## Mr WhatDEN GREEN MONTESSORI



## LANGUAGE LEVEL C TEACHER ANSWER KEY



| 1. <br> Review <br> Write the missing letters. | 2. <br> Write the word. <br> you $\qquad$ $\qquad$ |
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| Circle the letters that should be capitalized. <br> Where is the dog? <br> He is a great dog. | 4. Review Circle the missing ending punctuation. <br> Watch out $\qquad$ |
| 5. Circle the nouns. <br> girl pig pretty <br> jump bear hair | 6. <br> Review Circle the verbs. <br> jump drive bed <br> sit short sing |
| $7 . \quad$ L.1.5.A <br> Circle all the words that are animals. <br> grass drink dog swing <br> cat mailbox lion <br> book cow hippo pillow | 8. <br> L.1.4 <br> Circle the picture that has the same meaning as the underlined word. <br> We will fly on a plane. |


| 1. <br> Review <br> Write the word. <br> from | 2. <br> Review <br> Circle the letters that should be capitalized. <br> What are you going to do? <br> $\underline{1}$ think that is a good idea. |
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| 3. <br> Review <br> Circle the missing ending punctuation. <br> That clown is very funny $\qquad$ | 4. <br> Review <br> Underline the noun in the sentence. <br> We read the book. |
| 5. <br> Review <br> Underline the verb in the sentence. <br> Jamie ran home. | 6. L.1.5.A Circle all the words that are blue. <br> apple grass hair sky sand ocean cow blueberry peach strawberry |
| 7. L.1.4 <br> Circle the picture that has the same meaning as the underlined word. <br> That fly landed on my hotdog. | 8. <br> L.1.4 <br> Draw a line to match each pair of homophones. |


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| 1. <br> RF.1.2 Write an -an word. <br> Write an -ab word. | 2. <br> Review <br> Circle the letters that should be capitalized. <br> Where are you going? <br> Joe will write a story. |
| 3. <br> Review Circle the missing ending punctuation. <br> The crossing guard yelled stop | 4. <br> Review <br> Underline the noun in the sentence. <br> She ate the candy. |
| 5. <br> Review <br> Underline the verb in the sentence. <br> Maggie hid the bone. | 6. L.1.5.A <br> Circle all the words that are colors. <br> blue cat red pizza oval apple triangle cup purple circle green |
| 7. L.1.4 <br> Circle the picture that has the same meaning as the underlined word. <br> The fish swam in the wave. | 8. L.1.4 <br> Circle the word that completes the sentence. <br> knight night <br> I watched a movie last $\qquad$ |




| 1. <br> RF.1.2 <br> Write an -ack word. <br> Write an -ap word. | Circle the letters that should be capitalized. <br> Beth is a great kid. <br> She is also a great student. |
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| 3. <br> Review <br> Underline the noun in the sentence. <br> The poem was long. | 4. L.1.4 <br> Circle the picture that has the same meaning as the underlined word. <br> The duck swam in the lake. |
| 5. <br> L.1.4 <br> Circle the word that completes the sentence. <br> son <br> sun <br> I need an umbrella to block the $\qquad$ _. | 6. L.1.4 <br> Write the words in alphabetical order. fist fish first <br> 1. first <br> 2. fish <br> 3. fist |
| 7. L.1.4 <br> Circle the word that comes after pencil in the dictionary. | 8. <br> Underline the proper noun. <br> girl <br> Jamie |


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| 1. <br> RF.1.2 Write an -in word. <br> Write an -ill word. | 2. Circle the missing ending punctuation. <br> Watch out for the car |
| 3. <br> Review <br> Underline the verb in the sentence. <br> The girls jumped. | 4. <br> L.1.4 <br> Draw a line to match each pair of homophones. |
| 5. L.1.4 <br> Write the words in alphabetical order. head heart hear <br> 1. head <br> 2. hear <br> 3. heart | 6. L.1.4 <br> Circle the definition of the word wind in the dictionary. <br> watch - to look at something. wave - to move your hand back and forth. wind - blowing air. |
| 7. <br> L.1.1.B <br> Underline the common noun. <br> store <br> Publix | 8. <br> Write the possessive noun. <br> the boy's truck |


| 1. RF.1.2 Write an -am word. <br> Write an -ad word. | 2. <br> L.1.4 <br> Circle the picture that has the same meaning as the underlined word. <br> I can't go to school because I have a cold. |
| :---: | :---: |
| 3. L.1.4 <br> Circle the word that completes the sentence. red read $\qquad$ a book last night. | 4. <br> L.1.4 <br> Write the words in alphabetical order. moon mom mop <br> 1. mom <br> 2. moon <br> 3. mop |
| 5. L.1.4 <br> Circle the word that comes after watch in the dictionary. <br> watch - to look at something. <br> wave - to move your hand <br> back and forth. <br> wind - blowing air. | 6. L.1.1.B <br> Underline the proper noun in the sentence. <br> I went to Disneyland last week. |
| 7. $\quad$ L.1.1.B <br> The girl's pencil is broken. | 8. L.1.1.C <br> Circle the word that completes the sentence. <br> boy boys <br> The $\qquad$ run. |


| 1. RF.1.2 Write an -it word. <br> Write an -ing word. | 2. <br> L.1.4 <br> Circle the picture that has the same meaning as the underlined word. <br> I ate a bowl of ice cream. |
| :---: | :---: |
| 3. L.1.4 <br> Draw a line to match each pair of homophones. | $4 . \quad$ L.1.4 <br> Write the words in alphabetical order. <br> sand said try <br> 1. said <br> 2. sand <br> 3. try |
| $5 . \quad$ L.1.1.B <br> Underline the common noun in the sentence. <br> I walked in the store. | 6. L.1.1.B <br> Write the possessive noun. <br> the dog's bone |
| 7. Circle the possessive noun. <br> The cat's toy was buried. | 8. L.1.1.C <br> Circle the word that completes the sentence. <br> child children <br> The $\qquad$ plays. |


| 1. <br> RF.1.2 <br> Write an -im word. <br> Write an -id word. | 2. L.1.4 <br> Circle the picture that has the same meaning as the underlined word. <br> I heard a loud ring. |
| :---: | :---: |
| 3. L.1.4 $\qquad$ <br> Circle the word that completes the sentence. die dye <br> I'm going to $\qquad$ my shirt green. | 4. <br> Write the words in alphabetical order. <br> gum candy cookie <br> 1. candy <br> 2. cookie <br> 3. gum |
| 5. L.1.1.B <br> Underline the proper noun in the sentence. <br> The boy's family went to Hawaii. | 6. <br> L.1.1.B Circle the possessive noun. <br> The deer's leg was hurt. |
| 7. Circle the word that completes the sentence. <br> cat cats <br> The $\qquad$ jumps. | 8. Is the underlined verb present or future tense? <br> He will read the book. |


