



LANGUAGE LEVEL E TEACHER ANSWER KEY

Weekly Language Quiz ANSWER KEY - Q1:1

<p>1. 2nd Grade Review Add the correct ending punctuation to the sentences.</p> <p>Wow, I can't believe today is my birthday!</p> <p>When is your birthday?</p>	<p>2. 2nd Grade Review Correct the mistakes in the sentence.</p> <p>The library is open every Monday at eight o'clock.</p>
<p>3. 2nd Grade Review Underline all the NOUNS in the sentence.</p> <p>Randle bought a robot and batteries for the club.</p>	<p>4. 2nd Grade Review Circle the nouns that should be capitalized.</p> <p>book Junie B. Jones pencil Walmart toys park California</p>
<p>5. 2nd Grade Review Rewrite each SINGULAR noun as a PLURAL noun.</p> <p>rocks cables walls tables</p>	<p>6. 2nd Grade Review Underline the VERB in the sentence.</p> <p>Emily wrote a letter to her father.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Past Tense</p>
<p>7. 2nd Grade Review Complete the sentence using an adverb or adjective. (accept all reasonable answers)</p> <p>The big bear growled.</p> <p>I screamed loudly.</p>	<p>8. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>doghouse a house for a dog</p> <p>How many syllables does the word have? 2</p>

Weekly Language Quiz ANSWER KEY - Q1:2

<p>1. 2nd Grade Review Add the correct ending punctuation to the sentences.</p> <p>Victor's favorite sport is baseball.</p> <p>What is your favorite sport?</p>	<p>2. 2nd Grade Review Correct the mistakes in the sentence.</p> <p>Why is she running so fast?</p>						
<p>3. 2nd Grade Review Underline the PRONOUN in the sentence. Circle all the NOUNS.</p> <p>She went to school and played with friends.</p>	<p>4. 2nd Grade Review Rewrite each SINGULAR noun as a PLURAL noun.</p> <p>seats stadiums places shirts</p>						
<p>5. 2nd Grade Review Underline the VERB in the sentence.</p> <p>The player will swing the bat soon.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Future Tense</p>	<p>6. 2nd Grade Review Underline the ADJECTIVE in the sentence. Circle the ADVERB.</p> <p>Gina picked up the heavy bat and quickly hit the ball.</p>						
<p>7. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>sunrise when the sun seems to be rising</p> <p>How many syllables does the word have? 2</p>	<p>8. L.3.1.A Sort the words into the table below. read, Tina, he, bed, work, it, school, pencil, we, walk, Ms. Smith</p> <table border="1" data-bbox="1612 1214 1999 1373"> <thead> <tr> <th>Nouns</th> <th>Pronouns</th> <th>Verbs</th> </tr> </thead> <tbody> <tr> <td>Tina bed school pencil Ms. Smith</td> <td>he it we</td> <td>read work walk</td> </tr> </tbody> </table>	Nouns	Pronouns	Verbs	Tina bed school pencil Ms. Smith	he it we	read work walk
Nouns	Pronouns	Verbs					
Tina bed school pencil Ms. Smith	he it we	read work walk					

Weekly Language Quiz ANSWER KEY - Q1:3

<p>1. 2nd Grade Review Correct the mistakes in the sentence.</p> <p>Watch out for that snake!</p>	<p>2. 2nd Grade Review Is the sentence complete or incomplete? If incomplete, fix the sentence.</p> <p>The old woman. Incomplete sentence (accept all reasonable answers)</p> <p>The old woman read a book.</p>						
<p>3. 2nd Grade Review What PRONOUN could replace the underlined word in the sentence?</p> <p><u>Ms. Green</u> loves snakes.</p> <p>She</p>	<p>4. 2nd Grade Review Underline all the NOUNS in the sentence.</p> <p>I bought a <u>pet</u> at the <u>store</u> on <u>Tuesday</u>.</p>						
<p>5. 2nd Grade Review Underline the VERB in the sentence.</p> <p>Racheal <u>sees</u> the cobra.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Present Tense</p>	<p>6. 2nd Grade Review Complete the sentence using an adverb or adjective.</p> <p>The <u>scared</u> mouse hid.</p> <p>It <u>carefully</u> ran under the table.</p>						
<p>7. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>sun flower</p> <p>a flower that faces the sun</p> <p>How many syllables does the word have? 3</p>	<p>8. L.3.1.A Sort the words into the table below.</p> <p>Red, quickly, book, shoe, ugly, slowly, jog, calmly, bag, cute</p> <table border="1" data-bbox="611 1198 997 1357"> <thead> <tr> <th>Adverbs</th> <th>Adjectives</th> <th>Neither</th> </tr> </thead> <tbody> <tr> <td>quickly slowly calmly</td> <td>red ugly cute</td> <td>book shoe jog bag</td> </tr> </tbody> </table>	Adverbs	Adjectives	Neither	quickly slowly calmly	red ugly cute	book shoe jog bag
Adverbs	Adjectives	Neither					
quickly slowly calmly	red ugly cute	book shoe jog bag					

Weekly Language Quiz ANSWER KEY - Q1:4

<p>1. 2nd Grade Review Correct the mistakes in the sentence.</p> <p>What shape do you see in the clouds?</p>	<p>2. 2nd Grade Review Is the sentence complete or incomplete? If incomplete, fix the sentence.</p> <p>I love watching movies when it rains. Complete Sentence</p>				
<p>3. 2nd Grade Review What PRONOUN could replace the underlined words in the sentence?</p> <p><u>Jeff and William</u> are walking to school today.</p> <p>They</p>	<p>4. 2nd Grade Review Underline all the NOUNS in the sentence. Circle the PROPER noun.</p> <p><u>Hailey</u> went to the <u>library</u> to get a <u>book</u>.</p>				
<p>5. 2nd Grade Review Underline the VERB in the sentence.</p> <p>She <u>grabbed</u> the candy from the bag.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Past Tense</p>	<p>6. 2nd Grade Review Underline the ADJECTIVE in the sentence. Circle the ADVERB.</p> <p>She <u>slowly</u> ate the <u>delicious</u> candy.</p>				
<p>7. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>rattle snake</p> <p>a snake that rattles</p> <p>How many syllables does the word have? 3</p>	<p>8. L.3.1.C Sort the nouns into the table below.</p> <p>bus, fear, pizza, finger, courage, Cindy, friendship, water, honesty</p> <table border="1" data-bbox="1612 1187 2003 1369"> <thead> <tr> <th>Abstract</th> <th>Not Abstract</th> </tr> </thead> <tbody> <tr> <td>fear courage friendship honesty</td> <td>bus pizza finger Cindy water</td> </tr> </tbody> </table>	Abstract	Not Abstract	fear courage friendship honesty	bus pizza finger Cindy water
Abstract	Not Abstract				
fear courage friendship honesty	bus pizza finger Cindy water				

Weekly Language Quiz ANSWER KEY - Q1:5

<p>1. 2nd Grade Review What PRONOUN could replace the underlined words in the sentence?</p> <p><u>Amy and I</u> are having a party this weekend.</p> <p>We</p>	<p>2. 2nd Grade Review Underline all the NOUNS in the sentence. Circle the PROPER noun.</p> <p>The <u>boys</u> walked to <u>McDonalds</u>.</p>								
<p>3. 2nd Grade Review Underline the VERB in the sentence.</p> <p>I <u>told</u> you the story.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Past Tense</p>	<p>4. 2nd Grade Review Complete the sentence using an adverb or adjective.</p> <p>The <u>hard</u> rain fell.</p> <p>My mom <u>quietly</u> covered me with a blanket.</p>								
<p>5. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>camp fire</p> <p>a fire at a camp</p> <p>How many syllables does the word have? 3</p>	<p>6. L.3.1.C Sort the nouns into the table below. dress, beauty, picture, jacket, coldness, store, Jessica, fear</p> <table border="1" data-bbox="611 911 999 1068"> <thead> <tr> <th>Abstract</th> <th>Concrete</th> </tr> </thead> <tbody> <tr> <td>beauty coldness fear</td> <td>dress picture jacket store Jessica</td> </tr> </tbody> </table>	Abstract	Concrete	beauty coldness fear	dress picture jacket store Jessica				
Abstract	Concrete								
beauty coldness fear	dress picture jacket store Jessica								
<p>7. L.3.1.E Complete the chart.</p> <table border="1" data-bbox="144 1153 543 1356"> <thead> <tr> <th>Present</th> <th>Future</th> </tr> </thead> <tbody> <tr> <td>I talk</td> <td>I will talk</td> </tr> <tr> <td>I cook</td> <td>I will cook</td> </tr> <tr> <td>I listen</td> <td>I will listen</td> </tr> </tbody> </table>	Present	Future	I talk	I will talk	I cook	I will cook	I listen	I will listen	<p>8. L.3.1.D Use the words in parentheses to complete the sentences.</p> <p>My brother and I (see) <u>saw</u> that movie last week. We (eat) <u>ate</u> lots of popcorn too.</p>
Present	Future								
I talk	I will talk								
I cook	I will cook								
I listen	I will listen								

Weekly Language Quiz ANSWER KEY - Q1:6

<p>1. 2nd Grade Review What PRONOUN could replace the underlined words in the sentence?</p> <p>Did you feed <u>the dog</u> dinner?</p> <p>it</p>	<p>2. 2nd Grade Review Underline the VERB in the sentence.</p> <p>I <u>will tie</u> my shoes before school.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Future Tense</p>								
<p>3. 2nd Grade Review Underline the ADJECTIVE in the sentence. Circle the ADVERB.</p> <p><u>Nocturnal</u> animals <u>quietly</u> move at night.</p>	<p>4. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>skate board</p> <p>a board you can skate on</p> <p>How many syllables does the word have? 2</p>								
<p>5. L.3.1.C Write a sentence using an abstract noun.</p> <p>Accept all reasonable answers.</p>	<p>6. L.3.1.E Complete the chart.</p> <table border="1" data-bbox="1608 857 2007 1060"> <thead> <tr> <th>Past</th> <th>Present</th> </tr> </thead> <tbody> <tr> <td>I talked</td> <td>I talk</td> </tr> <tr> <td>I cooked</td> <td>I cook</td> </tr> <tr> <td>I listened</td> <td>I listen</td> </tr> </tbody> </table>	Past	Present	I talked	I talk	I cooked	I cook	I listened	I listen
Past	Present								
I talked	I talk								
I cooked	I cook								
I listened	I listen								
<p>7. L.3.1.D Use the words in parentheses to complete the sentences.</p> <p>I (read) <u>will read</u> my book tomorrow.</p> <p>When I wake up tomorrow, I (feel) <u>will feel</u> better.</p>	<p>8. L.3.5.C Circle the words that mean the opposite of beautiful.</p> <p><u>lovely</u> unpleasant horrible <u>attractive</u> <u>gorgeous</u> dreadful unattractive</p>								

Weekly Language Quiz ANSWER KEY - Q1:7

<p>1. 2nd Grade Review Underline all the NOUNS in the sentence. Circle the PROPER noun.</p> <p><u>Gina</u> and the <u>girls</u> are playing at the <u>park</u>.</p>	<p>2. 2nd Grade Review Underline the VERB in the sentence.</p> <p>She <u>watched</u> the show.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Past Tense</p>								
<p>3. 2nd Grade Review Complete the sentence using an adverb or adjective.</p> <p>The <u>bright</u> fire kept us warm.</p> <p>I was <u>quietly</u> reading my book so my mom would forget I was still awake.</p>	<p>4. L.3.1.C Underline the ABSTRACT NOUN in the sentence.</p> <p>Amy's <u>talent</u> was used to win the contest.</p>								
<p>5. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1" data-bbox="149 857 543 1060"> <thead> <tr> <th>Present</th> <th>Future</th> </tr> </thead> <tbody> <tr> <td>I write</td> <td><u>I will write</u></td> </tr> <tr> <td>I jog</td> <td><u>I will jog</u></td> </tr> <tr> <td>I sit</td> <td><u>I will sit</u></td> </tr> </tbody> </table>	Present	Future	I write	<u>I will write</u>	I jog	<u>I will jog</u>	I sit	<u>I will sit</u>	<p>6. L.3.1.E, L.3.1.D Use the words in parentheses to complete the sentences.</p> <p>Yesterday after school, we (run) <u>ran</u> home and (play) <u>played</u> Minecraft.</p>
Present	Future								
I write	<u>I will write</u>								
I jog	<u>I will jog</u>								
I sit	<u>I will sit</u>								
<p>7. L.3.5.C Circle the words that mean the same as happy.</p> <p>unhappy <u>content</u> <u>glad</u> miserable <u>joyful</u> gloomy low</p>	<p>8. L.3.4.B What does the prefix pre- mean?</p> <p>Before</p> <p>What does the word pregame mean?</p> <p>An event that happens before a game.</p>								

