</p>	<p>2. 3.OA.A.3, 3.NBT.A.1 Eight scuba divers explored the Great Barrier Reef. They each brought back 4 samples of coral to study. How many samples of coral did they bring back altogether? 32 Round your answer to the nearest 10. 30</p>
<p>3. 3.MD.C.5.A, 3.MD.C.5.B, 3.MD.C.6 What is the area of the shaded region? 40 square units</p> 	<p>4. 3.NF.A.2.A, 3.NF.A.2.B Draw a fraction that is equivalent to 1/3. Possible answer: 2/6</p> 
<p>5. 3.NF.A.3.C Fill in the missing numbers. $\frac{6}{2} = \boxed{3}$ $\frac{\boxed{8}}{4} = 2$</p>	<p>6. 3.NF.A.3.D Compare the fractions using >, <, or =. $\frac{2}{3} > \frac{2}{5}$ $\frac{7}{8} > \frac{5}{8}$</p>
<p>7. 3.MD.A.1 Sofia gets home from school at 3:30 pm. She then goes to dance class at 4:15 pm. How much time has elapsed between school and dance class? 45 minutes</p> 	<p>8. 3.MD.A.2 The smaller water measures 3 liters. About how many liters is the larger water? 6 liters</p> 

Weekly Math Quiz ANSWER KEY- Q4:4

<p>1. 3.NBT.A.2, 3.NBT.A.1 This month Traci used her cell phone for 439 minutes. Last month she used it for 688 minutes. How many minutes did she use her cell phone in all? 1,127 Round your answer to the nearest 100. 1,100</p>	<p>2. 3.OA.A.3, 3.NBT.A.1 Wendy made 7 shots during each quarter of the basketball game. How many shots did she make altogether? 28 Round your answer to the nearest 10. 30</p>
<p>3. 3.MD.C.7.D Find the total area. 26 in²</p> 	<p>4. 3.NF.A.2.A, 3.NF.A.2.B Name and draw a fraction that is equivalent to 3/5. Possible answer: 6/10</p> 
<p>5. 3.NF.A.3.D Evan ate 1/8 of the pizza while Tommy ate 3/8 of the pizza. Who ate more pizza? Draw a picture to represent how much each person ate. Tommy</p> 	<p>6. 3.MD.A.1 Amanda's dentist appointment was 1 hour and 15 minutes long. She left the dentist's office at 3:00 pm. What time did she arrive? 1:45 pm</p> 
<p>7. 3.MD.A.2 One paperclip has a mass of 2 grams. What is the mass of 6 paper clips? 12 grams</p>	<p>8. 3.MD.D.8 The perimeter of the square is 24 feet. What is the measure of each side length? 6 feet</p> 