| Weekly Language Quiz ANSWER KEY - Q2:4 |  |  |
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| Write an -at word. <br> Write an -ag word. |  | Circle the word that completes the sentence. <br> one <br> won <br> There was only $\qquad$ cookie left. |
| 3 L.1.4 <br> Write the words in alphabetical order. tank fish coral <br> 1. coral <br> 2. fish <br> 3. tank | 4. | L.1.1.B <br> Underline the common noun in the sentence. <br> The phone was broken. |
| 5. <br> L.1.1.B <br> Write the possessive noun. <br> The fly belongs to the frog. <br> the frog's fly | 6. | L.1.1.C <br> Circle the word that completes the sentence. <br> ant ants <br> The $\qquad$ work. |
| 7. Is the underlined verb present or future tense? <br> He jumps really high. | 8. | L.1.1.E <br> Circle the sentence that is happening in the past. <br> She wrote a story. <br> She writes a story. |


| 1. <br> RF.1.2 Write an -ip word. <br> Write an -ick word. | 2. <br> L.1.4 <br> Circle the picture that has the same meaning as the underlined word. <br> You might fall if you are not careful. |
| :---: | :---: |
| 3. L.1.4 <br> Write the words in alphabetical order. <br> leaf tree stem <br> 1. leaf <br> 2. stem <br> 3. tree | 4. L.1.1.B Underline the proper noun in the sentence. <br> McDonalds has the best fries. |
| 5. Circle the possessive noun. <br> The baby's toy was lost. | 6. L.1.1.C <br> Circle the word that completes the sentence. <br> book <br> books <br> The $\qquad$ are heavy. |
| 7. L.1.1.E Is the underlined verb past, present or future tense? <br> Martin skipped across the room. | 8. L.1.2.A <br> Write today's date using the correct capitalization. <br> Answers will vary <br> Example: November 4, 2017 |


| 1. <br> RF.1.2 Write an -ed word. <br> Write an -ell word. | 2. <br> L.1.4 <br> Circle the word that completes the sentence. <br> not knot <br> There was $\qquad$ enough pizza. |
| :---: | :---: |
| 3. Underline the common noun in the sentence. <br> The ball was kicked. | 4. <br> L.1.1.B <br> Write the possessive noun. <br> The squirrel dropped his nut. the squirrel's nut |
| 5. <br> L.1.1.C <br> Circle the word that completes the sentence. <br> monkey monkeys <br> The $\qquad$ eat bananas. | 6. L.1.1.E <br> Is the underlined verb past, present or future tense? <br> Leonard will swim in the race tomorrow. |
| 7. L.1.2.A <br> Circle the words that should be capitalized. <br> My birthday is on Monday, January $21^{\text {st }}$. | 8. L.1.2.A <br> Circle the words that should be capitalized. <br> Fiona and George finished the race. |


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| 1. RF.1.2 Write an -est word. <br> Write an -et word. | 2. L.1.4 <br> Circle the picture that has the same meaning as the underlined word. <br> Would you like to eat a roll for lunch? |
| 3. L.1.1.B Circle the possessive noun. <br> The bear's picnic basket was empty. | 4. <br> L.1.1.C <br> Circle the word that completes the sentence. <br> lizard lizards <br> The $\qquad$ crawls. |
| L.1.1.E Is the underlined verb past, present or future tense? <br> Joe passed the ball to his friend. | 6. L.1.2.A <br> Circle the words that should be capitalized. <br> The big game is on Friday, June $21^{\text {st }}$. |
| 7. $\quad$ L.1.2.A be capitalized. <br> Matt and Jamie finished the game. | 8. <br> L.1.2.B Circle the missing ending punctuation. <br> Did you forget something $\qquad$ |


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| 1. | RF.1.2 <br> Write an -am word. <br> Write an -ab word. | 2 L.1.4 <br> Circle the word that completes the sentence. <br> ant aunt <br> We visited my $\qquad$ on Monday. |
| 3. | L.1.1.B <br> Underline the proper noun in the sentence. <br> I love the food at Burger Barn. | 4. L.1.1.C <br> Circle the word that completes the sentence. <br> girl girls <br> The $\qquad$ write. |
| 5. | L.1.1.E <br> Is the underlined verb past, present or future tense? <br> Kyle rides his horse. | 6. L.1.2.A <br> Circle the words that should be capitalized. <br> Reggie did not know what to say to Marvin. |
| 7. | L.1.2.A, L.1.2.B <br> Write the sentence correctly. <br> They are visiting John on Tuesday. |  |


| 1. <br> RF.1.2 Write an -est word. <br> Write an -et word. | 2. <br> L.1.4 <br> Circle the picture that has the same meaning as the underlined word. <br> She put a bow in her hair. |
| :---: | :---: |
| 3. <br> L.1.1.B Circle the possessive noun. <br> The car's engine was broken. | 4. <br> L.1.1.C <br> Circle the word that completes the sentence. <br> bike bikes <br> The $\qquad$ falls. |
| 5. L.1.1.E <br> Is the underlined verb past, present or future tense? <br> Kevin missed his best friend. | 6. L.1.2.A <br> Circle the words that should be capitalized. <br> Susie's birthday was on Tuesday, December $24^{\text {th }}$. |
| 7. $\quad$ L.1.2.B punctuation. <br> Watch out $\qquad$ | 8. <br> L.1.5.B <br> What is a banana? <br> A banana is a type of <br> fruit <br> and it has <br> a peel. |


| 1. RF.1.2 Write an -ob word. <br> Write an -ot word. | 2. $\quad$ L.1.4 the sentence. <br> red read <br> Did you $\qquad$ the book I let you borrow? |
| :---: | :---: |
| $3 . \quad$ L.1.1.B <br> Underline the common noun in the sentence. <br> The computer stopped working. | $4 . \quad$ L.1.1.E <br> Is the underlined verb past, present or future tense? <br> Buddy barks at the other dog. |
| 5. $\quad$ L.1.2.A capitalized. <br> Izzy and Maggie played in the yard. | 6. L.1.2.B Circle the missing ending punctuation. <br> The game is over |
| 7. <br> L.1.5.B <br> What is an oak tree? <br> An oak tree is a type of <br> tree <br> and it has <br> leaves | 8. <br> L.1.1.D <br> Which pronoun can take the place of the underlined word? <br> their she her <br> I see Kristin's book. |


| 1. <br> RF.1.2 Write an -op word. <br> Write an -ock word. | 2. <br> Circle the picture that has the same meaning as the underlined word. <br> You need to duck under the table. |
| :---: | :---: |
| 3. L.1.1.B Circle the possessive noun. <br> The astronaut's suit keeps him safe. | 4. <br> L.1.1.C <br> Circle the word that completes the sentence. <br> dog dogs <br> The $\qquad$ plays. |
| 5. L.1.2.A <br> Circle the words that should be capitalized. <br> The first moon landing was on July $20^{\text {th }}, 1969$. | 6. L.1.2.B <br> Circle the missing ending punctuation. <br> Which way did the dog go |
| 7. Which pronoun can take the place of the underlined word? <br> their his her I caught John's cold. | 8. L.1.1.D <br> Which pronoun best completes the sentence? <br> anyone something no one <br> This book is so easy, $\qquad$ can read it. |