Weekly Language Quiz ANSWER KEY - Q1:8

<p>1. L.3.1.C Underline the ABSTRACT NOUN in the sentence.</p> <p>The fireman's <u>courage</u> saved the day.</p>	<p>2. 2nd Grade Review Underline the VERB in the sentence.</p> <p>The fire <u>burned</u> slowly.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Past Tense</p>								
<p>3. 2nd Grade Review Underline the ADJECTIVE in the sentence. Circle the ADVERB.</p> <p>I <u>carefully</u> covered myself during the <u>dark</u> storm.</p>	<p>4. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>rain coat</p> <p>a coat made for wearing in the rain</p> <p>How many syllables does the word have? 2</p>								
<p>5. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1" data-bbox="1144 857 1539 1060"> <thead> <tr> <th>Past</th> <th>Present</th> </tr> </thead> <tbody> <tr> <td><u>I looked</u></td> <td>I look</td> </tr> <tr> <td><u>I cheered</u></td> <td>I cheer</td> </tr> <tr> <td><u>I drank</u></td> <td>I drink</td> </tr> </tbody> </table>	Past	Present	<u>I looked</u>	I look	<u>I cheered</u>	I cheer	<u>I drank</u>	I drink	<p>6. L.3.5.C All the words below mean happy. Put them in order from least happy to most happy.</p> <p>content, thrilled, joyful</p> <p>1. content</p> <p>2. joyful</p> <p>3. thrilled</p>
Past	Present								
<u>I looked</u>	I look								
<u>I cheered</u>	I cheer								
<u>I drank</u>	I drink								
<p>7. L.3.4.B Write a word that means "to cook ahead of time"</p> <p>precook</p>	<p>8. L.3.4.B What does the prefix un- mean?</p> <p>not</p> <p>What does the prefix re- mean?</p> <p>again</p>								

Weekly Language Quiz ANSWER KEY – Q2:1

<p>1. <small>2nd Grade Review</small> Underline all the NOUNS in the sentence. Circle the PRONOUN.</p> <p>I am going to the <u>store</u> to buy <u>eggs</u>.</p>	<p>2. <small>2nd Grade Review</small> Complete the sentence using an adverb or adjective.</p> <p>That <u>red</u> pencil is mine.</p> <p>I think you <u>accidentally</u> took it.</p>										
<p>3. <small>L.3.2.F</small> Split the compound word into two parts and write the meaning of the word.</p> <p>cheese burger a burger with cheese</p> <p>How many syllables does the word have? <u>3</u></p>	<p>4. <small>L.3.1.E, L.3.1.D</small> Use the words in parentheses to complete the sentences.</p> <p>Gina (visit) <u>visited</u> her grandma last week, and (visit) <u>will visit</u> her cousin tomorrow.</p>										
<p>5. <small>L.3.5.C</small> Choose the best words to fill in the blank.</p> <p>ate, <u>devoured</u>, snacked on</p> <p>I <u>devoured</u> my lunch so fast because I was starving!</p>	<p>6. <small>L.3.4.B</small> Write a word that means "to cut ahead of time"</p> <p><u>precut</u></p>										
<p>7. <small>L.3.4.B</small> Write a word that means "not related"</p> <p><u>unrelated</u></p> <p>Write a word that means "to view again"</p> <p><u>review</u></p>	<p>8. <small>L.3.1.B</small> Change each noun from singular to plural.</p> <table border="1" data-bbox="611 1143 984 1344"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>pig</td> <td><u>pigs</u></td> </tr> <tr> <td>child</td> <td><u>children</u></td> </tr> <tr> <td>couch</td> <td><u>couches</u></td> </tr> <tr> <td>seat</td> <td><u>seats</u></td> </tr> </tbody> </table>	Singular	Plural	pig	<u>pigs</u>	child	<u>children</u>	couch	<u>couches</u>	seat	<u>seats</u>
Singular	Plural										
pig	<u>pigs</u>										
child	<u>children</u>										
couch	<u>couches</u>										
seat	<u>seats</u>										

Weekly Language Quiz ANSWER KEY – Q2:2

<p>1. <small>L.3.1.C</small> Sort the nouns into the table below. hope, jacket, classroom, kindness, smile, pizza, intelligence</p> <table border="1" data-bbox="1150 344 1539 506"> <thead> <tr> <th>Abstract</th> <th>Concrete</th> </tr> </thead> <tbody> <tr> <td>hope kindness intelligence</td> <td>jacket classroom smile pizza</td> </tr> </tbody> </table>	Abstract	Concrete	hope kindness intelligence	jacket classroom smile pizza	<p>2. <small>2nd Grade Review</small> Underline the ADJECTIVE in the sentence. Circle the ADVERB.</p> <p>The <u>fragile</u> vase <u>suddenly</u> crashed to the floor.</p>						
Abstract	Concrete										
hope kindness intelligence	jacket classroom smile pizza										
<p>3. <small>L.3.2.F</small> Split the compound word into two parts and write the meaning of the word.</p> <p>blue berry a berry that is blue</p> <p>How many syllables does the word have? <u>3</u></p>	<p>4. <small>L.3.1.E, L.3.1.D</small> Complete the chart.</p> <table border="1" data-bbox="1612 571 2011 776"> <thead> <tr> <th>Present</th> <th>Future</th> </tr> </thead> <tbody> <tr> <td>I learn</td> <td><u>I will learn</u></td> </tr> <tr> <td>I draw</td> <td><u>I will draw</u></td> </tr> <tr> <td>I eat</td> <td><u>I will eat</u></td> </tr> </tbody> </table>	Present	Future	I learn	<u>I will learn</u>	I draw	<u>I will draw</u>	I eat	<u>I will eat</u>		
Present	Future										
I learn	<u>I will learn</u>										
I draw	<u>I will draw</u>										
I eat	<u>I will eat</u>										
<p>5. <small>L.3.5.C</small> Write one synonym and one antonym for sleeping.</p> <p>Synonym - <u>napping</u></p> <p>Antonym - <u>awake</u></p>	<p>6. <small>L.3.4.B</small> Which word best completes the sentence?</p> <p><u>unwrap</u>, prewrap, rewrap</p> <p>Jimmy got to _____ his birthday presents after eating cake.</p>										
<p>7. <small>L.3.1.B</small> Change each noun from singular to plural.</p> <table border="1" data-bbox="1150 1149 1528 1354"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>cherry</td> <td><u>cherries</u></td> </tr> <tr> <td>man</td> <td><u>men</u></td> </tr> <tr> <td>tree</td> <td><u>trees</u></td> </tr> <tr> <td>goose</td> <td><u>geese</u></td> </tr> </tbody> </table>	Singular	Plural	cherry	<u>cherries</u>	man	<u>men</u>	tree	<u>trees</u>	goose	<u>geese</u>	<p>8. <small>L.3.1.F</small> Complete the sentence using the correct verb.</p> <p>watches, <u>watched</u></p> <p>They _____ the movie before dinner.</p>
Singular	Plural										
cherry	<u>cherries</u>										
man	<u>men</u>										
tree	<u>trees</u>										
goose	<u>geese</u>										

Weekly Language Quiz ANSWER KEY – Q2:3

<p>1. L.3.1.C Underline the nouns in the sentence below. Circle the ABSTRACT noun.</p> <p>The <u>law</u> says <u>people</u> must wear <u>seatbelts</u>.</p>	<p>2. L.3.1.E, L.3.1.D Change the verb in the sentence to past tense.</p> <p>Timothy will complete the puzzle with his sister.</p> <p>Timothy <u>completed</u> the puzzle with his sister.</p>										
<p>3. L.3.2.F Write a compound word that means “a house for a dog”.</p> <p><u>doghouse</u></p> <p>How many syllables does it have? <u>2</u></p>	<p>4. L.3.5.C Which word in the sentence is a synonym for exploded?</p> <p>The volcano hasn't <u>erupted</u> in over one hundred years.</p>										
<p>5. L.3.4.B Write a word that means “not able to be read” and write it in a sentence.</p> <p><u>Unreadable</u></p> <p><u>Accept all reasonable answers.</u></p>	<p>6. L.3.1.B Change each noun from singular to plural.</p> <table border="1" data-bbox="606 870 984 1073"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>wish</td> <td><u>wishes</u></td> </tr> <tr> <td>wolf</td> <td><u>wolves</u></td> </tr> <tr> <td>lunch</td> <td><u>lunches</u></td> </tr> <tr> <td>foot</td> <td><u>feet</u></td> </tr> </tbody> </table>	Singular	Plural	wish	<u>wishes</u>	wolf	<u>wolves</u>	lunch	<u>lunches</u>	foot	<u>feet</u>
Singular	Plural										
wish	<u>wishes</u>										
wolf	<u>wolves</u>										
lunch	<u>lunches</u>										
foot	<u>feet</u>										
<p>7. L.3.1.F Complete the sentence using the correct pronoun.</p> <p>I, we, us, you, <u>he</u>, they</p> <p><u>He</u> walks to school every day.</p>	<p>8. L.3.2.A Rewrite the book title correctly.</p> <p>a letter to amy</p> <p><u>A Letter to Amy</u></p>										

Weekly Language Quiz ANSWER KEY – Q2:4

<p>1. L.3.1.C Sort the nouns into the table below. Ms. Johnson, chalk, luck, car, speed, success, cake</p> <table border="1" data-bbox="1146 332 1541 501"> <thead> <tr> <th>Abstract</th> <th>Concrete</th> </tr> </thead> <tbody> <tr> <td><u>luck</u> <u>speed</u> <u>success</u></td> <td><u>Ms. Johnson</u> <u>chalk</u> <u>car</u> <u>cake</u></td> </tr> </tbody> </table>	Abstract	Concrete	<u>luck</u> <u>speed</u> <u>success</u>	<u>Ms. Johnson</u> <u>chalk</u> <u>car</u> <u>cake</u>	<p>2. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1" data-bbox="1608 297 2007 498"> <thead> <tr> <th>Past</th> <th>Present</th> </tr> </thead> <tbody> <tr> <td><u>I sat</u></td> <td>I sit</td> </tr> <tr> <td><u>I threw</u></td> <td>I throw</td> </tr> <tr> <td><u>I thought</u></td> <td>I think</td> </tr> </tbody> </table>	Past	Present	<u>I sat</u>	I sit	<u>I threw</u>	I throw	<u>I thought</u>	I think
Abstract	Concrete												
<u>luck</u> <u>speed</u> <u>success</u>	<u>Ms. Johnson</u> <u>chalk</u> <u>car</u> <u>cake</u>												
Past	Present												
<u>I sat</u>	I sit												
<u>I threw</u>	I throw												
<u>I thought</u>	I think												
<p>3. L.3.5.C Choose the best words to fill in the blank.</p> <p>good, great, <u>perfect</u></p> <p>You didn't make one mistake in the race!</p> <p>You were <u>perfect!</u></p>	<p>4. L.3.4.B Write a word that means “to read before” and write it in a sentence.</p> <p><u>preread</u></p> <p><u>accept all reasonable answers.</u></p>												
<p>5. L.3.1.B Change each noun from singular to plural.</p> <table border="1" data-bbox="1146 870 1524 1073"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>apple</td> <td><u>apples</u></td> </tr> <tr> <td>box</td> <td><u>boxes</u></td> </tr> <tr> <td>city</td> <td><u>cities</u></td> </tr> <tr> <td>tooth</td> <td><u>teeth</u></td> </tr> </tbody> </table>	Singular	Plural	apple	<u>apples</u>	box	<u>boxes</u>	city	<u>cities</u>	tooth	<u>teeth</u>	<p>6. L.3.1.F Complete the sentence using the correct pronoun.</p> <p>it, us, she, he, <u>they</u></p> <p>_____ buy gum and candy every Wednesday.</p>		
Singular	Plural												
apple	<u>apples</u>												
box	<u>boxes</u>												
city	<u>cities</u>												
tooth	<u>teeth</u>												
<p>7. L.3.2.A Rewrite the book title correctly.</p> <p>the wheel on the school</p> <p><u>The Wheel on the School</u></p>	<p>8. L.3.4.B What does the prefix ex- mean?</p> <p><u>out</u></p> <p>What does the word exclude mean?</p> <p><u>To leave someone or something out</u></p>												

