




LANGUAGE LEVEL D TEACHER ANSWER KEY


Weekly Language Quiz ANSWER KEY - Q1:1

<p>1. <small>Review</small> Circle the words that need to be capitalized.</p> <p>Thanksgiving is the third Thursday in November.</p> <p>Emma and Grace are sisters.</p>	<p>2. <small>Review</small> Add the correct ending punctuation to the sentences.</p> <p>Did you eat the last cookie?</p> <p>Will you please let me help you?</p>
<p>3. <small>Review</small> Underline the nouns in the sentence.</p> <p>My car has two flat tires.</p>	<p>4. <small>Review</small> Is the underlined noun singular or plural?</p> <p>The bicycle has a basket.</p>
<p>5. <small>Review</small> Underline the verb in the sentence.</p> <p>Did mom jump in the pool?</p>	<p>6. <small>Review</small> Is the underlined verb past tense, present tense, or future tense?</p> <p>She sings in the car.</p>
<p>7. <small>Review</small> Write an adjective to describe the cupcakes.</p>  <p>Three: answers will vary</p>	<p>8. <small>L.2.2.A</small> Circle the words that need to be capitalized.</p> <p>My sister goes to Northside Elementary School.</p>

Weekly Language Quiz ANSWER KEY - Q1:2

<p>1. <small>Review</small> Add the correct ending punctuation to the sentences.</p> <p>Look out for that banana peel!</p> <p>What banana peel?</p>	<p>2. <small>Review</small> Underline the nouns in the sentence.</p> <p>My toy box has seven dolls.</p>
<p>3. <small>Review</small> Is the underlined noun singular or plural?</p> <p>The cats ran away from their owner.</p> <p>plural</p>	<p>4. <small>Review</small> Underline the verb in the sentence.</p> <p>My dog ate my homework.</p>
<p>5. <small>Review</small> Is the underlined verb past tense, present tense, or future tense?</p> <p>Johnny will run back to his house.</p> <p>future tense</p>	<p>6. <small>Review</small> Circle the adjective in the sentence.</p> <p>Sam ate three cookies.</p>
<p>7. <small>L.2.2.A</small> Circle the words that need to be capitalized.</p> <p>We went to Orlando for the amusement park.</p>	<p>8. <small>L.2.4.D</small> Split the compound word into parts.</p> <p>wash cloth</p> <p>What does it mean? A cloth used for washing.</p>



Weekly Language Quiz ANSWER KEY - Q1:3

<p>1. <small>Review</small> Add the correct ending punctuation to the sentences.</p> <p>The car is going slowly.</p> <p>The baby is laying down.</p>	<p>2. <small>Review</small> Underline the nouns in the sentence.</p> <p>My <u>bathroom</u> has two <u>sinks</u>.</p>
<p>3. <small>Review</small> Is the underlined noun singular or plural?</p> <p>The <u>squirrels</u> are running up the tree.</p> <p>plural</p>	<p>4. <small>Review</small> Underline the verb in the sentence.</p> <p>The dogs <u>are barking</u> at each other.</p>
<p>5. <small>Review</small> Is the underlined verb past tense, present tense, or future tense?</p> <p>She <u>skipped</u> over to her family.</p> <p>past tense</p>	<p>6. <small>Review</small> Write an adjective to describe the car.</p>  <p>Black: answers will vary</p>
<p>7. <small>L.2.2.A</small> Circle the words that need to be capitalized.</p> <p>My favorite holiday is <u>Independence Day</u>.</p>	<p>8. <small>L.2.4.D</small> Split the compound word into parts.</p> <p><u>camp fire</u></p> <p>What does it mean?</p> <p>A fire at a camp site</p>

Weekly Language Quiz ANSWER KEY - Q1:4

<p>1. <small>1st Grade Review</small> Add the correct ending punctuation to the sentences.</p> <p>Which way is the park?</p> <p>Just keep going straight.</p>	<p>2. <small>1st Grade Review</small> Underline the noun in the sentence.</p> <p>The <u>park</u> was empty.</p> <p>Is the noun singular or plural?</p> <p>singular</p>
<p>3. <small>1st Grade Review</small> Underline the verb in the sentence.</p> <p>The teacher <u>read</u> the story.</p>	<p>4. <small>1st Grade Review</small> Is the underlined verb past tense, present tense, or future tense?</p> <p>The man <u>walked</u> to the bus.</p> <p>past tense</p>
<p>5. <small>1st Grade Review</small> Circle the adjective in the sentence.</p> <p>I love a <u>warm</u> blanket at night.</p>	<p>6. <small>L.2.2.A</small> Circle the words that need to be capitalized.</p> <p><u>Mr. Jones</u> went to <u>Publix</u> because he was out of <u>Kleenex</u>.</p>
<p>7. <small>L.2.4.D</small> Which of these words is a compound word that means a storm with thunder?</p> <p>raindrops thunderbolt lightning thunderstorm</p>	<p>8. <small>L.2.2.E</small> Refer to a dictionary for the correct spelling of the missing word.</p> <p>The _____ in the stadium cheered.</p> <p>people peepole people poepel</p>



Weekly Language Quiz ANSWER KEY - Q1:5

<p>1. Review Add the correct ending punctuation to the sentences.</p> <p>Where are you going?</p> <p>They heard him holler, stop!</p>	<p>2. Review Underline the noun in the sentence.</p> <p>The <u>kids</u> jumped up and down.</p> <p>Is the noun singular or plural?</p> <p><u>plural</u></p>
<p>3. Review Underline the verb in the sentence.</p> <p>The baby <u>crawled</u> across the floor.</p>	<p>4. Review Is the underlined verb past tense, present tense, or future tense?</p> <p>The cat <u>will eat</u> later.</p> <p><u>future tense</u></p>
<p>5. Review Write an adjective to describe the castle.</p>  <p><u>Large: answers will vary</u></p>	<p>6. L.2.2.A Circle the words that need to be capitalized.</p> <p><u>Erica</u> and her family like to go skiing in <u>aspen</u>, <u>colorado</u>.</p>
<p>7. L.2.4.D Split the compound word into parts.</p> <p><u>note book</u></p> <p>What does it mean?</p> <p><u>A book for writing notes</u></p>	<p>8. L.2.2.E Circle the word that would be found on this page of a dictionary.</p>  <p><u>tint</u> <u>tennis</u> take</p>

Weekly Language Quiz ANSWER KEY - Q1:6

<p>1. Review Add the correct ending punctuation to the sentences.</p> <p>Why would you do that?</p> <p>Watch out for the charging rhino!</p>	<p>2. Review Underline the nouns in the sentence.</p> <p>Her <u>yard</u> is beautiful.</p> <p>Is the noun singular or plural?</p> <p><u>singular</u></p>
<p>3. Review Underline the verb in the sentence.</p> <p>My hamster <u>runs</u> on the wheel.</p> <p>Is the underlined verb past tense, present tense, or future tense?</p> <p><u>present tense</u></p>	<p>4. Review Circle the adjective in the sentence.</p> <p>The <u>yellow</u> bird sang a song.</p>
<p>5. L.2.2.A Circle the words that need to be capitalized.</p> <p><u>I</u> always plant a tree on <u>Earth Day</u>.</p>	<p>6. L.2.4.D Circle the compound word that means "a machine that washes dishes".</p> <p>dishrag stovetop carwash <u>dishwasher</u></p>
<p>7. L.2.2.E Refer to a dictionary for the correct spelling of the missing word.</p> <p>The crossing _____ helped the students cross the street.</p> <p>gard gaurd <u>guard</u></p>	<p>8. L.2.4.E Which definition matches the underlined word in the sentence?</p> <div style="border: 1px solid black; padding: 5px;"> <p><u>stamp</u> (<i>stamp</i>) <i>noun</i>. 1. a small sticker on a letter. <i>verb</i>. 2. to bring down your foot.</p> </div> <p>That letter will need a <u>stamp</u> before you can put it in the mailbox.</p> <p><u>1</u></p>




Weekly Language Quiz ANSWER KEY - Q1:7

<p>1. Review Underline the nouns in the sentence.</p> <p>The <u>television</u> has great <u>sound</u>.</p> <p>Are the nouns singular or plural?</p> <p>both are singular</p>	<p>2. Review Underline the verb in the sentence.</p> <p>The painter <u>painted</u> the wall.</p> <p>Is the underlined verb past tense, present tense, or future tense?</p> <p>past tense</p>
<p>3. Review Write an adjective to describe the hotdog.</p>  <p>Long: answers will vary</p>	<p>4. L.2.2.A Circle the words that need to be capitalized.</p> <p><u>I</u> have always wanted to see the <u>Grand Canyon</u>.</p>
<p>5. L.2.4.D Split the compound word into parts.</p> <p>meal time</p> <p>What does it mean?</p> <p>A time to eat a meal</p>	<p>6. L.2.2.E Circle the word could be found on this page of a dictionary.</p>  <p>buzz bring bye</p>
<p>7. L.2.4.E Write a sentence using the word stamp. Use the second definition.</p> <div style="border: 1px solid black; padding: 5px;"> <p>stamp (<i>stamp</i>) <i>noun</i>. 1. a small sticker on a letter. <i>verb</i>. 2. to bring down your foot.</p> </div> <p>You shouldn't stamp your foot when you are mad. Answers will vary.</p>	<p>8. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>The <u>prickly</u> bush scratched up my legs with its thorns.</p> <p>thorny</p>


Weekly Language Quiz ANSWER KEY - Q1:8

<p>1. Review Underline the noun in the sentence.</p> <p>My <u>laptop</u> is not working.</p> <p>Is the noun singular or plural?</p> <p>singular</p>	<p>2. Review Underline the verb in the sentence.</p> <p>We <u>played</u> on the swings.</p> <p>Is the underlined verb past tense, present tense, or future tense?</p> <p>past tense</p>
<p>3. Review Circle the adjective in the sentence.</p> <p>The <u>bouncy</u> ball rolled under the sofa.</p>	<p>4. L.2.2.A Circle the words that need to be capitalized.</p> <p><u>Ethan</u> dressed up as <u>Spiderman</u> for <u>Halloween</u>.</p>
<p>5. L.2.4.D Circle the insects that are compound words.</p> <p>beetle honeybee hornet ladybug grasshopper termite</p> <p>Which compound word means <i>a bee that makes honey</i>? honeybee</p>	<p>6. L.2.2.E Refer to a dictionary for the correct spelling of the missing word.</p> <p>The happy couple got _____ last Sunday.</p> <p>married married merried</p>
<p>7. L.2.4.E Which definition matches the underlined word in the sentence?</p> <div style="border: 1px solid black; padding: 5px;"> <p>wave (<i>wav</i>) <i>verb</i>. 1. to move your hand back and forth. <i>noun</i>. 2. a moving ridge of water.</p> </div> <p>2</p> <p>I saw a dolphin swimming in the <u>wave</u>.</p>	<p>8. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>The <u>vast</u> mountain range seemed to go on forever.</p> <p>huge, limitless</p>

Weekly Language Quiz ANSWER KEY – Q2:1

<p>1. Review Underline the verb in the sentence.</p> <p>I <u>mowed</u> the yard today.</p> <p>Is the underlined verb past tense, present tense, or future tense?</p> <p>past tense</p>	<p>2. Review Write an adjective to describe the bucket of paint.</p>  <p>messy Answers will vary.</p>
<p>3. L.2.2.A Circle the words that need to be capitalized.</p> <p>The Missouri River is the longest river in the United States.</p>	<p>4. L.2.4.D Split the compound word into parts.</p> <p>Drain pipe</p> <p>What does it mean? A pipe coming from the drain.</p>
<p>5. L.2.2.E Circle the word that could be found on this page of a dictionary.</p>  <p>light map longitude</p>	<p>6. L.2.4.E Write a sentence using the word wave. Use the second definition.</p> <p>wave (wav) verb. 1. to move your hand back and forth. noun. 2. a moving ridge of water.</p> <p>The wave brought in seaweed. Answers will vary.</p>
<p>7. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>The <u>vendors</u> at the fair all sold their items.</p> <p>A person or business that sell goods.</p>	<p>8. L.2.1.B Fill in the missing plural noun.</p>  <p>one child two children</p>