| 1. <br> RF.1.2 Write an -um word. <br> Write an -uck word. | 2. <br> Circle the word that completes the sentence. <br> tigers <br> tiger <br> The $\qquad$ walks slowly. |
| :---: | :---: |
| 3 L.1.1.B <br> Underline the proper noun in the sentence. <br> The family went to SeaWorld to see the orca whales. | $4 . \quad$ L.1.1.E <br> Is the underlined verb past, present or future tense? <br> Myriam will ride the tall rollercoaster. |
| 5. L.1.2.A <br> Circle the words that need to be capitalized. Add an ending punctuation. <br> My cousin is coming over on Friday. | $6 . \quad$ L.1.1.D <br> Which pronoun can take the place of the underlined word? <br> their she her <br> I tripped on David and Gwen's toys. |
| 7. $\quad$ L.1.1.D sentence? <br> someone <br> no one <br> I wish $\qquad$ would help me tie my shoe. | 8. L.1.1.F <br> Underline the adjective in the sentence. <br> Have you seen my blue book? |


| 1. <br> RF.1.2 Write an -ug word. <br> Write an -unk word. | 2. <br> L.1.4 <br> Circle the picture that has the same meaning as the underlined word. <br> My pencil is very light. |
| :---: | :---: |
| 3. <br> L.1.1.B <br> Write the possessive noun. <br> The doll belongs to the girl. <br> The girl's doll | 4. <br> Circle the word that completes the sentence. <br> sister sisters <br> My $\qquad$ sleeps. |
| 5. <br> Circle the words that need to be capitalized. Add an ending punctuation. <br> When are Beth and Tiffany coming over? | 6. L.1.1.D <br> Which pronoun can take the place of the underlined word? <br> their she her <br> Where did Beth go? |
| $7 . \quad$ L.1.1.F <br> Underline the adjective in the sentence. <br> Did you take my new marker? | 8. <br> Circle the conjunction that best completes the sentence. <br> but so and <br> I love eating pasta $\qquad$ watching a movie. |


| 1. <br> RF.1.2 Write an -un word. <br> Write an -ump word. | 2. L.1.4 <br> Circle the word that completes the sentence. <br> ball <br> balls <br> The $\qquad$ rolls. |
| :---: | :---: |
| 3. Underline the common noun in the sentence. <br> The horse went to sleep. | 4. L.1.1.E <br> Is the underlined verb past, present or future tense? <br> Michael sang for the crowd. |
| 5. L.1.2.A <br> Circle the words that need to be capitalized. Add an ending punctuation. <br> I saw the whales on Thursday. | 6. L.1.1.D <br> Which pronoun best completes the sentence? <br> anyone, everyone <br> I don't know $\qquad$ at this party. |
| 7. L.1.1.F <br> Underline the adjective in the sentence. <br> I have an old computer. | 8. <br> L.1.1.G <br> Circle the conjunction that best completes the sentence. |


| 1. <br> RF.1.2 Write an -ack word. <br> Write an -ock word. | 2. <br> L.1.1.B <br> Write the possessive noun. <br> The woman's purse was red. <br> A woman's purse |
| :---: | :---: |
| 3. <br> Circle the word that completes the sentence. <br> cow <br> COWS <br> The $\qquad$ eat. | 4. <br> Circle the words that need to be capitalized. Add an ending punctuation. <br> We ate tacos on Tuesday. |
| 5. <br> L.1.1.D <br> Which pronoun can take the place of the underlined word? <br> him she they <br> Did Jose and Martha eat lunch? | 6. L.1.1.F <br> Underline the adjective in the sentence. <br> I swam in the cold lake. |
| $7 . \quad$ L.1.1.G <br> Circle the conjunction that best completes the sentence. <br> but so and <br> I love playing $\qquad$ reading is my favorite. | 8. L.1.2.C Add the missing comma. <br> My birthday is March 18, 2011. |


| 1. <br> RF.1.2 Write an -ank word. <br> Write an -ink word. | 2. L.1.1.B <br> Underline the proper noun in the sentence. <br> Mandy likes to drink milk. |
| :---: | :---: |
| 3. $\frac{\text { L.1.1.E }}{}$ Is the underlined verb past, present or future tense? <br> I will watch the movie. | 4. L.1.2.A <br> Circle the words that need to be capitalized. Add an ending punctuation. <br> When are Tammy and Debbie coming over? |
| 5. L.1.1.D <br> Which pronoun best completes the sentence? <br> anybody, everybody <br> I think $\qquad$ is here. | 6. <br> L.1.1.G <br> Circle the conjunction that best completes the sentence. <br> but so because <br> I took a nap $\qquad$ I was not tired at night. |
| 7. $\quad$ L.1.2.C <br> Independence Day is on July $4^{\text {th }}{ }_{2} 1776$. | 8. L.1.2.C Add the missing commas. <br> My sister loves blue, ${ }_{2}$ green, ${ }_{2}$ and purple. |


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| 1. <br> RF.1.2 Write an -a_e word. <br> Write an -ain word. | 2. L.1.1.B <br> Write the noun as a possessive noun to complete the sentence. <br> Mary <br> Mary's pencil is blue. |
| 3. L.1.1.C <br> Circle the word that completes the sentence. <br> mouse mice <br> The $\qquad$ runs. | 4. L.1.2.A <br> Circle the words that need to be capitalized. Add an ending punctuation. <br> Friday is my birthday. |
| 5. L.1.1.D <br> Which pronoun can take the place of the underlined word? <br> their she her <br> Where did Katie go? | 6. $\qquad$ <br> L.1.1.F <br> Underline the adjective in the sentence. <br> Watch out for that big eagle! |
| 7. $\quad$ L.1.2.C $\quad$ Add the missing commas. <br> My favorite drinks are water, milk, and juice. | 8. <br> Which word can replace the underlined word in the sentence? <br> large small smart <br> The tiny caterpillar got lost. |


| 1. Write an -i_e word. <br> Write an -ight word. | 2. L.1.1.B <br> Underline the common noun in the sentence. <br> The dog ate everything. |
| :---: | :---: |
| 3. $\frac{\text { L.1.1.E }}{}$ Is the underlined verb past, present or future tense? <br> May played video games. | $4 . \quad$ L.1.1.D <br> Which pronoun best completes the sentence? <br> someone, no one <br> Can $\qquad$ please help me? |
| 5. <br> Circle the conjunction that best completes the sentence. <br> but so and <br> I ate a hamburger $\qquad$ a hotdog. | 6. <br> L.1.2.C Add the missing comma. <br> April 22, 2017 |
| $7 . \quad$ L.1.4.A <br> Which word can replace the underlined word in the sentence? <br> large small smart <br> Amy is so wise she finished the puzzle. | 8. L.1.4.C <br> Which word correctly completes the sentence? <br> walks walking walked <br> Jennifer $\qquad$ to school last year. |