Weekly Language Quiz ANSWER KEY – Q2:5

<p>1. L.3.1.C Underline all the nouns. Circle the abstract noun. Box the pronoun.</p> <p><u>Katie</u> knows I have a love for <u>cookies</u>.</p>	<p>2. L.3.1.E, L.3.1.D Change the verb in the sentence to future tense.</p> <p>Brian <u>will track</u> the deer through the woods.</p>
<p>3. L.3.5.C Which is the fastest?</p> <p>He jogged</p> <p><u>He ran</u></p> <p>He galloped</p> <p>He trotted</p>	<p>4. L.3.4.B Circle the words that have a prefix that means “out”.</p> <p>pretest rewind undo exhale review unable extract</p>
<p>5. L.3.1.B Correct the mistake in the sentence.</p> <p>He picked lots of <u>strawberries</u> to eat for lunch.</p>	<p>6. L.3.1.F Complete the sentence using the correct verb.</p> <p>watch, <u>watches</u></p> <p>He _____ the ball carefully before he hits it.</p>
<p>7. L.3.2.A Rewrite the book title.</p> <p>knights of the kitchen table</p> <p><u>Knights of the Kitchen Table</u></p>	<p>8. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>This test is going to be <u>a piece of cake!</u></p> <p><u>Nonliteral</u></p>


Weekly Language Quiz ANSWER KEY – Q2:6

<p>1. L.3.5.C Underline the word in the sentence that is a synonym for confused.</p> <p>Jimmy was <u>puzzled</u> when it snowed because the weather man said it would be sunny.</p>	<p>2. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #cccccc;">Present</th> <th style="background-color: #cccccc;">Future</th> </tr> </thead> <tbody> <tr> <td>I look</td> <td><u>I will look</u></td> </tr> <tr> <td>I play</td> <td><u>I will play</u></td> </tr> <tr> <td>I skip</td> <td><u>I will skip</u></td> </tr> </tbody> </table>	Present	Future	I look	<u>I will look</u>	I play	<u>I will play</u>	I skip	<u>I will skip</u>		
Present	Future										
I look	<u>I will look</u>										
I play	<u>I will play</u>										
I skip	<u>I will skip</u>										
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: fit-content;"> <p>prepay, rerelect, unclean</p> </div> <p>Her bedroom was <u>unclean</u> and hard to walk through.</p> <p>I would like to <u>prepay</u> my lunch for the month.</p>	<p>4. L.3.1.B Change each noun from singular to plural.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #cccccc;">Singular</th> <th style="background-color: #cccccc;">Plural</th> </tr> </thead> <tbody> <tr> <td>elf</td> <td><u>elves</u></td> </tr> <tr> <td>lady</td> <td><u>ladies</u></td> </tr> <tr> <td>person</td> <td><u>people</u></td> </tr> <tr> <td>phone</td> <td><u>phones</u></td> </tr> </tbody> </table>	Singular	Plural	elf	<u>elves</u>	lady	<u>ladies</u>	person	<u>people</u>	phone	<u>phones</u>
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person	<u>people</u>										
phone	<u>phones</u>										
<p>5. L.3.1.F Complete the sentence using the correct verb.</p> <p>reads, read</p> <p>I <u>read</u> every night.</p>	<p>6. L.3.2.A Rewrite the book title.</p> <p>the mouse and the motorcycle</p> <p><u>The Mouse and the Motorcycle</u></p>										
<p>7. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or <u>Nonliteral</u>?</p> <p>I can't believe he was just <u>pulling my leg!</u></p> <p><u>Literal</u> or Nonliteral?</p> <p>Emily was <u>pulling my leg</u> so I wouldn't run away.</p>	<p>8. L.3.4.B What is the meaning of the underlined word in the sentence?</p> <p>You should always <u>cooperate</u> with your teammates.</p> <p><u>Work together.</u></p>										


Weekly Language Quiz ANSWER KEY – Q2:7

<p>1. L.3.1.C Underline all the nouns. Circle the abstract noun. Box the pronoun.</p> <p><u>Her</u> <u>beauty</u> was noticed by the <u>King</u> and <u>Prince</u>.</p>	<p>2. L.3.1.E, L.3.1.D Use the words in parentheses to complete the sentences in past tense.</p> <p>The fish (jump) <u>jumped</u> in the boat and Jeff (throw) <u>threw</u> them out.</p>
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <p>exclude, illegal, community</p> <p>It is <u>illegal</u> to use your phone while driving.</p> <p>We shouldn't <u>exclude</u> the new student from our soccer game.</p>	<p>4. L.3.1.B Correct the mistake in the sentence.</p> <p><u>Wolves</u> live in <u>packs</u> and are never alone.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>5. L.3.1.F Complete the sentence using the correct pronoun.</p> <p>us, she, we, he</p> <p><u>We</u> work at the store.</p>	<p>6. L.3.2.A Rewrite the book title.</p> <p>a light in the attic</p> <p><u>A Light in the Attic</u></p>
<p>7. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or <u>Nonliteral</u>?</p> <p>We are going to <u>chill out</u> at home today.</p> <p><u>Literal</u> or Nonliteral?</p> <p>I'm <u>getting a chill</u> from all this cold air.</p>	<p>8. L.3.2.G Which reference source would you use to find an antonym for the word <u>glad</u>?</p> <p>Dictionary or <u>Thesaurus</u></p> <p>Which reference source would you use to find the definition of the word <u>community</u>?</p> <p><u>Dictionary</u> or Thesaurus</p>


Weekly Language Quiz ANSWER KEY – Q2:8

<p>1. L.3.5.C Which word BEST completes the sentence?</p> <p>bad, glum, <u>horrible</u></p> <p>This is the worst flu ever! I feel <u>horrible</u>!</p>	<p>2. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1"> <thead> <tr> <th>Present</th> <th>Past</th> </tr> </thead> <tbody> <tr> <td>I look</td> <td><u>I looked</u></td> </tr> <tr> <td>I play</td> <td><u>I played</u></td> </tr> <tr> <td>I skip</td> <td><u>I skipped</u></td> </tr> </tbody> </table>	Present	Past	I look	<u>I looked</u>	I play	<u>I played</u>	I skip	<u>I skipped</u>		
Present	Past										
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I skip	<u>I skipped</u>										
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <p>preview, refund, unwise</p> <p>It is <u>unwise</u> to not save your money.</p> <p>My mom wants to <u>preview</u> the movie before I watch it.</p>	<p>4. L.3.1.B Change each noun from singular to plural.</p> <table border="1"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>man</td> <td><u>men</u></td> </tr> <tr> <td>knife</td> <td><u>knives</u></td> </tr> <tr> <td>wish</td> <td><u>wishes</u></td> </tr> <tr> <td>penny</td> <td><u>pennies</u></td> </tr> </tbody> </table>	Singular	Plural	man	<u>men</u>	knife	<u>knives</u>	wish	<u>wishes</u>	penny	<u>pennies</u>
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penny	<u>pennies</u>										
<p>5. L.3.1.F Complete the sentence using the correct pronoun.</p> <p><u>gives, give</u></p> <p>Victoria and Albert <u>give</u> presents to the children every year.</p>	<p>6. L.3.2.A Rewrite the book title.</p> <p>because of winn-dixie</p> <p><u>Because of Winn-Dixie</u></p>										
<p>7. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p><u>Literal</u> or Nonliteral?</p> <p>Be careful not to <u>hit the car</u> with your bike.</p> <p>Literal or <u>Nonliteral</u>?</p> <p><u>Hit the lights</u> so we can watch the movie.</p>	<p>8. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>salad, super, <u>skirt</u></p> 										

Weekly Language Quiz ANSWER KEY – Q2:9

<p>1. L.3.1.C Underline all the nouns. <u>We</u> used <u>intelligence</u> to win the <u>competition</u>!</p> <p>Which noun is abstract? <u>intelligence</u></p> <p>Which noun is a pronoun? <u>we</u></p>	<p>2. L.3.1.E, L.3.1.D Use the words in parentheses to complete the sentences in past tense. After we (clean) <u>cleaned</u> my bedroom, we (sweep) <u>swept</u> the floors.</p>
<p>3. L.3.4.B Complete the sentences using the words in the box. impossible, irresponsible, collect</p> <p>He loves to <u>collect</u> small cars.</p> <p>People say it is <u>impossible</u> to catch a cheetah because they are so fast.</p>	<p>4. L.3.1.B Correct the mistake in the sentence. I went to the store and bought <u>cherries</u>, <u>blueberries</u>, and <u>crackers</u>.</p>
<p>5. L.3.2.A Rewrite the title correctly. cloudy with a chance of meatballs <u>Cloudy with a Chance of Meatballs</u></p>	<p>6. L.3.5.A Are the underlined words Literal or Nonliteral? <u>Literal</u> or Nonliteral? Can you <u>hand me</u> the shovel? Literal or <u>Nonliteral</u>? <u>Give me a hand</u> with cleaning up the house.</p>
<p>7. L.3.4.D Which word could be found on this page of the dictionary? bars, <u>bait</u>, baby</p> 	<p>8. L.3.4.B What does the prefix sub- mean? <u>under</u></p> <p>What does the word submarine mean? <u>A watercraft that stays under water.</u></p>

Weekly Language Quiz ANSWER KEY – Q3:1

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>The red pencil suddenly broke in my backpack.</p> <p style="text-align: center;">Adj N Adv V P N</p>	<p>2. L.3.1.E, L.3.1.D Use the words in parentheses to complete the sentences in future tense. Cindy (carry) <u>will carry</u> the box of books to the library. She (put) <u>will put</u> them on the shelves.</p>										
<p>3. L.3.4.B Complete the sentences using the words in the box. subway, predict, renew</p> <p>Before the movie started, I could <u>predict</u> what was going to happen.</p> <p>We can take the <u>subway</u> to Monica's house. It is faster than the train.</p>	<p>4. L.3.1.B Change each noun from singular to plural.</p> <table border="1" data-bbox="1612 594 1986 797"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>calf</td> <td><u>calves</u></td> </tr> <tr> <td>vase</td> <td><u>vases</u></td> </tr> <tr> <td>latch</td> <td><u>latches</u></td> </tr> <tr> <td>berry</td> <td><u>berries</u></td> </tr> </tbody> </table>	Singular	Plural	calf	<u>calves</u>	vase	<u>vases</u>	latch	<u>latches</u>	berry	<u>berries</u>
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vase	<u>vases</u>										
latch	<u>latches</u>										
berry	<u>berries</u>										
<p>5. L.3.1.F Complete the sentence using the correct verb. has, have</p> <p>The students <u>have</u> an assembly today.</p>	<p>6. L.3.5.A Are the underlined words Literal or Nonliteral? Literal or <u>Nonliteral</u>? Emily knew all the answers to the questions. She was <u>on fire</u>!</p> <p><u>Literal</u> or Nonliteral? The building was <u>on fire</u> and the firemen came to the rescue.</p>										
<p>7. L.3.4.D Which word could be found on this page of the dictionary? table, tall, <u>tag</u></p> 	<p>8. L.3.4.B What does the root vid- or vis- mean? <u>see</u></p> <p>What does the word review mean? <u>to see again</u></p>										


Weekly Language Quiz ANSWER KEY – Q3:2

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>Gina and I rode the yellow bus to school.</p> <p>N P V Adj N</p>	<p>2. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1"> <thead> <tr> <th>Present</th> <th>Past</th> </tr> </thead> <tbody> <tr> <td>I think</td> <td>I thought</td> </tr> <tr> <td>I write</td> <td>I wrote</td> </tr> <tr> <td>I run</td> <td>I ran</td> </tr> </tbody> </table>	Present	Past	I think	I thought	I write	I wrote	I run	I ran
Present	Past								
I think	I thought								
I write	I wrote								
I run	I ran								
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 10px auto;">invisible, uncommon, exit</div> <p>The clear tape looked invisible on the white paper.</p> <p>We had to exit the store because they were closing.</p>	<p>4. L.3.1.B Correct the mistake in the sentence.</p> <p>The many geese flew over the lake.</p>								
<p>5. L.3.2.A Rewrite the title correctly.</p> <p>little house on the prairie</p> <p>Little House on the Prairie</p>	<p>6. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or Nonliteral?</p> <p>I <u>ran into</u> my friend at the mall yesterday.</p> <p>Literal or Nonliteral?</p> <p>While riding my bike, I <u>ran into</u> a bush and fell.</p>								
<p>7. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>danger, dodge, defend</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <div style="display: flex; justify-content: space-between; padding: 0 5px;"> deer desire </div> </div>	<p>8. L.3.2.C Add quotation marks to the sentences.</p> <p>"I can't wait to see the movie," said Brianna.</p> <p>James whispered, "What time is lunch?"</p>								