Weekly Language Quiz ANSWER KEY – Q2:2

<p>1. Review Circle the adjective in the sentence.</p> <p>I lost the blue jacket at the playground.</p>	<p>2. L.2.2.A Circle the words that need to be capitalized.</p> <p>I love pulling pranks on April Fool's Day.</p>
<p>3. L.2.4.D Split the compound word into parts.</p> <p>key/hole</p> <p>What does it mean? A hole to place a key.</p>	<p>4. L.2.2.E Circle the word that could be found on this page of a dictionary.</p>  <p>document dust donut</p>
<p>5. L.2.4.E Write a sentence using the word crane. Use the first definition.</p> <p>crane (kran) noun. 1. a long-legged bird. noun. 2. a machine used to lift things.</p> <p>The crane flew over the water. Answers will vary.</p>	<p>6. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>Although my <u>relatives</u> live far away, they are still family.</p> <p>Relatives are members of the same family.</p>
<p>7. L.2.1.B Fill in the missing plural noun.</p> <p>The four oxen (ox) ate the grass.</p>	<p>8. L.2.4.C The word cure means <i>heal</i>. What does incurable mean?</p> <p>not able to be healed not able to be carried not very colorful</p>

Weekly Language Quiz ANSWER KEY – Q2:3

<p>1. <small>1st Grade Review</small> Underline the verb in the sentence. The squirrel <u>jumps</u> off the tree.</p> <p>Is the underlined verb past tense, present tense, or future tense?</p> <p><u>present tense</u></p>	<p>2. <small>L.2.2.A</small> Circle the words that need to be capitalized.</p> <p><u>People</u> say <u>Disney World</u> is the happiest place on planet <u>Earth</u>.</p>
<p>3. <small>L.2.4.D</small> Circle the compound word that means "a person that plays ball".</p> <p>airplane bedroom <u>ballplayer</u> newspaper</p>	<p>4. <small>L.2.2.E</small> Refer to a dictionary to find the correct spelling of the missing word.</p> <p>My dad's birthday is next _____.</p> <p>Wensday Wendsday <u>Wednesday</u></p>
<p>5. <small>L.2.4.E</small> Which definition matches the underlined word in the sentence?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p><u>crane</u> (<i>kran</i>) <i>noun</i>. 1. a long-legged bird. <i>noun</i>. 2. a machine used to lift things.</p> </div> <p>The <u>crane</u> was helpful while building the new school. <u>2</u></p>	<p>6. <small>L.2.4.A</small> What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>The boy was so hungry he <u>devoured</u> the plate of <u>food in seconds</u>. <u>to eat quickly</u></p>
<p>7. <small>L.2.1.B</small> Fill in the missing plural noun.</p> <p>His two <u>feet</u> (foot) were stepped on by the elephant.</p>	<p>8. <small>L.2.4.C</small> What does the prefix re- mean? <u>again or back/backward</u></p> <p>What does the word reheat mean? <u>to heat up again</u></p>

Weekly Language Quiz ANSWER KEY – Q2:4

<p>1. <small>L.2.2.A</small> Circle the words that need to be capitalized.</p> <p><u>Every Halloween</u>, we make pumpkin pie for <u>Thanksgiving</u> dinner.</p>	<p>2. <small>L.2.4.D</small> Circle the compound word that means "the opposite of inside the house".</p> <p>oatmeal <u>outdoors</u> quicksand rainbow</p>
<p>3. <small>L.2.2.E</small> Refer to a dictionary to find the correct spelling of the missing word.</p> <p>My brother just got his driver's _____.</p> <p><u>license</u> lisenca lisence</p>	<p>4. <small>L.2.4.E</small> Which definition matches the underlined word in the sentence?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p><u>watch</u> (<i>wach</i>) <i>verb</i>. 1. to look at something. <i>noun</i>. 2. a timepiece worn on your wrist.</p> </div> <p>Will you <u>watch</u> a movie with me? <u>1</u></p>
<p>5. <small>L.2.4.A</small> What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>Every time he put his <u>foot</u> down, his <u>heel</u> ached in pain. <u>a part of the foot</u></p>	<p>6. <small>L.2.1.B</small> Fill in the missing plural noun.</p> <p>The bakery cooked four extra <u>loaves</u> (loaf) of bread.</p>
<p>7. <small>L.2.4.C</small> The prefix re means <i>again</i>, so the word restart means...</p> <p><u>to start again</u></p>	<p>8. <small>L.2.2.C</small> Write the contraction for each set of words.</p> <p>we have <u>we've</u></p> <p>I am <u>I'm</u></p>

Weekly Language Quiz ANSWER KEY – Q2:5

<p>1. L.2.2.A Circle the words that need to be capitalized.</p> <p>Have you ever been to the Hoover Dam?</p>	<p>2. L.2.4.D Split the compound word into parts.</p> <p>sea shell</p> <p>What does it mean? a shell found near or in the sea</p>
<p>3. L.2.4.E Write a sentence using the word watch. Use the second definition.</p> <p>watch (<i>wach</i>) <i>verb</i>. 1. to look at something. <i>noun</i>. 2. a timepiece worn on your wrist.</p> <p>His watch had several diamonds. Answers will vary.</p>	<p>4. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>The <u>only thing</u> on the <u>deserted</u> island was a coconut tree.</p> <p>empty</p>
<p>5. L.2.1.B Fill in the missing plural noun.</p> <p>Emily has lost four <u>teeth</u> (tooth) this month.</p>	<p>6. L.2.4.C A fort is a strong building where soldiers live.</p> <p>To fortify a building means to <i>make it</i>...</p> <p>taller stronger prettier</p>
<p>7. L.2.2.C Write the contraction for each set of words.</p> <p>who will who'll</p> <p>there is there's</p>	<p>8. L.2.2.C Fill in the missing word using an apostrophe.</p> <p>The collar belongs to Maggie.</p> <p>It is Maggie's collar.</p>

Weekly Language Quiz ANSWER KEY – Q2:6

<p>1. L.2.4.D Circle the compound word that means "designed paper put on a wall".</p> <p>bedroom papercut wallpaper newspaper</p>	<p>2. L.2.2.E Refer to a dictionary for the correct spelling of the missing word.</p> <p>Designing video games could be an _____ job.</p> <p>intresting intersting interesting</p>
<p>3. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>T She was so famished that <u>her empty stomach growled loudly</u>.</p> <p>hungry</p>	<p>4. L.2.1.B Fill in the missing plural noun.</p> <p>Only four <u>people</u> (person) could fit in the car.</p>
<p>5. L.2.4.C The prefix re means <i>again</i>, so the word recheck means...</p> <p>to check again</p>	<p>6. L.2.2.C Write the contraction for each set of words.</p> <p>he would he'd</p> <p>what will what'll</p>
<p>7. L.2.2.C Fill in the missing word using an apostrophe.</p> <p>Dave owns the bicycle.</p> <p>It is Dave's bicycle.</p>	<p>8. L.2.4.C What does the prefix un- mean?</p> <p>not</p> <p>What does the word unhealthy mean?</p> <p>not healthy</p>

Weekly Language Quiz ANSWER KEY – Q2:7

<p>1. L.2.2.A Circle the words that need to be capitalized.</p> <p>I went to Taco Bell for lunch and ordered a beef taco and a Mountain Dew.</p>	<p>2. L.2.4.E Which definition matches the underlined word in the sentence?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>plain (<i>plan</i>) <i>adj.</i> 1. without a pattern; simple. <i>noun.</i> 2. a flat piece of land.</p> </div> <p>The undercover policeman dressed in <u>plain</u> clothes, not a uniform. 1</p>
<p>3. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>If you cannot finish it <u>today</u>, please finish it <u>tomorrow</u>.</p> <p>the day after today</p>	<p>4. L.2.1.B Fill in the missing plural noun.</p> <p>Three <u>elves</u> (elf) lifted the tree onto the car.</p>
<p>5. L.2.4.C The prefix un- means <i>not</i>, so the word unaware means...</p> <p>not aware</p>	<p>6. L.2.2.C Write the two words that make the contraction.</p> <p>mustn't must not</p> <p>might've might have</p>
<p>7. L.2.2.C Fill in the missing word using an apostrophe.</p> <p>These are the colors of the flag.</p> <p>These are the flag's colors.</p>	<p>8. L.2.4.D Circle the correct possessive pronoun of the paired words.</p> <p>theirs/their's yours/your's</p> <p>him's/his her's/hers</p> <p>ours/our's</p>

Weekly Language Quiz ANSWER KEY – Q2:8

<p>1. L.2.4.D Split the compound word into parts.</p> <p style="text-align: center;">fire fighter</p> <p>What does it mean? A person who fights fires/puts out fires</p>	<p>2. L.2.2.E Refer to a dictionary for the correct spelling of the missing word.</p> <p>Mrs. Chu is my next-door _____.</p> <p>nabor naighbor neighbor</p>
<p>3. L.2.4.A What does the underlined phrase mean? Highlight the clue in the sentence that helped you.</p> <p>Unlike lions that live together in a pride, tigers prefer to live <u>in solitude</u>.</p> <p>alone, on their own</p>	<p>4. L.2.1.B Fill in the missing plural noun.</p> <p>Two of the <u>women</u> (woman) were wearing hats.</p>
<p>5. L.2.4.D Fill in the blank with the prefix re- or un- to form the word that matches the definition.</p> <p>uncork means <i>to take the cork out of the bottle</i></p> <p>recork means <i>to put the cork back in the bottle</i></p>	<p>6. L.2.2.C Write the contraction for each set of words.</p> <p>what will what'll</p> <p>you would you'd</p>
<p>7. L.2.2.C Fill in the missing word using an apostrophe.</p> <p>The President owns these golf clubs.</p> <p>These are the President's golf clubs.</p>	<p>8. L.2.1.C Underline the reflexive pronoun in the sentence.</p> <p>I had to force myself to get out of my bed this morning.</p>

Weekly Language Quiz ANSWER KEY – Q2:9

<p>1. L.2.2.A Circle the words that need to be capitalized.</p> <p><u>We</u> took the <u>Brooklyn Bridge</u> into <u>New York City</u>.</p>	<p>2. L.2.4.E Write a sentence using the word plain. Use the second definition.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>plain (<i>plan</i>) <i>adj.</i> 1. without a pattern; simple. <i>noun.</i> 2. a flat piece of land.</p> </div> <p>The Great Northern Plains are very popular. Answers will vary.</p>
<p>3. L.2.4.A What does the underlined word mean? Highlight the clues in the sentence that helped you.</p> <p>I tried to <u>coax</u> my parents into letting me get a pet snake, but I couldn't <u>persuade</u> them.</p> <p><u>persuade, convince</u></p>	<p>4. L.2.1.B Fill in the missing plural noun.</p> <p>Susie had many <u>cacti</u> (cactus) in her small apartment.</p>
<p>5. L.2.4.C Add the prefix <i>un-</i> to reverse the meaning of these verbs.</p> <p><u>unload</u> <u>unbuckle</u> <u>unpack</u></p>	<p>6. L.2.2.C Fill in the missing word using an apostrophe.</p> <p>Those video games belong to Judy.</p> <p>They are <u>Judy's</u> video games.</p>
<p>7. L.2.1.C Circle the correct reflexive pronoun in the sentence.</p> <p>He is successful because he believes in <u>himself</u>/hisself.</p>	<p>8. L.2.4.C What does the suffix -ful mean?</p> <p><u>full of</u></p> <p>What does the word meaningful mean?</p> <p><u>full of meaning</u></p>