| 1. <br> RF.1.2 Write an -ee word. <br> Write an -ea word. | 2. <br> L.1.1.B <br> Write the noun as a possessive noun to complete the sentence. <br> David <br> David's shirt is blue. |
| :---: | :---: |
| 3. L.1.2.A <br> Circle the words that need to be capitalized. Add an ending punctuation. <br> We are going to the zoo on Wednesday. | 4. <br> L.1.1.F <br> Underline the adjective in the sentence. <br> Patricia's dress is yellow. |
| 5. $\quad$ L.1.2.C <br> Alvin $_{2}$ Simon $_{2}$ and Theodore are singing chipmunks. | 6. L.1.4.A <br> Which word can replace the underlined word in the sentence? <br> large small smart <br> The huge snake looked like a tree branch. |
| 7. Which word correctly completes the sentence? <br> jumps jumping jumped <br> The children are $\qquad$ | 8. L.1.1.H <br> Which word best completes the sentence? <br> We went to ( $\underline{a}$, an) pet store. |


| 1 RF12 | 2 L.11. |
| :---: | :---: |
| Write an -o_e word. <br> Write an -oa word. | Circle the word that completes the sentence. <br> shoe <br> shoes <br> My $\qquad$ stink! |
| 3. <br> L.1.1.D <br> Which pronoun can take the place of the underlined word? <br> their she her <br> I would like to be Amy's friend. | $4 . \quad$ L.1.1.G <br> Circle the conjunction that best completes the sentence. <br> but so and <br> I love chocolate cake $\qquad$ my favorite is vanilla. |
| 5. L.1.2.C <br> Add the missing comma. <br> My sister's birthday is April 21, 2012. | 6. L.1.4.C <br> Which word correctly completes the sentence? <br> skips skipping skipped <br> The children $\qquad$ all the way to grandma's house. |
| 7. $\stackrel{\text { L.1.1.H }}{\text { Which word best completes the }}$ sentence? <br> Which of (this, these) is your favorite? | 8. L.1.1.I <br> Which word best describes Josh's location? <br> Josh is behind Penny. |


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| 1. <br> RF.1.2 Write an -er word. <br> Write an -ar word. | 2. L.1.1.E <br> Is the underlined verb past, present or future tense? <br> Martin walks across the park. |
| 3. L.1.1.D <br> Which pronoun best completes the sentence? <br> nobody, everybody $\qquad$ answered the hard question. | 4. L.1.1.F <br> Underline the adjective in the sentence. <br> Have you driven the black car? |
| 5. <br> L.1.4.A <br> Which word can replace the underlined word in the sentence? <br> large pretty smart <br> The beautiful butterfly flew away. | 6. <br> Which word best completes the sentence? <br> Which of (those, that) did you eat? |
| $7 . \quad$ L.1.1.1 <br> Which word best describes when Jessica ate lunch? <br> Jessica ate lunch after math. | 8. L.1.1.I <br> Turn the two sentences into one sentence. <br> Fiona has a toy car, and she likes playing with it |


| 1. $\quad$ RF.1.2 <br> Write an -all word. | 2 L.1.1.B <br> Underline the proper noun in the sentence. <br> I went to the Georgia Aquarium last week. |
| :---: | :---: |
| 3. L.1.2.A <br> Circle the words that need to be capitalized. Add an ending punctuation. <br> Jason and Gabriella are roller skating on Thursday. | 4. L.1.1.G <br> Circle the conjunction that best completes the sentence. <br> but so and <br> Donuts are delicious $\qquad$ ate them all. |
| $5 . \quad$ L.1.4.C <br> Which word correctly completes the sentence? <br> bounce bouncing bounced <br> The children $\qquad$ on the trampoline yesterday. | 6. L.1.1.I <br> Which word best describes when Oswald called Gordon? <br> Oswald called Gordon before doing his homework. |
| $7 . \quad$ L.1.1.I <br> Turn the two sentences into one sentence. <br> James was in two races. He won first place. <br> James was in two races and won first place. | $8 . \quad$ L.1.1.I <br> Is the sentence a statement, command, question, or showing emotion? <br> Eat your dinner. <br> Command |


| 1. <br> Review <br> Circle the words that need to be capitalized. <br> Thanksgiving is the third Thursday in November. <br> Emma and Grace are sisters. | 2. <br> Review <br> Add the correct ending punctuation to the sentences. <br> Did you eat the last cookie? <br> Will you please let me help you? |
| :---: | :---: |
| Underline the nouns in the sentence. <br> My car has two flat tires. | Review Is the underlined noun singular or plural? <br> The bicycle has a basket. |
| 5. <br> Review <br> Underline the verb in the sentence. <br> Did mom jump in the pool? | 6. Review present tense, or future tense? <br> She sings in the car. |
| 7. <br> Review <br> Write an adjective to describe the cupcakes. <br> Three: answers will vary | 8. L.2.2.A <br> Circle the words that need to be capitalized <br> My sister goes to Northside Elementary School. |


| 1. <br> Review <br> Add the correct ending punctuation to the sentences. <br> Look out for that banana peel! <br> What banana peel? | Underline the nouns in the sentence. <br> My toy box has seven dolls. |
| :---: | :---: |
| 3. <br> Is the underlined noun singular or plural? <br> The cats ran away from their owner. <br> plural | 4. <br> Review Underline the verb in the sentence. <br> My dog ate my homework. |
| 5. <br> Review Is the underlined verb past tense, present tense, or future tense? <br> Johnny will run back to his house. <br> future tense | 6. <br> Review Circle the adjective in the sentence. <br> Sam ate three cookies. |
| 7. L.2.2.A $\quad$ Circle the words that need to be capitalized. <br> We went to Orlando for the amusement park. | 8. L.2.4.D <br> wash\|cloth <br> What does it mean? <br> A cloth used for washing. |


| 1 Review | 2 |
| :---: | :---: |
| Add the correct ending punctuation to the sentences. <br> The car is going slowly. <br> The baby is laying down. | Underline the nouns in the sentence. <br> My bathroom has two sinks. |
| Review <br> The squirrels are running up the tree. plural | 4. <br> Review Underline the verb in the sentence. <br> The dogs are barking at each other. |
| 5. <br> Review <br> Is the underlined verb past tense, present tense, or future tense? <br> She skipped over to her family. past tense | 6. <br> Review <br> Write an adjective to describe the car. <br> Black: answers will vary |
| 7. L.2.2.A <br> Circle the words that need to be capitalized. <br> My favorite holiday is Independence Day. | 8. <br> Split the compound word into parts. <br> camp\|fire <br> What does it mean? <br> A fire at a camp site |


| 1. $\quad 1^{\text {st }}$ Grade Review <br> Add the correct ending punctuation to the sentences. <br> Which way is the park? <br> Just keep going straight. | 2. Underline the noun in the sentence. <br> The park was empty. <br> Is the noun singular or plural? <br> singular |
| :---: | :---: |
| 3. <br> $1^{\text {st }}$ Grade Review Underline the verb in the sentence. <br> The teacher read the story. | 4. Is the underlined verb past tense, present tense, or future tense? <br> The man walked to the bus. past tense |
| Circle the adjective in the sentence. <br> I love a warm blanket at night. | 6. L.2.2.A <br> Circle the words that need to be capitalized. <br> Mr. Jones went to Publix because he was out of Kleenex. |
| $7 . \quad$ L.2.4.D <br> Which of these words is a compound word that means a storm with thunder? <br> raindrops <br> thunderbolt <br> lightning <br> thunderstorm | 8. L.2.2.E <br> Refer to a dictionary for the correct spelling of the missing word. <br> The $\qquad$ in the stadium cheered. <br> peeple <br> peepole <br> people <br> poeple |