Weekly Language Quiz ANSWER KEY – Q3:3

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>We slowly walked through the slimy swamp.</p> <p>P Adv V Adj N</p>	<p>2. L.3.1.E, L.3.1.D Use the words in parentheses to complete the sentences in past tense.</p> <p>Ms. Anderson (post) posted our grades on our class website and (call) called our parents.</p>
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 10px auto;">impolite, compare, subfreezing</div> <p>I always read the book before seeing the movie so I can compare them.</p> <p>It is impolite to not say thank you when receiving a gift.</p>	<p>4. L.3.1.F Complete the sentence using the correct verb.</p> <p>is, am, are</p> <p>Cassey and Jessica are best friend.</p>
<p>5. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or Nonliteral?</p> <p>Her eyes <u>lit up</u> when her dad walked through the door.</p> <p>Literal or Nonliteral?</p> <p>The lamp <u>lit up</u> when I turned it on.</p>	<p>6. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>silly, sibling, sitter</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <div style="display: flex; justify-content: space-between; padding: 0 5px;"> sick sister </div> </div>
<p>7. L.3.2.C Add quotation marks to the sentences.</p> <p>"The girls will be home any moment," stated my mother.</p> <p>Jose replied, "I will wait for them."</p>	<p>8. L.3.4.B What does the root port mean?</p> <p>carry</p> <p>What does the word portable mean?</p> <p>able to be carried</p>


Weekly Language Quiz ANSWER KEY – Q3:4

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>The Asian elephant has four toes.</p> <p>Adj. N V Adj. N</p>	<p>2. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1"> <thead> <tr> <th>Present</th> <th>Future</th> </tr> </thead> <tbody> <tr> <td>I talk</td> <td>I will talk</td> </tr> <tr> <td>I mix</td> <td>I will mix</td> </tr> <tr> <td>I dance</td> <td>I will dance</td> </tr> </tbody> </table>	Present	Future	I talk	I will talk	I mix	I will mix	I dance	I will dance		
Present	Future										
I talk	I will talk										
I mix	I will mix										
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<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <p>repeat, unexpected, exterior</p> <p>We painted the exterior of the house last weekend.</p> <p>My little sister likes to repeat what I say.</p>	<p>4. L.3.1.B Change each noun from singular to plural.</p> <table border="1"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>bowl</td> <td>bowls</td> </tr> <tr> <td>knife</td> <td>knives</td> </tr> <tr> <td>spoon</td> <td>spoons</td> </tr> <tr> <td>plate</td> <td>plates</td> </tr> </tbody> </table>	Singular	Plural	bowl	bowls	knife	knives	spoon	spoons	plate	plates
Singular	Plural										
bowl	bowls										
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<p>5. L.3.2.A Rewrite the title correctly.</p> <p>the trumpet of the swan</p> <p>The Trumpet of the Swan</p>	<p>6. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>lost, lemon, lesson</p> 										
<p>7. L.3.2.C Add quotation marks and commas to the sentences.</p> <p>"I'll meet you at the park," said James.</p> <p>"See you soon," replied Mark</p>	<p>8. L.3.2.D Write the word girl as a possessive noun.</p> <p>The pencil belongs to the girl.</p> <p>The girl's pencil.</p>										


Weekly Language Quiz ANSWER KEY – Q3:5

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>We carefully slide down the slippery slide.</p> <p>P Adv V Adj N</p>	<p>2. L.3.1.F Complete the sentence using the correct verb.</p> <p>They, We, She</p> <p>She walks the dog every morning.</p>
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <p>impolite, collect, subfreezing</p> <p>It is impolite to chew food with your mouth open.</p> <p>I must wear a heavy jacket because of the subfreezing temperatures.</p>	<p>4. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>vacuum, vote, victory,</p> 
<p>5. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or Nonliteral?</p> <p>I've never played football before, so I felt like a fish out of water.</p> <p>Literal or Nonliteral?</p> <p>A fish out of water cannot survive.</p>	<p>6. L.3.2.C Add quotation marks and commas to the sentences.</p> <p>"The fire is starting to die out," said the ranger.</p> <p>Cassie shouted, "Wait for me!"</p>
<p>7. L.3.2.D Write the word bear as a possessive noun.</p> <p>The fish belongs to the bear.</p> <p>The bear's fish.</p>	<p>8. L.3.1.H Which coordinating conjunction would best complete the sentence?</p> <p>(and, but, so)</p> <p>Julianna loves to play soccer, but she hates to watch it on television.</p>


Weekly Language Quiz ANSWER KEY – Q3:6

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>I carefully touched the squirmy P Adv V Adj fish. N</p>	<p>2. L.3.1.E, L.3.1.D Rewrite the sentence in PAST tense. A jellyfish glides through the water.</p> <p>A jellyfish <u>glided</u> through the water.</p>										
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <p>rejoin, illegal, prevent</p> <p>We need to <u>prevent</u> them from chopping down all the trees.</p> <p>I can't wait to <u>rejoin</u> my family. I missed them so much!</p>	<p>4. L.3.1.B Change each noun from singular to plural.</p> <table border="1"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>patch</td> <td><u>patches</u></td> </tr> <tr> <td>person</td> <td><u>people</u></td> </tr> <tr> <td>vine</td> <td><u>vines</u></td> </tr> <tr> <td>tray</td> <td><u>trays</u></td> </tr> </tbody> </table>	Singular	Plural	patch	<u>patches</u>	person	<u>people</u>	vine	<u>vines</u>	tray	<u>trays</u>
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vine	<u>vines</u>										
tray	<u>trays</u>										
<p>5. L.3.2.A Rewrite the title correctly.</p> <p>Beauty and the Beast</p> <p><u>Beauty and the Beast</u></p>	<p>6. L.3.2.D Which sentence best matches the picture?</p>  <p>The baby's bottles <u>The babies' bottles</u></p>										
<p>7. L.3.1.H Which subordinating conjunction would best complete the sentence?</p> <p>(<u>because</u>, before, while)</p> <p>I am going to buy my mom some flowers <u>because</u> it is her birthday.</p>	<p>8. L.3.1.I Is the sentence below a simple, compound, or complex sentence?</p> <p>Most caterpillars are herbivores, so they eat lots of plants.</p> <p><u>Compound Sentence</u></p>										


Weekly Language Quiz ANSWER KEY – Q3:7

<p>1. L.3.1.F Complete the sentence using the correct verb.</p> <p>is, am, are</p> <p>The girls <u>are</u> going to do a project together for science class.</p>	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <p>submarine, visible, exit</p> <p>The <u>submarine</u> stayed under water for six days.</p> <p>The movie poster was <u>visible</u> and easy to read.</p>
<p>3. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>quack, <u>quick</u>, rain</p> 	<p>4. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or <u>Nonliteral</u>?</p> <p>I waited <u>a hundred years</u> for you to get here!</p> <p><u>Literal</u> or Nonliteral?</p> <p>My great, great grandmother was born <u>a hundred years ago</u>.</p>
<p>5. L.3.2.C Add quotation marks and commas to the sentences.</p> <p><u>"Victor is coming to my party,"</u> declared Angie.</p> <p>Tina replied, <u>"We are going to have a great time."</u></p>	<p>6. L.3.1.H Which conjunction would best complete the sentence?</p> <p>(yet, but, <u>or</u>)</p> <p>We can go to the movies, <u>or</u> we can go get some ice cream.</p>
<p>7. L.3.1.I Is the sentence below a simple, compound, or complex sentence?</p> <p>Although I enjoy reading, I don't like this book.</p> <p><u>Complex Sentence</u></p>	<p>8. L.3.4.B What does the root mob, mov, mot mean?</p> <p><u>move</u></p> <p>What does the word motion mean?</p> <p><u>the action of moving</u></p>

Weekly Language Quiz ANSWER KEY – Q3:8

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>The talented girl sings well and she won the contest.</p> <p>Adj N V Adv P V N</p>	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>unkind, pretest, remind</p> </div> <p>Before we learned our multiplication tables, we took a pretest.</p> <p>It is unkind to leave someone out of a game.</p>
<p>3. L.3.1.B Which noun best completes the sentence?</p> <p>boxess, boxes, boxs</p> <p>What should we do with all these extra boxes?</p>	<p>4. L.3.2.A Rewrite the title correctly.</p> <p>the princess and the pea</p> <p>The Princess and the Pea</p>
<p>5. L.3.2.D Which sentence best matches the picture?</p>  <p>The child's ball The children's ball</p>	<p>6. L.3.1.H Which conjunction would best complete the sentence?</p> <p>(after, although, before)</p> <p>Chocolate is delicious although Strawberry is my favorite.</p>
<p>7. L.3.1.I Is the sentence below a simple, compound, or complex sentence?</p> <p>Turtles have a hard shell that protects them.</p> <p>Simple Sentence</p>	<p>8. L.3.2.B Add a comma to the address below.</p> <p>1877 Marrow Street Tamarac FL, 33321</p>


Weekly Language Quiz ANSWER KEY – Q3:9

<p>1. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Present</th> <th>Past</th> </tr> </thead> <tbody> <tr> <td>I sting</td> <td>I stung</td> </tr> <tr> <td>I hide</td> <td>I hid</td> </tr> <tr> <td>I spin</td> <td>I spun</td> </tr> </tbody> </table>	Present	Past	I sting	I stung	I hide	I hid	I spin	I spun	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>extend, remove, supervise</p> </div> <p>The teacher will supervise the students during the test.</p> <p>You have to remove everything from your desk during the test.</p>
Present	Past								
I sting	I stung								
I hide	I hid								
I spin	I spun								
<p>3. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>set, seed, seam</p> 	<p>4. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or Nonliteral? There <u>were icicles</u> hanging from the roof.</p> <p>Literal or Nonliteral? My fingers <u>were icicles</u> while playing in the snow.</p>								
<p>5. L.3.2.C Add quotation marks and commas to the sentences.</p> <p>"Let's play a game suggested," Emma.</p> <p>"I'll hide while you seek," said Grace.</p>	<p>6. L.3.1.I Rewrite the two simple sentences as one compound sentence.</p> <p>Emily went to the doctor. Emily visited her grandma.</p> <p>Emily went to the doctor, and she visited her grandma.</p>								
<p>7. L.3.2.B Correct the sentence by adding a comma.</p> <p>Marlow will be moving to San Diego, California at the end of the month.</p>	<p>8. L.3.1.G Which comparative adjective best completes the sentence?</p> <p>(tallest, taller, more tall, most tall)</p> <p>Gina is taller than her sister.</p>								

Weekly Language Quiz ANSWER KEY – Q4:1

<p>1. L.3.1.F Correct the sentence.</p> <p>The flowers needs lots of water.</p> <p>The flowers need lots of water.</p>	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> undecided, subfreezing, rewrite </div> <p>I am still undecided if I will go on the trip or not.</p> <p>My teacher says I need to rewrite my report because she can't read it.</p>										
<p>3. L.3.1.B Change each noun from singular to plural.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>wife</td> <td>wives</td> </tr> <tr> <td>man</td> <td>men</td> </tr> <tr> <td>mouse</td> <td>mice</td> </tr> <tr> <td>spy</td> <td>spies</td> </tr> </tbody> </table>	Singular	Plural	wife	wives	man	men	mouse	mice	spy	spies	<p>4. L.3.2.A Rewrite the title correctly.</p> <p>charlie and the chocolate factory</p> <p>Charlie and the Chocolate Factory</p>
Singular	Plural										
wife	wives										
man	men										
mouse	mice										
spy	spies										
<p>5. L.3.2.D Add an apostrophe to correct the sentence.</p> <p>Victor's mom said I can come over for dinner.</p> <p>The three boys' shoes are being cleaned.</p>	<p>6. L.3.1.H Which conjunction would best complete the sentence?</p> <p>(and, for, so)</p> <p>I got a good grade on my math test, so my mom is taking me out for ice cream.</p>										
<p>7. L.3.2.B Correct the sentence by adding a comma.</p> <p>It rained all night in Orlando, Florida.</p> <p>I went to the park during my visit to Suwanee, Georgia.</p>	<p>8. L.3.1.G Which superlative adjective best completes the sentence?</p> <p>(fastest, faster, more fast, most fast)</p> <p>Carlos is the fastest boy in his class.</p>										