Weekly Language Quiz ANSWER KEY – Q3:1

<p>1. L.2.4.D Circle the compound word that means "having no end".</p> <p>lesson <u>cordless</u> recording telephone</p>	<p>2. L.2.2.E Refer to a dictionary to find the correct spelling of the missing word.</p> <p>I will _____ call you tonight.</p> <p>definetly <u>definitely</u> definitely</p>
<p>3. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>I love to snuggle and <u>cuddle up close</u> with my dog on the couch.</p> <p><u>cuddle close, hugging while sitting</u></p>	<p>4. L.2.1.B Fill in the missing plural noun.</p> <p>Those two <u>men</u> (man) are my uncles.</p>
<p>5. L.2.4.C The suffix -ful means <i>full of</i>, so the word prideful means...</p> <p><u>full of pride</u></p>	<p>6. L.2.2.C Write the two words that make the contraction.</p> <p>she'll <u>she will or she shall</u></p> <p>don't <u>do not</u></p>
<p>7. L.2.1.C Which reflexive pronoun best completes the sentence?</p> <p>myself yourself himself</p> <p>What are you going to do with <u>yourself</u>?</p>	<p>8. L.2.4.C What does the suffix -less mean?</p> <p><u>without</u></p> <p>What does the word breathless mean?</p> <p><u>without breath</u></p>

Weekly Language Quiz ANSWER KEY – Q3:2

<p>1. L.2.2.A Circle the words that need to be capitalized.</p> <p>The Golden Gate Bridge is an amazing thing to see.</p>	<p>2. L.2.4.E Which definition matches the underlined word in the sentence?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>key (<i>ke</i>) <i>noun</i>. 1. a tool for opening doors. <i>noun</i>. 2. a list of map symbols.</p> </div> <p>The <u>key</u> has a lot of information. 2</p>
<p>3. L.2.4.A What does the underlined word mean? Highlight the clues in the sentence that helped you.</p> <p>The weather report cautioned motorists to beware of slippery road condition.</p> <p>be cautious of</p>	<p>4. L.2.1.B Fill in the missing singular noun.</p> <p>The flock of geese (goose) flew south for the winter.</p>
<p>5. L.2.4.C The suffix -less means <i>without</i>, so the word lifeless means...</p> <p>without life</p>	<p>6. L.2.2.C Fill in the missing word using an apostrophe.</p> <p>The bone belongs to the dog.</p> <p>It is the dog's bone.</p>
<p>7. L.2.1.C Underline the reflexive pronoun in the sentence.</p> <p>She looked at herself in the mirror to check out her new hat.</p>	<p>8. L.2.1.D Fill in the missing past tense verb.</p> <p>My dad awoke (awake) from his nap.</p>

Weekly Language Quiz ANSWER KEY – Q3:3

<p>1. L.2.4.D Split the compound word into parts.</p> <p>battle ship</p> <p>What does it mean?</p> <p>A ship used in battle</p>	<p>2. L.2.2.E Refer to a dictionary to find the correct spelling of the missing word.</p> <p>_____ look both ways before crossing the street.</p> <p>Always Allways Awallays</p>
<p>3. L.2.1.B Fill in the missing singular noun.</p> <p>The oxen (ox) were grazing under the tree.</p>	<p>4. L.2.4.C Sense means <i>feel</i>. What is an insensitive person like?</p> <p>Doesn't care about others' feelings</p> <p>Prefers to stay indoors</p> <p>Forgets where they put things</p>
<p>5. L.2.2.C Write the contraction for each set of words.</p> <p>would not wouldn't</p> <p>will not won't</p>	<p>6. L.2.1.C Which reflexive pronoun best completes the sentence?</p> <p>myself, yourself, himself</p> <p>Please do not take yourself too seriously.</p>
<p>7. L.2.1.D Fill in the missing past tense verb.</p> <p>Johnny broke (break) the lamp when he fell into it.</p>	<p>8. L.2.4.C What does the prefix pre- mean?</p> <p>before</p> <p>What does the word pretest mean?</p> <p>a test done before the actual test</p>

Weekly Language Quiz ANSWER KEY – Q3:4

<p>1. L.2.2.A Circle the words that need to be capitalized.</p> <p>For <u>Mother's Day</u>, we went to <u>Cracker Barrel</u>.</p>	<p>2. L.2.4.E Write a sentence using the word key. Use the first definition.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>key (<i>ke</i>) <i>noun</i>. 1. a tool for opening doors. <i>noun</i>. 2. a list of map symbols.</p> </div> <p>The key fit perfectly into the lock; Answers will vary.</p>
<p>3. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>Wear long sleeves while picking blackberries so you don't get scratched by the <u>bramble</u>.</p> <p>A prickly, thorny bush</p>	<p>4. L.2.4.C The prefix pre- means <i>before</i>, so the word prepay means...</p> <p>to pay before</p>
<p>5. L.2.2.C Fill in the missing word using an apostrophe.</p> <p>The leaves on the tree rustled in the wind.</p> <p>The <u>tree's</u> leaves rustled in the wind.</p>	<p>6. L.2.1.C Underline the reflexive pronoun in the sentence.</p> <p>You can make your snack <u>yourself</u>.</p>
<p>7. L.2.1.D Fill in the missing past tense verb.</p> <p>Yesterday I <u>bought</u> (buy) some bananas.</p>	<p>8. L.2.1.E Underline the adverb.</p> <p>The fans cheered <u>loudly</u> for the home baseball team.</p> <p>What word does the adverb describe?</p> <p><u>cheered</u></p>

Weekly Language Quiz ANSWER KEY – Q3:5

<p>1. L.2.4.D Circle the compound word that means "a store that sells books".</p> <p>newspaper notebook storage <u>bookstore</u></p>	<p>2. L.2.2.E Refer to a dictionary to find the correct spelling of the missing word.</p> <p>I need to return my books to the _____.</p> <p>library liberry <u>library</u></p>
<p>3. L.2.1.C Which reflexive pronoun best completes the sentence?</p> <p>itself yourself herself</p> <p>The bed is not going to make <u>itself</u>.</p>	<p>4. L.2.4.C The prefix un- means <i>not</i>, so the word unforgettable means...</p> <p>something that you will not forget</p>
<p>5. L.2.2.C Write the two words that make the contraction.</p> <p>you've <u>you have</u></p> <p>I've <u>I have</u></p>	<p>6. L.2.1.D Fill in the missing past tense verb.</p> <p>I haven't <u>paid</u> (pay) for my breakfast.</p>
<p>7. L.2.1.E Complete the sentence using an adverb.</p> <p>My sister <u>slowly</u> ran away.</p> <p>Answers will vary.</p>	<p>8. L.2.1.E Underline the adverb and circle the adjective.</p> <p>The jogger breathed <u>heavily</u> after the <u>long</u> run.</p> <p>Adverb: heavily Adjective: long</p>

Weekly Language Quiz ANSWER KEY – Q3:6

<p>1. L.2.2.A Circle the words that need to be capitalized.</p> <p>The best fries come from Burger Barn.</p>	<p>2. L.2.4.E Which definition matches the underlined word in the sentence?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>pen (<i>pen</i>) <i>noun</i>. 1. used for writing with ink. <i>verb</i>. 2. where you keep pigs or sheep.</p> </div> <p>The <u>pen</u> was left wide open last night. 2</p>
<p>3. L.2.1.B Fill in the missing singular noun.</p> <p>The elf (elves) could not find her costume.</p>	<p>4. L.2.4.C The prefix re- means <i>again</i>, so the word rebuild means...</p> <p style="text-align: center;">build again</p>
<p>5. L.2.2.C Add an apostrophe where needed.</p> <p>Jason's pajamas have red and white stripes.</p>	<p>6. L.2.1.D Fill in the missing past tense verb.</p> <p>Billy caught (catch) a fish with his new fishing pole.</p>
<p>7. L.2.1.E Complete the sentence using an adjective.</p> <p>The blue car is parked outside.</p> <p style="text-align: center;">Answers will vary.</p>	<p>8. L.2.3.A Is the language below formal or informal?</p> <p style="text-align: center;">Hey! Where are ya off to?</p> <p style="text-align: center;">informal</p>

Weekly Language Quiz ANSWER KEY – Q3:7

<p>1. L.2.4.D Split the compound word into parts.</p> <p style="text-align: center;">scare crow</p> <p>What does it mean?</p> <p style="text-align: center;">a figure used to scare crows from crops</p>	<p>2. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>The <u>novice</u> chess player didn't have enough experience to win many chess matches.</p> <p style="text-align: center;">beginner/inexperienced</p>
<p>3. L.2.1.C Underline the reflexive pronoun in the sentence.</p> <p>We must believe in ourselves if we want to win our game.</p>	<p>4. L.2.4.C The suffix -less means <i>without</i>, so the word worthless means...</p> <p style="text-align: center;">without worth</p>
<p>5. L.2.2.C Write the contraction for each set of words.</p> <p style="text-align: center;">does not doesn't</p> <p style="text-align: center;">are not aren't</p>	<p>6. L.2.1.E Is the underlined word an adverb or adjective?</p> <p>Jada put her <u>curly</u> hair back in a ponytail.</p> <p style="text-align: center;">adjective</p>
<p>7. L.2.3.A Is the language below formal or informal?</p> <p style="text-align: center;">May I have dessert, please?</p> <p style="text-align: center;">formal</p>	<p>8. L.2.4.C What are the two meanings of the suffix -er?</p> <p>A person who more</p> <p>A designer is a person who designs</p> <p>Calmer means more calm</p>

Weekly Language Quiz ANSWER KEY – Q3:8

<p>1. L.2.2.A Circle the words that need to be capitalized.</p> <p>A great day to plant a Japanese maple tree is Arbor Day.</p>	<p>2. L.2.2.E Refer to a dictionary to find the correct spelling of the missing word.</p> <p>The _____ of the Statue of Liberty is 305 feet.</p> <p>height hight hite</p>
<p>3. L.2.1.B Fill in the missing plural noun.</p> <p>There were a bunch of mice (mouse) in the attic.</p>	<p>4. L.2.1.E Underline the adverb. Circle the adjective.</p> <p>The friendly student kindly invited me to the party.</p> <p>Adverb: kindly Adjective: friendly</p>
<p>5. L.2.2.C Choose the correct words.</p> <p>The kittens/kitten's favorite toys/toy's are a ball of yarn and a squeaky mouse.</p>	<p>6. L.2.1.D Fill in the missing past tense verb.</p> <p>I blew (blow) my nose a hundred times when I was sick.</p>
<p>7. L.2.3.A Is the language below formal or informal?</p> <p>Will Jonathan be coming to the party?</p> <p>formal</p>	<p>8. L.2.5.B Which of these words is the most happy?</p> <p>glad cheery overjoyed smiling</p>

Weekly Language Quiz ANSWER KEY – Q3:9

<p>1. L.2.4.D Circle the compound word that means "a shaking of the earth".</p> <p>earthworm earthquake greenhouse grasshopper</p>	<p>2. L.2.4.E Write a sentence using the word pen. Use the first definition.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>pen (<i>pen</i>) <i>noun</i>. 1. used for writing with ink. <i>verb</i>. 2. where you keep pigs or sheep.</p> </div> <p>I enjoy using a pen over a pencil. Answers will vary.</p>
<p>3. L.2.1.C Which reflexive pronoun best completes the sentence?</p> <p>myself, yourself, herself</p> <p>My friend Hannah hurt _____ when she fell off my jungle gym.</p>	<p>4. L.2.4.C The prefix re- means <i>again</i>, so the word rewash means...</p> <p>to wash again</p>
<p>5. L.2.2.C Write the contraction.</p> <p>she would she'd should not shouldn't</p>	<p>6. L.2.1.E Complete the sentence using an adjective.</p> <p>Domino's pizza has delicious/deliciously pizza.</p>
<p>7. L.2.5.B Which word describes a heavy rain?</p> <p>pouring sprinkling drizzling</p>	<p>8. L.2.4.C What does the suffix -est mean?</p> <p>most</p> <p>What does closest mean?</p> <p>Most close</p>

Weekly Language Quiz ANSWER KEY – Q4:1

<p>1. L.2.2.A Circle the words that need to be capitalized.</p> <p>My family went to Niagara Falls for Father's Day.</p>	<p>2. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>They all <u>peered</u> through the cracked window hoping to see the television.</p> <p>looked</p>
<p>3. L.2.1.B Fill in the missing plural noun.</p> <p>The four shelves (shelf) were hung on the wall.</p>	<p>4. L.2.4.C The prefix un- means <i>not</i>, so the word unfinished means...</p> <p>not finished</p>
<p>5. L.2.2.C Fix the sentence using an apostrophe.</p> <p>The dog's collar had little diamonds on it.</p>	<p>6. L.2.1.D Fill in the missing past tense verb.</p> <p>My sister chose (choose) to read her book instead of play outside.</p>
<p>7. L.2.3.A Is the language below formal or informal?</p> <p>What are ya doin'?</p> <p>informal</p>	<p>8. L.2.1.A Underline the collective noun in the sentence.</p> <p>A group of kids got on the bus.</p>