| Weekly Language Quiz ANSWER KEY - Q1:5 |  |  |
| :---: | :---: | :---: |
| Add the correct ending punctuation to the sentences. <br> Where are you going? <br> They heard him holler, stop! | 2. | Underline the noun in the sentence. <br> The kids jumped up and down. <br> Is the noun singular or plural? <br> plural |
| 3. <br> Review Underline the verb in the sentence. <br> The baby crawled across the floor. |  | Review Is the underlined verb past tense, present tense, or future tense? <br> The cat will eat later. <br> future tense |
| 5. <br> Write an adjective to describe the castle. <br> Large: answers will vary |  | L.2.2.2.A <br> Erica and her family like to go skiing in aspen, colorado. |
| 7. <br> Split the compound word into parts. <br> note\|book <br> What does it mean? <br> A book for writing notes | 8. | L.2.2.E <br> Circle the word that would be found on this page of a dictionary. <br> tint tennis take |


| 1. <br> Review <br> Add the correct ending punctuation to the sentences. <br> Why would you do that? <br> Watch out for the charging rhino! |  | Review <br> Underline the nouns in the sentence. <br> Her yard is beautiful. <br> Is the noun singular or plural? <br> singular |
| :---: | :---: | :---: |
| 3. $\begin{gathered}\text { Review } \\ \end{gathered}$ <br> My hamster runs on the wheel. <br> Is the underlined verb past tense, present tense, or future tense? <br> present tense | 4. | Review <br> Circle the adjective in the sentence. <br> The yellow bird sang a song. |
| 5. L.2.2.A <br> Circle the words that need to be capitalized. <br> I always plant a tree on Earth Day. | 6. | L.2.4.D <br> Circle the compound word that means "a machine that washes dishes". <br> dishrag <br> stovetop <br> carwash <br> dishwasher |
| 7. $\quad \begin{aligned} & \text { L.2.2.E } \\ & \quad \text { Refer to a dictionary for the correct }\end{aligned}$ spelling of the missing word. <br> The crossing $\qquad$ helped the students cross the street. <br> gard <br> gaurd <br> guard | 8. | L.2.4.E <br> Which definition matches the underlined word in the sentence? <br> That letter will need a stamp before you can put it in the mailbox. |


| 1. Underline the nouns in the sentence. <br> The television has great sound. <br> Are the nouns singular or plural? <br> both are singular | 2. $\begin{aligned} & \text { Review } \\ & \\ & \text { Underline the verb in the sentence. }\end{aligned}$ <br> The painter painted the wall. <br> Is the underlined verb past tense, present tense, or future tense? <br> past tense |
| :---: | :---: |
| 3. <br> Review <br> Write an adjective to describe the hotdog. <br> Long: answers will vary | 4. L.2.2.A <br> Circle the words that need to be capitalized. <br> I have always wanted to see the Grand Canyon. |
| 5. <br> Split the compound word into parts. <br> meal\|time <br> What does it mean? <br> A time to eat a meal | 6. L.2.2.E <br> Circle the word could be found on this page of a dictionary. |
| $7 . \quad$ L.2.4.E <br> Write a sentence using the word stamp. Use the second definition. <br> stamp (stamp) noun. 1. a small sticker on a letter. verb. 2. to bring down your foot. <br> You shouldn't stamp your foot when you are mad. Answers will vary. | 8. What does the underlined word mean? Highlight the clue in the sentence that helped you. <br> The prickly bush scratched up my legs with its thorns. <br> thorny |


| 1 Review | 2 |
| :---: | :---: |
| Underline the noun in the sentence. <br> My laptop is not working. <br> Is the noun singular or plural? <br> singular | Underline the verb in the sentence. <br> We played on the swings. <br> Is the underlined verb past tense, present tense, or future tense? <br> past tense |
| 3. Review <br> Circle the adjective in the sentence. <br> The bouncy ball rolled under the sofa. | 4. L.2.2.A <br> Circle the words that need to be capitalized. <br> Ethan dressed up as Spiderman for Halloween. |
| 5. L.2.4.D <br> Circle the insects that are compound words. <br> beetle <br> honeybee hornet <br> ladybug <br> grasshopper termite <br> Which compound word means a bee that makes honey? honeybee | 6. L.2.2.E <br> Refer to a dictionary for the correct spelling of the missing word. <br> The happy couple got $\qquad$ last Sunday. <br> maried <br> married <br> merried |
| 7. Which definition matches the underlined word in the sentence? <br> wave (wav) verb. 1. to move your hand back and forth. noun. 2. a moving ridge of water. <br> 2 <br> I saw a dolphin swimming in the wave. | $8 . \quad$ L.2.4.A <br> What does the underlined word mean? Highlight the clue in the sentence that helped you. <br> The vast mountain range seemed to go on forever. <br> huge, limitless |


| Weekly Language Quiz ANSWER KEY - Q2:1 |  |  |
| :---: | :---: | :---: |
| Underline the verb in the sentence. <br> I mowed the yard today. <br> Is the underlined verb past tense, present tense, or future tense? <br> past tense |  | Write an adjective to describe the bucket of paint. <br> messy <br> Answers will vary. |
| $3 . \quad$ L.2.2.A <br> Circle the words that need to be capitalized. <br> The Missouri River is the longest river in the United States. |  | L.2.4.D <br> Split the compound word into parts. <br> Drain\|pipe <br> What does it mean? <br> A pipe coming from the drain. |
| 5. <br> L.2.2.E <br> Circle the word that could be found on this page of a dictionary. | 6. | L.2.4.E <br> Write a sentence using the word wave. <br> Use the second definition. <br> wave (wav) verb. 1. to move your hand back and forth. noun. 2. a moving ridge of water. <br> The wave brought in seaweed. <br> Answers will vary. |
| 7. What does the underlined word mean? Highlight the clue in the sentence that helped you. <br> The vendors at the fair all sold their items. <br> A person or business that sell goods. | 8. | L.2.1.B <br> Fill in the missing plural noun. <br> one child <br> two children |