Weekly Language Quiz ANSWER KEY – Q4:2

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>The hot sun burns brightly in the sky.</p> <p style="text-align: center;"> Adj N V Adv N </p>	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> prejudge, mobilize, visit </div> <p>Most people prejudge a book before reading it.</p> <p>I can't wait to visit my aunt in Washington.</p>
<p>3. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>glue, gain, glide</p> 	<p>4. L.3.5.A What is the meaning of the underlined words?</p> <p>Before the show, Emily told Jamie to <u>break a leg</u>.</p> <p>Break a leg really means good luck.</p>
<p>5. L.3.2.C Add quotation marks and commas to the sentences.</p> <p>"I'm going to miss you," cried Angie.</p> <p>Sandy replied, "I'm going to miss you too."</p>	<p>6. L.3.1.I Is the sentence a simple, compound, or complex sentence?</p> <p>Before you go to bed, brush your teeth.</p> <p>Complex Sentence</p>
<p>7. L.3.1.G Which adjective best completes the sentence?</p> <p>(beautifulst, more beautiful, most beautiful)</p> <p>Fiona is the most beautiful princess of them all.</p>	<p>8. L.3.3.B Circle the sentence that is considered informal.</p> <p style="text-align: center;">How's it going?</p> <p>How are you doing today?</p>

Weekly Language Quiz ANSWER KEY – Q4:3

<p>1. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1"> <thead> <tr> <th>Present</th> <th>Past</th> </tr> </thead> <tbody> <tr> <td>I sing</td> <td>I sang</td> </tr> <tr> <td>I sleep</td> <td>I slept</td> </tr> <tr> <td>I write</td> <td>I wrote</td> </tr> </tbody> </table>	Present	Past	I sing	I sang	I sleep	I slept	I write	I wrote	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <p style="text-align: center; border: 1px solid black; padding: 5px;">excel, repay, impatient</p> <p>I would like to repay you for the book you gave me.</p> <p>I am very impatient with my little sister because she doesn't listen to me.</p>		
Present	Past										
I sing	I sang										
I sleep	I slept										
I write	I wrote										
<p>3. L.3.1.B Change each noun from singular to plural.</p> <table border="1"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>pencil</td> <td>pencils</td> </tr> <tr> <td>teacher</td> <td>teachers</td> </tr> <tr> <td>stich</td> <td>stiches</td> </tr> <tr> <td>ox</td> <td>oxen</td> </tr> </tbody> </table>	Singular	Plural	pencil	pencils	teacher	teachers	stich	stiches	ox	oxen	<p>4. L.3.2.D Add an apostrophe to correct the sentence.</p> <p>After school, we are going to Emily's house.</p> <p>Her two sisters' toys are off limits.</p>
Singular	Plural										
pencil	pencils										
teacher	teachers										
stich	stiches										
ox	oxen										
<p>5. L.3.1.H Which conjunction would best complete the sentence?</p> <p>although, before, while</p> <p>Brian would like to join our book club although he hasn't started reading the book.</p>	<p>6. L.3.2.B Correct the address.</p> <p>438 Hillshire Road Buford, GA 30048</p>										
<p>7. L.3.3.B Circle the sentence that is considered formal.</p> <p>LOL! That's funny!</p> <p style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">That was very funny!</p>	<p>8. L.3.4.B What does the root fin or finit mean?</p> <p style="text-align: center;">end or limit</p> <p>What does the word finish mean?</p> <p style="text-align: center;">to end something</p>										

Weekly Language Quiz ANSWER KEY – Q4:4

<p>1. L.3.1.F Correct the sentence.</p> <p>Baily and Thomas is on the soccer team.</p> <p>Baily and Thomas are on the soccer team.</p>	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <p style="text-align: center; border: 1px solid black; padding: 5px;">unfinished, submarine, preapprove</p> <p>The teacher needs to preapprove the topic for our project before we get started.</p> <p>The birdhouse we are building is unfinished because we are waiting for the paint to dry.</p>
<p>3. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>deep, dash, damp</p> 	<p>4. L.3.2.C Add quotation marks and commas to the sentences.</p> <p>Mom shouted, "Clean your room!"</p> <p>"I cleaned it yesterday," I replied.</p>
<p>5. L.3.1.I Rewrite the two sentences below as one compound sentence.</p> <p>Randy finished his homework. He can now go outside to play.</p> <p>Randy finished his homework, so he can now go outside to play.</p>	<p>6. L.3.1.G Which adverb best completes the sentence?</p> <p>(quickest, quicker, more quicker)</p> <p>Victor runs quicker than John.</p>
<p>7. L.3.3.B When might you use formal language?</p> <p style="text-align: center;">(accept all reasonable answers)</p> <p>When might you use informal language?</p>	<p>8. L.3.4.B What does the root tele mean?</p> <p style="text-align: center;">distant or far away</p> <p>What does the word telescope mean?</p> <p style="text-align: center;">A device for looking at far away objects.</p>

Weekly Language Quiz ANSWER KEY - Q1:1

<p>1. 3rd Grade Review Change each noun from singular to plural.</p> <table border="1" data-bbox="149 302 522 501"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>sandwich</td> <td>sandwiches</td> </tr> <tr> <td>dress</td> <td>dresses</td> </tr> <tr> <td>person</td> <td>people</td> </tr> <tr> <td>clock</td> <td>clocks</td> </tr> </tbody> </table>	Singular	Plural	sandwich	sandwiches	dress	dresses	person	people	clock	clocks	<p>2. 3rd Grade Review Underline the verb in the sentence. Rewrite the sentence in PAST tense.</p> <p>Beverly <u>washes</u> her car on Sunday.</p> <p><u>Beverly washed her car on Sunday.</u></p>
Singular	Plural										
sandwich	sandwiches										
dress	dresses										
person	people										
clock	clocks										
<p>3. 3rd Grade Review Which adjective best completes the sentence? (beautiful, <u>more beautiful</u>, most beautiful)</p> <p>This rose is <u>more beautiful</u> than the daisy.</p>	<p>4. 3rd Grade Review Underline the adverbs and circle the adjectives in the sentence.</p> <p>I <u>quietly</u> laid in my bed and looked at the <u>bright</u> moon through my window.</p>										
<p>5. 3rd Grade Review Add the correct punctuation marks to the dialogue below.</p> <p>Susan stated, "I am not going to the movies today."</p>	<p>6. 3rd Grade Review Is the sentence below simple, compound, or complex?</p> <p>Although I love reading books about the stars, the moon is my favorite object in the sky.</p> <p><u>Complex Sentence</u></p>										
<p>7. L.4.2.D Which word best completes the sentence? caght, <u>caught</u>, cought, caucht</p> <p>Missy <u>caught</u> the flu from a boy in her class.</p>	<p>8. L.4.2.A Underline the words that should be capitalized.</p> <p>This summer we visited the <u>Great Wall</u> of <u>China</u> with <u>Gina</u> and her mother.</p>										

Weekly Language Quiz ANSWER KEY - Q1:2

<p>1. 3rd Grade Review Write the word sisters as a possessive noun.</p> <p>The house belongs to the two sisters.</p> <p>The <u>sisters'</u> house.</p>	<p>2. 3rd Grade Review Underline the verb in the sentence. Rewrite the sentence in FUTURE tense.</p> <p>Frank <u>scores</u> a goal for his team.</p> <p>Frank <u>will score</u> a goal for his team.</p>
<p>3. 3rd Grade Review Underline the adverbs and circle the adjectives in the sentence.</p> <p>The <u>scared</u> turtle <u>slowly</u> tucked himself in his <u>hard</u> shell.</p>	<p>4. 3rd Grade Review Which conjunction best completes the sentence? (and, but, <u>so</u>)</p> <p>The carpenter was tired, <u>so</u> he went to bed.</p>
<p>5. 3rd Grade Review Is the sentence below simple, compound, or complex?</p> <p>Baily and Owen enjoy going to the baseball field for games.</p> <p><u>Simple Sentence</u></p>	<p>6. L.4.2.D Which word best completes the sentence? <u>a lot</u>, alot</p> <p>Kesha has <u>a lot</u> of homework tonight.</p>
<p>7. L.4.2.A Underline the words that should be capitalized.</p> <p><u>Victor's</u> favorite store is <u>Walmart</u>.</p>	<p>8. L.4.1.F Rewrite the sentence correctly.</p> <p>My cup is empty I will go fill it.</p> <p><u>Accept all reasonable answers.</u> <u>My cup is empty, so I will go fill it.</u></p>

Weekly Language Quiz ANSWER KEY - Q1:3

<p>1. 3rd Grade Review Change each noun from singular to plural.</p> <table border="1" data-bbox="149 302 522 501"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>foot</td> <td>feet</td> </tr> <tr> <td>cherry</td> <td>cherries</td> </tr> <tr> <td>leaf</td> <td>leaves</td> </tr> <tr> <td>shoe</td> <td>shoes</td> </tr> </tbody> </table>	Singular	Plural	foot	feet	cherry	cherries	leaf	leaves	shoe	shoes	<p>2. 3rd Grade Review Complete the sentence using the correct verb. (is, am, are) They <u>are</u> working together on a science project.</p>
Singular	Plural										
foot	feet										
cherry	cherries										
leaf	leaves										
shoe	shoes										
<p>3. 3rd Grade Review Which adverb best completes the sentence? (fastest, faster, more fast most fast) My guinea pig was the <u>fastest</u> of all.</p>	<p>4. 3rd Grade Review Add the correct punctuation marks to the dialogue below. "What is that smell?" Kendra asked.</p>										
<p>5. L.4.2.D Which word best completes the sentence? agan, <u>again</u>, agian The show was so good that we are going to see it <u>again</u>.</p>	<p>6. L.4.2.A Underline the words that should be capitalized. <u>We</u> visited <u>Mississippi</u> in <u>April</u>.</p>										
<p>7. L.4.1.F Rewrite the sentence correctly. Ate all the cookies in the box. <u>Accept all reasonable answers.</u> <u>Emily ate all the cookies in the box.</u></p>	<p>8. L.4.4.B What does the prefix im- mean? <u>in, into</u> What does the word immigrate mean? <u>To come into a country in order to settle.</u></p>										

Weekly Language Quiz ANSWER KEY - Q1:4

<p>1. 3rd Grade Review Write the word panda as a possessive noun. The bamboo belongs to the panda. The <u>panda's</u> bamboo.</p>	<p>2. 3rd Grade Review What pronoun best completes the sentence? Fiona listened to music while <u>she</u> did her homework.</p>
<p>3. 3rd Grade Review Is the sentence below simple, compound, or complex? The cowboy gathered all the cattle, but he didn't get home in time for supper. <u>Compound Sentence</u></p>	<p>4. L.4.2.D Which word best completes the sentence? believe, <u>believe</u>, beleive My mom doesn't <u>believe</u> I don't have any homework tonight.</p>
<p>5. L.4.2.A Underline the words that should be capitalized. <u>We</u> took <u>Cindy's</u> sister to <u>Pizza Palace</u> for dinner.</p>	<p>6. L.4.1.F Fix the sentence. Is it a fragment or a run-on sentence? I rang the doorbell no one was home. <u>Accept all reasonable answers.</u> <u>I rang the doorbell, but no one was home.</u> <u>Run-on Sentence</u></p>
<p>7. L.4.4.B Which word best completes the sentence? Important, impressive, impulsive, immigrant Mrs. Anderson said my work was _____ . It was the best project she has seen all year.</p>	<p>8. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. When the boy saw his little brother destroying his science project, a look of <u> fury </u> and <u>anger</u> crossed his face. <u>rage or anger</u></p>