Weekly Language Quiz ANSWER KEY – Q4:2

<p>1. L.2.4.E Which definition matches the underlined word in the sentence?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>right (<i>rit</i>) <i>adj.</i> 1. opposite of left. <i>adj.</i> 2. true or correct.</p> </div> <p>Even though he is <u>right</u> most of the time, this time he is not. 2</p>	<p>2. L.2.1.C Underline the reflexive pronoun in the sentence.</p> <p>His best trait is that he can laugh at himself.</p>
<p>3. L.2.2.C Write the contraction for each set of words.</p> <p>she will she'll</p> <p>that is that's</p>	<p>4. L.2.1.E Complete the sentence using an adverb.</p> <p>She ran quickly to the car because she did not have on any shoes.</p> <p>Answers will vary.</p>
<p>5. L.2.1.E Is the underlined word an ADVERB or an ADJECTIVE?</p> <p>He laughed as he sang a <u>silly</u> song.</p>	<p>6. L.2.5.B Circle the words that mean the same as smart.</p> <p>clever</p> <p>intelligent</p> <p>unintelligent</p> <p>unwise</p>
<p>7. L.2.1.A Underline the collective noun in the sentence.</p> <p>The <u>pod</u> of dolphins jumped out of the water at the same time.</p>	<p>8. L.2.1.F Is this sentence COMPLETE or INCOMPLETE?</p> <p>Running down the street to catch the bus</p> <p>Is this sentence SIMPLE or COMPOUND?</p> <p>My friend and I are going biking after school.</p>

Weekly Language Quiz ANSWER KEY – Q4:3

<p>1. L.2.4.A What does the underlined word mean? Highlight the clue in the sentence that helped you.</p> <p>I was so <u>delighted</u> to see my best friend that I <u>gave her the biggest hug</u>.</p> <p>happy</p>	<p>2. L.2.1.B Fill in the missing plural noun.</p> <p>The <u>people</u> (person) at the party danced for hours .</p>
<p>3. L.2.4.D The suffix <i>-er</i> means <i>more</i>, and the suffix <i>-est</i> means <i>most</i>. What do these words mean?</p> <p>funnier more funny</p> <p>bravest most brave</p>	<p>4. L.2.2.C Fix the sentence using an apostrophe.</p> <p>Josh's skin was burning in the sun.</p>
<p>5. L.2.1.C Fill in the missing past tense verb.</p> <p>The brown fox <u>leapt</u> (leap) over the log.</p>	<p>6. L.2.3.A Is the language below formal or informal?</p> <p>Gimme a break!</p> <p>informal</p>
<p>7. L.2.1.A Underline the collective noun in the sentence.</p> <p>The <u>board</u> of directors has approved the sale of the company.</p>	<p>8. L.2.1.F Add to this sentence to make it COMPOUND.</p> <p>My mom drinks coffee, but <u>I think coffee tastes gross</u>.</p> <p>Answers will vary.</p>

Weekly Language Quiz ANSWER KEY – Q4:4

<p>1. L.2.4.E Which definition matches the underlined word in the sentence?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>fine (<i>fin</i>) <i>adj.</i> 1. very thin. <i>adv.</i> 2. very well.</p> </div> <p>After having surgery, I feel <u>fine</u>. 2</p>	<p>2. L.2.1.B Fill in the missing plural noun.</p> <p>I wonder how many <u>mice</u> (mouse) are in Mickey's family.</p>
<p>3. L.2.2.C Fix the sentence using an apostrophe.</p> <p>Why are Emma's books on the table?</p>	<p>4. L.2.1.D Fill in the missing past tense verb.</p> <p>She <u>found</u> (find) her missing shoe under the bed.</p>
<p>5. L.2.3.A Is the language below formal or informal?</p> <p>Would you like to come over and swim in our pool?</p> <p>formal</p>	<p>6. L.2.1.A Underline the collective noun in the sentence.</p> <p>The <u>pride</u> of lions went hunting.</p>
<p>7. L.2.1.F Is it a SIMPLE or COMPOUND sentence?</p> <p>Goldilocks broke Baby Bear's chair.</p> <p>Finish rewriting the above sentence.</p> <p>Baby Bear's chair was <u>broken by Goldilocks</u>.</p>	<p>8. L.2.2.B Add the missing commas to the letter.</p> <p>Dear Bailey,</p> <p>Hope you have made a lot of new friends at your new school. I miss you a lot since you moved to Florida. My parents said we can visit you this summer. I can't wait!</p> <p>Your BFF,</p> <p>Morgan</p>

Weekly Language Quiz ANSWER KEY - Q1:1

<p>1. 2nd Grade Review Add the correct ending punctuation to the sentences.</p> <p>Wow, I can't believe today is my birthday!</p> <p>When is your birthday?</p>	<p>2. 2nd Grade Review Correct the mistakes in the sentence.</p> <p>The library is open every Monday at eight o'clock.</p>
<p>3. 2nd Grade Review Underline all the NOUNS in the sentence.</p> <p>Randle bought a robot and batteries for the club.</p>	<p>4. 2nd Grade Review Circle the nouns that should be capitalized.</p> <p>book Junie B. Jones pencil Walmart toys park California</p>
<p>5. 2nd Grade Review Rewrite each SINGULAR noun as a PLURAL noun.</p> <p>rocks cables walls tables</p>	<p>6. 2nd Grade Review Underline the VERB in the sentence.</p> <p>Emily wrote a letter to her father.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Past Tense</p>
<p>7. 2nd Grade Review Complete the sentence using an adverb or adjective. (accept all reasonable answers)</p> <p>The big bear growled.</p> <p>I screamed loudly.</p>	<p>8. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>doghouse a house for a dog</p> <p>How many syllables does the word have? 2</p>

Weekly Language Quiz ANSWER KEY - Q1:2

<p>1. 2nd Grade Review Add the correct ending punctuation to the sentences.</p> <p>Victor's favorite sport is baseball.</p> <p>What is your favorite sport?</p>	<p>2. 2nd Grade Review Correct the mistakes in the sentence.</p> <p>Why is she running so fast?</p>						
<p>3. 2nd Grade Review Underline the PRONOUN in the sentence. Circle all the NOUNS.</p> <p>She went to school and played with friends.</p>	<p>4. 2nd Grade Review Rewrite each SINGULAR noun as a PLURAL noun.</p> <p>seats stadiums places shirts</p>						
<p>5. 2nd Grade Review Underline the VERB in the sentence.</p> <p>The player will swing the bat soon.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Future Tense</p>	<p>6. 2nd Grade Review Underline the ADJECTIVE in the sentence. Circle the ADVERB.</p> <p>Gina picked up the heavy bat and quickly hit the ball.</p>						
<p>7. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>sunrise when the sun seems to be rising</p> <p>How many syllables does the word have? 2</p>	<p>8. L.3.1.A Sort the words into the table below. read, Tina, he, bed, work, it, school, pencil, we, walk, Ms. Smith</p> <table border="1" data-bbox="1612 1214 1999 1373"> <thead> <tr> <th>Nouns</th> <th>Pronouns</th> <th>Verbs</th> </tr> </thead> <tbody> <tr> <td>Tina bed school pencil Ms. Smith</td> <td>he it we</td> <td>read work walk</td> </tr> </tbody> </table>	Nouns	Pronouns	Verbs	Tina bed school pencil Ms. Smith	he it we	read work walk
Nouns	Pronouns	Verbs					
Tina bed school pencil Ms. Smith	he it we	read work walk					

Weekly Language Quiz ANSWER KEY - Q1:3

<p>1. 2nd Grade Review Correct the mistakes in the sentence.</p> <p>Watch out for that snake!</p>	<p>2. 2nd Grade Review Is the sentence complete or incomplete? If incomplete, fix the sentence.</p> <p>The old woman. Incomplete sentence (accept all reasonable answers)</p> <p>The old woman read a book.</p>						
<p>3. 2nd Grade Review What PRONOUN could replace the underlined word in the sentence?</p> <p><u>Ms. Green</u> loves snakes.</p> <p>She</p>	<p>4. 2nd Grade Review Underline all the NOUNS in the sentence.</p> <p>I bought a <u>pet</u> at the <u>store</u> on <u>Tuesday</u>.</p>						
<p>5. 2nd Grade Review Underline the VERB in the sentence.</p> <p>Racheal <u>sees</u> the cobra.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Present Tense</p>	<p>6. 2nd Grade Review Complete the sentence using an adverb or adjective.</p> <p>The <u>scared</u> mouse hid.</p> <p>It <u>carefully</u> ran under the table.</p>						
<p>7. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>sun flower</p> <p>a flower that faces the sun</p> <p>How many syllables does the word have? 3</p>	<p>8. L.3.1.A Sort the words into the table below.</p> <p>Red, quickly, book, shoe, ugly, slowly, jog, calmly, bag, cute</p> <table border="1" data-bbox="611 1198 997 1357"> <thead> <tr> <th>Adverbs</th> <th>Adjectives</th> <th>Neither</th> </tr> </thead> <tbody> <tr> <td>quickly slowly calmly</td> <td>red ugly cute</td> <td>book shoe jog bag</td> </tr> </tbody> </table>	Adverbs	Adjectives	Neither	quickly slowly calmly	red ugly cute	book shoe jog bag
Adverbs	Adjectives	Neither					
quickly slowly calmly	red ugly cute	book shoe jog bag					

Weekly Language Quiz ANSWER KEY - Q1:4

<p>1. 2nd Grade Review Correct the mistakes in the sentence.</p> <p>What shape do you see in the clouds?</p>	<p>2. 2nd Grade Review Is the sentence complete or incomplete? If incomplete, fix the sentence.</p> <p>I love watching movies when it rains. Complete Sentence</p>				
<p>3. 2nd Grade Review What PRONOUN could replace the underlined words in the sentence?</p> <p><u>Jeff and William</u> are walking to school today.</p> <p>They</p>	<p>4. 2nd Grade Review Underline all the NOUNS in the sentence. Circle the PROPER noun.</p> <p><u>Hailey</u> went to the <u>library</u> to get a <u>book</u>.</p>				
<p>5. 2nd Grade Review Underline the VERB in the sentence.</p> <p>She <u>grabbed</u> the candy from the bag.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Past Tense</p>	<p>6. 2nd Grade Review Underline the ADJECTIVE in the sentence. Circle the ADVERB.</p> <p>She <u>slowly</u> ate the <u>delicious</u> candy.</p>				
<p>7. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>rattle snake</p> <p>a snake that rattles</p> <p>How many syllables does the word have? 3</p>	<p>8. L.3.1.C Sort the nouns into the table below.</p> <p>bus, fear, pizza, finger, courage, Cindy, friendship, water, honesty</p> <table border="1" data-bbox="1612 1187 2003 1369"> <thead> <tr> <th>Abstract</th> <th>Not Abstract</th> </tr> </thead> <tbody> <tr> <td>fear courage friendship honesty</td> <td>bus pizza finger Cindy water</td> </tr> </tbody> </table>	Abstract	Not Abstract	fear courage friendship honesty	bus pizza finger Cindy water
Abstract	Not Abstract				
fear courage friendship honesty	bus pizza finger Cindy water				