| 1. <br> Review <br> Circle the adjective in the sentence. <br> I lost the blue jacket at the playground. | 2. L.2.2.A <br> Circle the words that need to be capitalized. <br> I love pulling pranks on April Fool's Day. |
| :---: | :---: |
| 3. $\frac{\text { L.2.4.D }}{} \quad$ Split the compound word into parts. <br> key/hole <br> What does it mean? <br> A hole to place a key. | 4. <br> L.2.2.E <br> Circle the word that could be found on this page of a dictionary. <br> document dust donut |
| 5. L.2.4.E <br> Write a sentence using the word crane. Use the first definition. <br> crane (kran) noun. 1. a longlegged bird. noun. 2. a machine used to lift things. <br> The crane flew over the water. Answers will vary. | 6. L.2.4.A <br> What does the underlined word mean? Highlight the clue in the sentence that helped you. <br> Although my relatives live far away, they are still family. <br> Relatives are members of the same family. |
| $\begin{array}{ll}\text { 7. } & \text { L.2.1.B } \\ & \text { Fill in the missing plural noun. }\end{array}$ <br> The four oxen (ox) ate the grass. | 8. <br> L.2.4.C <br> The word cure means heal. <br> What does incurable mean? <br> not able to be healed not able to be carried not very colorful |


| 1. | $1{ }^{\text {st }}$ Grade Review <br> Underline the verb in the sentence. <br> The squirrel jumps off the tree. | 2. | L.2.2.A <br> Circle the words that need to be capitalized. <br> People say Disney World is the happiest place on planet Earth. |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  | Is the underlined verb past tense, present tense, or future tense? |  |  |
|  | present tense |  |  |
| 3. | L.2.4.D <br> Circle the compound word that means "a person that plays ball". | 4. | L.2.2.E <br> Refer to a dictionary to find the correct spelling of the missing word. <br> My dad's birthday is next $\qquad$ <br> Wensday Wendsday Wednesday |
|  |  |  |  |
|  | airplane |  |  |
|  | bedroom |  |  |
|  | ballplayer newspaper |  |  |
| 5. | L.2.4.E <br> Which definition matches the underlined word in the sentence? | 6. | L.2.4.A |
|  |  |  | What does the underlined word mean? Highlight the clue in the sentence that helped you. |
|  | crane (kran) noun. 1. a long- <br> legged bird. noun. 2. a <br> machine used to lift things. <br> The crane was helpful while building the new school. 2 |  | The boy was so hungry he devoured the plate of food in seconds. |
|  |  |  | to eat quickly |
| 7. | L.2.1.B <br> Fill in the missing plural noun. | 8. | L.2.4.C <br> What does the prefix re- mean? |
|  | His two feet (foot) were stepped on by the elephant. |  | again or back/backward |
|  |  |  | What does the word reheat mean? |
|  |  |  | to heat up again |


| 1. Circle the words that need to be capitalized. <br> Every Halloween, we make pumpkin pie for Thanksgiving dinner. | Circle the compound word that means "the opposite of inside the house". <br> oatmeal <br> outdoors <br> quicksand <br> rainbow |
| :---: | :---: |
| 3. L.2.2.E $\quad$ Refer to a dictionary to find the correct spelling of the missing word. <br> My brother just got his driver's $\qquad$ <br> license <br> lisence <br> lisense | $4 . \quad$ L.2.4.E <br> Which definition matches the underlined word in the sentence? <br> watch (wach) verb. 1. to look at something. noun. 2. a timepiece worn on your wrist. <br> Will you watch a movie with me? 1 |
| 5. What does the underlined word mean? Highlight the clue in the sentence that helped you. <br> Every time he put his foot down, his heel ached in pain. <br> a part of the foot | 6. <br> L.2.1.B <br> Fill in the missing plural noun. <br> The bakery cooked four extra loaves (loaf) of bread. |
| 7. L.2.4.C The prefix re means again, so the word restart means... <br> to start again | 8. <br> Write the contraction for each set of words. <br> we have we've <br> I am I'm |


|  |  |
| :---: | :---: |
| 1. $\quad$ L.2.2.A  <br>  Circle the words that need to be capitalized. <br> Have you ever been to the Hoover Dam? | 2. $\quad$ L.2.4.D <br> sea\|shell <br> What does it mean? a shell found near or in the sea |
| 3. <br> L.2.4.E <br> Write a sentence using the word watch. Use the second definition. <br> watch (wach) verb. 1. to look at something. noun. 2. a timepiece worn on your wrist. <br> His watch had several diamonds. Answers will vary. | 4. L.2.4.A <br> What does the underlined word mean? Highlight the clue in the sentence that helped you. <br> The only thing on the deserted island was a coconut tree. <br> empty |
| 5. <br> L.2.1.B <br> Fill in the missing plural noun. <br> Emily has lost four teeth (tooth) this month. | 6. L.2.4.C <br> A fort is a strong building where soldiers live. <br> To fortify a building means to make it... <br> taller <br> stronger <br> prettier |
| $7 . \quad$ L.2.2.C <br> Write the contraction for each set of words. <br> who will who'll <br> there is there's | 8. Fill in the missing word using an apostrophe. <br> The collar belongs to Maggie. <br> It is Maggie's collar. |


| 1. <br> L.2.4.D <br> Circle the compound word that means "designed paper put on a wall". <br> bedroom <br> papercut <br> wallpaper <br> newspaper | 2. $\quad \begin{aligned} & \text { L.2.2.E } \\ & \text { Refer to a dictionary for the correct }\end{aligned}$ spelling of the missing word. <br> Designing video games could be an $\qquad$ job. <br> intresting <br> intersting <br> interesting |
| :---: | :---: |
| 3. What does the underlined word mean? Highlight the clue in the sentence that helped you. <br> T She was so famished that her empty stomach growled loudly. <br> hungry | 4. L.2.1.B Fill in the missing plural noun. <br> Only four people (person) could fit in the car. |
| $5 . \quad$ L.2.4.C <br> The prefix re means again, so the word recheck means... <br> to check again | 6. L.2.2.C <br> Write the contraction for each set of words. <br> he would he'd <br> what will what'll |
| 7. L.2.2.C <br> Fill in the missing word using an apostrophe. <br> Dave owns the bicycle. <br> It is Dave's bicycle. | 8. <br> L.2.4.C <br> What does the prefix un- mean? <br> not <br> What does the word unhealthy mean? <br> not healthy |


| 1. L.2.2.A <br> Circle the words that need to be capitalized. <br> I went to Taco Bell for lunch and ordered a beef taco and a Mountain Dew. | Which definition matches the underlined word in the sentence? <br> plain (plan) adj. 1. without a pattern; simple. noun. 2. a flat piece of land. <br> The undercover policeman dressed in plain clothes, not a uniform. 1 |
| :---: | :---: |
| 3. L.2.4.A <br> What does the underlined word mean? Highlight the clue in the sentence that helped you. <br> If you cannot finish it today, please finish it tomorrow. <br> the day after today | 4. L.2.1.B <br> Fill in the missing plural noun. <br> Three elves (elf) lifted the tree onto the car. |
| The prefix un- means not, so the word unaware means... <br> not aware | 6. L..2.C $\quad$ Write the two words that make the contraction. <br> mustn't must not <br> might've might have |
| 7. $\quad$ L.2.2.C $\quad$ Fill in the missing word using an apostrophe. <br> These are the colors of the flag. <br> These are the flag's colors. | 8. L.2.4.DCircle the correct possessive pronoun <br> of the paired words.theirs/their's yours/your'shim's/his her's/hers |