Weekly Language Quiz ANSWER KEY - Q1:5

<p>1. 3rd Grade Review Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>The rainy day stopped us from playing outside.</p> <p style="text-align: center;">Adj N V P V</p>	<p>2. 3rd Grade Review Which adverb best completes the sentence? (taller, tallest, more tall most tall)</p> <p>Today we are going to climb the tallest tree in the park.</p>
<p>3. L.4.2.D Which word best completes the sentence? to, too, two</p> <p>Aunt Petunia said we could go skating too.</p>	<p>4. L.4.2.A Underline the words that should be capitalized.</p> <p>Our Toyota broke down on our way to Denver, Colorado.</p>
<p>5. L.4.1.F Fix the sentence. Is it a fragment or a run-on sentence? My brand-new bike</p> <p>Accept all reasonable answers. My brand-new bike is blue.</p> <p style="text-align: center;">Fragment</p>	<p>6. L.4.4.B Which word best completes the sentence? inhale, implosive, impress</p> <p>Be careful not to inhale the toxic air outside.</p>
<p>7. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning.</p> <p>The police officer came to <u>assist</u> us when we <u>called for help</u>.</p> <p style="text-align: center;">To help</p>	<p>8. L.4.4.B What does the prefix com, con, col mean? with or together</p> <p>What does the word combine mean? To put things together.</p>

Weekly Language Quiz ANSWER KEY - Q1:6

<p>1. 3rd Grade Review Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>She danced beautifully in the talent show.</p> <p style="text-align: center;">P V Adv Adj N</p>	<p>2. 3rd Grade Review Is the sentence below simple, compound, or complex? While playing outside, Martha stumbled over an old toy car.</p> <p style="text-align: center;">Complex Sentence</p>
<p>3. L.4.2.D Which word best completes the sentence? its, it's</p> <p>The guinea pig ran in its home to hide.</p>	<p>4. L.4.2.A Underline the words that should be capitalized.</p> <p>We went to the movies and watched Harry Potter and the Chamber of Secrets.</p>
<p>5. L.4.1.F Fix the sentence. Is it a fragment or a run-on sentence? Abraham Lincoln was the 16th president he was loved by many.</p> <p>Accept all reasonable answers. Abraham Lincoln was the 16th president, and he was loved by many.</p> <p style="text-align: center;">Run-on Sentence</p>	<p>6. L.4.4.B Circle the words with a prefix that means in or into.</p> <p style="text-align: center;">collect impression cooperate immigrant imprison commend</p>
<p>7. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning.</p> <p>Wild animals should never be held in <u>captivity</u>. <u>Instead, you should let them live free</u>.</p> <p style="text-align: center;">held against its will</p>	<p>8. L.4.4.B What does the prefix de mean? down, away, from</p> <p>What does the prefix pro mean? forward, forth</p>

Weekly Language Quiz ANSWER KEY - Q1:7

<p>1. 3rd Grade Review Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>Alice put the important paper on N V Adj N the large desk. Adj N</p>	<p>2. L.4.2.D Which word best completes the sentence? received, received, recieved</p> <p>Jim received a special award for his kindness to others.</p>
<p>3. L.4.2.A Underline the words that should be capitalized.</p> <p>The first space shuttle to land on the moon was Apollo 11 on July 20, 1969.</p>	<p>4. L.4.1.F Fix the sentence. Is it a fragment or a run-on sentence? My very smart friend. Accept all reasonable answer. My very smart friend aced the test. Fragment</p>
<p>5. L.4.4.B Use the words below to complete the sentences. interior, important, congress, commend Our congress is an important part of our government.</p>	<p>6. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. The children used carrots to coax the bunny back into the cage. lure or persuade</p>
<p>7. L.4.4.B Write the meaning of the underlined word. The boat's crew was told to debark the sinking ship. To get off a boat</p>	<p>8. L.4.5.C, L.4.3.A Replace the underlined word(s) with a better word. The man was very mad. Accept all reasonable answers. angry</p>

Weekly Language Quiz ANSWER KEY - Q1:8

<p>1. 3rd Grade Review Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>Terrifying tornados sometimes occur Adj N Adv. V in sunny Florida. Adj N</p>	<p>2. 3rd Grade Review Is the sentence below simple, compound, or complex? Gina was brave enough to save her sister's life during the neighborhood fire. Simple Sentence</p>
<p>3. L.4.2.A Underline the words that should be capitalized.</p> <p>My report was written on Thomas Jefferson.</p>	<p>4. L.4.1.F Fix the sentence. Is it a fragment or a run-on sentence? Had spaghetti for lunch. We had spaghetti for lunch. Fragment</p>
<p>5. L.4.4.B Use the words below to complete the sentences. impulsive, deformed, proclaim, collect Amy had an impulsive thought to jump up and cheer! She wanted to proclaim her excitement for the movie she had been waiting so long to see.</p>	<p>6. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. Baily's envy for the girl's necklace grew until she finally tried to take it from her. jealousy</p>
<p>7. L.4.5.C, L.4.3.A Write a synonym and antonym for the word funny. Synonym: hilarious Antonym: dull</p>	<p>8. L.4.4.C Which definition of burrow is being used in the sentence? 2 The rabbit began to burrow into the ground to get away from the fox. burrow (bero) noun. 1. a hole or tunnel dug by a small animal. verb. 2. make a hole or tunnel, especially to use as a dwelling.</p>


Weekly Language Quiz ANSWER KEY – Q2:1

<p>1. 3rd Grade Review Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>She steadily dived into the swimming P Adv V Adj pool. N</p>	<p>2. L.4.2.A Underline the words that should be capitalized.</p> <p><u>We</u> are driving to <u>Denver, Colorado</u> to visit <u>Martha</u> and her brother.</p>
<p>3. L.4.1.F Fix the sentence. Is it a fragment or a run-on sentence?</p> <p>She studied all night she aced the test</p> <p><u>She studied all night and aced the test.</u></p> <p><u>Run-on Sentence</u></p>	<p>4. L.4.4.B Use the words below to complete the sentences.</p> <p>interior, decay, combine, produce</p> <p>The <u>interior</u> of the house began to <u>decay</u> and fall apart after the fire.</p>
<p>5. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning.</p> <p>The <u>fragile</u> statue <u>almost broke</u> because a <u>small gust of wind</u> came through the door.</p> <p><u>easily breakable</u></p>	<p>6. L.4.5.C, L.4.3.A Replace the underlined word(s) with a better word.</p> <p>The <u>smart</u> women won an award.</p> <p><u>intelligent</u></p>
<p>7. L.4.4.C Which definition of focus is being used in the sentence? 2</p> <p>It is hard to <u>focus</u> on the show with all the talking in the audience.</p> <div style="border: 1px solid black; padding: 5px;"> <p>focus (<i>fokes</i>) <i>noun</i>. 1. the center of interest of activity. <i>verb</i>. 2. pay particular attention to.</p> </div>	<p>8. L.4.4.B What does the prefix audi, audit mean?</p> <p><u>hear, listen</u></p> <p>What does the word audience mean?</p> <p><u>A group of people who listen to a performance.</u></p>

Weekly Language Quiz ANSWER KEY – Q2:2

<p>1. 3rd Grade Review Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>My new computer works faster. P Adj N V Adv</p>	<p>2. L.4.2.D Which word best completes the sentence?</p> <p>off, of</p> <p>Avery took <u>off</u> her jacket as she entered the building.</p>
<p>3. L.4.1.F Fix the sentence. Is it a fragment or a run-on sentence?</p> <p>The gigantic tree.</p> <p><u>Accept all reasonable answers.</u> <u>The gigantic tree covers the yard.</u></p> <p><u>Fragment</u></p>	<p>4. L.4.4.B Use the words below to complete the sentences.</p> <p>auditory, promote, defend, produce</p> <p>The girl will <u>defend</u> herself against bullies, and <u>promote</u> students to be kind to each other.</p>
<p>5. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning.</p> <p>The soccer team was so <u>parched</u> <u>they drank an entire case of water.</u></p> <p><u>thirsty</u></p>	<p>6. L.4.5.C, L.4.3.A Write a synonym and antonym for the word clean.</p> <p>Synonym: <u>spotless</u></p> <p>Antonym: <u>dirty</u></p>
<p>7. L.4.4.C Circle the pronunciation of the word focus. Underline the parts of speech.</p> <div style="border: 1px solid black; padding: 5px;"> <p>focus (<u>fokes</u>) <i>noun</i>. 1. the center of interest of activity. <i>verb</i>. 2. pay particular attention to.</p> </div>	<p>8. L.4.1.B Complete the sentence with the correct progressive past tense verb.</p> <p>They <u>were playing</u> (play) in the treehouse all day.</p>

Weekly Language Quiz ANSWER KEY – Q2:3

<p>1. L.4.2.D Which words best complete the sentences? there, their, they're They're moving tomorrow. I bet there will be a lot of work to do.</p>	<p>2. L.4.1.F Fix the sentence. Is it a fragment or a run-on sentence? Her phone rang she picked it up. <i>Accept all reasonable answers.</i> Her phone rang, so she picked it up. Run-on Sentence</p>
<p>3. L.4.4.B Use the words below to complete the sentences. combine, collect, immigrate, imprison I should collect my belongs before we immigrate to a new country.</p>	<p>4. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. After Andrea fell, the other students began to <u>mock</u> her by pretending to fall. make fun of</p>
<p>5. L.4.5.C, L.4.3.A Replace the underlined word with a better word. He is <u>sad</u>.  Possible Answer: miserable</p>	<p>6. L.4.4.C Which definition of peer is being used in the sentence? 2 Victor is my peer at school. peer (pir) verb. 1. look with difficulty at someone or something. noun. 2. a person of the same age, status, or ability level.</p>
<p>7. L.4.1.B Tell if the underlined verb is progressive past, present, or future. We <u>are going</u> to the store after breakfast. Progressive present</p>	<p>8. L.4.1.D Put the adjectives in the correct order in the sentence. red, new, big I need to go grab my big, new, red backpack.</p>

Weekly Language Quiz ANSWER KEY – Q2:4

<p>1. L.4.1.F Fix the sentence. Is it a fragment or a run-on sentence? My brand new shoes. <i>Accept all reasonable answers.</i> My brand new shoes got dirty. Fragment</p>	<p>2. L.4.4.B Use the words below to complete the sentences. audition, progression, audiovisual, inaudible The talent audition was inaudible because of all the noise.</p>
<p>3. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. I heard a <u>peculiar</u> sound that I had never heard before and had no idea where it came from. strange</p>	<p>4. L.4.5.C, L.4.3.A Which word is an ANTONYM for the underlined word? shining, glittering, dull Her necklace was <u>sparkling</u>.</p>
<p>5. L.4.4.C Circle the pronunciation of the word peer. Underline the parts of speech. peer (pir) verb. 1. look with difficulty at someone or something. noun. 2. a person of the same age, status, or ability level.</p>	<p>6. L.4.1.B Complete the sentence with the correct progressive future tense verb. The actors will be performing in the auditorium.</p>
<p>7. L.4.1.D Put the adjectives in the correct order in the sentence. young, silly, two My two, silly, young sisters are driving me crazy!</p>	<p>8. L.4.4.B What does the root voc/voke mean? voice or call What does the root spec/spect mean? watch or look at</p>

Weekly Language Quiz ANSWER KEY – Q2:5

<p>1. L.4.2.D Which words best complete the sentences? can not, cannot, canot I cannot believe you got the highest grade of all the students in our class.</p>	<p>2. L.4.4.B Use the words below to complete the sentence. advocate, inspect, interior, perspective Each character in the book had a different perspective about what happened.</p>
<p>3. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. Her grandmother gave her a <u>precious</u> jewel and told her to <u>keep it safe</u>. very valuable</p>	<p>4. L.4.5.C, L.4.3.A Which word is a SYNONYM for the underlined word? danced, collapsed, skipped After the race, she <u>fell</u> to the floor.</p>
<p>5. L.4.4.C Which definition of limb is being used in the sentence? 1 I nearly lost a <u>limb</u> while riding my bike. limb (lim) noun. 1. an arm or a leg of a person. noun. 2. a large branch of a tree.</p>	<p>6. L.4.1.B Complete the sentence with the correct progressive past tense verb. The ants were crawling all over our picnic.</p>
<p>7. L.4.1.D Put the adjectives in the correct order in the sentence. one, vanilla, sweet For desert, I ordered one, sweet, vanilla milkshake.</p>	<p>8. L.4.2.B Add the correct punctuation to the dialogue. "As children grow up," mother explained, "they become more responsible."</p>