Weekly Language Quiz ANSWER KEY - Q1:5

<p>1. 2nd Grade Review What PRONOUN could replace the underlined words in the sentence?</p> <p><u>Amy and I</u> are having a party this weekend.</p> <p>We</p>	<p>2. 2nd Grade Review Underline all the NOUNS in the sentence. Circle the PROPER noun.</p> <p>The <u>boys</u> walked to <u>McDonalds</u>.</p>								
<p>3. 2nd Grade Review Underline the VERB in the sentence.</p> <p>I <u>told</u> you the story.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Past Tense</p>	<p>4. 2nd Grade Review Complete the sentence using an adverb or adjective.</p> <p>The <u>hard</u> rain fell.</p> <p>My mom <u>quietly</u> covered me with a blanket.</p>								
<p>5. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>camp fire</p> <p>a fire at a camp</p> <p>How many syllables does the word have? 3</p>	<p>6. L.3.1.C Sort the nouns into the table below. dress, beauty, picture, jacket, coldness, store, Jessica, fear</p> <table border="1" data-bbox="611 911 999 1068"> <thead> <tr> <th>Abstract</th> <th>Concrete</th> </tr> </thead> <tbody> <tr> <td>beauty coldness fear</td> <td>dress picture jacket store Jessica</td> </tr> </tbody> </table>	Abstract	Concrete	beauty coldness fear	dress picture jacket store Jessica				
Abstract	Concrete								
beauty coldness fear	dress picture jacket store Jessica								
<p>7. L.3.1.E Complete the chart.</p> <table border="1" data-bbox="144 1153 543 1356"> <thead> <tr> <th>Present</th> <th>Future</th> </tr> </thead> <tbody> <tr> <td>I talk</td> <td>I will talk</td> </tr> <tr> <td>I cook</td> <td>I will cook</td> </tr> <tr> <td>I listen</td> <td>I will listen</td> </tr> </tbody> </table>	Present	Future	I talk	I will talk	I cook	I will cook	I listen	I will listen	<p>8. L.3.1.D Use the words in parentheses to complete the sentences.</p> <p>My brother and I (see) <u>saw</u> that movie last week. We (eat) <u>ate</u> lots of popcorn too.</p>
Present	Future								
I talk	I will talk								
I cook	I will cook								
I listen	I will listen								

Weekly Language Quiz ANSWER KEY - Q1:6

<p>1. 2nd Grade Review What PRONOUN could replace the underlined words in the sentence?</p> <p>Did you feed <u>the dog</u> dinner?</p> <p>it</p>	<p>2. 2nd Grade Review Underline the VERB in the sentence.</p> <p>I <u>will tie</u> my shoes before school.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Future Tense</p>								
<p>3. 2nd Grade Review Underline the ADJECTIVE in the sentence. Circle the ADVERB.</p> <p><u>Nocturnal</u> animals <u>quietly</u> move at night.</p>	<p>4. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>skate board</p> <p>a board you can skate on</p> <p>How many syllables does the word have? 2</p>								
<p>5. L.3.1.C Write a sentence using an abstract noun.</p> <p>Accept all reasonable answers.</p>	<p>6. L.3.1.E Complete the chart.</p> <table border="1" data-bbox="1608 857 2007 1060"> <thead> <tr> <th>Past</th> <th>Present</th> </tr> </thead> <tbody> <tr> <td>I talked</td> <td>I talk</td> </tr> <tr> <td>I cooked</td> <td>I cook</td> </tr> <tr> <td>I listened</td> <td>I listen</td> </tr> </tbody> </table>	Past	Present	I talked	I talk	I cooked	I cook	I listened	I listen
Past	Present								
I talked	I talk								
I cooked	I cook								
I listened	I listen								
<p>7. L.3.1.D Use the words in parentheses to complete the sentences.</p> <p>I (read) <u>will read</u> my book tomorrow.</p> <p>When I wake up tomorrow, I (feel) <u>will feel</u> better.</p>	<p>8. L.3.5.C Circle the words that mean the opposite of beautiful.</p> <p><u>lovely</u> unpleasant horrible <u>attractive</u> <u>gorgeous</u> dreadful unattractive</p>								

Weekly Language Quiz ANSWER KEY - Q1:7

<p>1. 2nd Grade Review Underline all the NOUNS in the sentence. Circle the PROPER noun.</p> <p><u>Gina</u> and the <u>girls</u> are playing at the <u>park</u>.</p>	<p>2. 2nd Grade Review Underline the VERB in the sentence.</p> <p>She <u>watched</u> the show.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Past Tense</p>								
<p>3. 2nd Grade Review Complete the sentence using an adverb or adjective.</p> <p>The <u>bright</u> fire kept us warm.</p> <p>I was <u>quietly</u> reading my book so my mom would forget I was still awake.</p>	<p>4. L.3.1.C Underline the ABSTRACT NOUN in the sentence.</p> <p>Amy's <u>talent</u> was used to win the contest.</p>								
<p>5. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1" data-bbox="149 857 543 1060"> <thead> <tr> <th>Present</th> <th>Future</th> </tr> </thead> <tbody> <tr> <td>I write</td> <td><u>I will write</u></td> </tr> <tr> <td>I jog</td> <td><u>I will jog</u></td> </tr> <tr> <td>I sit</td> <td><u>I will sit</u></td> </tr> </tbody> </table>	Present	Future	I write	<u>I will write</u>	I jog	<u>I will jog</u>	I sit	<u>I will sit</u>	<p>6. L.3.1.E, L.3.1.D Use the words in parentheses to complete the sentences.</p> <p>Yesterday after school, we (run) <u>ran</u> home and (play) <u>played</u> Minecraft.</p>
Present	Future								
I write	<u>I will write</u>								
I jog	<u>I will jog</u>								
I sit	<u>I will sit</u>								
<p>7. L.3.5.C Circle the words that mean the same as happy.</p> <p>unhappy <u>content</u> <u>glad</u> miserable <u>joyful</u> gloomy low</p>	<p>8. L.3.4.B What does the prefix pre- mean?</p> <p>Before</p> <p>What does the word pregame mean?</p> <p>An event that happens before a game.</p>								

Weekly Language Quiz ANSWER KEY - Q1:8

<p>1. L.3.1.C Underline the ABSTRACT NOUN in the sentence.</p> <p>The fireman's <u>courage</u> saved the day.</p>	<p>2. 2nd Grade Review Underline the VERB in the sentence.</p> <p>The fire <u>burned</u> slowly.</p> <p>Is the verb past tense, present tense, or future tense?</p> <p>Past Tense</p>								
<p>3. 2nd Grade Review Underline the ADJECTIVE in the sentence. Circle the ADVERB.</p> <p>I <u>carefully</u> covered myself during the <u>dark</u> storm.</p>	<p>4. L.3.2.F Split the compound word into two parts and write the meaning of the word.</p> <p>rain coat</p> <p>a coat made for wearing in the rain</p> <p>How many syllables does the word have? 2</p>								
<p>5. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1" data-bbox="1144 857 1539 1060"> <thead> <tr> <th>Past</th> <th>Present</th> </tr> </thead> <tbody> <tr> <td><u>I looked</u></td> <td>I look</td> </tr> <tr> <td><u>I cheered</u></td> <td>I cheer</td> </tr> <tr> <td><u>I drank</u></td> <td>I drink</td> </tr> </tbody> </table>	Past	Present	<u>I looked</u>	I look	<u>I cheered</u>	I cheer	<u>I drank</u>	I drink	<p>6. L.3.5.C All the words below mean happy. Put them in order from least happy to most happy.</p> <p>content, thrilled, joyful</p> <p>1. content</p> <p>2. joyful</p> <p>3. thrilled</p>
Past	Present								
<u>I looked</u>	I look								
<u>I cheered</u>	I cheer								
<u>I drank</u>	I drink								
<p>7. L.3.4.B Write a word that means "to cook ahead of time"</p> <p>precook</p>	<p>8. L.3.4.B What does the prefix un- mean?</p> <p>not</p> <p>What does the prefix re- mean?</p> <p>again</p>								

Weekly Language Quiz ANSWER KEY – Q2:1

<p>1. <small>2nd Grade Review</small> Underline all the NOUNS in the sentence. Circle the PRONOUN.</p> <p>I am going to the <u>store</u> to buy <u>eggs</u>.</p>	<p>2. <small>2nd Grade Review</small> Complete the sentence using an adverb or adjective.</p> <p>That <u>red</u> pencil is mine.</p> <p>I think you <u>accidentally</u> took it.</p>										
<p>3. <small>L.3.2.F</small> Split the compound word into two parts and write the meaning of the word.</p> <p>cheese burger a burger with cheese</p> <p>How many syllables does the word have? <u>3</u></p>	<p>4. <small>L.3.1.E, L.3.1.D</small> Use the words in parentheses to complete the sentences.</p> <p>Gina (visit) <u>visited</u> her grandma last week, and (visit) <u>will visit</u> her cousin tomorrow.</p>										
<p>5. <small>L.3.5.C</small> Choose the best words to fill in the blank.</p> <p>ate, <u>devoured</u>, snacked on</p> <p>I <u>devoured</u> my lunch so fast because I was starving!</p>	<p>6. <small>L.3.4.B</small> Write a word that means "to cut ahead of time"</p> <p><u>precut</u></p>										
<p>7. <small>L.3.4.B</small> Write a word that means "not related"</p> <p><u>unrelated</u></p> <p>Write a word that means "to view again"</p> <p><u>review</u></p>	<p>8. <small>L.3.1.B</small> Change each noun from singular to plural.</p> <table border="1" data-bbox="611 1143 984 1344"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>pig</td> <td><u>pigs</u></td> </tr> <tr> <td>child</td> <td><u>children</u></td> </tr> <tr> <td>couch</td> <td><u>couches</u></td> </tr> <tr> <td>seat</td> <td><u>seats</u></td> </tr> </tbody> </table>	Singular	Plural	pig	<u>pigs</u>	child	<u>children</u>	couch	<u>couches</u>	seat	<u>seats</u>
Singular	Plural										
pig	<u>pigs</u>										
child	<u>children</u>										
couch	<u>couches</u>										
seat	<u>seats</u>										

Weekly Language Quiz ANSWER KEY – Q2:2

<p>1. <small>L.3.1.C</small> Sort the nouns into the table below. hope, jacket, classroom, kindness, smile, pizza, intelligence</p> <table border="1" data-bbox="1150 342 1539 505"> <thead> <tr> <th>Abstract</th> <th>Concrete</th> </tr> </thead> <tbody> <tr> <td>hope kindness intelligence</td> <td>jacket classroom smile pizza</td> </tr> </tbody> </table>	Abstract	Concrete	hope kindness intelligence	jacket classroom smile pizza	<p>2. <small>2nd Grade Review</small> Underline the ADJECTIVE in the sentence. Circle the ADVERB.</p> <p>The <u>fragile</u> vase <u>suddenly</u> crashed to the floor.</p>						
Abstract	Concrete										
hope kindness intelligence	jacket classroom smile pizza										
<p>3. <small>L.3.2.F</small> Split the compound word into two parts and write the meaning of the word.</p> <p>blue berry a berry that is blue</p> <p>How many syllables does the word have? <u>3</u></p>	<p>4. <small>L.3.1.E, L.3.1.D</small> Complete the chart.</p> <table border="1" data-bbox="1612 570 2007 773"> <thead> <tr> <th>Present</th> <th>Future</th> </tr> </thead> <tbody> <tr> <td>I learn</td> <td><u>I will learn</u></td> </tr> <tr> <td>I draw</td> <td><u>I will draw</u></td> </tr> <tr> <td>I eat</td> <td><u>I will eat</u></td> </tr> </tbody> </table>	Present	Future	I learn	<u>I will learn</u>	I draw	<u>I will draw</u>	I eat	<u>I will eat</u>		
Present	Future										
I learn	<u>I will learn</u>										
I draw	<u>I will draw</u>										
I eat	<u>I will eat</u>										
<p>5. <small>L.3.5.C</small> Write one synonym and one antonym for sleeping.</p> <p>Synonym - <u>napping</u></p> <p>Antonym - <u>awake</u></p>	<p>6. <small>L.3.4.B</small> Which word best completes the sentence?</p> <p><u>unwrap</u>, prewrap, rewrap</p> <p>Jimmy got to _____ his birthday presents after eating cake.</p>										
<p>7. <small>L.3.1.B</small> Change each noun from singular to plural.</p> <table border="1" data-bbox="1150 1149 1524 1352"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>cherry</td> <td><u>cherries</u></td> </tr> <tr> <td>man</td> <td><u>men</u></td> </tr> <tr> <td>tree</td> <td><u>trees</u></td> </tr> <tr> <td>goose</td> <td><u>geese</u></td> </tr> </tbody> </table>	Singular	Plural	cherry	<u>cherries</u>	man	<u>men</u>	tree	<u>trees</u>	goose	<u>geese</u>	<p>8. <small>L.3.1.F</small> Complete the sentence using the correct verb.</p> <p>watches, <u>watched</u></p> <p>They _____ the movie before dinner.</p>
Singular	Plural										
cherry	<u>cherries</u>										
man	<u>men</u>										
tree	<u>trees</u>										
goose	<u>geese</u>										