| 1. <br> Split the compound word into parts. <br> fire\|fighter <br> What does it mean? <br> A person who fights fires/puts out fires | 2 L.2.2.E <br> Refer to a dictionary for the correct spelling of the missing word. <br> Mrs. Chu is my next-door $\qquad$ <br> nabor <br> naighbor <br> neighbor |
| :---: | :---: |
| $3 . \quad$ L.2.4.4 <br> What does the underlined phrase mean? Highlight the clue in the sentence that helped you. <br> Unlike lions that live together in a pride, tigers prefer to live in solitude. <br> alone, on their own | 4. L.2.1.B <br> Fill in the missing plural noun. <br> Two of the women (woman) were wearing hats. |
| $5 . \quad$ L.2.4.D <br> Fill in the blank with the prefix re- or un- to form the word that matches the definition. <br> uncork means to take the cork out of the bottle <br> recork means to put the cork back in the bottle | 6. L.2.2.C <br> Write the contraction for each set of words. <br> what will what'll <br> you would you'd |
| 7. L.2.2.C <br> Fill in the missing word using an apostrophe. <br> The President owns these golf clubs. <br> These are the President's golf clubs. | 8. L.2.1.C <br> Underline the reflexive pronoun in the sentence. <br> I had to force myself to get out of my bed this morning. |

Weekly Language Quiz ANSWER KEY - Q2:9

| 1. <br> L.2.2.A <br> Circle the words that need to be capitalized. <br> We took the Brooklyn Bridge into New York City. | 2. | L.2.4.E <br> Write a sentence using the word plain. Use the second definition. <br> plain (plan) adj. 1. without a pattern; simple. noun. 2. a flat piece of land. <br> The Great Northern Plains are very popular. Answers will vary. |
| :---: | :---: | :---: |
| 3. <br> L.2.4.A <br> What does the underlined word mean? Highlight the clues in the sentence that helped you. <br> I tried to coax my parents into letting me get a pet snake, but I couldn't persuade them. <br> persuade, convince |  | L.2.1.B <br> Fill in the missing plural noun. <br> Susie had many cacti (cactus) in her small apartment. |
| 5. <br> L.2.4.C <br> Add the prefix un- to reverse the meaning of these verbs. <br> unload <br> unbuckle <br> unpack |  | L.2.2.C <br> Fill in the missing word using an apostrophe. <br> Those video games belong to Judy. <br> They are Judy's video games. |
| 7. L.2.1.C <br> Circle the correct reflexive pronoun in the sentence. <br> He is successful because he believes in himself/hisself. |  | L.2.4.C <br> What does the suffix -ful mean? <br> full of <br> What does the word meaningful mean? <br> full of meaning |


| 1. $\quad$ L.2.2.A <br> The Golden Gate Bridge is an amazing thing to see. | 2. <br> Which definition matches the underlined word in the sentence? <br> key (ke) noun. 1. a tool for opening doors. noun. 2. a list of map symbols. <br> The key has a lot of information. |
| :---: | :---: |
| 3. What does the underlined word mean? Highlight the clues in the sentence that helped you. <br> The weather report cautioned motorists to beware of slippery road condition. <br> be cautious of | 4. L.2.1.B <br> Fill in the missing singular noun. <br> The flock of geese (goose) flew south for the winter. |
| 5 L.2.4.C <br> The suffix -less means without, so the word lifeless means... <br> without life | Fill in the missing word using an apostrophe. <br> The bone belongs to the dog. <br> It is the dog's bone. |
| Underline the reflexive pronoun in the sentence. <br> She looked at herself in the mirror to check out her new hat. | 8. <br> Fill in the missing past tense verb. <br> My dad awoke (awake) from his nap. |


| 1 L.2. D | 2 len |
| :---: | :---: |
| Split the compound word into parts. <br> battle\|ship <br> What does it mean? <br> A ship used in battle | Refer to a dictionary to find the correct spelling of the missing word. $\qquad$ look both ways before crossing the street. <br> Always Allways Awallays |
| 3. $\quad$ L.2.1.B <br> The oxen (ox) were grazing under the tree. | 4. $\begin{gathered}\text { L.2.4.C } \\ \text { Sense means feel. }\end{gathered}$ <br> What is an insensitive person like? <br> Doesn't care about others' feelings <br> Prefers to stay indoors <br> Forgets where they put things |
| 5. L.2.2.C <br> Write the contraction for each set of words. <br> would not wouldn't <br> will not won't | Which reflexive pronoun best completes the sentence? <br> myself, yourself, himself <br> Please do not take yourself too seriously. |
| 7. $\quad$ L.2.1.D <br> Johnny broke (break) the lamp when he fell into it. | 8. What does the prefix pre- mean? <br> before <br> What does the word pretest mean? <br> a test done before the actual test |



| 1. <br> L.2.4.D <br> Circle the compound word that means "a store that sells books". <br> newspaper <br> notebook <br> storage <br> bookstore | 2. L.2.2.E $\quad$ Refer to a dictionary to find the correct spelling of the missing word. <br> I need to return my books to the $\qquad$ <br> libary liberry library |
| :---: | :---: |
| 3. L.2.1.C <br> Which reflexive pronoun best completes the sentence? <br> itself yourself herself <br> The bed is not going to make itself. | 4. The prefix un- means not, so the word unforgettable means... <br> something that you will not forget |
| 5. L.2.2.C Write the two words that make the contraction. <br> you've you have <br> I've <br> I have | 6. $\square$ <br> L.2.1.D <br> Fill in the missing past tense verb. <br> I haven't paid (pay) for my breakfast. |
| L.2.1.E $\quad$ Complete the sentence using an adverb. <br> My sister slowly ran away. <br> Answers will vary. | 8. L.2.1.E <br> Underline the adverb and circle the adjective. <br> The jogger breathed heavily after the long run. <br> Adverb: heavily Adjective: long |

\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
1. \\
L.2.2.A \\
Circle the words that need to be capitalized. \\
The best fries come from Burger Barn.
\end{tabular} \& \begin{tabular}{l}
2. Which definition matches the underlined word in the sentence? \\
pen (pen) noun. 1. used for writing with ink. verb. 2. where you keep pigs or sheep. \\
The pen was left wide open last night. 2
\end{tabular} \\
\hline \begin{tabular}{l}
3. \\
L.2.1.B \\
Fill in the missing singular noun. \\
The elf (elves) could not find her costume.
\end{tabular} \& \begin{tabular}{l}
4. L.2.4.C \\
The prefix re-means again, so the word rebuild means... \\
build again
\end{tabular} \\
\hline \begin{tabular}{l}
5. L.2.2.C

Add an apostrophe where needed. <br>
Jason's pajamas have red and white stripes.