Weekly Language Quiz ANSWER KEY – Q2:6

<p>1. L.4.4.B Use the words below to complete the sentence. depend, deformed, proclaim, congregate The deformed tree was hard to climb. I don't want to depend on my rope to help me climb the tree.</p>	<p>2. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. Even though we were interrupted, we should <u>proceed</u> with what we were doing. continue</p>
<p>3. L.4.5.C, L.4.3.A Write a synonym and an antonym for the word boring. Synonym: dull Antonym: exciting</p>	<p>4. L.4.4.C Circle the pronunciation of the word limb. Underline the parts of speech. limb (lim) noun. 1. an arm or a leg of a person. noun. 2. a large branch of a tree.</p>
<p>5. L.4.1.B Tell if the underlined verb is progressive past, present, or future. My parents <u>will be leaving</u> in an hour. Progressive future</p>	<p>6. L.4.1.D Put the adjectives in the correct order in the sentence. best, kind, older My kind, older, best friend is coming over today.</p>
<p>7. L.4.2.B Add the correct punctuation to the dialogue. Cassie shouted, "I'll be right there!"</p>	<p>8. L.4.4.B What does the root terr, terra, geo mean? land, ground, earth What does the word geology mean? The study of the Earth's crust.</p>

Weekly Language Quiz ANSWER KEY – Q2:7

<p>1. L.4.4.B Use the words below to complete the sentence. retrospect, geographer, audiologist, Mediterranean The <u>geographer</u> sailed across the <u>Mediterranean</u> Sea so he could study the mountains and land.</p>	<p>2. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. <u>After forgetting my science project at home</u>, I had to <u>plead</u> with my teacher to let me turn it in tomorrow. To beg</p>
<p>3. L.4.5.C, L.4.3.A Which word is a SYNONYM for the underlined word? destroyed, repaired, demolished Victor <u>fixed</u> the treehouse after the storm.</p>	<p>4. L.4.4.C Which definition of portion is being used in the sentence? 1 That <u>portion</u> of the pizza is mine. portion (porSHen) noun. 1. a part of a whole. verb. 2. to divide something into shares.</p>
<p>5. L.4.1.B Complete the sentence with the correct progressive present tense verb. Ginny <u>is thinking</u> about what she will wear to the dance.</p>	<p>6. L.4.1.D Put the adjectives in the correct order in the sentence. short, broken, old I found a <u>short, old, broken</u> stick, but I don't think it will make a good fire.</p>
<p>7. L.4.2.B Add the correct punctuation to the dialogue. "Mr. Potter can stay with us until school begins," stated Mrs. Weasley.</p>	<p>8. L.4.5.A Are the underlined words a simile or a metaphor? Explain its meaning. <u>She is a giant</u> when compared to the Kindergarteners. Metaphor: She is tall</p>

Weekly Language Quiz ANSWER KEY – Q2:8

<p>1. L.4.4.B Use the words below to complete the sentence. revoke, vocabulary, impulsive, commend I <u>commend</u> you for having such a great <u>vocabulary</u> and knowing so many words.</p>	<p>2. L.4.5.C, L.4.3.A Which word is a ANTONYM for the underlined word? stared, ignored, viewed The children <u>looked</u> at the coach during his speech.</p>
<p>3. L.4.4.C Circle the pronunciation of the word portion. Underline the parts of speech. portion (porSHen) noun. 1. a part of a whole. verb. 2. to divide something into shares.</p>	<p>4. L.4.1.B Complete the sentence with the correct progressive past tense verb. The people <u>were running</u> to get to the finish-line.</p>
<p>5. L.4.1.D Put the adjectives in the correct order in the sentence. square, Italian, delicious I ate a <u>delicious, square, Italian</u> cake for desert.</p>	<p>6. L.4.2.B Add the correct punctuation to the dialogue. "While we visit my grandmother," James explained, "you can stay in our house."</p>
<p>7. L.4.5.A Are the underlined words a simile or a metaphor? Explain its meaning. He was <u>as cool as a cucumber</u> during the spelling bee competition. Simile: He was calm</p>	<p>8. L.4.5.B What is an idiom? It is a saying that does not mean what it literally says. What is the meaning of the idiom below? It's time to <u>hit the hay</u>. go to sleep</p>

Weekly Language Quiz ANSWER KEY – Q2:9

<p>1. L.4.4.B Use the words below to complete the sentence. audition, decay, prologue, audiometer During the <u>audition</u> for the school play, I read the <u>prologue</u> from the beginning of the story.</p>	<p>2. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. After eating lunch, my stomach felt <u>queasy</u>, <u>so I went to the school nurse</u>. <u>sick, nauseated</u></p>
<p>3. L.4.1.B Tell if the underlined verb is progressive past, present, or future. She <u>was working</u> to pay for a new car. <u>Progressive past</u></p>	<p>4. L.4.1.D Put the adjectives in the correct order in the sentence. rusty, American, old The <u>rusty, old, American</u> car was still able to be driven.</p>
<p>5. L.4.2.B Add the correct punctuation to the dialogue. Bethany questioned, "Why are there so many roses and only one sunflower?"</p>	<p>6. L.4.5.A Are the underlined words a simile or a metaphor? Explain its meaning. Her <u>fingers were icicles</u>, so she put on her gloves. <u>Metaphor: Her fingers were cold.</u></p>
<p>7. L.4.5.B What is the message of the proverb/adage? The squeaky wheel gets the oil. <u>The person who complains the most gets the attention.</u></p>	<p>8. L.4.4.B What does the root trac or tract mean? <u>pull, draw, drag</u> What does the word attract mean? <u>To be pulled toward something because you like what it is or what it looks like.</u></p>

Weekly Language Quiz ANSWER KEY – Q3:1

<p>1. L.4.4.B Use the words below to complete the sentence. attractive, terrain, aspect, attract The <u>terrain</u> was covered in beautiful trees and flowers. I'm sure it will <u>attract</u> lots of animals.</p>	<p>2. L.4.5.C, L.4.3.A Which word is a SYNONYM for the underlined word? usual, uncommon, common The jeweler said my purple stone is <u>rare</u>.</p>
<p>3. L.4.4.C Which definition of address is being used in the sentence? 2 The president is going to give a live <u>address</u> tonight. address (<i>adres</i>) <i>noun</i>. 1. the place where someone lives. <i>noun</i>. 2. a formal speech delivered to an audience.</p>	<p>4. L.4.1.D Put the adjectives in the correct order in the sentence. wood, beautiful, brown The <u>beautiful, brown, wood</u> table was made by my mom.</p>
<p>5. L.4.2.B Add the correct punctuation to the dialogue. <u>"I didn't see anything,"</u> stated the witness, <u>"even though I was there the whole time."</u></p>	<p>6. L.4.5.A Are the underlined words a simile or a metaphor? Explain its meaning. <u>Emily was as sweet as pie</u> to give me these flowers. <u>Similes: Emily is nice</u></p>
<p>7. L.4.5.B What is the meaning of the underlined idiom? Can you <u>give me a hand</u> with these heavy books? <u>Asking for help</u></p>	<p>8. L.4.1.C Underline the modal auxiliary verb in the sentence. You <u>can</u> borrow my book. What is the function of the modal auxiliary verb? <u>Ability</u>, willingness, or necessity?</p>

Weekly Language Quiz ANSWER KEY – Q3:2

<p>1. L.4.4.B Use the words below to complete the sentence. provoke, evoke, audiotape, proclamation I listened to an <u>audiotape</u> of the president making a <u>proclamation</u> that all people must be treated equally.</p>	<p>2. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. Sarah is a <u>novice</u> tennis player. It's her <u>first week of practice</u>. <u>beginner</u></p>
<p>3. L.4.4.C Circle the pronunciation of the word address. Underline the parts of speech. address (<u>adres</u>) <u>noun</u>. 1. the place where someone lives. <u>noun</u>, 2. a formal speech delivered to an audience.</p>	<p>4. L.4.2.B Add the correct punctuation to the dialogue. "My dad is cooking spaghetti tonight for dinner," said Celia.</p>
<p>5. L.4.5.A Are the underlined words a simile or a metaphor? Explain its meaning. My <u>soup was lava</u>. <u>Metaphor: The soup is hot</u></p>	<p>6. L.4.5.B What is the message of the proverb/adage? The grass is always greener on the other side of the hill. <u>People often think that others are better off than they are.</u></p>
<p>7. L.4.1.C Underline the modal auxiliary verb in the sentence. I <u>will</u> help my sister with her homework. What is the function of the modal auxiliary verb? Ability, <u>willingness</u>, or necessity?</p>	<p>8. L.4.1.C Which relative pronoun best completes the sentence? who, whose, whom, which, that The girl <u>who</u> made me this bracelet is my best friend.</p>

Weekly Language Quiz ANSWER KEY – Q3:3

<p>1. L.4.4.B Use the words below to complete the sentence. defend, debris, cohere, important Martha said it is <u>important</u> that we stand up and <u>defend</u> others against bullies.</p>	<p>2. L.4.5.C, L.4.3.A Which word is a ANTONYM for the underlined word? inaudible, silent, talkative We were all still and <u>quiet</u> during the story.</p>
<p>3. L.4.1.B Complete the sentence with the correct progressive past tense verb. My sister <u>was stirring</u> the soup on the stove.</p>	<p>4. L.4.1.D Put the adjectives in the correct order in the sentence. red, many wooden Ms. Sharp has <u>many, red, wooden</u> pencils.</p>
<p>5. L.4.5.B What is the meaning of the underlined idiom? That television will cost me <u>an arm and a leg</u>. <u>Something is expensive</u></p>	<p>6. L.4.1.C Underline the modal auxiliary verb in the sentence. You <u>should</u> fix your bike before riding it again. What is the function of the modal auxiliary verb? Necessity, <u>suggestion</u>, ability?</p>
<p>7. L.4.1.C Which relative pronoun best completes the sentence? <u>where</u>, when, why I can't remember <u>where</u> I put my glasses.</p>	<p>8. L.4.4.B What does the prefix trans mean? <u>across, change</u> What does the root inter mean? <u>between, among</u></p>

Weekly Language Quiz ANSWER KEY – Q3:4

<p>1. L.4.4.B Use the words below to complete the sentence. Intermission, interject, transcribe, desiccate Wait until the intermission of the show before you interject and say what you are thinking.</p>	<p>2. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. It is <u>essential</u> that you remember to bring your violin to music class tomorrow. important</p>
<p>3. L.4.4.C Which definition of alert is being used in the sentence? 1 The alert dog began to bark at the sudden noise. alert (elert) adj. 1. quick to notice anything unusual or dangerous. noun. 2. the state of being watchful for possible danger.</p>	<p>4. L.4.2.B Add the correct punctuation to the dialogue. "Make sure you return your books tomorrow," requested the librarian.</p>
<p>5. L.4.5.B What is the message of the proverb/adage? Beauty is in the eye of the beholder. Each person has a different opinion of what is beautiful.</p>	<p>6. L.4.1.C Underline the modal auxiliary verb in the sentence. I can hold my breath underwater for one minute. What is the function of the modal auxiliary verb? Ability, obligation, possibility?</p>
<p>7. L.4.1.C Which relative pronoun best completes the sentence? who, whose, whom, which, that The room is filled with many women, all of whom are doctors.</p>	<p>8. L.4.1.E Underline the prepositional phrase in each sentence. We jumped into the pool. She crossed the rode before her brother.</p>

Weekly Language Quiz ANSWER KEY – Q3:5

<p>1. L.4.4.B Use the words below to complete the sentence. congress, connect, imprison, irrevocable Even though she was sorry, her crimes were irrevocable. The judge will decide if he must imprison her.</p>	<p>2. L.4.5.C, L.4.3.A Which word is a SYNONYM for the underlined word? accurate, incorrect, wrong Her answer in the spelling bee was correct.</p>
<p>3. L.4.4.C Circle the pronunciation of the word alert. Underline the parts of speech. alert (elert) adj. 1. quick to notice anything unusual or dangerous. noun. 2. the state of being watchful for possible danger.</p>	<p>4. L.4.1.D Put the adjectives in the correct order in the sentence. three plastic broken Those three, plastic, broken rulers are of no use.</p>
<p>5. L.4.5.A Are the underlined words a simile or a metaphor? Explain its meaning. The soccer <u>team was like a tornado</u> in the soccer tournament. Simile: They were "storming" through, or winning.</p>	<p>6. L.4.1.C Which relative pronoun best completes the sentence? where, when, why That scary movie is the reason _____ I now can't sleep.</p>
<p>7. L.4.1.E Add a preposition to complete the sentence. Accept all reasonable answers. My cat loves to leap over his ball of yarn.</p>	<p>8. L.4.4.B What does the prefix per- mean? through, thoroughly What does the word permanent mean? lasting forever</p>