Weekly Language Quiz ANSWER KEY – Q2:3

<p>1. L.3.1.C Underline the nouns in the sentence below. Circle the ABSTRACT noun.</p> <p>The <u>law</u> says <u>people</u> must wear <u>seatbelts</u>.</p>	<p>2. L.3.1.E, L.3.1.D Change the verb in the sentence to past tense.</p> <p>Timothy will complete the puzzle with his sister.</p> <p>Timothy <u>completed</u> the puzzle with his sister.</p>										
<p>3. L.3.2.F Write a compound word that means “a house for a dog”.</p> <p><u>doghouse</u></p> <p>How many syllables does it have? <u>2</u></p>	<p>4. L.3.5.C Which word in the sentence is a synonym for exploded?</p> <p>The volcano hasn't <u>erupted</u> in over one hundred years.</p>										
<p>5. L.3.4.B Write a word that means “not able to be read” and write it in a sentence.</p> <p><u>Unreadable</u></p> <p><u>Accept all reasonable answers.</u></p>	<p>6. L.3.1.B Change each noun from singular to plural.</p> <table border="1" data-bbox="611 870 982 1071"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>wish</td> <td><u>wishes</u></td> </tr> <tr> <td>wolf</td> <td><u>wolves</u></td> </tr> <tr> <td>lunch</td> <td><u>lunches</u></td> </tr> <tr> <td>foot</td> <td><u>feet</u></td> </tr> </tbody> </table>	Singular	Plural	wish	<u>wishes</u>	wolf	<u>wolves</u>	lunch	<u>lunches</u>	foot	<u>feet</u>
Singular	Plural										
wish	<u>wishes</u>										
wolf	<u>wolves</u>										
lunch	<u>lunches</u>										
foot	<u>feet</u>										
<p>7. L.3.1.F Complete the sentence using the correct pronoun.</p> <p>I, we, us, you, <u>he</u>, they</p> <p><u>He</u> walks to school every day.</p>	<p>8. L.3.2.A Rewrite the book title correctly.</p> <p>a letter to amy</p> <p><u>A Letter to Amy</u></p>										

Weekly Language Quiz ANSWER KEY – Q2:4

<p>1. L.3.1.C Sort the nouns into the table below. Ms. Johnson, chalk, luck, car, speed, success, cake</p> <table border="1" data-bbox="1146 332 1541 501"> <thead> <tr> <th>Abstract</th> <th>Concrete</th> </tr> </thead> <tbody> <tr> <td><u>luck</u> <u>speed</u> <u>success</u></td> <td><u>Ms. Johnson</u> <u>chalk</u> <u>car</u> <u>cake</u></td> </tr> </tbody> </table>	Abstract	Concrete	<u>luck</u> <u>speed</u> <u>success</u>	<u>Ms. Johnson</u> <u>chalk</u> <u>car</u> <u>cake</u>	<p>2. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1" data-bbox="1608 297 2007 498"> <thead> <tr> <th>Past</th> <th>Present</th> </tr> </thead> <tbody> <tr> <td><u>I sat</u></td> <td>I sit</td> </tr> <tr> <td><u>I threw</u></td> <td>I throw</td> </tr> <tr> <td><u>I thought</u></td> <td>I think</td> </tr> </tbody> </table>	Past	Present	<u>I sat</u>	I sit	<u>I threw</u>	I throw	<u>I thought</u>	I think
Abstract	Concrete												
<u>luck</u> <u>speed</u> <u>success</u>	<u>Ms. Johnson</u> <u>chalk</u> <u>car</u> <u>cake</u>												
Past	Present												
<u>I sat</u>	I sit												
<u>I threw</u>	I throw												
<u>I thought</u>	I think												
<p>3. L.3.5.C Choose the best words to fill in the blank.</p> <p>good, great, <u>perfect</u></p> <p>You didn't make one mistake in the race!</p> <p>You were <u>perfect!</u></p>	<p>4. L.3.4.B Write a word that means “to read before” and write it in a sentence.</p> <p><u>preread</u></p> <p><u>accept all reasonable answers.</u></p>												
<p>5. L.3.1.B Change each noun from singular to plural.</p> <table border="1" data-bbox="1146 870 1524 1071"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>apple</td> <td><u>apples</u></td> </tr> <tr> <td>box</td> <td><u>boxes</u></td> </tr> <tr> <td>city</td> <td><u>cities</u></td> </tr> <tr> <td>tooth</td> <td><u>teeth</u></td> </tr> </tbody> </table>	Singular	Plural	apple	<u>apples</u>	box	<u>boxes</u>	city	<u>cities</u>	tooth	<u>teeth</u>	<p>6. L.3.1.F Complete the sentence using the correct pronoun.</p> <p>it, us, she, he, <u>they</u></p> <p>_____ buy gum and candy every Wednesday.</p>		
Singular	Plural												
apple	<u>apples</u>												
box	<u>boxes</u>												
city	<u>cities</u>												
tooth	<u>teeth</u>												
<p>7. L.3.2.A Rewrite the book title correctly.</p> <p>the wheel on the school</p> <p><u>The Wheel on the School</u></p>	<p>8. L.3.4.B What does the prefix ex- mean?</p> <p><u>out</u></p> <p>What does the word exclude mean?</p> <p><u>To leave someone or something out</u></p>												

Weekly Language Quiz ANSWER KEY – Q2:5

<p>1. L.3.1.C Underline all the nouns. Circle the abstract noun. Box the pronoun.</p> <p><u>Katie</u> knows I have a love for <u>cookies</u>.</p>	<p>2. L.3.1.E, L.3.1.D Change the verb in the sentence to future tense.</p> <p>Brian <u>will track</u> the deer through the woods.</p>
<p>3. L.3.5.C Which is the fastest?</p> <p>He jogged</p> <p><u>He ran</u></p> <p>He galloped</p> <p>He trotted</p>	<p>4. L.3.4.B Circle the words that have a prefix that means “out”.</p> <p>pretest rewind undo exhale review unable extract</p>
<p>5. L.3.1.B Correct the mistake in the sentence.</p> <p>He picked lots of <u>strawberries</u> to eat for lunch.</p>	<p>6. L.3.1.F Complete the sentence using the correct verb.</p> <p>watch, <u>watches</u></p> <p>He _____ the ball carefully before he hits it.</p>
<p>7. L.3.2.A Rewrite the book title.</p> <p>knights of the kitchen table</p> <p><u>Knights of the Kitchen Table</u></p>	<p>8. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>This test is going to be <u>a piece of cake!</u></p> <p><u>Nonliteral</u></p>


Weekly Language Quiz ANSWER KEY – Q2:6

<p>1. L.3.5.C Underline the word in the sentence that is a synonym for confused.</p> <p>Jimmy was <u>puzzled</u> when it snowed because the weather man said it would be sunny.</p>	<p>2. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1" data-bbox="1612 297 2007 496"> <thead> <tr> <th>Present</th> <th>Future</th> </tr> </thead> <tbody> <tr> <td>I look</td> <td><u>I will look</u></td> </tr> <tr> <td>I play</td> <td><u>I will play</u></td> </tr> <tr> <td>I skip</td> <td><u>I will skip</u></td> </tr> </tbody> </table>	Present	Future	I look	<u>I will look</u>	I play	<u>I will play</u>	I skip	<u>I will skip</u>		
Present	Future										
I look	<u>I will look</u>										
I play	<u>I will play</u>										
I skip	<u>I will skip</u>										
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>prepay, reelect, unclean</p> </div> <p>Her bedroom was <u>unclean</u> and hard to walk through.</p> <p>I would like to <u>prepay</u> my lunch for the month.</p>	<p>4. L.3.1.B Change each noun from singular to plural.</p> <table border="1" data-bbox="1612 581 1986 784"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>elf</td> <td><u>elves</u></td> </tr> <tr> <td>lady</td> <td><u>ladies</u></td> </tr> <tr> <td>person</td> <td><u>people</u></td> </tr> <tr> <td>phone</td> <td><u>phones</u></td> </tr> </tbody> </table>	Singular	Plural	elf	<u>elves</u>	lady	<u>ladies</u>	person	<u>people</u>	phone	<u>phones</u>
Singular	Plural										
elf	<u>elves</u>										
lady	<u>ladies</u>										
person	<u>people</u>										
phone	<u>phones</u>										
<p>5. L.3.1.F Complete the sentence using the correct verb.</p> <p>reads, read</p> <p>I <u>read</u> every night.</p>	<p>6. L.3.2.A Rewrite the book title.</p> <p>the mouse and the motorcycle</p> <p><u>The Mouse and the Motorcycle</u></p>										
<p>7. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or <u>Nonliteral</u>?</p> <p>I can't believe he was just <u>pulling my leg!</u></p> <p><u>Literal</u> or Nonliteral?</p> <p>Emily was <u>pulling my leg</u> so I wouldn't run away.</p>	<p>8. L.3.4.B What is the meaning of the underlined word in the sentence?</p> <p>You should always <u>cooperate</u> with your teammates.</p> <p><u>Work together.</u></p>										


Weekly Language Quiz ANSWER KEY – Q2:7

<p>1. L.3.1.C Underline all the nouns. Circle the abstract noun. Box the pronoun.</p> <p><u>Her</u> <u>beauty</u> was noticed by the <u>King</u> and <u>Prince</u>.</p>	<p>2. L.3.1.E, L.3.1.D Use the words in parentheses to complete the sentences in past tense.</p> <p>The fish (jump) <u>jumped</u> in the boat and Jeff (throw) <u>threw</u> them out.</p>
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <p>exclude, illegal, community</p> <p>It is <u>illegal</u> to use your phone while driving.</p> <p>We shouldn't <u>exclude</u> the new student from our soccer game.</p>	<p>4. L.3.1.B Correct the mistake in the sentence.</p> <p><u>Wolves</u> live in <u>packs</u> and are never alone.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>5. L.3.1.F Complete the sentence using the correct pronoun.</p> <p>us, she, we, he</p> <p><u>We</u> work at the store.</p>	<p>6. L.3.2.A Rewrite the book title.</p> <p>a light in the attic</p> <p><u>A Light in the Attic</u></p>
<p>7. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or <u>Nonliteral</u>?</p> <p>We are going to <u>chill out</u> at home today.</p> <p><u>Literal</u> or Nonliteral?</p> <p>I'm <u>getting a chill</u> from all this cold air.</p>	<p>8. L.3.2.G Which reference source would you use to find an antonym for the word <u>glad</u>?</p> <p>Dictionary or <u>Thesaurus</u></p> <p>Which reference source would you use to find the definition of the word <u>community</u>?</p> <p><u>Dictionary</u> or Thesaurus</p>