 \& 

6. $\quad$ L.2.1.D <br>
Billy caught (catch) a fish with his new fishing pole.
\end{tabular} <br>

\hline | L.2.1.E $\quad$ Complete the sentence using an adjective. |
| :--- |
| The blue car is parked outside. |
| Answers will vary. | \& | 8. L.2.3.A Is the language below formal or informal? |
| :--- |
| Hey! Where are ya off to? |
| informal | <br>

\hline
\end{tabular}

| 1. <br> Split the compound word into parts. <br> scare\|crow <br> What does it mean? <br> a figure used to scare crows from crops | 2. What does the underlined word mean? Highlight the clue in the sentence that helped you. <br> The novice chess player didn't have enough experience to win many chess matches. <br> beginner/inexperienced |
| :---: | :---: |
| 3. Underline the reflexive pronoun in the sentence. <br> We must believe in ourselves if we want to win our game. | $4 . \quad$ L.2.4.C <br> The suffix -less means without, so the word worthless means... <br> without worth |
| 5. L.2.2.C <br> Write the contraction for each set of words. | $6 . \quad$ L.2.1.E <br> Is the underlined word an adverb or adjective? <br> Jada put her curly hair back in a ponytail. <br> adjective |
| $7 . \quad$ L.2.3.A <br> Is the language below formal or informal? <br> May I have dessert, please? <br> formal | $8 . \quad$ L.2.4.C <br> What are the two meanings of the suffix -er? <br> A person who <br> more <br> A designer is a person who designs <br> Calmer means more calm |



|  |  |
| :---: | :---: |
| 1. Circle the compound word that means "a shaking of the earth". <br> earthworm <br> earthquake <br> greenhouse <br> grasshopper | 2 L.2.4.E <br> Write a sentence using the word pen. Use the first definition. pen (pen) noun. 1. used for writing with ink. verb. 2. where you keep pigs or sheep. <br> I enjoy using a pen over a pencil. Answers will vary. |
| Which reflexive pronoun best completes the sentence? <br> myself, yourself, herself <br> My friend Hannah hurt $\qquad$ when she fell off my jungle gym. | 4. L.2.4.C <br> The prefix re-means again, so the word rewash means... <br> to wash again |
| 5. L.2.2.C Write the contraction. <br> she would she'd <br> should not shouldn't | 6. L.2.1.E <br> Complete the sentence using an adjective. <br> Domino's pizza has delicious/deliciously pizza. |
| 7. L.2.5.5 $\quad$ Which word describes a heavy rain? <br> pouring <br> sprinkling <br> drizzling | 8. <br> L.2.4.C <br> What does the suffix -est mean? <br> most <br> What does closest mean? <br> Most close |


| 1. L.2.2.A <br> Circle the words that need to be capitalized. <br> My family went to Niagara Falls for Father's Day. | 2. L.2.4.A <br> What does the underlined word mean? Highlight the clue in the sentence that helped you. <br> They all peered through the cracked window hoping to see the television. <br> looked |
| :---: | :---: |
| 3. L.2.1.B <br> Fill in the missing plural noun. <br> The four shelves (shelf) were hung on the wall. | 4. L.2.4.C <br> The prefix un- means not, so the word unfinished means... <br> not finished |
| 5. L.2.2.C $\quad$ Fix the sentence using an apostrophe. <br> The dog's collar had little diamonds on it. | 6. L.2.1.D <br> Fill in the missing past tense verb. <br> My sister chose (choose) to read her book instead of play outside. |
| 7. L.2.2.3.A <br> What are ya doin'? <br> informal | $8 . \quad$ L.2.1.A <br> Underline the collective noun in the sentence. <br> A group of kids got on the bus. |


| $1 . \quad$ L.2.4.E <br> Which definition matches the underlined word in the sentence? <br> right (rit) adj. 1. opposite of left. adj. 2. true or correct. <br> Even though he is right most of the time, this time he is not. 2 | 2. L.2.1.C <br> Underline the reflexive pronoun in the sentence. <br> His best trait is that he can laugh at himself. |
| :---: | :---: |
| 3. L.2.2.C <br> Write the contraction for each set of words. <br> she will she'll <br> that is that's | 4. L.2.1.E <br> Complete the sentence using an adverb. <br> She ran quickly to the car because she did not have on any shoes. Answers will vary. |
| 5. L.2.1.E $\quad$ Is the underlined word an ADVERB or an ADJECTIVE? <br> He laughed as he sang a silly song. | 6. $\quad \begin{aligned} & \text { L.2.5.B } \\ & \\ & \text { Circle the words that mean the same }\end{aligned}$ as smart. $\begin{gathered} \frac{\text { clever }}{\text { intelligent }} \\ \text { unintelligent } \\ \text { unwise } \end{gathered}$ |
| $7 . \quad$ L.2.1.A <br> Underline the collective noun in the sentence. <br> The pod of dolphins jumped out of the water at the same time. | 8. Is this sentence COMPLETE or INCOMPLETE? <br> Running down the street to catch the bus <br> Is this sentence SIMPLE or COMPOUND? <br> My friend and I are going biking after school. |


| Weekly Language Quiz ANSWER KEY - Q4:3 |  |  |
| :---: | :---: | :---: |
| What does the underlined word mean? Highlight the clue in the sentence that helped you. <br> I was so delighted to see my best friend that I gave her the biggest hug. <br> happy |  | Fill in the missing plural noun. <br> The people (person) at the party danced for hours . |
| $3 . \quad$ L.2.4.D <br> The suffix -er means more, and the suffix -est means most. What do these words mean? <br> funnier more funny <br> bravest most brave |  | L.2.2.C <br> Fix the sentence using an apostrophe. <br> Josh's skin was burning in the sun. |
| Fill in the missing past tense verb. <br> The brown fox leapt (leap) over the log. |  | L.2.3.A <br> Is the language below formal or informal? <br> Gimme a break! <br> informal |
| 7. L.2.1.A $\quad$ Underline the collective noun in the sentence. <br> The board of directors has approved the sale of the company. | 8. | L.2.1.F <br> Add to this sentence to make it COMPOUND. <br> My mom drinks coffee, but Ithink coffee tastes gross. <br> Answers will vary. |


| 1. Which definition matches the underlined word in the sentence? <br> fine (fin) adj. 1. very thin. $a d v .2$. very well. <br> After having surgery, I feel fine. 2 | 2. L.2.1.B <br> Fill in the missing plural noun. <br> I wonder how many mice (mouse) are in Mickey's family. |
| :---: | :---: |
| $3 . \quad$ L.2.2.C <br> Fix the sentence using an apostrophe. <br> Why are Emma's books on the table? | 4. $\quad$ L.2.1.D <br> She found (find) her missing shoe under the bed. |
| $5 . \quad$ L.2.3.A <br> Is the language below formal or informal? <br> Would you like to come over and swim in our pool? <br> formal | 6. Underline the collective noun in the sentence. <br> The pride of lions went hunting. |
| 7. Is it a SIMPLE or COMPOUND sentence? <br> Goldilocks broke Baby Bear's chair. <br> Finish rewriting the above sentence. <br> Baby Bear's chair was broken by Goldilocks. | 8. L.2.2.B <br> Add the missing commas to the letter. <br> Dear Bailey, <br> Hope you have made a lot of new friends at your new school. I miss you a lot since you moved to Florida. My parents said we can visit you this summer. I can't wait! <br> Your BFF, <br> Morgan |