Weekly Language Quiz ANSWER KEY – Q3:6

<p>1. L.4.4.B Use the words below to complete the sentence. persuade, perimeter, interstate, transformation I had to <u>persuade</u> my sister to take the <u>interstate</u> instead of our usual route, because of heavy traffic.</p>	<p>2. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. The <u>severe</u> storm had <u>thousands of people without electricity</u> when it was all over. <u>very bad; intense</u></p>
<p>3. L.4.1.B Tell if the underlined verb is progressive past, present, or future tense. Victor <u>will be making</u> the costumes for the show. <u>Progressive future</u></p>	<p>4. L.4.2.B Add the correct punctuation to the dialogue. "Carlos is a great friend," explained Ava, "and he has always been there for me."</p>
<p>5. L.4.5.B What is the meaning of the underlined idiom? Don't <u>beat around the bush</u>. Tell me what is wrong. <u>Avoid the main topic</u></p>	<p>6. L.4.1.C Which modal auxiliary verb shows ability? <u>could</u>, might, would I <u>could</u> lend her a pencil for the test.</p>
<p>7. L.4.1.E Underline the prepositional phrase in each sentence. She put her book <u>in her backpack</u>. We ran <u>inside her house</u>.</p>	<p>8. L.4.4.B What does the prefix auto- mean? <u>self</u> What does the word autopilot mean? <u>self-steering, self-driving</u></p>

Weekly Language Quiz ANSWER KEY – Q3:7

<p>1. L.4.4.B Use the words below to complete the sentence. automatically, autocrat, distract, extract My brother was able to <u>distract</u> me by having me look the other way. I then <u>automatically</u> knew he was up to something.</p>	<p>2. L.4.5.C, L.4.3.A Write a synonym and antonym for the word halt. Synonym: <u>stop</u> Antonym: <u>continue</u></p>
<p>3. L.4.4.C Which definition of tidy is being used in the sentence? 1 Her <u>tidy</u> room was organized. tidy (tide) adj. 1. arranged neatly and in order. verb. 2. bring order to; arrange neatly.</p>	<p>4. L.4.1.D Put the adjectives in the correct order in the sentence. silver, shiny, new Do you like my <u>shiny, new, silver</u> ring?</p>
<p>5. L.4.5.B What is the message of the proverb/adage? Two wrongs don't make a right. <u>Just because someone else does something wrong, doesn't mean it's okay for you to do something wrong.</u></p>	<p>6. L.4.1.C Which relative pronoun best completes the sentence? who, whose, whom, which, that <u>Whose</u> car is blocking the school bus?</p>
<p>7. L.4.1.E Add a preposition to complete the sentence. <u>Accept all reasonable answers.</u> The trumpets will play <u>after</u> the violins.</p>	<p>8. L.4.2.B Add a comma to the compound sentence. Gina knows how to make me upset, but I try not to let her get to me.</p>

Weekly Language Quiz ANSWER KEY – Q3:8

<p>1. L.4.4.B Use the words below to complete the sentence. retrospect, spectrum, irrevocable, auditory In <u>retrospect</u>, I now wish I had gone to the doctor about my <u>auditory</u> problems with my hearing.</p>	<p>2. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. The winner of the race was so <u>modest</u>. She just continued to say what a great job everyone did. <u>shy; humble</u></p>
<p>3. L.4.4.C Write a sentence using the word tidy as a verb. <u>Accept all reasonable answers.</u> tidy (<i>tide</i>) <i>adj.</i> 1. arranged neatly and in order. <i>verb.</i> 2. bring order to; arrange neatly.</p>	<p>4. L.4.2.B Write a sentence using dialogue and the correct punctuation. <u>Accept all reasonable answers.</u></p>
<p>5. L.4.5.A Does the sentence contain a simile or a metaphor? Explain its meaning. The baby laughing is music to my ears. <u>Metaphor: They enjoyed the sound of the baby laughing.</u></p>	<p>6. L.4.1.E Add a preposition to complete the sentence. Accept all reasonable answers. Tina glued the shapes <u>onto</u> her paper.</p>
<p>7. L.4.2.B Complete the compound sentence with a coordinating conjunction and a comma. I love to play soccer, <u>yet (or but)</u> I don't enjoy watching it on television.</p>	<p>8. L.4.3.B Add parentheses to the sentence for effect. Tell Amy we will see her tomorrow <u>(I can't wait).</u></p>

Weekly Language Quiz ANSWER KEY – Q3:9

<p>1. L.4.4.B Use the words below to complete the sentence. Interrupt, interpersonal, permit, automobile My mom will <u>permit</u> me to drive her <u>automobile</u>, but only with an adult.</p>	<p>2. L.4.5.C, L.4.3.A Which word is a SYNONYM for the underlined word? <u>calming, stressful, difficult</u> The <u>relaxing</u> atmosphere made the baby fall asleep quickly.</p>
<p>3. L.4.1.B Complete the sentence with the correct progressive present tense verb. They <u>are drinking</u> plenty of water.</p>	<p>4. L.4.1.D Put the adjectives in the correct order in the sentence. <u>blue, large, square</u> You will find a <u>large, blue, square</u> paper on your desk.</p>
<p>5. L.4.5.B What is the meaning of the underlined idiom? This disaster might be <u>a blessing in disguise</u>. <u>Something good may come from something that seems to be bad.</u></p>	<p>6. L.4.1.C Which modal auxiliary verb shows possibility? <u>might</u>, would, shall The Falcons <u>might</u> win the Super Bowl if they stay focused.</p>
<p>7. L.4.3.B Add a comma to the sentence for effect. Wow, I can't believe tomorrow is the big day.</p>	<p>8. L.4.4.B What does the prefix tele- mean? <u>far, from afar</u> What does the word telephone mean? <u>A device that transmits sound from far away.</u></p>

Weekly Language Quiz ANSWER KEY – Q4:1

<p>1. L.4.4.B Use the words below to complete the sentence. telegram, telepathy, transparent, extract A telegram was sent to the soldiers to tell them they should extract their troops and send them home.</p>	<p>2. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning. We were careful not to cut ourselves on the <u>jagged</u> glass. sharp, rough</p>
<p>3. L.4.4.C Which definition of fair is being used in the sentence? 1 It wasn't fair that she won because she is older than everyone else. fair (fer) adj. 1. to be equal, or follow the rules. adj. 2. light; blond.</p>	<p>4. L.4.2.B Write a sentence using dialogue and the correct punctuation. Accept all reasonable answers.</p>
<p>5. L.4.5.B What is the message of the proverb/adage? A fool and his money are soon parted. If you are foolish with money, you will lose it.</p>	<p>6. L.4.1.C Which relative pronoun best completes the sentence? where, when, why This is the location where the Civil War was won by the North.</p>
<p>7. L.4.2.B Complete the compound sentence with a coordinating conjunction and a comma. I really wanted my own XBOX, so I worked extra jobs to earn more money.</p>	<p>8. L.4.1.G Complete each sentence using the correct work. accept, except Brian cannot accept that he is not going to be able to play soccer this year. I really enjoyed all the activities except jump roping.</p>

Weekly Language Quiz ANSWER KEY – Q4:2

<p>1. L.4.4.B Use the words below to complete the sentence. terraces, respect, auditorium, deprive I have a lot of respect for the actors that can perform on stage in the auditorium.</p>	<p>2. L.4.5.C, L.4.3.A Which word is a ANTONYM for the underlined word? ecstatic, delighted, disappointed I was <u>thrilled</u> to get a high score on my spelling test.</p>
<p>3. L.4.4.C Write a sentence using the second definition of the word fair. Accept all reasonable answers. fair (fer) adj. 1. to be equal, or follow the rules. adj. 2. light; blond.</p>	<p>4. L.4.1.D Put the adjectives in the correct order in the sentence. yellow, big, old We slid down the big, old, yellow slide.</p>
<p>5. L.4.5.A Does the sentence contain a simile or a metaphor? Explain its meaning. Melanie was as happy as a clam when she saw the balloons for her birthday. Simile: She was very happy</p>	<p>6. L.4.1.E Underline the prepositional phrase in each sentence. We walked <u>through the trees</u>. We saw the lion sleeping <u>in the cave</u>.</p>
<p>7. L.4.1.G Complete each sentence using the correct work. to, two, too We are going to the zoo this Saturday. It was so great to see you too.</p>	<p>8. L.4.4.B What does the suffix ible or able mean? able, capable What does the word flexible mean? able to be bent</p>

Weekly Language Quiz ANSWER KEY – Q4:3

<p>1. L.4.4.B Sort the words by the meaning of their root. plausible, interior, combine, impression, teleplay, gullible, telepathic, cooperate</p> <table border="1"> <tr> <td>in, on, into</td> <td>with, together</td> </tr> <tr> <td>interior impression</td> <td>combine cooperate</td> </tr> <tr> <td>able, capable</td> <td>far, from afar</td> </tr> <tr> <td>plausible gullible</td> <td>teleplay telepathic</td> </tr> </table>	in, on, into	with, together	interior impression	combine cooperate	able, capable	far, from afar	plausible gullible	teleplay telepathic	<p>2. L.4.4.A What is the meaning of the underlined word? Underline the clues that helped you determine its meaning.</p> <p>Our <u>vast</u> universe is <u>larger</u> than you can imagine.</p> <p><u>huge</u></p>
in, on, into	with, together								
interior impression	combine cooperate								
able, capable	far, from afar								
plausible gullible	teleplay telepathic								
<p>3. L.4.1.B Complete the sentence with the correct progressive future tense verb.</p> <p>She <u>will be watching</u> her brother in the play.</p>	<p>4. L.4.2.B Add the correct punctuation to the dialogue.</p> <p>Gina thought to herself, "I wonder how he did that magic trick."</p>								
<p>5. L.4.5.B What is the meaning of the underlined idiom?</p> <p>Be sure not to <u>cut corners</u> or our project will be horrible.</p> <p><u>Doing something to save time or money.</u></p>	<p>6. L.4.1.C Which modal auxiliary verb shows necessity?</p> <p>would, <u>must</u>, should</p> <p>You <u>must</u> drink water every day to stay healthy.</p>								
<p>7. L.4.2.B Complete the compound sentence with a coordinating conjunction and a comma.</p> <p>I hate the smell of chocolate, <u>nor</u> do I like the smell of vanilla.</p>	<p>8. L.4.4.B What does the suffix ology mean?</p> <p><u>The study of</u></p> <p>What does the word zoology mean?</p> <p><u>The study of animals</u></p>								

Weekly Language Quiz ANSWER KEY – Q4:4

<p>1. L.4.4.B Use the words below to complete the sentence.</p> <p>zoology, interpersonal, translate, geode</p> <p>My sister went to college to study <u>zoology</u> because she loves animals. She also loves crystals and got a <u>geode</u> for her birthday.</p>	<p>2. L.4.5.C, L.4.3.A Write a synonym and antonym for the word normal.</p> <p>Synonym: <u>ordinary</u></p> <p>Antonym: <u>irregular</u></p>
<p>3. L.4.4.C Which definition of cover is being used in the sentence? 2</p> <p>We can take the <u>cover</u> off the swimming pool now that it is summer.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>cover (<i>kover</i>) <i>verb</i>. 1. put something on top of or in front of something to protect or hide it. <i>noun</i>. 2. a thing that lies on, over, or around something.</p> </div>	<p>4. L.4.1.D Put the adjectives in the correct order in the sentence.</p> <p>new, white, shiny</p> <p>I just got a <u>shiny, new, white</u> phone for my birthday.</p>
<p>5. L.4.5.B What is the message of the proverb/adage?</p> <p>Absence makes the heart grow fonder.</p> <p><u>A person often realizes how much they care for someone when they are apart.</u></p>	<p>6. L.4.1.C Which relative pronoun best completes the sentence?</p> <p>who, whose, <u>whom</u>, which, that</p> <p>My teacher, <u>whom</u> I respect, is going to be a judge at the science fair.</p>
<p>7. L.4.1.G Complete each sentence using the correct work.</p> <p>its, it's</p> <p><u>It's</u> my birthday today!</p> <p>My dog always eats <u>its</u> food quickly.</p>	<p>8. L.4.4.B What does the suffix orium, arium, ary, ory mean?</p> <p><u>place, room</u></p> <p>What does the word aquarium mean?</p> <p><u>A place for aquariums that hold water and fish.</u></p>