Weekly Language Quiz ANSWER KEY – Q2:8

<p>1. L.3.5.C Which word BEST completes the sentence?</p> <p>bad, glum, <u>horrible</u></p> <p>This is the worst flu ever! I feel <u>horrible</u>!</p>	<p>2. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1"> <thead> <tr> <th>Present</th> <th>Past</th> </tr> </thead> <tbody> <tr> <td>I look</td> <td><u>I looked</u></td> </tr> <tr> <td>I play</td> <td><u>I played</u></td> </tr> <tr> <td>I skip</td> <td><u>I skipped</u></td> </tr> </tbody> </table>	Present	Past	I look	<u>I looked</u>	I play	<u>I played</u>	I skip	<u>I skipped</u>		
Present	Past										
I look	<u>I looked</u>										
I play	<u>I played</u>										
I skip	<u>I skipped</u>										
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <p>preview, refund, unwise</p> <p>It is <u>unwise</u> to not save your money.</p> <p>My mom wants to <u>preview</u> the movie before I watch it.</p>	<p>4. L.3.1.B Change each noun from singular to plural.</p> <table border="1"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>man</td> <td><u>men</u></td> </tr> <tr> <td>knife</td> <td><u>knives</u></td> </tr> <tr> <td>wish</td> <td><u>wishes</u></td> </tr> <tr> <td>penny</td> <td><u>pennies</u></td> </tr> </tbody> </table>	Singular	Plural	man	<u>men</u>	knife	<u>knives</u>	wish	<u>wishes</u>	penny	<u>pennies</u>
Singular	Plural										
man	<u>men</u>										
knife	<u>knives</u>										
wish	<u>wishes</u>										
penny	<u>pennies</u>										
<p>5. L.3.1.F Complete the sentence using the correct pronoun.</p> <p><u>gives, give</u></p> <p>Victoria and Albert <u>give</u> presents to the children every year.</p>	<p>6. L.3.2.A Rewrite the book title.</p> <p>because of winn-dixie</p> <p><u>Because of Winn-Dixie</u></p>										
<p>7. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p><u>Literal</u> or Nonliteral?</p> <p>Be careful not to <u>hit the car</u> with your bike.</p> <p>Literal or <u>Nonliteral</u>?</p> <p><u>Hit the lights</u> so we can watch the movie.</p>	<p>8. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>salad, super, <u>skirt</u></p> 										

Weekly Language Quiz ANSWER KEY – Q2:9

<p>1. L.3.1.C Underline all the nouns. <u>We</u> used <u>intelligence</u> to win the <u>competition</u>!</p> <p>Which noun is abstract? <u>intelligence</u></p> <p>Which noun is a pronoun? <u>we</u></p>	<p>2. L.3.1.E, L.3.1.D Use the words in parentheses to complete the sentences in past tense. After we (clean) <u>cleaned</u> my bedroom, we (sweep) <u>swept</u> the floors.</p>
<p>3. L.3.4.B Complete the sentences using the words in the box. impossible, irresponsible, collect</p> <p>He loves to <u>collect</u> small cars.</p> <p>People say it is <u>impossible</u> to catch a cheetah because they are so fast.</p>	<p>4. L.3.1.B Correct the mistake in the sentence. I went to the store and bought <u>cherries</u>, <u>blueberries</u>, and <u>crackers</u>.</p>
<p>5. L.3.2.A Rewrite the title correctly. cloudy with a chance of meatballs <u>Cloudy with a Chance of Meatballs</u></p>	<p>6. L.3.5.A Are the underlined words Literal or Nonliteral? <u>Literal</u> or Nonliteral? Can you <u>hand me</u> the shovel? Literal or <u>Nonliteral</u>? <u>Give me a hand</u> with cleaning up the house.</p>
<p>7. L.3.4.D Which word could be found on this page of the dictionary? bars, <u>bait</u>, baby</p> 	<p>8. L.3.4.B What does the prefix sub- mean? <u>under</u></p> <p>What does the word submarine mean? <u>A watercraft that stays under water.</u></p>

Weekly Language Quiz ANSWER KEY – Q3:1

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>The red pencil suddenly broke in my backpack.</p> <p style="text-align: center;">Adj N Adv V P N</p>	<p>2. L.3.1.E, L.3.1.D Use the words in parentheses to complete the sentences in future tense. Cindy (carry) <u>will carry</u> the box of books to the library. She (put) <u>will put</u> them on the shelves.</p>										
<p>3. L.3.4.B Complete the sentences using the words in the box. subway, predict, renew</p> <p>Before the movie started, I could <u>predict</u> what was going to happen.</p> <p>We can take the <u>subway</u> to Monica's house. It is faster than the train.</p>	<p>4. L.3.1.B Change each noun from singular to plural.</p> <table border="1" data-bbox="1612 594 1986 797"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>calf</td> <td><u>calves</u></td> </tr> <tr> <td>vase</td> <td><u>vases</u></td> </tr> <tr> <td>latch</td> <td><u>latches</u></td> </tr> <tr> <td>berry</td> <td><u>berries</u></td> </tr> </tbody> </table>	Singular	Plural	calf	<u>calves</u>	vase	<u>vases</u>	latch	<u>latches</u>	berry	<u>berries</u>
Singular	Plural										
calf	<u>calves</u>										
vase	<u>vases</u>										
latch	<u>latches</u>										
berry	<u>berries</u>										
<p>5. L.3.1.F Complete the sentence using the correct verb. has, have</p> <p>The students <u>have</u> an assembly today.</p>	<p>6. L.3.5.A Are the underlined words Literal or Nonliteral? Literal or <u>Nonliteral</u>? Emily knew all the answers to the questions. She was <u>on fire</u>!</p> <p><u>Literal</u> or Nonliteral? The building was <u>on fire</u> and the firemen came to the rescue.</p>										
<p>7. L.3.4.D Which word could be found on this page of the dictionary? table, tall, <u>tag</u></p> 	<p>8. L.3.4.B What does the root vid- or vis- mean? <u>see</u></p> <p>What does the word review mean? <u>to see again</u></p>										


Weekly Language Quiz ANSWER KEY – Q3:2

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>Gina and I rode the yellow bus to school.</p> <p style="text-align: center;"> N P V Adj N N </p>	<p>2. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #cccccc;">Present</th> <th style="background-color: #cccccc;">Past</th> </tr> </thead> <tbody> <tr> <td>I think</td> <td>I thought</td> </tr> <tr> <td>I write</td> <td>I wrote</td> </tr> <tr> <td>I run</td> <td>I ran</td> </tr> </tbody> </table>	Present	Past	I think	I thought	I write	I wrote	I run	I ran
Present	Past								
I think	I thought								
I write	I wrote								
I run	I ran								
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 10px auto;"> invisible, uncommon, exit </div> <p>The clear tape looked invisible on the white paper.</p> <p>We had to exit the store because they were closing.</p>	<p>4. L.3.1.B Correct the mistake in the sentence.</p> <p>The many geese flew over the lake.</p>								
<p>5. L.3.2.A Rewrite the title correctly.</p> <p>little house on the prairie</p> <p style="text-align: center;">Little House on the Prairie</p>	<p>6. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or Nonliteral?</p> <p>I <u>ran into</u> my friend at the mall yesterday.</p> <p>Literal or Nonliteral?</p> <p>While riding my bike, I <u>ran into</u> a bush and fell.</p>								
<p>7. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>danger, dodge, defend</p> <div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 10px auto;"> deer sister </div>	<p>8. L.3.2.C Add quotation marks to the sentences.</p> <p>"I can't wait to see the movie," said Brianna.</p> <p>James whispered, "What time is lunch?"</p>								


Weekly Language Quiz ANSWER KEY – Q3:3

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>We slowly walked through the slimy swamp.</p> <p style="text-align: center;"> P Adv V Adj N </p>	<p>2. L.3.1.E, L.3.1.D Use the words in parentheses to complete the sentences in past tense.</p> <p>Ms. Anderson (post) posted our grades on our class website and (call) called our parents.</p>
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 10px auto;"> impolite, compare, subfreezing </div> <p>I always read the book before seeing the movie so I can compare them.</p> <p>It is impolite to not say thank you when receiving a gift.</p>	<p>4. L.3.1.F Complete the sentence using the correct verb.</p> <p style="text-align: center;">is, am, are</p> <p>Cassey and Jessica are best friend.</p>
<p>5. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or Nonliteral?</p> <p>Her eyes <u>lit up</u> when her dad walked through the door.</p> <p>Literal or Nonliteral?</p> <p>The lamp <u>lit up</u> when I turned it on.</p>	<p>6. L.3.4.D Which word could be found on this page of the dictionary?</p> <p style="text-align: center;">silly, sibling, sitter</p> <div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: 10px auto;"> sick sister </div>
<p>7. L.3.2.C Add quotation marks to the sentences.</p> <p>"The girls will be home any moment," stated my mother.</p> <p>Jose replied, "I will wait for them."</p>	<p>8. L.3.4.B What does the root port mean?</p> <p style="text-align: center;">carry</p> <p>What does the word portable mean?</p> <p style="text-align: center;">able to be carried</p>


Weekly Language Quiz ANSWER KEY – Q3:4

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>The Asian elephant has four toes.</p> <p>Adj. N V Adj. N</p>	<p>2. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1"> <thead> <tr> <th>Present</th> <th>Future</th> </tr> </thead> <tbody> <tr> <td>I talk</td> <td>I will talk</td> </tr> <tr> <td>I mix</td> <td>I will mix</td> </tr> <tr> <td>I dance</td> <td>I will dance</td> </tr> </tbody> </table>	Present	Future	I talk	I will talk	I mix	I will mix	I dance	I will dance		
Present	Future										
I talk	I will talk										
I mix	I will mix										
I dance	I will dance										
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <p>repeat, unexpected, exterior</p> <p>We painted the exterior of the house last weekend.</p> <p>My little sister likes to repeat what I say.</p>	<p>4. L.3.1.B Change each noun from singular to plural.</p> <table border="1"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>bowl</td> <td>bowls</td> </tr> <tr> <td>knife</td> <td>knives</td> </tr> <tr> <td>spoon</td> <td>spoons</td> </tr> <tr> <td>plate</td> <td>plates</td> </tr> </tbody> </table>	Singular	Plural	bowl	bowls	knife	knives	spoon	spoons	plate	plates
Singular	Plural										
bowl	bowls										
knife	knives										
spoon	spoons										
plate	plates										
<p>5. L.3.2.A Rewrite the title correctly.</p> <p>the trumpet of the swan</p> <p>The Trumpet of the Swan</p>	<p>6. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>lost, lemon, lesson</p> 										
<p>7. L.3.2.C Add quotation marks and commas to the sentences.</p> <p>"I'll meet you at the park," said James.</p> <p>"See you soon," replied Mark</p>	<p>8. L.3.2.D Write the word girl as a possessive noun.</p> <p>The pencil belongs to the girl.</p> <p>The girl's pencil.</p>										


Weekly Language Quiz ANSWER KEY – Q3:5

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>We carefully slide down the slippery slide.</p> <p>P Adv V Adj N</p>	<p>2. L.3.1.F Complete the sentence using the correct verb.</p> <p>They, We, She</p> <p>She walks the dog every morning.</p>
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <p>impolite, collect, subfreezing</p> <p>It is impolite to chew food with your mouth open.</p> <p>I must wear a heavy jacket because of the subfreezing temperatures.</p>	<p>4. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>vacuum, vote, victory,</p> 
<p>5. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or Nonliteral?</p> <p>I've never played football before, so I felt like a fish out of water.</p> <p>Literal or Nonliteral?</p> <p>A fish out of water cannot survive.</p>	<p>6. L.3.2.C Add quotation marks and commas to the sentences.</p> <p>"The fire is starting to die out," said the ranger.</p> <p>Cassie shouted, "Wait for me!"</p>
<p>7. L.3.2.D Write the word bear as a possessive noun.</p> <p>The fish belongs to the bear.</p> <p>The bear's fish.</p>	<p>8. L.3.1.H Which coordinating conjunction would best complete the sentence?</p> <p>(and, but, so)</p> <p>Julianna loves to play soccer, but she hates to watch it on television.</p>


Weekly Language Quiz ANSWER KEY – Q3:6

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>I carefully touched the squirmy P Adv V Adj fish. N</p>	<p>2. L.3.1.E, L.3.1.D Rewrite the sentence in PAST tense. A jellyfish glides through the water.</p> <p>A jellyfish glided through the water.</p>										
<p>3. L.3.4.B Complete the sentences using the words in the box.</p> <p>rejoin, illegal, prevent</p> <p>We need to prevent them from chopping down all the trees.</p> <p>I can't wait to rejoin my family. I missed them so much!</p>	<p>4. L.3.1.B Change each noun from singular to plural.</p> <table border="1"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>patch</td> <td>patches</td> </tr> <tr> <td>person</td> <td>people</td> </tr> <tr> <td>vine</td> <td>vines</td> </tr> <tr> <td>tray</td> <td>trays</td> </tr> </tbody> </table>	Singular	Plural	patch	patches	person	people	vine	vines	tray	trays
Singular	Plural										
patch	patches										
person	people										
vine	vines										
tray	trays										
<p>5. L.3.2.A Rewrite the title correctly.</p> <p>Beauty and the Beast</p> <p>Beauty and the Beast</p>	<p>6. L.3.2.D Which sentence best matches the picture?</p>  <p>The baby's bottles The babies' bottles</p>										
<p>7. L.3.1.H Which subordinating conjunction would best complete the sentence?</p> <p>(because, before, while)</p> <p>I am going to buy my mom some flowers because it is her birthday.</p>	<p>8. L.3.1.I Is the sentence below a simple, compound, or complex sentence?</p> <p>Most caterpillars are herbivores, so they eat lots of plants.</p> <p>Compound Sentence</p>										


Weekly Language Quiz ANSWER KEY – Q3:7

<p>1. L.3.1.F Complete the sentence using the correct verb.</p> <p>is, am, are</p> <p>The girls are going to do a project together for science class.</p>	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <p>submarine, visible, exit</p> <p>The submarine stayed under water for six days.</p> <p>The movie poster was visible and easy to read.</p>
<p>3. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>quack, quick, rain</p> 	<p>4. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or Nonliteral?</p> <p>I waited <u>a hundred years</u> for you to get here!</p> <p>Literal or Nonliteral?</p> <p>My great, great grandmother was born <u>a hundred years ago</u>.</p>
<p>5. L.3.2.C Add quotation marks and commas to the sentences.</p> <p>"Victor is coming to my party," declared Angie.</p> <p>Tina replied, "We are going to have a great time."</p>	<p>6. L.3.1.H Which conjunction would best complete the sentence?</p> <p>(yet, but, or)</p> <p>We can go to the movies, or we can go get some ice cream.</p>
<p>7. L.3.1.I Is the sentence below a simple, compound, or complex sentence?</p> <p>Although I enjoy reading, I don't like this book.</p> <p>Complex Sentence</p>	<p>8. L.3.4.B What does the root mob, mov, mot mean?</p> <p>move</p> <p>What does the word motion mean?</p> <p>the action of moving</p>

Weekly Language Quiz ANSWER KEY – Q3:8

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>The talented girl sings well and she won the contest.</p> <p>Adj N V Adv P V N</p>	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> unkind, pretest, remind </div> <p>Before we learned our multiplication tables, we took a pretest.</p> <p>It is unkind to leave someone out of a game.</p>
<p>3. L.3.1.B Which noun best completes the sentence?</p> <p>boxess, boxes, boxs</p> <p>What should we do with all these extra boxes?</p>	<p>4. L.3.2.A Rewrite the title correctly.</p> <p>the princess and the pea</p> <p>The Princess and the Pea</p>
<p>5. L.3.2.D Which sentence best matches the picture?</p>  <p>The child's ball The children's ball</p>	<p>6. L.3.1.H Which conjunction would best complete the sentence?</p> <p>(after, although, before)</p> <p>Chocolate is delicious although Strawberry is my favorite.</p>
<p>7. L.3.1.I Is the sentence below a simple, compound, or complex sentence?</p> <p>Turtles have a hard shell that protects them.</p> <p>Simple Sentence</p>	<p>8. L.3.2.B Add a comma to the address below.</p> <p>1877 Marrow Street Tamarac FL, 33321</p>


Weekly Language Quiz ANSWER KEY – Q3:9

<p>1. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Present</th> <th>Past</th> </tr> </thead> <tbody> <tr> <td>I sting</td> <td>I stung</td> </tr> <tr> <td>I hide</td> <td>I hid</td> </tr> <tr> <td>I spin</td> <td>I spun</td> </tr> </tbody> </table>	Present	Past	I sting	I stung	I hide	I hid	I spin	I spun	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> extend, remove, supervise </div> <p>The teacher will supervise the students during the test.</p> <p>You have to remove everything from your desk during the test.</p>
Present	Past								
I sting	I stung								
I hide	I hid								
I spin	I spun								
<p>3. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>set, seed, seam</p> 	<p>4. L.3.5.A Are the underlined words Literal or Nonliteral?</p> <p>Literal or Nonliteral? There <u>were icicles</u> hanging from the roof.</p> <p>Literal or Nonliteral? My fingers <u>were icicles</u> while playing in the snow.</p>								
<p>5. L.3.2.C Add quotation marks and commas to the sentences.</p> <p>"Let's play a game suggested," Emma.</p> <p>"I'll hide while you seek," said Grace.</p>	<p>6. L.3.1.I Rewrite the two simple sentences as one compound sentence.</p> <p>Emily went to the doctor. Emily visited her grandma.</p> <p>Emily went to the doctor, and she visited her grandma.</p>								
<p>7. L.3.2.B Correct the sentence by adding a comma.</p> <p>Marlow will be moving to San Diego, California at the end of the month.</p>	<p>8. L.3.1.G Which comparative adjective best completes the sentence?</p> <p>(tallest, taller, more tall, most tall)</p> <p>Gina is taller than her sister.</p>								

Weekly Language Quiz ANSWER KEY – Q4:1

<p>1. L.3.1.F Correct the sentence.</p> <p>The flowers needs lots of water.</p> <p>The flowers need lots of water.</p>	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <p style="text-align: center;">undecided, subfreezing, rewrite</p> <p>I am still undecided if I will go on the trip or not.</p> <p>My teacher says I need to rewrite my report because she can't read it.</p>										
<p>3. L.3.1.B Change each noun from singular to plural.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>wife</td> <td>wives</td> </tr> <tr> <td>man</td> <td>men</td> </tr> <tr> <td>mouse</td> <td>mice</td> </tr> <tr> <td>spy</td> <td>spies</td> </tr> </tbody> </table>	Singular	Plural	wife	wives	man	men	mouse	mice	spy	spies	<p>4. L.3.2.A Rewrite the title correctly.</p> <p>charlie and the chocolate factory</p> <p style="text-align: center;">Charlie and the Chocolate Factory</p>
Singular	Plural										
wife	wives										
man	men										
mouse	mice										
spy	spies										
<p>5. L.3.2.D Add an apostrophe to correct the sentence.</p> <p>Victor's mom said I can come over for dinner.</p> <p>The three boys' shoes are being cleaned.</p>	<p>6. L.3.1.H Which conjunction would best complete the sentence?</p> <p style="text-align: center;">(and, for, so)</p> <p>I got a good grade on my math test, so my mom is taking me out for ice cream.</p>										
<p>7. L.3.2.B Correct the sentence by adding a comma.</p> <p>It rained all night in Orlando, Florida.</p> <p>I went to the park during my visit to Suwanee, Georgia.</p>	<p>8. L.3.1.G Which superlative adjective best completes the sentence?</p> <p style="text-align: center;">(fastest, faster, more fast, most fast)</p> <p>Carlos is the fastest boy in his class.</p>										


Weekly Language Quiz ANSWER KEY – Q4:2

<p>1. L.3.1.A Label all the parts of speech in the sentence. N = Noun, V = Verb, P = Pronoun, Adj = Adjective, Adv = Adverb</p> <p>The hot sun burns brightly in the sky.</p> <p style="text-align: center;">Adj N V Adv N</p>	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <p style="text-align: center;">prejudge, mobilize, visit</p> <p>Most people prejudge a book before reading it.</p> <p>I can't wait to visit my aunt in Washington.</p>
<p>3. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>glue, gain, glide</p> 	<p>4. L.3.5.A What is the meaning of the underlined words?</p> <p>Before the show, Emily told Jamie to <u>break a leg</u>.</p> <p style="text-align: center;">Break a leg really means good luck.</p>
<p>5. L.3.2.C Add quotation marks and commas to the sentences.</p> <p>"I'm going to miss you," cried Angie.</p> <p>Sandy replied, "I'm going to miss you too."</p>	<p>6. L.3.1.I Is the sentence a simple, compound, or complex sentence?</p> <p>Before you go to bed, brush your teeth.</p> <p style="text-align: center;">Complex Sentence</p>
<p>7. L.3.1.G Which adjective best completes the sentence?</p> <p style="text-align: center;">(beautifulst, more beautiful, most beautiful)</p> <p>Fiona is the most beautiful princess of them all.</p>	<p>8. L.3.3.B Circle the sentence that is considered informal.</p> <p style="text-align: center;">How's it going?</p> <p>How are you doing today?</p>

Weekly Language Quiz ANSWER KEY – Q4:3

<p>1. L.3.1.E, L.3.1.D Complete the chart.</p> <table border="1"> <thead> <tr> <th>Present</th> <th>Past</th> </tr> </thead> <tbody> <tr> <td>I sing</td> <td>I sang</td> </tr> <tr> <td>I sleep</td> <td>I slept</td> </tr> <tr> <td>I write</td> <td>I wrote</td> </tr> </tbody> </table>	Present	Past	I sing	I sang	I sleep	I slept	I write	I wrote	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <p style="text-align: center; border: 1px solid black; padding: 5px;">excel, repay, impatient</p> <p>I would like to repay you for the book you gave me.</p> <p>I am very impatient with my little sister because she doesn't listen to me.</p>		
Present	Past										
I sing	I sang										
I sleep	I slept										
I write	I wrote										
<p>3. L.3.1.B Change each noun from singular to plural.</p> <table border="1"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>pencil</td> <td>pencils</td> </tr> <tr> <td>teacher</td> <td>teachers</td> </tr> <tr> <td>stich</td> <td>stiches</td> </tr> <tr> <td>ox</td> <td>oxen</td> </tr> </tbody> </table>	Singular	Plural	pencil	pencils	teacher	teachers	stich	stiches	ox	oxen	<p>4. L.3.2.D Add an apostrophe to correct the sentence.</p> <p>After school, we are going to Emily's house.</p> <p>Her two sisters' toys are off limits.</p>
Singular	Plural										
pencil	pencils										
teacher	teachers										
stich	stiches										
ox	oxen										
<p>5. L.3.1.H Which conjunction would best complete the sentence?</p> <p>although, before, while</p> <p>Brian would like to join our book club although he hasn't started reading the book.</p>	<p>6. L.3.2.B Correct the address.</p> <p>438 Hillshire Road Buford, GA 30048</p>										
<p>7. L.3.3.B Circle the sentence that is considered formal.</p> <p>LOL! That's funny!</p> <p style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">That was very funny!</p>	<p>8. L.3.4.B What does the root fin or finit mean?</p> <p style="text-align: center;">end or limit</p> <p>What does the word finish mean?</p> <p style="text-align: center;">to end something</p>										

Weekly Language Quiz ANSWER KEY – Q4:4

<p>1. L.3.1.F Correct the sentence.</p> <p>Baily and Thomas is on the soccer team.</p> <p>Baily and Thomas are on the soccer team.</p>	<p>2. L.3.4.B Complete the sentences using the words in the box.</p> <p style="text-align: center; border: 1px solid black; padding: 5px;">unfinished, submarine, preapprove</p> <p>The teacher needs to preapprove the topic for our project before we get started.</p> <p>The birdhouse we are building is unfinished because we are waiting for the paint to dry.</p>
<p>3. L.3.4.D Which word could be found on this page of the dictionary?</p> <p>deep, dash, damp</p> 	<p>4. L.3.2.C Add quotation marks and commas to the sentences.</p> <p>Mom shouted, "Clean your room!"</p> <p>"I cleaned it yesterday," I replied.</p>
<p>5. L.3.1.I Rewrite the two sentences below as one compound sentence.</p> <p>Randy finished his homework. He can now go outside to play.</p> <p>Randy finished his homework, so he can now go outside to play.</p>	<p>6. L.3.1.G Which adverb best completes the sentence?</p> <p>(quickest, quicker, more quicker)</p> <p>Victor runs quicker than John.</p>
<p>7. L.3.3.B When might you use formal language?</p> <p style="text-align: center;">(accept all reasonable answers)</p> <p>When might you use informal language?</p>	<p>8. L.3.4.B What does the root tele mean?</p> <p style="text-align: center;">distant or far away</p> <p>What does the word telescope mean?</p> <p style="text-align: center;">A device for looking at far away objects.</p>